

**LEARNING OUTCOMES BASED CURRICULUM
FRAMEWORK (LOCF)
FOR POSTGRADUATE PROGRAMMES**
(with effect from 2022-23)

M.A SOCIOLOGY
DEPARTMENT OF SOCIOLOGY



LOYOLA COLLEGE (AUTONOMOUS)
CHENNAI- 600034

PREFACE

The Sociology Department at Loyola College, Chennai, established in 1983, has been offering the B.A Sociology programme that imparts a strong foundation to enable the students academically, while at the same time moulding them into useful members of society. The M.A Medical Sociology programme was instituted in the year 2004 and later converted to M.A. Sociology in the year 2015 intending to prepare students for further research in sociology and in other social sciences. This programme provides rigorous and in-depth training in sociological theory, methodology and key areas of sociological research. The curriculum is framed in a way that it provides extensive knowledge about the subject and develops critical thinking skills that will give them an edge in any profession that they wish to pursue.

It offers the students the opportunity and environment to engage with a plurality of ideas and major debates in social sciences. The postgraduate programme is unique, incorporating the rigorous theoretical and academic writing training together with study visits to villages, tribal communities and industries. The M.A. programme is designed in a way to have hands on field experience applying their classroom learning to conduct mini research and complete a Master's dissertation. Additionally, students will be required to pursue internship and fieldwork which would complement the future course of their career development and academic pursuits.

By incorporating reflective learning and a critical pedagogical approach, this curriculum promotes the holistic growth of the students. This LOCF of M.A Sociology will also help the students to pursue their goals in higher education and also in their personal life at large. The curriculum, teaching pedagogy and assessment methods are aligned with appropriate cognitive levels as per BLOOM's taxonomy. The OBE based evaluation methods will pave way for the assessment of cognitive levels of the students and evaluate the expected course outcome attainment.

CONTENTS

S.No	Content	Page
1	Vision and Mission of Loyola College	1
2	Vision and Mission of the Department	1
3	Programme Educational Objectives (PEOs)	2
4	Programme Outcomes (POs)	2
5	Programme Specific Outcomes (PSOs)	2
6	Correlation Rubrics	3
7	Mapping of PEOs with Vision and Mission	3
8	Mapping of POs with PEOs	3
9	Mapping of PSOs with PEOs	3
10	Mapping of PSOs with POs	3
11	M.A. Sociology Restructured LOCF Curriculum	4
12	Course Descriptors (Offered by the Department)	
i)	PSO1MC01 Principles of Sociology	5
ii)	PSO1MC02 Sociological Theory I	9
iii)	PSO1MC03 Methodology in Social Sciences	13
iv)	PSO1MC04 Indian Society: Structure and Processes	19
v)	PSO1MC05 Gender and Society	27
vi)	PSO2MC01 Sociological Theory II	33
vii)	PSO2MC02 Economy and Society	40
viii)	PSO2MC03 Research Methods: QCRM	49
ix)	PSO2MC04 Ambedkar, Periyar and Gandhi	55
x)	PSO2ME01 Urban Sociology	61
xi)	PSO2ME02 Rural Sociology	69
xii)	PSO2CD01 Medical Sociology (Between schools) Only internals	75
xiii)	PSO3MC01 Sociology of Health	79
xiv)	PSO3MC02 Sociology of Development	87
xv)	PSO3MC03 Science, Technology and Society	95
xvi)	PSO3MC04 Sociology of Work	101
xvii)	PSO3ME01 Media and Society	107
xviii)	PSO3ME02 Migration, Refugee and Statelessness	112
xix)	PSO3ID01 Social Legislation in India (Within School)	118
xx)	PSO3VA01 Globalisation and Society	121
xxi)	PSO4MC01 Political Sociology	125
xxii)	PSO4MC02 Social Movements	130
xxiii)	PSO4MC03 Environmental Sociology	139
xxiv)	PSO4MC04 Social Policy	145

VISION AND MISSION OF LOYOLA

COLLEGE VISION

- Towards holistic formation of youth, grounded in excellence, through accompaniment to serve the humanity.

MISSION

- To provide inclusive education through an integral and holistic formative pedagogy.
- To promote skills that prepare them for the future.
- To kindle in young minds the spirit of social and environmental justice with a blend of academic excellence and empathy.
- To stimulate critical and conscientious scholarship leading to meaningful and innovative human capital.

CORE VALUES

- Cura Personalis
- Pursuit of Excellence
- Moral Rectitude
- Social Equity
- Fostering Solidarity
- Global Vision
- Spiritual Quotient

VISION & MISSION OF THE DEPARTMENT OF SOCIOLOGY

DEPARTMENT VISION

The Department of Sociology endeavours to prepare and nurture men and women with critical enquiry for social action.

MISSION

- To foster among students a sociological imagination that envisions a just society.
- To enhance students' understanding of the antecedents and diversity of society.
- To transform students into compassionate, committed and competent individuals.

**PROGRAMME EDUCATIONAL OUTCOMES(PEOs)
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**

PEO1	To identify, evaluate, compare and synthesize theories, major qualitative and quantitative concepts and mechanisms, pertaining to social sciences.
PEO2	To engage in critical thinking and apply scientific method to assess and analyse socio-economic and political challenges faced by the society.
PEO3	To apply appropriate methods/ technique in analysing, explaining, and documenting social issues for better understanding contemporary society.
PEO4	To discuss, understand and appraise ethical standards in theory and practice of social sciences.
PEO5	To effectively communicate in oral and written modes in professional and academic settings
PEO6	To assess the impact of ecological imbalance and appreciate sustainable development

PROGRAMME OUTCOMES (POs) FOR POST GRADUATE

PO1	Students will apply the knowledge of the respective domain of knowledge and specialization to the solution of complex problems in professional, social and personal life.
PO2	Develop a multidisciplinary perspective and contribute to the knowledge capital of the world in general and the country in particular.
PO3	Acquire communication and presentation skills and become employable in the job market.
PO4	Critically review research literature and pursue socially relevant research to solve problems with sustainable approach and create new knowledge in their respective domain
PO5	Develop sensitivity for social issues and become proactive citizens.

PROGRAMME SPECIFIC OUTCOMES (PSOs) FOR M.A. SOCIOLOGY

PSO1	Achieve proficiency in the fundamentals of sociology to engage more effectively with the world around them.
PSO2	Enable the students to develop a value-critical understanding of the society.
PSO3	Apply theoretical and methodological framework in sociological discourse and research
PSO4	Encourage a reflexive pedagogy and an environment of epistemological plurality.
PSO5	Critique the self, the group, and the larger society.
PSO6	Enhance the students' opportunities to pursue doctoral studies in sociology and other social sciences.
PSO7	Prepare for careers in research, teaching, multilateral agencies, government, public policy, profit & non-profit organisations.

Correlation Rubrics

HIGH	MODERATE	LOW	NO CORRELATION
3	2	1	0

Mapping of PEOs with Vision and Mission

	PEO1	PEO2	PEO3	PEO4	PEO5	PEO6
Vision	3	3	3	3	3	3
Mission	3	3	3	3	3	3

Mapping of POs with PEOs

	PEO1	PEO2	PEO3	PEO4	PEO5	PEO6
PO1	3	3	3	3	3	3
PO2	3	3	3	3	3	3
PO3	3	3	3	3	3	3
PO4	3	3	3	3	3	3
PO5	3	3	3	3	3	3

Mapping of PSOs with PEOs

	PEO1	PEO2	PEO3	PEO4	PEO5	PEO6
PSO1	3	3	3	3	3	3
PSO2	3	3	3	3	3	3
PSO3	3	3	3	3	3	3
PSO4	3	3	3	3	3	3
PSO5	3	3	3	3	3	3
PSO6	3	3	3	3	3	3
PSO7	3	3	3	3	3	3

Mapping of PSOs with POs

	PO1	PO2	PO3	PO4	PO5
PSO1	3	3	3	3	3
PSO2	3	3	3	3	3
PSO3	3	3	3	3	3
PSO4	3	3	3	3	3
PSO5	3	3	3	3	3
PSO6	3	3	3	3	3
PSO7	3	3	3	3	3

M.A. Sociology
Restructured Syllabus -2022 April

S.N O	Se m	Subject Code	Name of the Course	Cat	Su b Cat	Cr e	Hr s
1	I	PSO1MC01	Principles of Sociology	MC	T	6	6
2	I	PSO1MC02	Sociological Theory I	MC	T	6	6
3	I	PSO1MC03	Methodology in Social Sciences	MC	T	6	6
4	I	PSO1MC04	Indian Society: Structure and Processes	MC	T	5	6
5	I	PSO1MC05	Gender and Society	MC	T	5	6
6	II	PSO2MC01	Sociological Theory II	MC	T	5	6
7	II	PSO2MC02	Economy and Society	MC	T	5	6
8	II	PSO2MC03	Research Methods: QQRM	MC	T	4	6
9	II	PSO2MC04	Ambedkar, Periyar and Gandhi	MC	T	4	5
10	II	PSO2ME01	Urban Sociology	SE	T	2	4
11	II	PSO2ME02	Rural Sociology	SE	T	2	4
12	II	PSO2CD01	Medical Sociology (Between schools) Only internals	CD	T	1	3
13	II	PSO2SS01	<i>Life and Soft Skills</i>	SS	T	1	#2
14	II	PSO2MO01	<i>MOOC - Through Loyola Edu-tech (Non mandatory)</i>	M O	T	2	#2
15	II	PSO2SI01	<i>Summer Internship</i>	SI	T	1	4W
16	III	PSO3MC01	Sociology of Health	MC	T	5	5
17	III	PSO3MC02	Sociology of Development	MC	T	5	5
18	III	PSO3MC03	Science, Technology and Society	MC	T	4	5
19	III	PSO3MC04	Sociology of Work	MC	T	4	5
20	III	PSO3ME01	Media and Society	SE	T	2	4
21	III	PSO3ME02	Migration, Refugee and Statelessness	SE	T	2	4
22	III	PSO3ID01	Social Legislation in India (Within School)	ID	T	3	6
23	III	PSO3VA01	<i>Globalisation and Society</i>	VA	T	1	#2
24	III	PSO3SL01	<i>Service Learning</i>	SL	T	1	#2
25	III	PSO3SS01	<i>Life and Soft Skills</i>	SS	T	1	#2
26	IV	PSO4MC01	Political Sociology	MC	T	5	5
27	IV	PSO4MC02	Social Movements	MC	T	4	5
28	IV	PSO4MC03	Environmental Sociology	MC	T	4	5
29	IV	PSO4MC04	Social Policy	MC	T	4	5
30	IV	PSO4PD01	Project	PD	P	3	10

COURSE DESCRIPTOR

Course Code	PSO1MC01
Course Title	Principles of Sociology
Credits	06
Hours/Week	06
Category	Major Core (MC) – Theory
Semester	I
Regulation	2022
<p>Course Overview</p> <p>This course exposes students to the discipline of sociology and assists them in developing their "social imagination," or the ability to imagine beyond their own lives and relate individual experiences to larger societal structures. Students will be able to assess common-sense assumptions about culture, politics, social change, and stratification and replace them with evidence-based reasoning.</p>	
<p>Course Objectives</p> <p>On the completion of this paper, the students will be able to</p> <ul style="list-style-type: none"> ● Apply the sociological imagination to a variety of contemporary social phenomena. ● Identify, contrast, and apply basic sociological perspectives. ● Assess the social forces and structures that shape individual and group behaviour. 	
Prerequisites	Not Applicable

SYLLABUS

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p><u>Unit 1: Thinking Sociologically</u></p> <ul style="list-style-type: none"> ● Introduction to Sociology ● History of Sociology and Evolution of the discipline ● Founding Fathers: Auguste Comte & Herbert Spencer ● Sociological imagination ● Bauman- What use is Sociology? <p>Ashley, D., & Orenstein, D. M. (2005). <i>Sociological theory: Classical statements</i>. Pearson College Division.</p> <p>C. Wright Mills, <i>The Sociological</i></p>	15	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<i>Imagination</i> (Oxford University Press, 1959), 1- 8 (Ch. 1, "The Promise")			
II	<p><u>Unit 2: Fundamental concepts</u></p> <ul style="list-style-type: none"> ● Social Structure ● Culture ● Network ● Status and Role ● Identity ● Community ● Diaspora ● Values, Norms and Rules ● Personhood, Habitus and Agency ● Bureaucracy, Power and Authority 	15	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
III	<p><u>Unit 3: Social Institutions</u></p> <ul style="list-style-type: none"> ● Marriage, Family and Kinship ● Economy ● Polity ● Religion ● Education ● Law and Customs 	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
IV	<p><u>Unit 4: Social Stratification and inequality</u></p> <ul style="list-style-type: none"> ● Social Difference, Hierarchy, Inequality and Marginalization ● Caste and Class ● Gender, Sexuality and Disability ● Race, Tribe and Ethnicity ● Social Mobility and Social Progress <p>Alexander, M. (2012). The new Jim Crow: Mass incarceration in the age of colorblindness. "The Rebirth of Caste" Annie Lowrey, "<u>The Rich Get Richer through the Recovery,</u>" <i>New York Times</i>. September 10, 2013.</p> <p>Fine, M., Burns, A., Payne, Y., & Torre, M. E. (2004). Civics lessons: The color and class of betrayal. Working method: Research and</p>	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	social justice, 53. George M Fredrickson, <i>Racism: A Short History</i> (Princeton University Press, 2002), 1-13.			
V	<p><u>Unit 5: Social Change and Processes</u></p> <ul style="list-style-type: none"> ● Evolution and Diffusion ● Modernization, Progress and Development ● Social Transformations and Globalization <p>Charon, J. M. (2004). Social change: A sociological view. Ten questions: A sociological perspective (pp. 225-236). Belmont, CA: Wadsworth/Thomson.</p> <p>Hooks, b. (1994). Introduction, Teaching to transgress. Education as the practice of freedom (pp. 1-12). New York: Routledge.</p> <p>Vago, S. (1999). Strategies of change. Social change, 4th ed. (pp. 332-372). Englewood Cliffs, NJ: Prentice Hall.</p>	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

Essential Readings:

1. Alexander, M. (2012). The new Jim Crow: Mass incarceration in the age of colorblindness. "The Rebirth of Caste"
2. C. Wright Mills, *The Sociological Imagination* (Oxford University Press, 1959), 1-8 (Ch. 1, "The Promise").
3. Charon, J. M. (2004). Social change: A sociological view. Ten questions: A sociological perspective (pp. 225-236). Belmont, CA: Wadsworth/Thomson.
4. Fine, M., Burns, A., Payne, Y., & Torre, M. E. (2004). Civics lessons: The color and class of betrayal. Working method: Research and social justice, 53.
5. Goffman, Erving. 1959. The Presentation of Self in Everyday Life. New York: Anchor. Malcolm Gladwell, "Getting In," *The New Yorker* (October 10, 2005), 1-6.
6. Hooks, b. (1994). Introduction, Teaching to transgress. Education as the practice of freedom. New York: Routledge.
7. Michel Foucault. "The Means of Correct Training." *Discipline and Punish: The Birth of the Prison*. Translated by Alan Sheridan. New York: Vintage, 1979, pp. 170 -194.
8. Prologue - The Rise of the Social Sciences Randall Collins (1994) 9.
9. Vago, S. (1999). Strategies of change. Social change, 4th ed. (pp. 332 -372). Englewood Cliffs, NJ: Prentice Hall.

Suggested Readings:

1. Erving Goffman, On Face-Work: An Analysis of Ritual Elements in Social Interaction," *Reflections* 4 (2003), 7-13.
2. Freire, P. (1998). There is no teaching without learning. *Pedagogy of Freedom: Ethics, Democracy, and Civic Courage* (pp. 29-48). London: Rowman & Littlefield Publishers.
3. Max Weber, "The Rationalization of Education and Training." in Richard Arum, Irene R. Beattie, and Karly Ford. *The Structure of Schooling: Readings in the Sociology of Education*. (Second edition) Thousand Oaks, CA: Pine Forge Press, 2011, pp. 14-16.
4. McIntyre, Lisa. 2014. *The Practical Skeptic: Core Concepts in Sociology*. McGraw-Hill 6th Edition

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

Statement		Bloom's Level
CO 1	Define and identify concepts, facts, perspectives, and knowledge of sociology to understand the social world.	K1, K2
CO 2	Describe the various socio-cultural processes, groups, and concepts that are related to social structure and institutions.	K3
CO 3	Compare and classify stratification and discrimination, the link between caste and class, inequalities and issues.	K4
CO 4	Examine the forces that shape individual experiences as well as social institutions like the family, education, religion, politics, and the law.	K5
CO 5	Evaluate the impact of planned and unplanned social change and social transformation on education, politics, and social structures.	K6

COURSE DESCRIPTOR

Course Code	PSO1MC02
Course Title	Sociological Theories- I
Credits	06
Hours/Week	06
Category	Major Core (MC) – Theory
Semester	I
Regulation	2022
Course Overview	
<p>This paper introduces students to the foundational philosophers of sociological ideas who played a key role in the development of sociology as a discipline. The students will be able to contextualize the theories within the historical epoch and its socio-political, economic, and cultural context.</p>	
Course Objectives	
<p>On completion of this paper, the students will be able to</p> <ul style="list-style-type: none"> • Understand the theories of sociology's founding theorists. • Discuss and reflect on the philosophers' historical and sociopolitical contexts. • Examine the intricacies of the theoretical perspectives established by the thinkers. 	
Prerequisites	Not Applicable

SYLLABUS

UNIT	CONTENT	HOURS	Cos	COGNITIVE LEVEL
I	<p><u>UNIT 1: KARL MARX</u></p> <ul style="list-style-type: none"> • Introduction to the life and thought of Karl Marx <p>Althusser, L. (2010). <i>For Marx</i>. Verso. Pp 87-129. Benjamin, W. (2007). <i>Illuminations</i>. Schocken Books. New York. Pp 253-265. Capitalism and Production Process: Marx, K. (1992) <i>Capital: Vol I A Critique of Political Economy</i>. Penguin Classics. Pp125-178.</p> <ul style="list-style-type: none"> • Marx's Method: Dialectics and Historical Materialism <p>Morrison, K. (2006). <i>Marx, Durkheim, Weber: Formations of Modern Social Thought</i>. Sage</p>	15	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>Publication. Pp 35-146.</p> <p>Ritzer, G., & Stepnisky, J. (2017). <i>Sociological Theory</i>. Sage Publications. Pp 80- 124.</p> <p>When, F. (1999). <i>Karl Marx: A Life</i>. W.W.Norton & Company, UK.</p>			
II	<p><u>UNIT 2: MAX WEBER</u></p> <ul style="list-style-type: none"> ● Introduction to the works of Max Weber <p>Morrison, K. (2006). <i>Marx, Durkheim, Weber: Formations of Modern Social Thought</i>. Sage Publication. Pp 273-386.</p> <p>Ritzer, G., & Stepnisky, J. (2017). <i>Sociological Theory</i>. Sage Publications. Pp 80- 124.</p> <ul style="list-style-type: none"> ● Modernity, Religion and Capitalism <p>Weber, M., & Kalberg, S. (2013). <i>The Protestant Ethic and the Spirit of Capitalism</i>. Routledge.</p> <ul style="list-style-type: none"> ● The Iron cage of Rationality ● Politics as Vocation <p>Gerth,H.H., & Mills,.C.W (1946). <i>From Max Weber: Essays in Sociology</i>. OUP. New York. Pp 77-129</p> <ul style="list-style-type: none"> ● Bureaucracy <p>Gerth,H.H., & Mills,.C.W (1946). <i>From Max Weber: Essays in Sociology</i>. OUP. New York. Pp 196-245</p>	15	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
III	<p><u>UNIT 3: EMILE DURKHEIM</u></p> <ul style="list-style-type: none"> ● Introduction to the works of Emile Durkheim <p>Morrison, K. (2006). <i>Marx, Durkheim, Weber: Formations of Modern Social Thought</i>. Sage Publication. Pp 148-158.</p> <p>Ritzer, G., & Stepnisky, J. (2017). <i>Sociological Theory</i>. Sage Publications. Pp 124-168.</p> <ul style="list-style-type: none"> ● The Rules of Sociological Method Social Facts <p>Calhoun, C.....et al. (2007). <i>Classical Sociological Theory</i>. Blackwell Publishing. New York. Pp 139-158. Malden.</p> <ul style="list-style-type: none"> ● Social Solidarity and Religion <p>Calhoun, C.....et al. (2007). <i>Classical Sociological</i></p>	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p><i>Theory</i>. Blackwell Publishing. New York. Pp 158-193. Malden.</p> <ul style="list-style-type: none"> • Suicide and Anomie <p>Calhoun, C.....et al. (2007). <i>Classical Sociological Theory</i>. Blackwell Publishing. New York. Pp 193-203. Malden.</p>			
IV	<p><u>UNIT 4: STRUCTURAL FUNCTIONALISM AND ITS CRITIQUE:</u></p> <ul style="list-style-type: none"> • Structural Functionalism: Talcott Parsons, Robert.K.Merton. Kinglsey Davis and Moore <p>Calhoun, C.....et al. (2007). <i>Classical Sociological Theory</i>. Blackwell Publishing. New York. Pp 399-460. Malden.</p> <p>Davis, K., & Moore, W. E. (1945). <i>Some principles of stratification</i>. American sociological review, 10(2), 242-249.</p> <p>Mills, C. W. (2000). <i>The sociological imagination</i>. Oxford University Press.</p> <p>Ritzer, G., & Stepnisky, J. (2017). <i>Sociological Theory</i>. Sage Publications. Pp 315-337.</p> <p>Sociological Imagination: C.W. Mills</p>	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
V	<p><u>UNIT 5: SYMBOLIC INTERACTIONISM PHENOMENOLOGY AND ETHNOMETHODOLOGY</u></p> <ul style="list-style-type: none"> • Symbolic Interactionism: G.H.Mead, Erving Goffman and Clifford Geertz <p>Calhoun, C.....et al. (2007). <i>Classical Sociological Theory</i>. Blackwell Publishing. New York. Pp 275-295. Malden.</p> <p>Geertz, C. (1973). <i>The interpretation of cultures</i> (Vol. 5019). Basic books. (select chapters)</p> <p>Ritzer, G., & Stepnisky, J. (2017). <i>Sociological Theory</i>. Sage Publications. Pp 417-467.</p> <ul style="list-style-type: none"> • Phenomenology and Ethnomethodology <p>Alfred Schutz and Calhoun, C.....et al. (2002). <i>Contemporary Sociological Theory</i>. Blackwell Publishing. New York. Pp 25-32. Malden</p> <p>Heritage, J. (2013). <i>Garfinkel and ethnomethodology</i>. John Wiley & Sons. (Select</p>	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

Chapters) Garfinkel, H. (1967). <i>Ethnomethodology. Studies in ethnomethodology.</i> (Select Chapters)			
<p>Essential Readings:</p> <ol style="list-style-type: none"> 1. Althusser, L. (2010). <i>For Marx</i>. Verso. Pp 87-129. 2. Benjamin, W. (2007). <i>Illuminations</i>. Schocken Books. New York. Pp 253-265. 3. Calhoun, C.....et al. (2002). <i>Contemporary Sociological Theory</i>. Blackwell Publishing. New York. Pp 25-32. Malden 4. Calhoun, C.....et al. (2007). <i>Classical Sociological Theory</i>. Blackwell Publishing. New York. Malden. 5. Garfinkel, H. (1967). <i>Ethnomethodology. Studies in ethnomethodology.</i> (Select Chapters) 6. Gerth,H.H., & Mills,.C.W (1946). <i>From Max Weber: Essays in Sociology</i>. OUP. New York. 7. Heritage, J. (2013). <i>Garfinkel and ethnomethodology</i>. John Wiley & Sons. (Select Chapters) 8. Marx, K. (1992) <i>Capital: Vol I A Critique of Political Economy</i>. Penguin Classics. Pp125-178. 9. Morrison, K. (2006). <i>Marx, Durkheim, Weber: Formations of Modern Social Thought</i>. Sage Publication. 10. Weber, M., & Kalberg, S. (2013). <i>The Protestant Ethic and the Spirit of Capitalism</i>. Routledge. 11. Wheen, F. (1999). <i>Karl Marx: A Life</i>. W.W.Norton & Company, UK. Ritzer, G., & Stepnisky, J. (2017). <i>Sociological Theory</i>. Sage Publications. 			

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

Statement		Bloom's Level
CO 1	Identify and interpret sociological theories to understand social phenomena.	K1,K2
CO 2	Apply social scientific principles and theories to understand the social world.	K3
CO 3	Analyse and explain sociology's major theoretical perspectives and epistemological foundations..	K4
CO 4	Critically evaluate theoretical explanations and the quality of social scientific data.	K5
CO 5	Develop critical views about society in the light of sociological theories.	K6

COURSE DESCRIPTOR

Course Code	PSO1MC03
Course Title	Methodology of Social Sciences
Credits	06
Hours/Week	06
Category	Major Core (MC) – Theory
Semester	I
Regulation	2022
Course Overview	
<p>This course introduces students to the epistemological underpinnings of the social sciences. By familiarizing the students to the epistemological pluralities within the discipline the course enables the students to engage with the philosophical questions that crucial to knowledge production in social sciences. This course contextualizes the philosophical debates on the epistemology of the sciences and social sciences within their historical and academic contexts. The course enables the students to practice sociology and engage in interdisciplinary approaches armed with an understanding of the epistemological history of the disciplines.</p>	
Course Objectives	
<p>On the completion of this paper, the students will be able to</p> <ul style="list-style-type: none"> • Understand and contextualize the philosophy and methodology of the social sciences. • Contrast between the different epistemologies of the various methodologies in the discipline. • Understand the epistemological plurality of the discipline of sociology. 	
Prerequisites	Not Applicable

SYLLABUS				
UNIT	CONTENT	HRs	COs	COGNITIV LEVEL
I	<p><u>UNIT 1: UNERSTANDING ENLIGHTENMENT</u></p> <ul style="list-style-type: none"> • The Idea of Enlightenment • Cartesian Duality- Mind and Body, Thought and action • Reason and Rationality <p>Bauman, Z. (2000). <i>Sociological Enlightenment - For Whom, About What?</i> Theory, Culture & Society, 17(2), 71–82.</p>	15	CO 1 CO 2 CO 3 CO 4 CO 5	K1, K2, K3, K4, K5, K6

	<p>Descartes, Rene. 2008. <i>Meditations on First Philosophy</i>. OUP. Oxford.</p> <p>Kant, I. (2013). <i>An answer to the question: 'What is enlightenment?'</i>. Penguin UK.</p> <p>Monatschrift, B., & Aufklärung, W. (1984). Michel Foucault. <i>What is Enlightenment</i>. New York, NY: Pantheon.</p> <p>Robertson, J. (2015). <i>The Enlightenment: A very short introduction</i>. OUP Oxford.</p> <p>Russell, B. (2013). <i>History of western philosophy</i>. Routledge.525-604</p> <p>Video Lecture: https://www.youtube.com/watch?v=INGBS1LIBCA</p>			
II	<p><u>UNIT 2: POSITIVISM AND ITS CRITIQUE</u></p> <ul style="list-style-type: none"> ● Positivism ● Post Positivism ● Critiques of Positivism <p>Anderson, H. (2001). <i>On Kuhn</i>. Wadsworth. Australia.</p> <p>Feyerabend, Paul. 2010. <i>Against Method: Outline of an Anarchist Theory of Knowledge</i>. 4th edition. New York: Verso. (Select Chapters)</p> <p>Giddens, Anthony. 1978. <i>Positivism and its Critics</i>, in Tom Bottomore and Robert Nisbet edited. <i>History of Sociological Analysis</i>. London: Heinemann, page: 237-286</p> <p>Kuhn, T.S. 1962. <i>The Structure of Scientific Revolutions</i>. Chicago: University of Chicago Press. (Select Chapters)</p> <p>Popper, K. R., & Miller, D. (1983). <i>A pocket Popper</i>.</p> <p>Popper, Karl. 2002. <i>Conjectures and Refutations: The Growth of Scientific Knowledge</i>. London: Routledge. (Select Chapters)</p>	15	CO 1 CO 2 CO 3 CO 4 CO 5	K1, K2, K3, K4, K5, K6
III	<p><u>UNIT 3: INTERPRETING THE SOCIAL:</u></p> <ul style="list-style-type: none"> ● Interpretative approaches sociology ● Interpreting culture ● Symbolic and Phenomenological approach <p>Berger, P. & Luckmann, T. (1966). <i>The social</i></p>	16	CO 1 CO 2 CO 3	K1, K2, K3, K4, K5, K6

	<p><i>construction of reality: A treatise in the sociology of knowledge.</i> (Introduction)</p> <p>Clifford, J., & Marcus, G. E. (Eds.). (1986). <i>Writing culture: the poetics and politics of ethnography.</i> University of California Press. (Selected Chapters)</p> <p>Garfinkel, Harold. 1991. <i>Studies in Ethnomethodology.</i> London: Polity Press. (Selected Chapters)</p> <p>Geertz, C. (1973). "Deep Play: Notes on the Balinese Cockfight." In <i>The interpretation of cultures.</i> NY: Basic Books. New York.</p> <p>Schutz, Alfred. 1967. <i>Phenomenology of the Social World.</i> Northwestern University Press. (Selected Chapters)</p> <p>Singh, H. (2014). <i>Recasting caste: From the sacred to the profane.</i> SAGE Publications India.</p> <p>Weber, Max. 1978. <i>Economy and Society: An Outline of Interpretative Sociology.</i> California: University of California Press (Introduction & Chapter 1)</p>		<p>CO 4</p> <p>CO 5</p>	
IV	<p><u>UNIT 4: REFLIXIVE TURN IN SOCIOLOGY</u></p> <ul style="list-style-type: none"> ● Reflexives approaches in theory ● Reflexive writing <p>Bourdieu, Pierre & Wacquant, Loic. 1992. <i>An Invitation to Reflexive Sociology.</i> London: Polity Press (Introduction)</p> <p>Giddens, Anthony. 1993. <i>New Rules of Sociological Methods.</i> London: Polity Press (Chapter 2 & conclusion)</p> <p>Gouldner, Alvin. 1980. <i>The Coming Crisis of Western Sociology.</i> Basic Books (Conclusion)</p> <p>Venkatesh, S. A. (2013). <i>The reflexive turn: The rise of first-person ethnography.</i> <i>The Sociological Quarterly</i>, 54(1), 3-8.</p>	16	<p>CO 1</p> <p>CO 2</p> <p>CO 3</p> <p>CO 4</p> <p>CO 5</p>	<p>K1, K2,</p> <p>K3, K4,</p> <p>K5, K6</p>
V	<p><u>UNIT 5: METHODOLOGIES FROM THE MARGINS</u></p> <ul style="list-style-type: none"> ● Subaltern Historiography ● Dalit Studies ● Feminist methodology ● Orientalism 	16	<p>CO 1</p> <p>CO 2</p> <p>CO 3</p>	<p>K1, K2,</p> <p>K3, K4,</p> <p>K5, K6</p>

<p>Chatterjee, P. (2002). <i>Institutional context of social science research in South Asia</i>. Economic and political weekly, 3604-3612.</p> <p>Fundação Calouste Gulbenkian (Lisboa). Gulbenkian Commission for the Restructuring of the Social Sciences, & Wallerstein, I. (1996). <i>Open the social sciences: Report of the Gulbenkian Commission on the restructuring of the social sciences</i>. Stanford University Press. (selected chapters)</p> <p>Guha, R. (1982). <i>On some aspects of the historiography of colonial India</i>. In Postcolonialisms: An anthology of cultural theory and criticism.</p> <p>Guru, G. (2002). <i>How egalitarian are the social sciences in India?</i>. Economic and Political Weekly, 5003-5009.</p> <p>Haraway, Donna. 1988. <i>Situated knowledges: The Science Question in Feminism and the privilege of partial perspective</i>, Feminist Studies, 14(3): 575-599.</p> <p>Hekman, Susan. 1997. <i>Truth and Method: Feminist Standpoint theory revisited</i>. Sign: Journal of Women in Culture and Society, 22(2): 341-365</p> <p>Kumar, V. (2016). <i>How egalitarian is Indian sociology?</i>. Economic and Political Weekly, 33-39.</p> <p>Menon, Nivedita. 2012. <i>Seeing Like a Feminist</i>. Delhi: Penguin and Zuban (Introduction)</p> <p>Rawat, R. S., & Satyanarayana, K. (2016). <i>Dalit studies</i>. Duke University Press</p> <p>Said, E. W. (1979). <i>Orientalism</i>. Vintage..(Introduction and Chapter 1)</p> <p>Sarkar, S. (2002). "The decline of the subaltern in subaltern studies." Reading subaltern studies: Critical history, contested meaning and the globalization of South Asia, 400-429.</p> <p>Sarukkai, Sundar & Guru, Gopal. 2012. <i>The Cracked Mirror: An Indian Debate on Experience and Theory</i>. Delhi: OUP</p>		<p>CO 4</p> <p>CO 5</p>	
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Essential Readings:

1. Bauman, Z. (2000). *Sociological Enlightenment - For Whom, About What?* Theory, Culture & Society, 17(2), 71–82.
2. Berger, P. & Luckmann, T. (1966). *The social construction of reality: A treatise in the sociology of knowledge.* (Introduction)
3. Bourdieu, Pierre & Wacquant, Loic. 1992. *An Invitation to Reflexive Sociology.* London: Polity Press (Introduction)
4. Chatterjee, P. (2002). *Institutional context of social science research in South Asia.* Economic and political weekly, 3604-3612.
5. Clifford, J., & Marcus, G. E. (Eds.). (1986). *Writing culture: the poetics and politics of ethnography.* University of California Press. (Selected Chapters)
6. Descartes, Rene. 2008. *Meditations on First Philosophy.* OUP. Oxford.
7. Garfinkel, Harold. 1991. *Studies in Ethnomethodology.* London: Polity Press. (Selected Chapters)
8. Geertz, C. (1973). “*Deep Play: Notes on the Balinese Cockfight.*” In *The interpretation of cultures.* NY: Basic Books. New York.
9. Giddens, Anthony. 1993. *New Rules of Sociological Methods.* London: Polity Press (Chapter 2 & conclusion)
10. Gouldner, Alvin. 1980. *The Coming Crisis of Western Sociology.* Basic Books (Conclusion)
11. Guha, R. (1982). *On some aspects of the historiography of colonial India.* In *Postcolonialisms: An anthology of cultural theory and criticism.*
12. Guru, G. (2002). *How egalitarian are the social sciences in India?* Economic and Political Weekly, 5003-5009.
13. Haraway, Donna. 1988. *Situated knowledges: The Science Question in Feminism and the privilege of partial perspective,* Feminist Studies, 14(3): 575-599.
14. Hekman, Susan. 1997. *Truth and Method: Feminist Standpoint theory revisited.* Sign: Journal of Women in Culture and Society, 22(2): 341-365
15. Kant, I. (2013). *An answer to the question: 'What is enlightenment?'*. Penguin UK.
16. Kumar, V. (2016). *How egalitarian is Indian sociology?* Economic and Political Weekly, 33-39.
17. Menon, Nivedita. 2012. *Seeing Like a Feminist.* Delhi: Penguin and Zubaan (Introduction)
18. Monatschrift, B., & Aufklärung, W. (1984). Michel Foucault. *What is Enlightenment.* New York, NY: Pantheon.
19. Rawat, R. S., & Satyanarayana, K. (2016). *Dalit studies.* Duke University Press
20. Robertson, J. (2015). *The Enlightenment: A very short introduction.* OUP Oxford.
21. Russell, B. (2013). *History of western philosophy.* Routledge. 525-604
22. Said, E. W. (1979). *Orientalism.* Vintage. (Introduction and Chapter 1)
23. Sarkar, S. (2002). “*The decline of the subaltern in subaltern studies.*” *Reading subaltern studies: Critical history, contested meaning and the globalization of South*

24. Sarukkai, Sundar & Guru, Gopal. 2012. *The Cracked Mirror: An Indian Debate on Experience and Theory*. Delhi: OUP
25. Schutz, Alfred. 1967. *Phenomenology of the Social World*. Northwestern University Press. (Selected Chapters)
26. Singh, H. (2014). *Recasting caste: From the sacred to the profane*. SAGE Publications India.
27. Venkatesh, S. A. (2013). *The reflexive turn: The rise of first-person ethnography*. *The Sociological Quarterly*, 54(1), 3-8.
28. Weber, Max. 1978. *Economy and Society: An Outline of Interpretative Sociology*. California: University of California Press (Introduction & Chapter 1)

Web Resources: Video lecture: <https://www.youtube.com/watch?v=INGBS1LIBCA>

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

Statement		Bloom's Level
CO1	Recognize and describe the epistemologies of the various methodologies in the social sciences. Compare and contrast the various methodological approaches in the discipline.	K1 & K2
CO2	Explain and describe the emergence of the social sciences and the philosophical debates on methodology.	K3
CO3	Examine and illustrate the methodological origins of the discipline of sociology and differentiate between the epistemological origins of the methodologies of positivism. Interpretivism, postmodernism, and reflexive thought.	K4
CO4	Contextualize, comprehend, and appraise the epistemological plurality in the social sciences and evaluate them in comparison to each other.	K5
CO5	Critique the dominant methodological paradigms in the social sciences and evaluate those using methodologies from the margins of society.	K6

COURSE DESCRIPTOR

Course Code	PSO1MC04			
Course Title	Indian Society: Structure and Processes			
Credits	05			
Hours/Week	06			
Category	Major Core (MC) – Theory			
Semester	I			
Regulation	2022			
Course Overview				
<p>The course is an introduction to the structures and dynamics of social life in India from a sociological perspective. Discussions in the course will begin with an exploration into the conceptual framing of the idea of Indian society, its diverse imaginations, and their coming together as a nation-state society. It will critically examine some of the foundational categories through which the distinctiveness of Indian society has come to be visualized and essentialized. The course will also provide a broad overview of the trends and patterns of change in the diverse ways in which everyday life is organized and lived in the subcontinent.</p>				
Course Objectives				
<ul style="list-style-type: none"> ● To get familiarized with Indological and orientalist narratives through which Indian society has come to be imagined. ● To investigate and comprehend the critical developments that deconstruct orientalist notions. ● To critically examine some of the foundational categories such as village, caste, and religion in order to understand current trends and patterns of change. 				
Prerequisites		Not Applicable		
SYLLABUS				
UNIT	CONTENT	HOURS	CO s	COGNITIV E LEVEL
I	<p><u>UNIT – 1: Perspectives and Approaches:</u></p> <ul style="list-style-type: none"> ● General sociological perspectives: Structural-Functionalism; Marxist Class analysis; Weberian. ● Exceptionalist view of India: Indology, orientalism and the colonial forms of knowledge 	15	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<ul style="list-style-type: none"> <p>Sociological imaginations and the idea of India: History, Constructs and Critiques.</p> <p>Cohn, Bernard (1996). <i>Colonialism and Its Forms of Knowledge: The British in India</i>. Princeton: Princeton University Press. (Foreword by N. Dirks and Chapter 1).</p> <p>Das, Veena (2004). ‘Social Sciences and the Publics’ in Veena Das ed. <i>Oxford Handbook of Indian Sociology</i>. New Delhi: Oxford University Press. Pp. 19-40.</p> <p>Desai, A.R. 1949. <i>Social Background of Indian Nationalism</i>. Bombay: Oxford University Press.</p> <p>Inden, Ronald (1986) ‘Orientalist Constructions of India’. <i>Modern Asian Studies</i>, Vol. 20 (3) 401-446.</p> <p>Singh, Yogendra 1973. <i>Modernization of Indian Tradition: A Systemic Study of Social Change</i>. Delhi: Thomson Press.</p> <p>Wallerstein Immanuel (1997) ‘Eurocentrism And Its Avatars: The Dilemmas Of Social Science’ <i>Sociological Bulletin</i> Vol. 46 (1) 21-39</p> <p>Conceptual framing and methodology to study Indian society Methodological nationalism, sociological imagination and the study of nation-state societies.</p> <p>Beck, Ulrich (2000). ‘The cosmopolitan perspective: sociology of the second age of modernity’ <i>British Journal of Sociology</i> Vol. No. 51 (1) 79–105.</p> <p>Chernilo, Daniel (2011). The critique of methodological nationalism: Theory and history. <i>Thesis Eleven</i> 106 (1): 98-117.</p> <p>Mills, C. Wright (1959). <i>The Sociological</i></p> 			
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	<p><i>Imagination</i>. New York: Oxford University Press. (Chapters 1)</p> <p>Wimmer, Andreas and Nina Glick Schiller (2003) 'Methodological Nationalism, the Social Sciences, and the Study of Migration: An Essay in Historical Epistemology' <i>The International Migration Review</i>, Vol. 37 (3) 576-610.</p>			
II	<p><u>UNIT – 2: The Making of foundational categories:</u></p> <ul style="list-style-type: none"> Village; Caste; and Religion (Hinduism). <p>Cohn, Bernard (1987) <i>An Anthropologist Among the Historians and Other Essays</i>. New Delhi: Oxford University Press. (Chapter on 10 'The Census, Social Structure and Objectification in South Asia' (pp. 224-54).</p> <p>Dirks, Nicholas B. (1989) 'The Invention Of Caste: Civil Society In Colonial India' <i>Social Analysis: The International Journal of Social and Cultural Practice</i>. Vol. 25 (September) 42-52.</p> <p>Inden, Ronald (1990), <i>Imagining India</i>, Indiana University Press, Bloomington. (Chapter on Indian Village).</p> <p>Jodhka S. S. (2002). 'Nation and Village: Images of Rural India in Gandhi, Nehru and Ambedkar'. <i>Economic and Political Weekly</i>. Volume 37 (32): 3343-54.</p> <p>Lorenzen, David N. (1999) 'Who Invented Hinduism?' <i>Comparative Studies in Society and History</i> Vol. 41 (4) 630-659.</p> <p>Thakur, Manish (2006) 'The Indian Village: Colonial Power, Historiography and Forms of Knowledge'. <i>Summerhill: IAS Review</i>. Volume 12(1): 7-16.</p> <ul style="list-style-type: none"> Sociological imaginations of 	15	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>India through the foundational categories</p> <ul style="list-style-type: none"> • Village studies and rural life; the Indian caste system; religious diversity and the mainstreaming of Hinduism. Their persistence and change over time. <p>Jodhka S. S. (1998) 'From 'Book-View' to 'Field-View': Social Anthropological: Constructions of the Indian Village', <i>Oxford Development Studies</i>, Vol. 26 (3). Pp. 311-32.</p> <p>Jodhka S. S. (2012) <i>Caste: Oxford India Short Introductions</i>. New Delhi: Oxford University Press. (Chapter 1)</p> <p>Madan, T. N. (2004) 'Religions of India' Veena Das ed. <i>Oxford Handbook of Indian Sociology</i>. New Delhi: Oxford University Press. Pp 203-22.</p> <p>Omvedt, Gail. <i>Understanding Caste</i>. New Delhi: Orient Black Swan, 2011. Chapters. 5, 9, 11 and Conclusion. Pp. 30-38, 67 – 73, 83 – 90, 97 – 105.</p>			
III	<p><u>UNIT – 3 : Changing dynamics of Caste:</u></p> <ul style="list-style-type: none"> • Relational structures; political processes; economic life. <p>Jaffrelot, Christophe and Kalaiyaran A. (2019) 'The Political Economy of the Jat Agitation for Other Backward Class Status'. <i>Economic and Political Weekly</i>. Vol. 54 (7): 29-37.</p> <p>Jodhka, S. S. (2016) 'Ascriptive Hierarchies: Caste and its Reproduction in Contemporary India'. <i>Current Sociology</i> (Monograph 2016) Volume 64 (2): 228-43</p> <p>Thorat, Sukhadeo and Katherine S. (2010) Newman ed. <i>Blocked by Caste: Economic Discrimination in Modern India</i>. New Delhi: Oxford University Press.</p>	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

IV	<p><u>UNIT -4: VILLAGE: Changing rural life and the ‘agrarian question’:</u></p> <ul style="list-style-type: none"> Perspectives of rural power; dominance and marginalities; decline of agriculture; alternative sources of livelihood: non-farm economy and out-migrations. <p>Jodhka S. S. (2014) ‘Emergent Ruralities: Revisiting Village Life and Agrarian Change in Haryana’. <i>Economic and Political Weekly</i>. Vol. LXIX. No 26 and 27: 5-17. 2014.</p> <p>Jodhka, S.S. and Adarsh Kumar 2017. ‘Non-farm Economy in Madhubani, Bihar Social Dynamics and Exclusionary Rural Transformations’. <i>Economic and Political Weekly</i> vol III (25 and 26): 14-24.</p> <p>Jodhka S. S. (2012) ‘Agrarian Changes in the Times of (Neo-liberal) ‘Crises’: Revisiting Attached Labour in Haryana Agriculture’. <i>Economic and Political Weekly</i>. Vol. 47 (26-27) 5-13.</p>	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
V	<p><u>UNIT -5 Religion as a social process</u></p> <ul style="list-style-type: none"> Secularism, democracy and communal identities; neo-religious movements; margins and “majorities”. Ethnicity and ethnic identities. Ethnicity and religion in India’s economic life. <p>Bhargava, Rajeev ed. (1998) <i>Secularism and its Critics</i>. New Delhi: Oxford University Press. (Chapters in Section IV).</p> <p>Gayer, L. and Jaffrelot, C. (2012). <i>Muslims in Indian Cities: Trajectories of Marginalization</i>. New Delhi: Harper Collins.</p> <p>Hansen, Thomas Bloom. (1999). <i>The Saffron Wave</i>. New Delhi: Oxford University Press. (Chapter 2).</p> <p>Pandey, Gian. (1999) ‘Can a Muslim be an</p>	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>Indian'. <i>Comparative Studies in Society and History</i>. 41 (4): 608-29.</p> <p>Patel, Sujata. (2007). Sociological Study of Religion: Colonial Modernity and 19th Century Majoritarianism. <i>Economic and Political Weekly</i>. Pp. 1089- 94.</p>			
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Essential Readings:

1. Beck, Ulrich (2000). 'The cosmopolitan perspective: sociology of the second age of modernity' *British Journal of Sociology* Vol. No. 51 (1) 79–105.
2. Chernilo, Daniel (2011). The critique of methodological nationalism: Theory and history.
3. Cohn, Bernard (1996). *Colonialism and Its Forms of Knowledge: The British in India*.
4. Das, Veena (2004). 'Social Sciences and the Publics' in Veena Das ed. *Oxford Handbook of Indian Sociology*. New Delhi: Oxford University Press. Pp. 19-40.
5. Desai, A.R. 1949. *Social Background of Indian Nationalism*. Bombay: Oxford University Press.
6. Dirks, N. 2001. *Castes of Mind: Colonialism and the Making of Modern India*. Princeton: Princeton University Press.
7. Inden, Ronald (1986) 'Orientalist Constructions of India'. *Modern Asian Studies*, Vol. 20 (3) 401-446.
8. Inden, Ronald (1990), *Imagining India*, Indiana University Press, Bloomington. (Chapter on Indian Village).
9. King, Richard (1999) 'Orientalism and the Modern Myth of "Hinduism"' *Numen*. Vol. 46 (2) 146-185.
10. Mills, C. Wright (1959). *The Sociological Imagination*. New York: Oxford University Press. (Chapters 1)
11. Princeton: Princeton University Press. (Foreword by N. Dirks and Chapter 1).
12. Search for a Hindu Identity'. Source: *Modern Asian Studies*, Vol. 23 (2) 209-231. Oberoi Harjot (1994), *The Construction of Religious Boundaries: Culture, Identity and Diversity in the Sikh Tradition*. New Delhi: Oxford University Press
13. Singh, Yogendra 1973. *Modernization of Indian Tradition: A Systemic Study of Social Change*. Delhi: Thomson Press.
14. Thapar, Romila (1989) 'Imagined Religious Communities? Ancient History and the Modern
15. *The International Migration Review*, Vol. 37 (3) 576-610.
16. *Thesis Eleven* 106 (1): 98-117.
17. Wallerstein Immanuel (1997) 'Eurocentrism And Its Avatars: The Dilemmas Of Social Science' *Sociological Bulletin* Vol. 46 (1) 21-39
18. Wimmer, Andreas and Nina Glick Schiller (2003) 'Methodological Nationalism, the Social Sciences, and the Study of Migration: An Essay in Historical Epistemology'

Suggested Readings:

1. Baruah, Sanjib, (1989). Cultural Politics of Language, Sub-nationalism and Pan-Indianism in, *From India against Itself: Assam and the politics of Nationalism*, New Delhi: OUP, 2001. Pp. 69-90
2. Baruah, Sanjib. 'Cultural Politics of Language, Subnationalism and Pan-Indiansim' from India
3. Berger, Peter (1963). *Invitation to Sociology: A Humanist Perspective*. New York: Anchor Books (Chapters 1 to 5).
4. Beteille, A. (1980) 'The Indian village: past and present', in: E.J. Hobsbawm (Ed.) *Peasants in History: Essays in Honour of Daniel Thorner* (Calcutta, Oxford University Press).
5. Charsley, Simon (1996). "'Untouchable': What is in a Name?" *The Journal of the Royal Anthropological Institute*. Vol. 2(1) 1-23.
6. Dirks, N. 2001. *Castes of Mind: Colonialism and the Making of Modern India*. Princeton: Princeton University Press.
7. Durkheim, Emile (1982). *The Rules of Sociological Methods*. New York: The Free Press. (Soft copy, Chapter 1)
8. Giddens, Anthony (1971). *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber*. Cambridge: Cambridge University Press.
9. Gupta, Dipankar (2004) *Caste in Question: Identity Or Hierarchy?* New Delhi: Sage Publications.
10. Jodhka S. S. (2012) *Caste* (Oxford India Short Introductions). New Delhi: Oxford University Press.
11. Jodhka S. S. ed. (2018) *A Handbook of Rural India*. New Delhi/ Hyderabad, Orient Blackswan
12. King, Richard (1999) 'Orientalism and the Modern Myth of "Hinduism"' *Numen*. Vol. 46 (2) 146-185.
13. Oberoi Harjot (1994), *The Construction of Religious Boundaries: Culture, Identity and Diversity in the Sikh Tradition*. New Delhi: Oxford University Press.
14. Special Issue of *Seminar*, May 2012 (633). 'Caste Matters: A Symposium on Inequalities, Identities and Disintegrating Hierarchies in India'.
15. Srinivas, M. N. (1987), "The Indian Village: Myth and Reality," in *The Dominant Caste and Other Essays*, Oxford University Press, New Delhi, pp. 20–59
16. Srinivas, M.N. ed. (1997) *Caste: Its Twentieth Century Avatar*. New Delhi: Penguin
17. Thapar, Romila (1989) 'Imagined Religious Communities? Ancient History and the Modern Search for a Hindu Identity'. *Source: Modern Asian Studies*, Vol. 23 (2) 209-231

Web Resources:

<http://www.india-seminar.com/2012/633.htm>

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

Statement		Bloom's Level
CO 1	Define and explain sociological observation about Indian society.	K1,K2
CO 2	Demonstrate and analyze perspectives on power, dominance, and marginalization in rural India.	K3
CO 3	Analyze and explain the relationship and changing dynamics of Caste, politics and religion.	K4
CO 4	Evaluate the impact of planned and unplanned social change in rural India.	K5
CO 5	Develop your sociological imagination to understand nationalism and nation-state society.	K6

COURSE DESCRIPTOR

Course Code	PSO1MC05
Course Title	Gender and Society
Credits	05
Hours/Week	06
Category	Major Core (MC) – Theory
Semester	I
Regulation	2022
<p>Course Overview</p> <p>This course is an introduction to the sociological study of gender. The course enables students to consider the question of gender and contextualize it in light of sociological approaches to gender. The paper also analyses various feminist perspectives and gender-based social inequalities and their influence on sociological theory. In order to gain a better understanding of gender in our society, the course is designed to allow students to engage in discussion and engagement with other bases of masculine and feminine classification across time and space.</p>	
<p>Course Objectives</p> <p>On the completion of this paper, the students will be able to</p> <ul style="list-style-type: none"> • The major aim of the course is to explore sociological approaches to gender and its social construction. • Theoretical perspectives will be applied to a number of issues of contemporary concern. • The learner will demonstrate an understanding of how gender is rudimentary to the construction of identity and how inequalities are structurally embedded in society. • The course is designed to allow students to engage in critical reflection on gender. 	
Prerequisites	Not Applicable

SYLLABUS				
UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p><u>UNIT 1: GENDER AND BODY</u></p> <ul style="list-style-type: none"> • Sex and Gender West, C., & Zimmerman, Don H. (1987). Doing Gender. <i>Gender and Society</i> 1 (2): 125-151. • The Social Construction of the Sex: Socialization into Gender C.L. (2011). "A Primary Frame for Organizing Social Relations." in Framed by Gender: How 	15	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>Gender Inequality Persists in the Modern World. Oxford University Press. New York. Pp 32-55 December 9. Link: https://www.theatlantic.com/business/archive/2014/12/toys-are-more-divided-by-gender-now-than-they-were-50-years-ago/383556/ Ridgeway, Goffman, E. (1977). “<i>The Arrangement Between the Sexes.</i>” <i>Theory & Society</i> 4 (3) :301-331. Kessler, S. J. (1990). The medical construction of gender: Case management of intersexed infants. <i>Signs: Journal of Women in Culture and Society</i>, 16(1), 3-26 Sweet, E. (2014). “<i>Toys Are More Divided by Gender Now Than They Were 50 Years Ago.</i>” The Atlantic.</p> <ul style="list-style-type: none"> ● The Social Construction of the Sex <p>Martin, E. (1991). “<i>The Egg and the Sperm: How Science Has Constructed a Romance Based on Stereotypical Male-Female Roles.</i>” <i>Signs: Journal of Women and Culture</i> 16 (3):485-501. Raymond, J. G. (1994). The Politics of Transgender. <i>Feminism & Psychology</i>, 4(4), 628–633.</p>			
II	<p><u>UNIT 2: FEMINIST PERSPECTIVES IN SOCIOLOGY</u></p> <ul style="list-style-type: none"> ● Introduction to Feminism and The Waves of Feminism <p>Risman, B. J., Froyum, C., & Scarborough, W. (Eds.). (2018). <i>Handbook of the Sociology of Gender</i>. Springer International Publishing. Pp. 547-559</p> <ul style="list-style-type: none"> ● Feminist theories in Sociology- One article in each perspective- <p>“<i>Finding Feminist Sociology: A Review Essay.</i>” <i>Signs</i> 33:675-96. Haralambos, and Holborn (2016). <i>Sociology: Themes and Perspectives</i>, (8th ed) London: Harper Collins., p.104-108. Hooks, B. (2000). <i>Feminist theory: From margin</i></p>	15	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>to center. Pluto Press. (select chapters)</p> <p>Rosenberg, Karen. E., & Judith A.H. (2008).</p> <p>Walby, S. (2011). The Impact of Feminism on Sociology. <i>Sociological Research Online</i>, 16(3), 158–168.</p>			
III	<p><u>UNIT 3: GENDER INEQUALITY AND INSTITUTIONS</u></p> <ul style="list-style-type: none"> ● Structural violence ● Inequalities in institutions of politics, work, home and health <p>Harriss-White, B. (2005). Commercialisation,, commodification and gender relations in post-harvest systems for rice in South Asia. <i>Economic and Political Weekly</i>, 2530-2542.</p> <p>Ong, Aihwa. (1991). The gender and labor politics of postmodernity. <i>Annual Review of Anthropology</i> 20: A279-309.</p> <p>Risman, B. J., Froyum, C., & Scarborough, W. (Eds.). (2018). “Gender Inequalities in Family”, <i>Handbook of the Sociology of Gender</i>. Springer International Publishing. Pp. 351-364.</p> <p>Roy, K., & Chaudhuri, A. (2008). <i>Influence of socioeconomic status, wealth and financial empowerment on gender differences in health and healthcare utilization in later life: evidence from India</i>. <i>Social science & medicine</i>, 66(9), 1951-1962.</p>	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
IV	<p><u>UNIT 4 : UNDERSTANDING MASCULINITY</u></p> <ul style="list-style-type: none"> ● Masculine Spaces ● Construction of Masculinity ● Youth Cultures <p>Baas, M. (2020). <i>Muscular India: Masculinity, mobility and the new middle class</i>. Context.</p> <p>Chowdhary, Prem. “Masculine Spaces: Rural Male Culture in North India.” <i>Economic and Political Weekly</i> 49, no. 47 (2014): 41–49.</p> <p>Nakassis, C. V. (2013). Youth masculinity, ‘style’ and the peer group in Tamil Nadu, India. <i>Contributions to Indian Sociology</i>,</p>	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>47(2), 245-269.</p> <p>Pascoe, C.J. (2012). <i>Dude, You're a Fag: Masculinity and Sexuality in High School</i>. Berkeley, CA: University of California Press</p> <p>Risman, B. J., Froyum, C., & Scarborough, W. (Eds.). (2018). <i>Handbook of the Sociology of Gender</i>. Springer International Publishing. Pp. 143-157.</p> <p>Srivastava, Sanjay. (2004). "Introduction: Semen, History, Desire and Theory". In <i>Sexual Sites, Seminal Attitudes: Sexualities, Masculinities and Culture in South Asia</i>, ed. Sanjay Srivastava, 11-48. New Delhi, Thousand Oaks, London: Sage.</p> <p>Willis, P. (1978). <i>Learning to Labour: How Working Class Kids Get Working Class Jobs</i>. Routledge.</p>			
V	<p><u>UNIT 5: THINKING QUEERNESS</u></p> <ul style="list-style-type: none"> ● Queer Subjectivities ● Thinking sexuality sociologically <p>Boellstorff, T. (2007). <i>Queer Studies in the House of Anthropology</i>. Annual Review of Anthropology, 36(1), 17–35.</p> <p>Boyce, P., & Dasgupta, R. (2019). <i>Alternating sexualities: Sociology and queer critiques in India</i>. Critical Themes in Indian Sociology, 330-345.</p> <p>Dutoya, V. (2022). <i>Women's Studies, Gender Studies, and LGBT/Queer Studies: Defining and Debating the Subject of Academic Knowledge in India</i>. Journal of International Women's Studies, 23(2), 28-43.</p> <p>Gamson, J., & Moon, D. (2004). <i>The Sociology of Sexualities: Queer and Beyond</i>. Annual Review of Sociology, 30(1), 47–64.</p> <p>Manayath, N. (2015). <i>The Shameless Marriage: Thinking Through Same-sex Erotics and the Question of "Gay Marriage" in India</i>. <i>Conjuality Unbound: Sexual Economies, State Regulation and the Marital Form in India</i>, 251-80.</p>	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

Essential Readings:

1. Roy, K., & Chaudhuri, A. (2008). Influence of socioeconomic status, wealth and financial empowerment on gender differences in health and healthcare utilization in later life: evidence from India. *Social science & medicine*, 66(9), 1951-1962.
2. Goffman, E. (1977). "The Arrangement Between the Sexes." *Theory & Society* 4 (3)301-331. West, C., & Zimmerman, Don H. (1987). Doing Gender. *Gender and Society* 1 (2): 125-151. Willis, P. (1978). *Learning to Labour: How Working Class Kids Get Working Class Jobs*. Routledge.
3. Haralambos, and Holborn (2016). *Sociology: Themes and Perspectives*, (8th ed) London: Harper Collins., p.104-108.
4. Harriss-White, B. (2005). Commercialisation, commodification and gender relations in post- harvest systems for rice in South Asia. *Economic and Political Weekly*, 2530-2542.
5. Nakassis, C. V. (2013). Youth masculinity, 'style' and the peer group in Tamil Nadu, India. *Contributions to Indian Sociology*, 47(2), 245-269.
6. Martin, E. (1991). "The Egg and the Sperm: How Science Has Constructed a Romance Based on Stereotypical Male-Female Roles." *Signs: Journal of Women and Culture* 16 (3):485-501. Raymond, J. G. (1994). The Politics of Transgender. *Feminism & Psychology*, 4(4), 628-633. Sweet, E. (2014). "Toys Are More Divided by Gender Now Than They Were 50 Years Ago." *The Atlantic*. December 9. Link: <https://www.theatlantic.com/business/archive/2014/12/toys-are-more-divided-by-gender-now-than-they-were-50-years-ago/383556/>
7. Nakassis, C. V. (2013). Youth masculinity, 'style' and the peer group in Tamil Nadu,
8. Nakassis, C. V. (2021). *Doing style*. University of Chicago Press.
9. Ong, Aihwa. (1991). The gender and labor politics of postmodernity. *Annual Review of Anthropology* 20: A279-309.
10. Pascoe, C.J. (2012). *Dude, You're a Fag: Masculinity and Sexuality in High School*. Berkeley, CA: University of California Press
11. Ridgeway, C.L. (2011). "A Primary Frame for Organizing Social Relations." in *Framed by Gender: How Gender Inequality Persists in the Modern World*. Oxford University Press. New York. Pp 32-55
12. Risman, B. J., Froyum, C., & Scarborough, W. (Eds.). (2018). *Handbook of the Sociology of Gender*. Springer International Publishing.
13. Rosenberg, Karen. E., & Judith A.H. (2008). "Finding Feminist Sociology: A Review Essay." *Signs* 33:675-96.
14. Roy, K., & Chaudhuri, A. (2008). *Influence of socioeconomic status, wealth and financial*
15. Srivastava, Sanjay. (2004). "Introduction: Semen, History, Desire and Theory". In *Sexual Sites, Seminal Attitudes: Sexualities, Masculinities and Culture in South Asia*, ed. Sanjay Srivastava, 11-48. New Delhi, Thousand Oaks, London: Sage.
16. Walby, S. (2011). The Impact of Feminism on Sociology. *Sociological Research Online*, 16(3), 158-168.

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

Statement		Bloom's Level
CO1	To define, understand, and contextualise gender and to develop an understanding of gender and sex that is socially constructed.	K1,K2
CO2	Highlight and illustrate various gender issues, as well as identify feminist perspectives and contributions to sociological research.	K3
CO3	Delineate and compare the construction of femininity and masculinity.	K4
CO4	Understand and explore how gender inequality remains embedded in institutions.	K5
CO5	To draw attention and reflect on the thinking of sexuality sociologically and articulate structural violence with regard to gender.	K6

COURSE DESCRIPTOR

Course Code	PSO2MC01			
Course Title	Sociological Theory II			
Credits	05			
Hours/Week	06			
Category	Major Core (MC) - Theory			
Semester	II			
Regulation	2022			
Course Overview:				
<p>This course focuses on the advances of social theory in the modern world. The course introduces interpretative methodology by discussing key thinkers of phenomenology and ethnomethodology. The works of some of the prominent theorists of the 20th century are discussed which addresses normative, methodological and theoretical issues in Sociology. The key epistemological shifts in social theory in the context of late capitalism and the ramifications in the social and cultural world are discussed.</p>				
Course Objectives				
<ul style="list-style-type: none"> ● To introduce students to the social thought and theory of the past century which play a crucial role in the practice of the discipline of sociology. ● To contextualize comparatively the various theoretical perspectives so that students distinguish between them and acquire the ability to employ them. 				
Prerequisites	Not Applicable			
SYLLABUS				
UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p><u>Unit 1: Imagination and the art of social theory</u></p> <p>Rose, A. M. (1969). Varieties of Sociological Imagination. <i>American Sociological Review</i>, 34(5), 623-630</p> <p>Swedberg, R. (2015). <i>The art of social theory</i>. (1 – 97)</p> <p>Wright Mills, C. 1959. <i>The Sociological Imagination</i>. New York: Oxford University Press (Chapter – 1)</p> <ul style="list-style-type: none"> ● INTERPRETATIVE SOCIOLOGICAL 	15	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>THEORY: Schutz, Garfinkel, Goffman</p> <p>Abraham, M. F. (1982). <i>Modern sociological theory: An introduction</i>. Delhi: Oxford University Press.</p> <p>Ritzer, George. <i>Sociological Theory</i>. New York: McGraw-Hill, 1992. Print.</p>			
II	<p><u>Unit 2: CRITICAL THEORY</u></p> <ul style="list-style-type: none"> ● Introduction to critical theory ● Understanding and critiquing modernity ● Holocaust ● Frankfurt School and later Critical Theorists <p>Agger, B. (1991). <i>Critical Theory, Poststructuralism, Postmodernism: Their</i></p> <p>Benjamin, W. (2007). 'The work of art in the age of Mechanical Reproduction' <i>Illuminations</i>. Schocken Books. New York.</p> <p>Bottomore, Tom. 1984. <i>The Frankfurt School</i>. Chester, Sussex: Ellis Horwood and London: Tavistock Publications</p> <p>Calhoun, C.....et al. (2002). <i>Contemporary Sociological Theory</i>. Blackwell Publishing. New York. Pp 337-400. Malden.</p> <p>Fuchs, C. (2015). <i>Critical Theory</i>' in Mazzoleni, G.,et..al.....(Eds.). <i>The International Encyclopedia of Political Communication</i>. John Wiley & Sons.</p> <p>Habermas, J., Lennox, S., & Lennox, F. (1974). <i>The public sphere: An encyclopedia article</i> (1964). <i>New German Critique</i>, (3), 49-55.</p> <p>Horkheimer Max (1999). <i>Critical Theory: Selected Essays</i>. New York: Continuum. Pp 7-37.</p> <p>Horkheimer, M. (2002). <i>Critical Theory: Selected Essays</i>. Continuum. New York. Pp</p>	15	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>188-252.</p> <p>Sociological Relevance. Annual Review of Sociology, 17(1), 105–131.</p> <p>Wellmer, A. On Critical Theory. Social Research, Vol. 81, No. 3, German Perspectives on The Social Sciences (Fall 2014). pp. 705-733</p>			
III	<p>Unit 3: <u>STRUCURALISM AND POST-STRUCTURALISM</u></p> <ul style="list-style-type: none"> • Jeffery Alexander, Foucault, Edward Said Bourdieu <p>Agger, B. (1991). <i>Critical Theory, - Poststructuralism, Postmodernism: Their Sociological Relevance</i>. Annual Review of Sociology, 17(1), 105–131.</p> <p>Calhoun, C. et al. (2002). <i>Contemporary Sociological Theory</i>. Blackwell Publishing. New York. Pp 183-219. Malden.</p> <p>Gutting, Gary. 2005. Foucault: a very short introduction. Oxford, UK: Oxford University Press.</p> <p>Lévi-Strauss, C. (1966). Social Structure. <i>Structural Anthropology</i>. Basic Books. New York. Pp. 277-324.</p> <p>Levi-Strauss, Claude. (1962). The Savage Mind. Weidenfeld and Nicolson, Paris.</p> <p>Radcliffe-Brown, A. R. (1940). On Social Structure. <i>The Journal of the Royal Anthropological Institute of Great Britain and Ireland</i>, 70(1), 1–12</p> <p>Ritzer, G., & Stepnisky, J. (2017). <i>Sociological Theory</i>. Sage Publications. Pp 765-770, 770-789.</p> <p>Runciman, W. G. (1969). What Is Structuralism? <i>The British Journal of Sociology</i>, 20(3), 253-265.</p>	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
IV	<p>Unit 4: <u>CONTEMPORARY THEORIES OF MODERNITY</u> Giddens, Habermas, Beck, Bauman.</p> <p>Agger, B. (1991). <i>Critical Theory</i></p>	16	CO1 CO2 CO3 CO4	K1, K2, K3, K4, K5, K6

	<p><i>Poststructuralism, postmodernism: Their</i> Calhoun, C....et al. (2002). <i>Contemporary Sociological Theory</i>. Blackwell Publishing. New York. Pp 429-441. Malden.</p> <p>Jameson, F. (1991). <i>Postmodernism, or, the cultural logic of late capitalism</i>. Duke university press. Pp. 53-94.</p> <p>Ritzer, G., & Stepnisky, J. (2017). <i>Sociological Theory</i>. Sage Publications. Pp 790-807.</p> <p>Seidman Stevan, 1994, 'The Postmodern Turn', Cambridge Publications London. <i>Sociological Relevance</i>. Annual Review of Sociology, 17(1), 105–131.</p>		CO5	
V	<p><u>Unit 5: FEMINIST THEORIES OF SOCIOLOGY:</u> Firestone, Judith Butler, Simon De Boveiour, Kimberley Crenshaw</p> <p>Beauvoir, Simone . <i>The Second Sex</i>. New York: Vintage Books, 1989. Print.</p> <p>Butler, J. (1999). <i>Gender trouble: Feminism and the subversion of identity</i>. New York: Routledge.</p> <p>Haralambos, M., & Holborn, M. (2000). <i>Sociology: Themes and perspectives</i>. London: Collins.</p>	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
<p>Essential Readings:</p> <ol style="list-style-type: none"> 1. Abraham, M. F. (1982). <i>Modern sociological theory: An introduction</i>. Delhi: Oxford University Press. 2. Agger, B. (1991). <i>Critical Theory Poststructuralism, postmodernism: Their Sociological Relevance</i>. Annual Review of Sociology, 17(1), 105–131. 3. Beauvoir, Simone . <i>The Second Sex</i>. New York: Vintage Books, 1989. Print. 4. Benjamin, W. (2007). '<i>The work of art in the age of Mechanical Reproduction</i>' Illuminations. Schocken Books. New York. 5. Bottomore, Tom. 1984. The Frankfurt School. Chester, Sussex: Ellis Horwood and London: Tavistock Publications 6. Butler, J. (1999). <i>Gender trouble: Feminism and the subversion of identity</i>. New York: Routledge. 7. Calhoun, C....et al. (2002). <i>Contemporary Sociological Theory</i>. Blackwell Publishing. New York. Pp 337-400. Malden. 				

8. Calhoun, C....et al. (2002). *Contemporary Sociological Theory*. Blackwell Publishing. New York. Pp 183-219. Malden.
9. Calhoun, C....et al. (2002). *Contemporary Sociological Theory*. Blackwell Publishing. New York. Pp 429-441. Malden.
10. Fuchs, C. (2015). 'Critical Theory' in Mazzoleni, g.et.al.....(Eds.). *The International Encyclopedia of Political Communication*. John Wiley & Sons.
11. Gutting, Gary. 2005. Foucault: a very short introduction. Oxford, UK: Oxford University Press.
12. Habermas, J., Lennox, S., & Lennox, F.(1974). The public sphere: An encyclopedia article (1964). *New German Critique*, (3), 49- 55.
13. **Haralambos, M., & Holborn, M. (2000). *Sociology: Themes and perspectives*. London: Collins.**
14. Horkheimer Max (1999). *Critical Theory: Selected Essays*. New York: Continuum. Pp 7-37.
15. Horkheimer, M. (2002). *Critical Theory: Selected Essays*. Continuum. New York. Pp 188-252.
16. Jameson, F. (1991). *Postmodernism, or, the cultural logic of late capitalism*. Duke university press. Pp. 53-94.
17. Lévi-Strauss, C. (1966). Social Structure. *Structural Anthropology*. Basic Books. New York. Pp. 277-324.
18. Levi-Strauss, Claude. (1962). *The Savage Mind*. Weidenfeld and Nicolson, Paris.
19. Radcliffe-Brown, A. R. (1940). On Social Structure. *The Journal of the Royal Anthropological Institute of Great Britain and Ireland*, 70(1), 1–12
20. Ritzer, G., & Stepnisky, J. (2017).
21. Ritzer, G., & Stepnisky, J. (2017). *Sociological Theory*. Sage Publications. Pp 765-770, 770-789.
22. **Ritzer, George**. *Sociological Theory*. New York: McGraw-Hill, 1992. Print.
23. Rose, A. M. (1969). Varieties of Sociological Imagination. *American Sociological Review*, 34(5), 623-630
24. Runciman, W. G. (1969). What Is Structuralism? *The British Journal of Sociology*, 20(3), 253-265.
25. Seidman Stevan, 1994, 'The Postmodern Turn', Cambridge Publications London.
26. *Sociological Relevance*. Annual Review of Sociology, 17(1), 105–131.
27. *Sociological Theory*. Sage Publications. Pp 790-807.
28. Swedberg, R. (2015). *The art of social theory*. (1 – 97)
29. Wellmer, A. On Critical Theory. *Social Research, Vol. 81, No. 3, German Perspectives on The Social Sciences (Fall 2014)*. pp. 705- 733
30. Wright Mills, C. 1959. *The Sociological Imagination*. New York: Oxford University Press (Chapter – 1)

Suggested Readings:

1. Abraham, M. F. (1982). *Modern sociological theory: An introduction*. Delhi: Oxford University Press.
2. Abraham, M. F. (1982). *Modern sociological theory: An introduction*. Delhi: Oxford University Press.
3. Adorno, Theodor W.; Bernstein, J. M. 2001. The Culture industry. Selected essays on mass culture. London. Routledge. (Selected Chapters)
4. Agger, B. (1991). *Critical Theory, Poststructuralism, Postmodernism: Their Sociological Relevance*. Annual Review of Sociology (Selected Chapters)\
5. Alexander, Jeffrey C. 1987. *Twenty Lectures: Sociological Theory Since World War II*. New York: Columbia University Press.
6. Appelrouth, Scott and Edles, D. 2008. *Classical and Contemporary Sociological Theory: Text and Readings*. California: Pine Forge Press.
7. Appelrouth, Scott, and Laura D. Edles. (2015). *Sociological Theory in the Contemporary Era*. 3rd ed., SAGE Publications.
8. Berger, P. And T. Luckmann, 1967. *The Social Construction of Reality*, New York: Anchor (Introduction & Chapter 1)
9. Calhoun, C. J. (2002). *Contemporary sociological theory*. Oxford: Blackwell. (Select pages)
10. Dahrendorf, Ralf, Jun., 1958, Toward a Theory of Social Conflict, *The Journal of Conflict Resolution*, Vol. 2, No. 2, pp. 170-183
11. Horkheimer, M. and Adorno, T. 1944 (2002). *Dialectic of Enlightenment* (chap. 4: "Enlightenment as Mass Deception").
12. Marcuse, Herbert. (1964). *One-Dimensional Man: Studies in the Ideology of Advanced Industrial Society*. Boston: Beacon Press (Selected Chapters)
13. Mc Lellan, David, 1979, 'Marxism After Marx', Mac Millan Press London.
14. Ritzer, George and Jeff, Stepnisky. 2013. *Sociological Theory*. Mac Graw Hill Education.
15. Runciman, W. G. (1969). What Is Structuralism? *The British Journal of Sociology*, 20(3), 253-265
16. Salamani, Leonardo, 1981, *The Sociology of Political Praxis: An Introduction to Gramsci's Theory*, Routledge & Kegan Paul: London (pp. 25-70 & pp. 126-155).
17. Smith, Dorothy E. 1999. *Reading the Social: Critique, Theory and Investigations*. Toronto: University of Toronto Press.
18. Sturrock, John ed. 1979. *Structuralism: From Levi Strauss to Derrida*. Oxford: Oxford University Press.
19. Wiggerhaus, Rolf. (1995). *The Frankfurt School: Its History, Theories, and Political Significance (Studies in Contemporary German Social Thought)*. MIT Press.

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

Statement		Bloom's Level
CO1	To develop an understanding of Social theory	K1,K2
CO2	Demonstrate the utility of sociological perspective and interpret social reality in the light of sociological discourse	K3
CO3	Examine the intricacies of contemporary theories and various feminist theories.	K4
CO4	Appreciate and critique the contribution of the theoretical perspective to the development of the discipline.	K5
CO5	Reflect on structuralism and post-structuralism and contributions of Jeffery Alexander, Foucault etc.	K6

COURSE DESCRIPTOR

Course Code	PSO2MC02			
Course Title	ECONOMY AND SOCIETY			
Credits	05			
Hours/Week	06			
Category	Major Core (MC) - Theory			
Semester	II			
Regulation	2022			
Course Overview				
<p>The course aims at giving an exposure to both the theoretical traditions and empirical studies to understand the relation between the economy and the society. By introducing some basic concepts, the first unit aims to discuss some of the recent contributions to such conceptions from economic sociology and anthropology. The second unit attempts to introduce the theoretical traditions, thinkers and perspectives from the respective sub- disciplines. The last three units deal with the empirical studies with specific reference to India and Tamil Nadu. In order to get an idea of the complexities of the contemporary Indian situation, the course provides both a historical overview of economic relations during colonialism and the role of the state in regulating the economy in India. It offers perspectives on agrarian economy, provincial capital and the rural-urban linkages. The interwoven nature of the social, cultural and economic in production, consumption and distribution of goods and services are dealt with in different sections. The readings of the course cover the old and most recent and critical developments in the field exposing the student to the latest works on economy and society.</p>				
Course Objectives:				
<ul style="list-style-type: none"> ● The course aims to provide students an understanding on economy from the standpoint of sociology. ● The course is designed to allow students to understand the mechanisms driving economic growth and development over time at global, national and regional levels. 				
Prerequisites	Not Applicable			
SYLLABUS				
UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p><u>Unit 1: Foundational concepts in understanding Economy and Society</u></p> <ul style="list-style-type: none"> ● Understanding Money, Debt, Credit ● Economic processes – Production, Exchange, Distribution and Consumption 	15	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<ul style="list-style-type: none"> • Understanding Labor, Capital, Finance • Reflective Learning. <p>Arendt, Hannah. 1958. <i>The Human Condition</i>. Chicago: University of Chicago Press, 1958.</p> <p>Dodd, Nigel. 2014. <i>Capital in The social life of money</i>. Princeton (New Jersey): Princeton University Press. (Chapter -2)</p> <p>Graeber, David. 2011. <i>The Myth of Barter, In Debt: the first 5,000 years</i>. Brooklyn, N.Y.: Melville House.</p> <p>Hart, K. (2005). "Money: One Anthropologist's View". In <i>A Handbook of Economic Anthropology</i>. Cheltenham, UK: Edward Elgar Publishing.</p> <p>Hymer, S. (1972). The Internationalization of Capital. <i>Journal of Economic Issues</i>, 6(1), 91–111.</p> <p>Khaldun, Ibn. (1377) <i>Muqaddimah</i> https://asadullahali.files.wordpress.com/2012/10/ibn_khaldun-al_muqaddimah.pdf</p> <p>Marx Karl (1976) <i>Capital: A Critique of Political Economy Vol, one</i>. England: Penguin books. Translated by ben fowkes. (Pages. 125- 187, 270- 280, 340- 353).</p> <p>P. Thompson, <i>TIME, WORK- DISCIPLINE, AND INDUSTRIAL CAPITALISM, Past & Present</i>, Volume 38, Issue 1, December 1967, Pages 56–97</p> <p>Veblen, Thorstein, 1857- 1929. <i>The Theory of the Leisure Class</i>. New York, N.Y., U.S.A: Penguin Books, 1994. Simmel, G. (1991a). "Money in Modern Culture." <i>Theory, Culture & Society</i> 8: 17–31.</p>			
II	<p><u>Unit 2: Theoretical traditions</u></p> <p>Understanding thinkers – Georg Simmel, Marcel Mauss, Karl Polanyi</p> <ul style="list-style-type: none"> • Perspectives in economic sociology Embeddedness, economic action and social structure • Perspectives in economic 	15	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>anthropology – Credit, Exchange, gift, alternatives to commodity production and market.</p> <p>Boston, MA: Beacon Press, 2001 (Part II, section I pages 45-81 and Part II, section II)</p> <p>Blumenberg, H. (2012). Money or Life: Metaphors of Georg Simmel’s</p> <p>Dodd, Nigel. (2011). 'Strange money': risk, finance and socialized debt. <i>The British journal of sociology</i>. 62. 175-94.</p> <p>Granovetter, Mark. “Economic Action and Social Structure: The Problem of Embeddedness.” <i>American Journal of Sociology</i> 91, no. 3 (1985): 481–510</p> <p>Gregory Chris A (1982) Gifts and commodities. New York: Academic Press (Pg 41 – 69)</p> <p>Hart, Keith. “Marcel Mauss: In Pursuit of the Whole. A Review Essay.” <i>Comparative Studies in Society and History</i> 49, no. 2 (2007): 473–85.</p> <p>Marx Karl (1976) Capital: A Critique of Political Economy Vol, one. England: Penguin books. Translated by ben fowkes. (Pages. 125- 187, 270- 280, 340- 353). <i>Philosophy. Theory, Culture & Society</i>, 29(7–8), 249–262.</p> <p>Smelser, N. J., & Swedberg, R. (2010). <i>The Handbook Of Economic Sociology</i>. Princeton University Press. (Chapter 1 – Introducing economic sociology)</p> <p>Swedberg, R. (1998). Max Weber and the idea of economic sociology. Princeton, NJ: Princeton University Press. (Chapter – 2)</p> <p>Polanyi, Karl. The Great Transformation.</p> <p>Uberoi, J. P. S. “Sociology of Commerce and Industry, or the Three Lives of Things.” <i>Sociological Bulletin</i>, vol. 57, no. 1, Jan. 2008, pp. 41–60</p> <p>Weber, Max, Guenther Roth, and Claus</p>			
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	Wittich. 1978. <i>Economy and society: an outline of interpretive sociology</i> . Berkeley: University of California Press. (Chapter 2 & Chapter economic 7)			
III	<p><u>Unit 3: Economic history of the India</u> Cambridge: Cambridge University Press, 1999 (Chapter 2)</p> <p>Damodaran, Harish. (2008). India's new capitalists: Caste, business, and industry in a modern nation. 10.1057/9780230594128.</p> <p>Roy, Tirthankar. <i>Traditional Industry in the Economy of Colonial India</i>. Cambridge Studies in Indian History and Society.</p> <ul style="list-style-type: none"> ● Agricultural production, Green revolution and economic growth <p>Aga, A. (2019). The marketing of corporate agrichemicals in Western India: theorizing graded informality. <i>The Journal of Peasant Studies</i>, 46, 1458 - 1476.</p> <p>Chakravarti, Anand. (2001). Social power and everyday class relations: agrarian transformation in North Bihar. New Delhi, Thousand Oaks, CA: Sage Publications Durham: Duke University Press. (Introduction and Chapter 1)</p> <p>Gupta, A. (1998). <i>Postcolonial developments: Agriculture in the making of modern India</i>.</p> <p>Vasavi, A. R. (2012). <i>Shadow space: Suicides and the predicament of rural India</i>. Gurgaon: Three Essays Collective.</p>	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
IV	<p><u>Unit 4: Economy and society in contemporary India: Perspectives</u></p> <ul style="list-style-type: none"> ● Social and spatial transformation in India <p>de Neve, G., & Donner, H. (Eds.). (2006). <i>The Meaning of the Local: Politics of Place in Urban India</i> (1st ed.). UCL Press</p> <p>Guérin, Isabelle & Venkatasubramanian, G. (2020). <i>The socio-economy of debt. Revisiting debt bondage in times of financialization</i>. Geoforum</p>	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>RAMAN, B. (2014). Patterns and Practices of Spatial Transformation in Non-Metros: The Case of Tiruchengode. <i>Economic and Political Weekly</i>, 49(22), 46–54.</p> <ul style="list-style-type: none"> ● Provincial capital and business communities <p>Chari, S. (2004). Fraternal Capital: Peasant-Workers, Self-Made Men, and Globalization in Provincial India. (Tiruppur)</p> <p>Kawlra, Aarti. 2020. ‘Capital, as if community matters: Silk handloom sari production and the defense of hereditary privilege in south India., in V.Sujatha (ed.) Global Capital and Social Difference, NewYork and New Delhi: Routledge: 83-98.</p> <p>Khanal, Kalpana, and Ruchira Sen. (2020). "The Dowry Gift in South Asia: An Institution on the Intersection of Market and Patriarchy." <i>Journal of Economic Issues</i> 54.2 (2020): 356-362.</p> <p>Mattison mines (2006). ‘Temples and charity: the neighborhood styles of the Komati and Beeri chettiar merchants of Madras city’, in de Neve, G., & Donner, H. <i>The Meaning of the Local: Politics of Place in Urban India</i> (1st ed.). UCL Press (89 – 115)</p> <ul style="list-style-type: none"> ● Labour, Migration and Inequality <p>de Neve, G. (2008). “We Are All Sondukarar (Relatives)!”: Kinship and Its Morality in an Urban Industry of Tamilnadu, South India. <i>Modern Asian Studies</i>, 42(1), 211–246.</p> <p>Migration, transnational flows, and development in India. <i>Economic and Political Weekly</i> 47(19): 54-62</p> <p>Upadhyaya, Carol and Mario Rutten 2012</p>			
V	<p><u>Unit 5:Economy and society in contemporary India: Perspectives II</u></p> <ul style="list-style-type: none"> ● The leisure class and conspicuous consumption 	16	CO1 CO2 CO3 CO4	K1, K2, K3, K4, K5, K6

	<p>Brosius, C. (2010). <i>India's middle class: New forms of urban leisure, consumption and prosperity</i>.</p> <p>DICKEY, S. (2012). The Pleasures and Anxieties of Being in the Middle: Emerging Middle-Class Identities in Urban South India. <i>Modern Asian Studies</i>, 46(3), 559–599.</p> <ul style="list-style-type: none"> ● Global capital and knowledge industry <p>CHAUDHURI, S. (2012). Multinationals and Monopolies: Pharmaceutical Industry in India after TRIPS. <i>Economic and Political Weekly</i>, 47(12), 46–54</p> <p>Upadhyaya Carol (2016) <i>Reengineering India. Work capital and class in an offshore economy</i>. New Delhi. Oxford University Press.</p> <ul style="list-style-type: none"> ● The state and the informal economy <p>Gill, Kaveri. (2009) <i>Of Poverty and Plastic: Scavenging and Scrap Trading Entrepreneurs in India's Urban Informal Economy</i>. Delhi: Oxford University Press.</p> <p>Breman, J. The Pandemic in India and Its Impact on Footloose Labour. <i>Ind. J. Labour Econ.</i> 63, 901–919 (2020)</p>		CO5	
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Essential Readings:

1. Aga, A. (2019). The marketing of corporate agrichemicals in Western India: theorizing graded informality. *The Journal of Peasant Studies*, 46, 1458 - 1476
2. Gupta, A. (1998). *Postcolonial developments: Agriculture in the making of modern India*.
3. Arendt, Hannah. 1958. *The Human Condition*. Chicago: University of Chicago Press, 1958.
4. Boston, MA: Beacon Press, 2001 (Part II, section I pages 45-81 and Part II, section II) Blumenberg, H. (2012). Money or Life: Metaphors of Georg Simmel's Philosophy. *Theory, Culture & Society*, 29(7– 8), 249–262.
5. Breman, J. The Pandemic in India and Its Impact on Footloose Labour. *Ind. J. Labour Econ.* 63, 901–919 (2020)
6. Brosius, C. (2010). *India's middle class: New forms of urban leisure, consumption and prosperity*.
7. Cambridge: Cambridge University Press, 1999 (Chapter 2 & 6)

7. Chakravarti, Anand. (2001). *Social power and everyday class relations: agrarian transformation in North Bihar*. New Delhi, Thousand Oaks, CA: Sage Publications
8. Chandavarkar, Rajnarayan. *The Origins of Industrial Capitalism in India: Business Strategies and the Working Classes in Bombay, 1900–1940*. Cambridge South Asian Studies. Cambridge: Cambridge University Press, 1994. (Chapter 2 & 3)
9. Chari, S. (2004). *Fraternal Capital: Peasant- Workers, Self-Made Men, and Globalization in Provincial India*. (Tiruppur)
10. CHAUDHURI, S. (2012). *Multinationals and Monopolies: Pharmaceutical Industry in India after TRIPS*. *Economic and Political Weekly*, 47(12), 46–54
11. Damodaran, Harish. (2008). *India's new capitalists: Caste, business, and industry in a modern nation*. 10.1057/9780230594128
12. de Neve, G. (2008). “We Are All Sondukarar (Relatives)!”: Kinship and Its Morality in an Urban Industry of Tamilnadu, South India.
13. DICKEY, S. (2012). *The Pleasures and Anxieties of Being in the Middle: Emerging Middle-Class Identities in Urban South India*. *Modern Asian Studies*, 46(3), 559–599.
14. Dodd, Nigel. (2011). 'Strange money': risk, finance and socialized debt. *The British journal of sociology*. 62. 175-94.
15. Dodd, Nigel. 2014. *Capital in The social life of money*. Princeton (New Jersey): Princeton University Press. (Chapter -2)
16. Durham: Duke University Press. (Introduction and Chapter 1)
17. Gill, Kaveri. (2009) *Of Poverty and Plastic: Scavenging and Scrap Trading Entrepreneurs in India's Urban Informal Economy*. Delhi: Oxford University Press.
18. Graeber, David. 2011. *The Myth of Barter*, In *Debt: the first 5,000 years*. Brooklyn, N.Y.: Melville House.
19. Granovetter, Mark. “Economic Action and Social Structure: The Problem of Embeddedness.” *American Journal of Sociology* 91, no. 3 (1985): 481–510
20. Gregory Chris A (1982) *Gifts and commodities*. New York: Academic Press (Pg 41 – 69)
21. Guérin, Isabelle & Venkatasubramanian, G. (2020). *The socio-economy of debt*.
22. Hart, K. (2005). "Money: One Anthropologist's View". In *A Handbook of Economic Anthropology*. Cheltenham, UK: Edward Elgar Publishing.
23. Hart, Keith. “Marcel Mauss: In Pursuit of the Whole. A Review Essay.” *Comparative Studies in Society and History* 49, no. 2 (2007): 473–85.
24. Hymer, S. (1972). *The Internationalization of Capital*. *Journal of Economic Issues*, 6(1), 91–111.
25. Kawlra, Aarti. 2020. ‘Capital, as if community matters: Silk handloom sari production and the defense of hereditary privilege in south India,, in V.Sujatha (ed.) *Global Capital and Social Difference*, New York and New Delhi: Routledge:83-98
26. Khaldun, Ibn. (1377) *Muqaddimah*
https://asadullahali.files.wordpress.com/2012/10/ibn_khaldun- al_muqaddimah.pdf
27. Khanal, Kalpana, and Ruchira Sen. (2020). "The Dowry Gift in South Asia: An Institution on the Intersection of Market and Patriarchy." *Journal of Economic Issues* 54.2 (2020): 356-362.
28. Marx Karl (1976) *Capital: A Critique of Political Economy Vol, one*. England: Penguin books. Translated by ben fowkes. (Pages. 125- 187, 270- 280, 340- 353).
29. Mattison mines (2006). ‘Temples and charity: the neighbourhood styles of the Komati and Beeri chettiar merchants of Madras city’, in de Neve, G., & Donner,
30. H. *The Meaning of the Local: Politics of Place in Urban India* (1st ed.). UCL Press (89 – 115)
31. *Modern Asian Studies*, 42(1), 211–246.
32. P. Thompson, *TIME, WORK- DISCIPLINE, AND INDUSTRIAL CAPITALISM*, Past

- & Present, Volume 38, Issue 1, December 1967, Pages 56– 97 Veblen, Thorstein, 1857-1929. *The Theory of the Leisure Class*. New York, N.Y., U.S.A: Penguin Books, 1994.
33. Parthasarathi, Prasannan. *Why Europe Grew Rich and Asia Did Not: Global Economic Divergence, 1600–1850*. Cambridge: Cambridge University Press, 2011.
 34. RAMAN, B. (2014). Patterns and Practices of Spatial Transformation in Non- Metros: The Case of Tiruchengode. *Economic and Political Weekly*, 49(22), 46– 54.
 35. Revisiting debt bondage in times of financialization. *Geoforum*
 36. Roy, Tirthankar. *Traditional Industry in the Economy of Colonial India*. Cambridge Studies in Indian History and Society.
 37. Simmel, G. (1991a). “Money in Modern Culture.” *Theory, Culture & Society* 8: 17– 31.
 38. Smelser, N. J., & Swedberg, R. (2010). *The Handbook Of Economic Sociology*. Princeton University Press. (Chapter 1 – Introducing economic sociology)
 39. Swedberg, R. (1998). *Max Weber and the idea of economic sociology*. Princeton, NJ: Princeton University Press. (Chapter – 2) Polanyi, Karl. *The Great Transformation*.
 40. Three Essays Collective.de Neve, G., & Donner, H. (Eds.). (2006). *The Meaning of the Local: Politics of Place in Urban India* (1st ed.). UCL Press
 41. Uberoi, J. P. S. “Sociology of Commerce and Industry, or the Three Lives of Things.” *Sociological Bulletin*, vol. 57, no. 1, Jan. 2008, pp. 41–60
 42. Upadhya, Carol and Mario Rutten 2012 Migration, transnational flows, and development in India. *Economic and Political Weekly* 47(19): 54-62
 43. Upadhya Carol (2016) *Reengineering India*. Work capital and class in an offshore economy. New Delhi. Oxford University Press.
 44. Vasavi, A. R. (2012). *Shadow space: Suicides and the predicament of rural India*. Three Essays Collective.
 45. Weber, Max, Guenther Roth, and Claus Wittich. 1978. *Economy and society: an outline of interpretive sociology*. Berkeley: University of California Press. (Chapter 2 & Chapter economic 7) York and New Delhi: Routledge: 83-98

Suggested Readings:

1. Agarwala, Rina (2009) *An Economic Sociology of Informal Work: The Case of India*. *Research in the Sociology of Work* 18: 315- 342
2. Breman, Jan (2013) *At Work in the Informal Economy of India*. A perspective from bottom up. New Delhi: Oxford University Press.
3. Carrier, James G (2005) *A Handbook of Economic Anthropology*. Cheltenham: Edward Elgar. (Chap 10,13, 17 & 21).
4. Dickey, S. (2016). *Living class in urban India*.
5. Friedman, Milton. 1953. *Essays in positive economics*. Chicago, Ill: University of Chicago Press.(Chapter 1)
6. Graeber, D. (2001). Marcel Mauss Revisited. *In Toward An Anthropological Theory of Value* (pp. 151-228). Palgrave Macmillan, New York.
7. Granovetter, Mark (1985) Economic action and social structure: The Problem of Embeddedness. *American Journal of Sociology*, 91 (3): 481 -510.
8. Gregory Chris A (1982) *Gifts and commodities*. New York: Academic Press.(Pg. 41- 69)
9. Hariss-White Barbara and Heyer Judith (eds) (2014). *Indian capitalism in*

development. London: Routledge Contemporary South Asia Series. (Chap 10,14, 23, 31,40,46).

10. In Prentice, R., & In Neve, G. . (2017). *Unmaking the global sweatshop: Health and safety of the world's garment workers.*
11. Jafferlot Christopher and van der Veer Peter (eds) (2008). Patterns of middle class consumption in India and China. New Delhi: Sage Publications
12. Milton Friedman (1953) Essays in Positive Economics. Chicago: The University of Chicago Press. (Chapter 1)
13. Mollona, Massimiliano & De Neve, Geert & Parry, Jonathan. (2009).Industrial work and life: an anthropological reader.
14. Parthasarathy D (2015) The poverty of Marxist theory: Peasant classes, Provincial Capital and the critique of Globalisation in India. Journal of SocialHistory 48 (4): 816-841.
15. Polanyi Karl (1957) The Great Transformation. Boston: Beacon Press. (Part II,Section I pages 45-81 and Part II, section II)
16. Ramaswamy EA and Ramaswamy Uma (1981) Industry and Labour: AnIntroduction. Delhi: Oxford University Press. (Chap 4 & 5).
17. Simmel, G. (2004). *The Philosophy of Money: Third Enlarged Edition*, London, Routledge.
18. Smelser Neil J and Richard Swedberg (eds) (2005). The Handbook of Economic Sociology. Princeton: Princeton University Press. (Chap 6, 11, 13, 16, 20, 23, 28, 29).
19. Smith, Adam. 2008. *An Inquiry into the Nature and Causes of the Wealth of Nations.* Oxford World’s Classics. London, England: Oxford University Press.
20. Sujatha, V. (Ed.). (2020). Global Capital and Social Difference (1st ed.).Routledge India.
21. Varoufakis, Yanis, and Jacob Moe. 2017. *Talking to my daughter about theeconomy: a brief history of capitalism.*

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

Statement		Bloom’s Level
CO1	To understand the foundational concepts in economy and society.	K1,K2
CO2	Explain economic change in social context and discuss the early history of Indian economy.	K3
CO3	Apply and analyse the ideas of different thinkers and their contributions to the development of the discipline.	K4
CO4	Appreciate and critique the theoretical approaches that have illuminated the understanding of economic phenomena, including those concerning market behaviour and exchange in societies	K5
CO5	To develop an understanding with regard to state level informal economy.	K6

COURSE DESCRIPTOR

Course Code	PSO2MC03
Course Title	Research Methods: QCRM
Credits	04
Hours/Week	06
Category	Major Core (MC) - Theory
Semester	II
Regulation	2022
Course Overview	
<p>The course introduces the basic concepts in social science research methods as a means of understanding the social reality. It equips the students with knowledge and the skill to reason out and apply different perspectives and methods (as in quantitative and qualitative research) of understanding social phenomena. The course discusses the process of conducting research, data gathering, organizing and analysing. It prepares the students to apply the techniques and methods in the field situations as well as for data analysis.</p>	
Course Objectives	
<ul style="list-style-type: none"> ● Familiarize students with the concepts and research methods currently in practise in social sciences ● Connect research methods to a theoretical framework so as to explain explicitly the linkages between theory and practice ● Develop a social science inquiry and apply relevant techniques to carry out a study and analyse the data. ● Practise research proposal and report writing 	
Prerequisites	Not Applicable

SYLLABUS				
UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p><u>UNIT 1: BASIC CONCEPTS IN SOCIAL RESEARCH:</u></p> <ul style="list-style-type: none"> ● Concepts, constructs, variables, Hypothesis, validity, reliability, measurement, induction and deduction, literature review, main steps in research, Linkage between research and theory. <p>Babbie, E. 2007. The Practice of Social</p>	15	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>Research (12th Edition). Belmont, CA: Wadsworth.</p> <p>Creswell, J.W. 2003. Research design: Qualitative, quantitative, and mixed methods approaches. Sage Publications.</p> <p>Goode W.J. and P.K. Hatt 1952. Methods in Social Research. New York: McGraw Hill.</p>			
II	<p><u>UNIT 2: Modes and Processes in Doing Research:</u></p> <ul style="list-style-type: none"> ● Framing a research question; preparing a research design; Reviewing the literature; Exploratory; Descriptive; Experimental. ● Identifying the field. Selecting technique(s) and preparing tools. ● Operationalization and data collection/ evidence building/ organisation and codification; Constructing an evidence-based story or report writing. <p>Babbie, E. 2007. The Practice of Social Research (12th Edition). Belmont, CA: Wadsworth.</p> <p>Creswell, J.W. 2003. Research design: Qualitative, quantitative, and mixed methods approaches. Sage Publications.</p> <p>Goode W.J. and P.K. Hatt 1952. Methods in Social Research. New York: McGraw Hill.</p>	15	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
III	<p><u>Quantitative research and methods:</u></p> <ul style="list-style-type: none"> ● Quantitative techniques of data collection/ evidence building: questionnaire and interview schedule; structure, types of questions, rules of questionnaire construction, pre test, pilot studies, 	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>advantages and limitations of questionnaire. objectivity, validity and reliability in quantitative research, critique of quantitative methodology, importance of statistics</p> <p>Creswell, J.W. 2003. Research design: Qualitative, quantitative, and mixed methods approaches. Sage Publications.</p> <p>De Vaus, D. 2002. Analysing social science data: 50 key problems in data analysis. Sage Pub.: Delhi.</p> <p>Hand, D. J. 2008. Statistics: A very short introduction. Oxford: OUP</p> <p>Hedstrom, Peter and Peter Bearman (2009) Oxford Handbook of Analytical Sociology. New York: OUP.</p> <p>Levin, J. and J. A. Fox. 2006. Elementary Statistics in Social Research. Pearson. Allyn and Bacon.</p> <p>Lieberson, S. 1988. Asking too much, expecting too little. Sociological Perspectives, 31(4): 379–97.</p> <p>Yadav, Y. 2008. Whither survey research? Reflections on the state of survey research on politics in most of the world. Malcolm Adiseshiah Memorial Lecture. Available online at: 2008 Book Final (lokiniti.org)</p>			
IV	<p><u>UNIT 4. Qualitative Research</u></p> <ul style="list-style-type: none"> Qualitative techniques of data collection/ evidence building: Interview, focus group discussion & participant observation; conducting interviews; observations and ethnographic fieldwork; content analysis, narrative analysis, advantages and limitations, objectivity, validity and reliability in 	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>qualitative research, critique of qualitative research</p> <p>De Vaus, D. 2002. Analysing social science data: 50 key problems in data analysis. Sage Pub.: Delhi.</p> <p>Mc Granahan, Carole. 2018. 'Ethnography Beyond Method: The Importance of an Ethnographic Sensibility'. http://dx.doi.org/10.11157/sites-id373</p> <p>Schaeffer, N. and S. Presser. 2003. The science of asking questions. Annual Review of Sociology, 29: 65-88</p> <p>Sen, Hia 2019. 'Ethnography: immersion in the field and thick description'. E-Pathshala</p>			
V	<p><u>UNIT 5: Statistical Analysis and Report Writing:</u></p> <ul style="list-style-type: none"> ● Research proposal writing, report writing ● Data sets; archival sources; biographies etc. ● Sociological Imagination and asking right questions ● Using WVS data set and practice exercises in SPSS 	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
<p>Essential Readings:</p> <ol style="list-style-type: none"> 1. Appadurai, Arjun. 1993 'Number in Colonial Imagination' in Carol Breckenridge and Peter van der Veer eds. Orientalism and Post-colonial Predicaments. Philadelphia: UPP. (Soft copy). 2. Asad, Talal. 1994 'Ethnographic Representation, Statistics and Modern Power'. Social Research, Vol. 61, No. 1 (SPRING), pp. 55-88. 3. Babbie, E. 2007. The Practice of Social Research (12th Edition). Belmont, CA: Wadsworth. 4. Berger, Peter and H. Kellner. 1981. Sociology Reinterpreted: An Essay on Method and Vocation. New York: Anchor Books 5. Beteille, Andre 1996 'Sociology and Common Sense'. Economic and Political Weekly. :Volume 31 (35-37) 14 September. 6. Beteille, Andre 2003 'Sociology and Social Anthropology' in Veena Das ed. The Oxford India Companion to Sociology and Social Anthropology. Delhi: OUP pp 37-62 (photo-copy). 				

7. Béteille, Andre 2009 'Sociology and Ideology' Sociological Bulletin, Vol. 58, No. 2(May - August 2009), pp. 196-211
8. Carr, C.H. 1961. What is History? Cambridge: Cambridge University Press.
9. Creswell, J.W. 2003. Research design: Qualitative, quantitative, and mixed methods approaches. Sage Publications.
10. De Vaus, D. 2002. Analysing social science data: 50 key problems in data analysis. Sage Pub.: Delhi.
11. Durkheim, E. 1982 The Rules of Sociological Methods. New York: The Free Press. (Chapter 1)
12. Geertz, Clifford. 1973. The Interpretation of Culture. New York: Basic Books.
13. Goode W.J. and P.K. Hatt 1952. Methods in Social Research. New York: McGrawHill.
14. Hand, D. J. 2008. Statistics: A very short introduction. Oxford: OUP
15. Hedstrom, Peter and Peter Bearman (2009) Oxford Handbook of Analytical Sociology. New York: OUP.
16. Levin, J. and J. A. Fox. 2006. Elementary Statistics in Social Research. Pearson. Allyn and Bacon.
17. Lieberman, S. 1988. Asking too much, expecting too little. Sociological Perspectives, 31(4): 379–97.
18. Marvasti, Amir B. 2004 Qualitative Research in Sociology: An Introduction. London: Sage Publications
19. Mc Granahan, Carole. 2018. 'Ethnography Beyond Method: The Importance of an Ethnographic Sensibility'.
<http://dx.doi.org/10.11157/sites-id373>
20. Schaeffer, N. and S. Presser. 2003. The science of asking questions. Annual Review of Sociology, 29: 65-88
21. Sen, Hia 2019. 'Ethnography: immersion in the field and thick description'. E-Pathshala
22. Weber, Max 1949 The Methodology of the Social Sciences. New York: The Free Press.
23. Yadav, Y. 2008. Whither survey research? Reflections on the state of survey research on politics in most of the world. Malcolm Adiseshiah Memorial Lecture. Available
online at: [2008_Book_Final \(lokniti.org\)](http://lokniti.org)

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

Statement		Bloom's Level
CO1	Define, state and give examples of the concepts, techniques and methods in social research	K1,K2
CO2	Illustrate and apply various approaches to social research and process of conducting research.	K3
CO3	Compare, contrast, employ and categorize the basic concepts, various approaches to social research	K4
CO4	Synthesize, interpret and explain the various approaches to social research, modes and process of conducting research, data gathering and data analysis.	K5
CO5	The students will be able to navigate the software packages like SPSS for empirical analysis.	K6

COURSE DESCRIPTOR

Course Code	PSO2MC04			
Course Title	Ambedkar, Periyar and Gandhi			
Credits	04			
Hours/Week	05			
Category	Major Core (MC) – Theory			
Semester	II			
Regulation	2022			
Course Overview				
<p>In this course, students will examine the philosophies of Ambedkar, Periyar, and Gandhi on a variety of topics. They will gain a critical awareness of many perspectives and interpretations on caste, religion, the state, democracy, gender, and the constitution. Students will learn about Ambedkar, Periyar, and Gandhi's ideas in Indian history, as well as their context and contemporaneity.</p>				
Course Objectives				
<ul style="list-style-type: none"> ● Understand Ambedkar, Gandhi and Periyar for their significant contributions in the field of religion, state, democracy, gender, economy and history. ● Examine the contradiction in their approaches to social reforms and in details relating to political freedom. 				
Prerequisites	Not Applicable			
SYLLABUS				
UNIT	CONTENT	HRs	COs	COGNITIVE LEVEL
I	<p><u>UNIT I: E.V. RAMASAMY PERIYAR</u></p> <ul style="list-style-type: none"> ● Introduction: The Man and his Milieu <p>Pandian, M. S. S. (1996). Towards National-Popular: Notes on Self-Respecters' Tamil. <i>Economic and Political Weekly</i>, 31(51), 3323–3329</p> <p>Venkatachalapathy, A. R. (2018). <i>Tamil Characters: Personalities, Politics and Culture</i>. New Delhi: Pan Macmillan India. (Chapter on Periyar)</p> <ul style="list-style-type: none"> ● Periyar, Dravidianism and Caste 	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>Geetha, Varadarajan & Rajadurai, S V. 1998. <i>Towards a non-Brahmin millennium from Iyothee Thass to Periyar</i>. Samya. (Selected Chapters)</p> <p>Pandian, M. S. S. (1996). Towards National-Popular: Notes on Self-Respecters' Tamil. <i>Economic and Political Weekly</i>, 31(51), 3323–3329.</p> <p>Periyar, EVR. (2005). "Genesis of Self Respect Movement" In Veeramani, K. <i>Collected works of Periyar EVR</i>. The Periyar Self Respect Propaganda Institution, Chennai.</p> <p>Periyar, EVR. (2005). "Manu - Dharma code of Injustice to Non-Brahmins" In Veeramani, <i>Collected works of Periyar EVR</i>. The Periyar Self Respect Propaganda Institution, Chennai.</p> <ul style="list-style-type: none"> ● God, Man and Rationalism <p>Periyar, EVR. (2005). "Man and God" In Veeramani, K. <i>Collected works of Periyar EVR</i>. The Periyar Self Respect Propaganda Institution, Chennai.</p> <p>Periyar, EVR. (2005). "Rationalist Thoughts!" In Veeramani, K. <i>Collected works of Periyar EVR</i>. The Periyar Self Respect Propaganda Institution, Chennai.</p> <ul style="list-style-type: none"> ● Periyar in the Women's question <p>Anandhi S. (1991). Women's Question in the Dravidian Movement c. 1925-1948. <i>Social Scientist</i>, 19(5/6), 24–41.</p> <p>Ramasamy, E.V. 2007. <i>Why Were Women Enslaved?</i> The Periyar Self Respect Propaganda Institution, Chennai..</p> <p>V. Geetha. (1998). Periyar, Women and an Ethic of Citizenship. <i>Economic and Political Weekly</i>, 33(17), WS9–WS15.</p>			
II	<p><u>UNIT II: BHIMARAO AMBEDKAR</u></p> <ul style="list-style-type: none"> ● Ambedkar: The man and his life <p>Omvedt, G. (2017). <i>Ambedkar: towards</i></p>	13	CO1 CO2 CO3	K1, K2, K3, K4, K5, K6

	<p><i>an enlightened India</i>. Penguin UK.</p> <ul style="list-style-type: none"> ● Against caste Ambedkar, B.R. 2014. “<i>Annihilation of Caste</i>” In Moon,Vasant. Dr. Babasaheb Ambedkar : Writings and Speeches Vol 1. Dr. Ambedkar Foundation.New Delhi. Ambedkar, B.R. 2014. “<i>Castes in India</i>” In Moon,Vasant. Dr. Babasaheb Ambedkar : Writings and Speeches Vol 1. Dr. Ambedkar Foundation.New Delhi. ● On religion Ambedkar, B. R. (2011). <i>The Buddha and his dhamma: A critical edition</i>. Oxford University Press. Ambedkar, B.R. 2017. <i>Riddles in Hinduism: The Annotated Critical Selection</i>. Navayana. New Delhi. ● Politics: On untouchability and the plight of dalits Ambedkar, B. R. (1948). <i>Untouchables: Who were they and why they became untouchables</i>. Amrit Book Company, New Delhi. Jadhav, N. (2014). <i>Ambedkar: Awakening India's Social Conscience</i>. Konark Publishers. Rathore, A. S. (2020). <i>Ambedkar's Preamble: A Secret History of the Constitution of India</i>. Penguin Random House India Private Limited. Yengde, S., & Teltumbde, A. (Eds.). (2018). <i>The Radical in Ambedkar: Critical Reflections</i>. Allen Lane. 		CO4 CO5	
III	<p><u>UNIT III: M.K.GANDHI</u></p> <ul style="list-style-type: none"> ● The man and his life Gandhi, M. K. (2018). <i>Autobiography or the story of my experiments with truth</i>. Yale University Press. Parekh, B. C. (2001). <i>Gandhi: A Very Short Introduction</i>. OUP.Pp 1-35. ● Gandhi’s Method and Practice Gandhi, M. (1965). <i>Gandhi on non-violence</i>. New Directions Publishing. 	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>Gandhi, M. K. (1921). <i>Hind Swaraj or Indian home rule</i>. GA Natesan and Company, Madras.</p> <p>Nandy, A. (1981). From outside the imperium: Gandhi's cultural critique of the 'West'. <i>Alternatives</i>, 7(2), 171-194.</p>			
IV	<p><u>UNIT IV: COMPARISONS AND CRITIQUE</u></p> <ul style="list-style-type: none"> • The debate between Gandhi and Ambedkar • Gandhi's Reply to Annihilation of Caste <p>Ambedkar's reply to Gandhi:</p> <p>Ambedkar, B. R. (2014). <i>Annihilation of caste</i>. Verso Books</p> <ul style="list-style-type: none"> • Thinking the three thinkers together <p>Dirks, N. B. (2011). "The Reformation of Caste: Periyar, Ambedkar, and Gandhi". In <i>Castes of Mind</i>. Princeton University Press. Pp 255-275.</p> <p>Jodhka, S. S. (2002). Nation and village: Images of rural India in Gandhi, Nehru and Ambedkar. <i>Economic and Political Weekly</i>, 3343-3353.</p> <p>Manoharan, K. R. (2020). In the path of Ambedkar: Periyar and the Dalit question. <i>South Asian History and Culture</i>, 11(2), 136-149.</p> <p>Singh, A. (2014). <i>Gandhi and Ambedkar: Irreconcilable Differences?</i> International Journal of Hindu Studies, 18(3), 413-449.</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
V	<p><u>UNIT V: REFLECTIVE LEARNING</u></p> <ul style="list-style-type: none"> • Film Screening: <p>Gandhi (1982)</p> <p>Periyar (2007)</p> <p>Dr. Babasaheb Ambedkar (2000)</p> <ul style="list-style-type: none"> • Readings for classroom discussion <p>Anandhi, S., Manoharan, K. R., Vijayabaskar, M., & Kalaiyarasan, A. (2020). <i>Rethinking</i></p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p><i>Social Justice</i>.</p> <p>Bilgrami, A. (2003). Gandhi, the Philosopher. <i>Economic and Political Weekly</i>, 38(39), 4159–4165.</p> <p>Choudhury, S. (2019). Ambedkar and other immortals: A note on comparative politics and incomparable events 1. In <i>Social Justice</i> (pp. 46-72). Routledge India.</p> <p>Shepherd, K. I., & Karuppusamy, K. R. (2021). <i>The Shudra: Vision for a new path</i>. Penguin Random House India Private Limited</p>			
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Essential Readings:

1. Ambedkar, B. R. (1948). *Untouchables: Who were they and why they became untouchables*. Amrit Book Company, New Delhi.
2. Ambedkar, B. R. (2011). *The Buddha and his dhamma: A critical edition*. Oxford University Press.
3. Ambedkar, B.R. 2017. *Riddles in Hinduism: The Annotated Critical Selection*. Navayana. New Delhi.
4. Anandhi S. (1991). Women’s Question in the Dravidian Movement c. 1925 -1948. *Social Scientist*, 19(5/6), 24–41.
5. Bilgrami, A. (2003). Gandhi, the Philosopher. *Economic and Political Weekly*, 38(39), 4159–4165.
6. Choudhury, S. (2019). Ambedkar and other immortals: A note on comparative politics and incomparable events 1. In *Social Justice* (pp. 46-72). Routledge India.
7. Dirks, N. B. (2011). "The Reformation of Caste: Periyar, Ambedkar, and Gandhi". In *Castes of Mind*. Princeton University Press. Pp 255-275.
8. Gandhi, M. (1965). *Gandhi on non-violence*. New Directions Publishing.
9. Gandhi, M. K. (1921). *Hind Swaraj or Indian home rule*. GA Natesan and Company, Madras.
10. Gandhi, M. K. (2018). *Autobiography or the story of my experiments with truth*. Yale University Press.
11. Geetha, Varadarajan & Rajadurai, S V. 1998. *Towards a non-Brahmin millennium from Iyothee Thass to Periyar*. Samya. (Selected Chapters)
12. Jodhka, S. S. (2002). Nation and village: Images of rural India in Gandhi, Nehru and Ambedkar. *Economic and Political Weekly*, 3343-3353.
13. Manoharan, K. R. (2020). In the path of Ambedkar: Periyar and the Dalit question. *South Asian History and Culture*, 11(2), 136-149.
14. Moon, Vasant. *Dr. Babasaheb Ambedkar : Writings and Speeches Vol 1* . Dr. Ambedkar Foundation. New Delhi.

17. Nandy, A. (1981). From outside the imperium: Gandhi's cultural critique of the 'West'. *Alternatives*, 7(2), 171-194.
18. Omvedt, G. (2017). *Ambedkar: towards an enlightened India*. Penguin UK.
19. Pandian, M. S. S. (1996). Towards National-Popular: Notes on Self-Respecters' Tamil. *Economic and Political Weekly*, 31(51), 3323-3329
20. Parekh, B. C. (2001). *Gandhi: A Very Short Introduction*. OUP.Pp 1-35.
21. Periyar, EVR. (2005). "Genesis of Self Respect Movement" In Veeramani, K. *Collected works of Periyar EVR*. The Periyar Self Respect Propaganda Institution, Chennai.
22. Periyar, EVR. (2005). "Man and God" In Veeramani, K. *Collected works of Periyar EVR*. The Periyar Self Respect Propaganda Institution, Chennai.
23. Periyar, EVR. (2005). "Manu - Dharma code of Injustice to Non-Brahmins" In Veeramani, K. *Collected works of Periyar EVR*. The Periyar Self Respect Propaganda Institution, Chennai.
24. Periyar, EVR. (2005). "Rationalist Thoughts!" In Veeramani, K. *Collected works of Periyar EVR*. The Periyar Self Respect Propaganda Institution, Chennai.
25. Ramasamy, E.V. 2007. *Why Were Women Enslaved?* The Periyar Self Respect Propaganda Institution, Chennai.
26. V. Geetha. (1998). Periyar, Women and an Ethic of Citizenship. *Economic and Political Weekly*, 33(17), WS9–WS15.
27. Venkatachalapathy, A. R. (2018). *Tamil Characters: Personalities, Politics and Culture*. New Delhi: Pan Macmillan India. (Chapter on Periyar)

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

	Statement	Bloom's Level
CO1	Discover and describe Periyar's, Ambedkar's, and Gandhi's lives and works in detail.	K1, K2
CO2	Apply the arguments on politics and religion between Ambedkar, Gandhi, and Periyar to present concerns in India.	K3
CO3	Compare and contrast Gandhi's, Ambedkar's, and Periyar's views on religion, caste, and women	K4
CO4	Evaluate the relevance of Gandhian and Ambedkar's methods in today's political, economic, and social contexts	K5
CO5	Develop a holistic perspective on conflict resolution approaches, social movements, and reforms for today's concerns.	K6

COURSE DESCRIPTOR

Course Code	PSO2SE01			
Course Title	Urban Sociology			
Credits	02			
Hours/Week	04			
Category	Major Elective (ME) - Theory			
Semester	II			
Regulation	2022			
Course Overview				
<p>This course provides a sociological understanding of urban society. It exposes students to various theoretical perspectives in Urban Sociology and helps them to gain insights into the formation and development of cities. The course will enable the students to examine urban governance and urban developmental programmes in India and help them to analyse the issues surrounding urbanization and urban growth.</p>				
Course Objectives				
<ul style="list-style-type: none"> ● Provide a sociological understanding of the urban social structure. ● Contextualize contemporary theoretical debates in urban sociology. ● Examine and evaluate urban governance and urban developmental programs. 				
Prerequisites	Not Applicable			
SYLLABUS				
UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p><u>UNIT – 1: Basic concepts and theoretical traditions</u></p> <p><u>Basic Concepts:</u> Urbanization, Urbanism, Rural-Urban continuum, conurbation, suburbanization, urban neighbourhood, ghettoisation, urban ecology</p> <p><u>Theoretical traditions</u> Classical Theories of City: The City - Max Weber; Metropolis and mental life – George Simmel The Chicago School and its critics: Theories of</p>	10	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>Robert Park, Burgess, Mc Kenzie and Louis Wirth</p> <p><u>Recent Trends in Urban Sociology</u></p> <p>Rethinking the contours of urban sociology: Henri Lefebvre; David Harvey; Manuel Castells</p> <p>Brenner, Neil and Roger Keil. (Eds.). 2006. <i>The Global City Reader</i>. Routledge: New York, London, chs.4,5,9,10,26,37.</p> <p>Castells Manuel and A. Sheridan, 1977. <i>The Urban Question</i>, London: Edward Arnold</p> <p>David Harvey: Urban Process under Capitalism</p> <p>Davis, Kingsley ed. , 1973. <i>Cities: Their Origin, Growth and Human Impact</i>, W.H Freeman and Co. San Francisco</p> <p>Lefebvre, H. 1991. <i>The Production of Space</i>, Oxford: Blackwell.</p> <p>N. Jayapalan (2013), Urban Sociology, Atlantic Publishers and Distributors . Hardback. (Select pages)</p> <p>Park, Robert E et al. 1925. <i>The City</i>, University of Chicago Press.</p> <p>Sassen Saskia. 1991. <i>The Global City</i>, Princeton: Princeton University Press</p> <p>Sharon Zukin: A Decade of New Urban Sociology</p> <p>Simmel, Georg, 1976. <i>The Metropolis and Mental Life: The Sociology of Georg Simmel</i>, New York: Free Press</p> <p><i>The Castells Reader on Cities and Social Theory</i>. Malden, MA: Blackwell Publishing Limited</p> <p>Wirth, Louis 1991. <i>Urbanism a Way of Life</i> Irvington Publications</p>			
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II	<p><u>Unit – 2: Production and politics of urban space</u></p> <ul style="list-style-type: none"> ● Space and Place ● Politics of space ● Production of space ● Governance, Development and Urban Space <p>Ananya Roy, Why India Cannot Plan its Cities, Planning Theory, 2009.</p> <p>C. Ramachandraiah and S. Prasad, The Makeover of Hyderabad in C. Ramachandraiah et al, High Tech Urban Spaces, Manohar, 2008</p> <p>Cuthbert, Alexander R. <i>The Form of Cities: Political Economy of Urban Design</i>. Blackwell: Malden, Oxford. Ch.1, 4, 5, 8.</p> <p>Ghertner, D.A., 2011. ‘Gentrifying the state, gentrifying participation: Elite governance programs’, in Delhi. <i>International Journal of Urban and Regional Research</i>, 35(3), pp.504-532.</p> <p>Kaur, Kulwinder. 2015. ‘Questioning the “end of public space”’: A reflexive ethnography in American cities’, in <i>Eastern Anthropologist</i>, 68:4 , pp. 573-592.</p> <p>Kaur, Kulwinder. 2019, “Shifting Urban Redevelopment Policies and the Aspirations for a Slum Free India: Experiences of Urban Poor in Delhi”, in <i>Man in India</i>, Vol. 99. (1-2): 157-167.</p> <p>Nandy, A., 1998. Introduction: Indian popular cinema as a slum’s eye view of politics in Ashish Nandy(ed.), <i>The secret politics of our desires: Innocence, culpability and Indian popular cinema</i>, St. Martin Press, Zed Books: NY, London, pp. 1-18.</p> <p>Setha Low, The Edge and the Centre: gated Communities and the Discourse of Urban Fear, <i>American Anthropologist</i>, 2001</p> <p>Sharma, R.N. and R.S. Sandhu. (Eds.).2013. ‘Small Cities and Towns in Global Era:</p>	10	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
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	Emerging Changes and Perspectives'Ch1, 3, 5. Shaw, Annpurna. 2007. (Ed.). <i>Indian Cities in Transition</i> . Orient Longman : New Delhi. Chs. 1-5, 11, 14.			
III	<p><u>UNIT – 3: Urban aspirations</u></p> <ul style="list-style-type: none"> ● Aspirations of various classes in cities ● Middle class and the city ● Gated communities <p>Brosius, Christiane. 2010. <i>India's Middle Class: New forms of Urban Leisure, consumption and Prosperity</i>. Routledge: London, New York</p> <p>DICKEY, S. (2012). <i>The Pleasures and Anxieties of Being in the Middle: Emerging Middle-Class Identities in Urban South India. Modern Asian Studies</i>, 46(3), 559–599.</p> <p>Dickey, S. (2016). <i>Living class in urban India</i>. (Select chapters).</p> <p>Prakash, Aseem. (2022) <i>Markets and Aspirations</i>, In Patel, Sujata. <i>Neoliberalism Urbanisation and Aspirations in Contemporary India</i>, OUP</p> <p>Sanjay Srivastava, (2009). <i>Urban-spaces, Disney divinity and moral middle classes</i>, Vol. 44, Issue No. 26-27, 27 Jun, 2009 (Special edition)</p> <p>Srivastava, S. (2015). <i>Entangled urbanism: Slum, gated community and shopping mall in Delhi and Gurgaon</i>. (Select chapters)</p> <p>Zukin, S., 2012. <i>Whose culture? Whose city? in The urban sociology reader</i> (pp. 363-371).Routledge.</p>	10	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

IV	<p><u>UNIT – 4: Urban Marginality</u></p> <ul style="list-style-type: none"> ● Urban Poverty ● Slums ● Caste in the city ● Ghettos ● Gentrification ● City and Informal Economy <p>Ananya Roy: Urban Informality. Towards an Epistemology of Planning</p> <p>Fazal, Tanweer. (2022) The Muslim Middle Class. Structure, Identity and Mobility, In Patel, Sujata. Neoliberalism Urbanisation and Aspirations in Contemporary India, OUP.</p> <p>Gooptu, N. (2001). <i>The politics of the urban poor in early twentieth-century India</i>. Cambridge [England: Cambridge University Press.</p> <p>Narayan, Badri. (2022) Most Marginal Dalits in Neo Liberal Economy, In Patel, Sujata. Neoliberalism Urbanisation and Aspirations in Contemporary India, OUP.</p> <p>S. Bhowmik et al, Urban livelihoods. The City vs the Infomal Economy, UNESCO, 2011</p> <p>Setha Low, The Edge and the Centre: gated Communities and the Discourse of Urban Fear, American Anthropologist, 2001</p>	11	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
V	<p><u>UNIT – 5: Stories from global cities</u></p> <p>Case Studies</p> <p>Khondker, H. H. (2011). <i>Dubai: Gilded Cage</i> <i>Dubai: Gilded Cage, by Ali Syed. New Haven, CT: Yale University Press, 2010. 240pp. \$20.00 paper. ISBN: 9780300152173.</i></p> <p><i>Contemporary Sociology: A Journal of Reviews, 40(4), 428–429.</i></p> <p>Portes, Alejandro. (2020). A Tale of Three Cities: The Rise of Dubai, Singapore, and Miami Compared. Sustainability.</p> <p>Roy, A., & Ong, A. (2011). <i>Worlding cities: Asian experiments and the art of being global</i>. Chichester, West Sussex: Wiley-Blackwell</p>	11	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

Essential Readings:

1. Ananya Roy, Why India Cannot Plan its Cities, Planning Theory, 2009.
2. Ananya Roy: Urban Informality. Towards an Epistemology of Planning
3. Brenner, Neil and Roger Keil. (Eds.). 2006. *The Global City Reader*. Routledge: New York, London, chs.4,5,9,10,26,37.
4. Brosius, Christiane. 2010. India's Middle Class: New forms of Urban Leisure, consumption and Prosperity. Routledge: London, New York
5. C. Ramachandraiah and S. Prasad, The Makeover of Hyderabad in C. Ramachandraiah et al, High Tech Urban Spaces, Manohar, 2008
6. Castells Manuel and A. Sheridan, 1977. *The Urban Question*, London: Edward Arnold
7. Cuthbert, Alexander R. *The Form of Cities: Political Economy of Urban Design*. Blackwell: Malden, Oxford. Ch.1, 4, 5, 8.
8. David Harvey: Urban Process under Capitalism
9. Davis, Kingsley ed. , 1973. *Cities: Their Origin, Growth and Human Impact*, W.H Freeman and Co. San Francisco
10. DICKEY, S. (2012). The Pleasures and Anxieties of Being in the Middle: Emerging Middle-Class Identities in Urban South India. *Modern Asian Studies*, 46(3), 559–599.
11. Dickey, S. (2016). *Living class in urban India*. (Select chapters).
12. Fazal, Tanweer. (2022) The Muslim Middle Class. Structure, Identity and Mobility, In Patel, Sujata. Neoliberalism Urbanisation and Aspirations in Contemporary India, OUP.
13. Ghertner, D.A., 2011. 'Gentrifying the state, gentrifying participation: Elite governance programs', in Delhi. *International Journal of Urban and Regional Research*, 35(3), pp.504-532.
14. Gooptu, N. (2001). *The politics of the urban poor in early twentieth-century India*. Cambridge [England: Cambridge University Press.
15. Kaur, Kulwinder. 2015. 'Questioning the "end of public space": A reflexive ethnography in American cities', in *Eastern Anthropologist*, 68:4 , pp. 573-592.
16. Kaur, Kulwinder. 2019, "Shifting Urban Redevelopment Policies and the Aspirations for a Slum Free India: Experiences of Urban Poor in Delhi", in *Man in India*, Vol. 99. (1-2): 157-167.
17. Khondker, H. H. (2011). *Dubai: Gilded Cage* Dubai: *Gilded Cage*, by Ali Syed. New Haven, CT: Yale University Press, 2010. 240pp. \$20.00 paper. ISBN: 9780300152173. *Contemporary Sociology: A Journal of Reviews*, 40(4), 428–429.
18. Lefebvre, H. 1991. *The Production of Space*, Oxford: Blackwell.
19. N. Jayapalan (2013), Urban Sociology, Atlantic Publishers and Distributors . Hardback. (Select pages)
20. Nandy, A., 1998. Introduction: Indian popular cinema as a slum's eye view of politics in Ashsish Nandy(ed.), *The secret politics of our desires: Innocence, culpability and Indian popular cinema*, St. Martin Press, Zed Books: NY, London,

pp. 1-18.

21. Narayan, Badri. (2022) Most Marginal Dalits in Neo Liberal Economy, In Patel, Sujata. Neoliberalism Urbanisation and Aspirations in Contemporary India, OUP.
22. Park, Robert E et al. 1925. *The City*, University of Chicago Press.
23. Portes, Alejandro. (2020). A Tale of Three Cities: The Rise of Dubai, Singapore, and Miami Compared. Sustainability.
24. Prakash, Aseem. (2022) Markets and Aspirations, In Patel, Sujata. Neoliberalism Urbanisation and Aspirations in Contemporary India, OUP
25. Roy, A., & Ong, A. (2011). *Worlding cities: Asian experiments and the art of being global*. Chichester, West Sussex: Wiley-Blackwell
26. S. Bhowmik et al, Urban livelihoods. The City vs the Informal Economy, UNESCO, 2011
27. Sanjay Srivastava, (2009). Urban-spaces, Disney divinity and moral middle classes, Vol. 44, Issue No. 26-27, 27 Jun, 2009 (Special edition)
28. Sassen Saskia. 1991. *The Global City*, Princeton: Princeton University Press
29. Setha Low, The Edge and the Centre: gated Communities and the Discourse of Urban Fear, American Anthropologist, 2001
30. Sharma, R.N. and R.S. Sandhu. (Eds.).2013. 'Small Cities and Towns in Global Era: Emerging Changes and Perspectives' Ch1, 3, 5.
31. Sharon Zukin: A Decade of New Urban Sociology
32. Shaw, Annpurna. 2007. (Ed.). *Indian Cities in Transition*. Orient longman : New Delhi. Chs. 1-5, 11, 14.
33. Simmel, Georg, 1976. *The Metropolis and Mental Life: The Sociology of Georg Simmel*, New York: Free Press
34. Srivastava, S. (2015). *Entangled urbanism: Slum, gated community and shopping mall in Delhi and Gurgaon*. (Select chapters)
35. *The Castells Reader on Cities and Social Theory*. Malden, MA: Blackwell Publishing Limited
36. Wirth, Louis 1991. *Urbanism a Way of Life*. Irvington Publications
37. Zukin, S., 2012. Whose culture? Whose city? in *The urban sociology reader* (pp. 363-371). Routledge.

Suggested Readings:

1. Ahluwalia, I. J. (2019). Urban governance in India. *Journal of Urban Affairs*, 41(1), 83-102.
2. Crawford, Margaret (2000) 'The World is a Shopping Mall', From Malcolm Miles and Tim Hall (Eds.) *City Cultures Reader*, London: Routledge. Pp. 125-139.
3. Flanagan, W. G. (2010). *Urban sociology: Images and structure*. Rowman & Littlefield Publishers
4. Giddens, A., Duneier, M., Appelbaum, R. P., & Carr, D. (2017) *Sociology*, New Delhi: Wiley India
5. Jayapalan, N. (2013) *Urban Sociology*, Chennai: Atlantic Publishers
6. Jayapalan, N. (2013). *Urban Sociology*. New Delhi: Atlantic Publishers

7. Patel, S. (2006). *Urban Studies: An Exploration in Theory and Practices*
8. Ryan, M. T., Hutchison, R., & Gottdiener, M. (2018) *The New Urban Sociology*, New York: Routledge. p52-69
9. Sharma, R. K. (1997) *Urban Sociology*, New Delhi: Atlantic Publishers Wirth, Louis (1938) 'Urbanism as a Way of Life', *In American Journal of Sociology*

Web Resources:

1. <https://www.tandfonline.com/doi/full/10.1080/07352166.2016.1271614>
2. <https://bit.ly/2YQN8op>
3. <https://data.worldbank.org/indicator/SP.URB.TOTL.IN.ZS>
4. <https://habitat3.org/the-new-urban-agenda/>
5. <https://unhabitat.org/>
6. <https://www.un.org/en/development/desa/population/theme/urbanization/index.asp>
7. <https://www.worldbank.org/en/topic/urbandevelopment>

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

Statement		Bloom's Level
CO1	To understand and contextualize the fundamentals in urban sociology	K1,K2
CO2	Apply the core theoretical perspectives and highlight the paradigm shift in urban sociology	K3
CO3	Investigate the current sensitive questions on urban space and urban marginality	K4
CO4	Analyse and examine the urban society and its changing aspiration	K5
CO5	Reflect and discuss on various issues pertaining to global societies	K6

COURSE DESCRIPTOR

Course Code	PSO2ME02			
Course Title	Rural Sociology			
Credits	02			
Hours/Week	04			
Category	Major Elective - Theory			
Semester	II			
Regulation	2022			
Course Overview				
<p>This paper provides insight to rural India through sociological comprehension of rural social structure, institutions, change and development. This course informs the student about the changing notions and dynamics of rural India through empirical studies. The paper will equip the students with conceptual, theoretical and empirical knowledge to the developmental concerns and issues in rural India.</p>				
Course Objectives				
<ul style="list-style-type: none"> ● Critically examine the notions of rural society that came to be visualized and essentialized. ● Understand various facets and changing dynamics of the village life and rural society ● Enable students learn about policies and programmes concerning rural development 				
Prerequisites	Not Applicable			
SYLLABUS				
UNIT	CONTENT	HRS	COs	COGNITIVE LEVEL
I	<p><u>UNIT 1: Rural Sociology and Peasant Studies:</u></p> <ul style="list-style-type: none"> ● Introduction to rural sociology, formation of the discipline, Peasant Studies, : Theories, Concepts and Methods <p>Bernstein Henry and TJ Byres (2001). From Peasant Studies to Agrarian Change. <i>Journal of Agrarian Change</i>.</p> <p>Beteille A (1974). Studies in Agrarian Social Structure. OUP. Intro & chap I.</p> <p>Shanin T (1987). Peasants and Peasant Societies. pp.1-11, 176-184; 331-337; 447-475</p>	10	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

<p>II</p>	<p><u>UNIT 2:Sociological imaginations of rural india: perspectives</u></p> <ul style="list-style-type: none"> ● Early ethnographies of the rural India <p>Beteille André, ‘Sripuram - A Village in Tanjore District’, In Jodhka, S. S. (2018). <i>A handbook of rural India</i>.</p> <p>Srinivas. M.N, the Social Structure of a Mysore Village, In Jodhka, S. S. (2018). <i>A handbook of rural India</i>.</p> <ul style="list-style-type: none"> ● Understanding the orientalist notions of village india ● The idea of Indian village - its visualization, essentialization and existence. <p><i>Economic and Political Weekly</i> 12 (37): 1375–78 (10 September 1960).</p> <p>Jodhka S. S. (2002). ‘Nation and Village: Images of Rural India in Gandhi, Nehru and Ambedkar’. <i>Economic and Political Weekly</i>. Volume 37 (32): 3343-54.</p> <p>M.N. Srinivas and A.M. Shah, The Myth of Self-Sufficiency of the Indian Village. Thakur, Manish (2006) ‘The Indian Village: Colonial Power, Historiography and Forms of Knowledge’. <i>Summerhill: IASReview</i>. Volume 12(1): 7-16.</p>	<p>10</p>	<p>CO1 CO2 CO3 CO4 CO5</p>	<p>K1, K2, K3, K4, K5, K6</p>
<p>III</p>	<p><u>UNIT 3: Agrarian Question:</u></p> <ul style="list-style-type: none"> ● Mode of Production Debate in Agriculture. <p>Barbara Harris White (2004). <i>India Working – Essays on Society and economy</i>. CUP. (See the workforce and its social structures; the local state and the informal economy; caste and corporatist capitalism).</p> <p>Jairus Banaji (1977). <i>Capitalist Domination and the Small Peasantry : Deccan Districts in the Late 19th century</i>. <i>EPW</i>, August, 1375-1404.</p>	<p>10</p>	<p>CO1 CO2 CO3 CO4 CO5</p>	<p>K1, K2, K3, K4, K5, K6</p>

	<p>Ludden David (2002). “Subalterns and others in the Agrarian History of South Asia In James C Scott and Nina Bhat (ed).Agrarian Studies – Synthetic work at the cutting edge. OUP</p> <p>Thorner A (1982). “Semi-Feudalism or Capitalism”, <i>EPW</i>, December, pp.1961-8, 1993-9, 2061-6.</p>			
IV	<p><u>UNIT 4:Rural development: Perspectives, policies and programmes</u></p> <ul style="list-style-type: none"> ● Community Development programme, Green revolution, MGNREGA, Peasant movements <p>ANDERSON, S., FRANCOIS, P., KOTWAL, A., & KULKARNI, A. (2015). “One Kind of Democracy”: Implementing MGNREGS. <i>Economic and Political Weekly</i>, 50(26/27), 44– 48. http://www.jstor.org/stable/24482085</p> <p>Community Development Programme<i>Its Political Impact - Economic and Political Weekly</i> 12 (38): 1401–10 (17 September 1960).</p> <p>Dhanagare, D. N. (1987). Green Revolution and Social Inequalities in Rural India. <i>Economic and Political Weekly</i>, 22(19/21), AN137–AN144. http://www.jstor.org/stable/4377016</p>	11	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
V	<p><u>UNIT 5:Changing rural landscapes: social, economic and political life</u></p> <ul style="list-style-type: none"> ● Postcolonial developments, changing structures and institutions <p>Guérin, Isabelle & Venkatasubramanian, G. (2020). The socio-economy of debt. Revisiting debt bondage in times of financialization. <i>Geoforum</i></p> <p>Gupta, Akhil (1998) Postcolonial Developments: Agriculture in the Making of Modern India. New Delhi: Oxford University Press.</p>	11	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>John MacDougall. (1979). Dominant Castes or Rich Peasants? <i>Economic and Political Weekly</i>, 14(12/13), 625– 634. http://www.jstor.org/stable/4367458</p> <p>KUMAR, K. (2014). Rurality, Modernity, and Education. <i>Economic and Political Weekly</i>, 49(22), 38–43. http://www.jstor.org/stable/24479636.</p> <p>Palriwala, R. (1991). Transitory Residence and Invisible Work: Case Study of a Rajasthan Village. <i>Economic and Political Weekly</i>, 26(48), 2763–2772.</p> <p>Jodhka, Surinder, S. (2012): Village Society: Essays From Economic and Political Weekly, Orient BlackSwan, New Delhi</p> <p>Pouchepadass, J. 1980. ‘Peasant classes in Twentieth century Agrarian Movements in India’, in E. J. H. Hobsbaum (et. al. eds.) Peasants in History: Essays in Honour Daniel Thorner, (Calcutta: Oxford University Press.</p>			
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Essential Readings:

1. ANDERSON, S., FRANCOIS, P., KOTWAL, A., & KULKARNI, A. (2015). “One Kind of Democracy”: Implementing MGNREGS. *Economic and Political Weekly*, 50(26/27), 44– 48. <http://www.jstor.org/stable/24482085>
2. Barbara Harris White (2004). *India Working – Essays on Society and economy*. CUP. (See the workforce and its social structures; the local state and the informal caste and corporatist capitalism).
3. Bernstein Henry and TJ Byres (2001). *From Peasant Studies to Agrarian Change*. Journal of Agrarian Change.
4. Beteille A (1974). *Studies in Agrarian Social Structure*. OUP. Intro & chap I.
5. Beteille André, ‘Sripuram - A Village in Tanjore District’, In Jodhka, S. S. (2018). *A handbook of rural India. Community Development Programme - Its Political Impact - Economic and Political Weekly* 12 (38): 1401–10 (17 September 1960).
6. Dhanagare, D. N. (1987). Green Revolution and Social Inequalities in Rural India. *Economic and Political Weekly*, 22(19/21), AN137–AN144.
<http://www.jstor.org/stable/4377016> *Economic and Political Weekly* 12 (37): 1375–78 (10 September 1960).
7. Guérin, Isabelle & Venkatasubramanian, G. (2020). The socio-economy of debt. Revisiting debt bondage in times of financialization. *Geoforum*
8. Gupta, Akhil (1998) *Postcolonial Developments: Agriculture in the Making of Modern India*. New Delhi: Oxford University Press.
9. Jodhka S. S. (2002). ‘Nation and Village: Images of Rural India in Gandhi, Nehru and

- Ambedkar'. Economic and Political Weekly. Volume 37 (32): 3343-54.
10. Jairus Banaji (1977). Capitalist Domination and the Small Peasantry : Deccan Districts in the Later 19th century. EPW, August, 1375-1404.
 11. Jodhka, Surinder, S. (2012): Village Society: Essays From Economic and Political Weekly, Orient BlackSwan, New Delhi
 12. John MacDougall. (1979). Dominant Castes or Rich Peasants? Economic and Political Weekly, 14(12/13), 625– 634. <http://www.jstor.org/stable/4367458>
 13. KUMAR, K. (2014). Rurality, Modernity, and Education. Economic and Political Weekly, 49(22), 38–43. <http://www.jstor.org/stable/24479636>.
 14. Ludden David (2002). "Subalterns and others in the Agrarian History of South Asia In James C Scott and Nina Bhat (ed). Agrarian Studies – Synthetic work at the cutting edge. OUP
 15. M.N. Srinivas and A.M. Shah, The Myth of Self-Sufficiency of the Indian Village.
 16. Palriwala, R. (1991). Transitory Residence and Invisible Work: Case Study of a Rajasthan Village. Economic and Political Weekly, 26(48), 2763–2772.
 17. Pouchepadass, J. 1980. 'Peasant classes in Twentieth century Agrarian Movements in India', in E. J. H. Hobsbaum (et. al. eds.) Peasants in History: Essays in Honour Daniel Thorner, (Calcutta: Oxford University Press.
 18. Shanin T (1987). Peasants and Peasant Societies. pp.1-11, 176-184; 331-337; 447-475.
 19. Srinivas. M.N, The Social Structure of a Mysore Village, In Jodhka, S. S. (2018). A handbook of rural India.
 22. Thakur, Manish (2006) 'The Indian Village: Colonial Power, Historiography and Forms of Knowledge'. Summerhill: IAS Review. Volume 12(1): 7-16
 23. Thorner A (1982). "Semi-Feudalism or Capitalism", EPW, December, pp.1961-8, 1993-9, 2061-6.

Suggested Readings:

1. Gupta, Dipankar (2011): How rural is rural India – RNFE, Oxford Handbook of Agriculture.
2. India Rural Development Report 2012-13, IDFC Rural Development Network, ORIENT Blackswan, 2013.
3. Jodhka, S. (2004): Agrarian Structure and Its Transformation, in Veena Das (ed.), Handbook of Indian Sociology, Oxford University Press, New Delhi.
4. Jodhka, Surinder, S. (2012): Village Society: Essays From Economic and Political Weekly, Orient BlackSwan, New Delhi.
5. Lalitha N. 2004. Rural Development: Volume I and Volume II Trends and Issues, Dominant Publishers, New Delhi.
6. Singh, Katar (2000). Rural Development: Principles, Policies and Management, Sage Publications, New Delhi.
7. Sreedhar & Rajasekhar (2014): Rural Development in India-Strategies and Processes, Concept Publishing Company Pvt Ltd., New Delhi.
8. Venkata Reddy K. 2000. Rural Development in India. Himalaya Publishing House, New Delhi.

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

Statement		Bloom's Level
CO1	To understand and contextualise Rural sociology	K1,K2
CO2	Highlight and critique the core perspectives, approaches and orientalist notions.	K3
CO3	Examine the policies and programs and analyse the early ethnographies of rural India	K4
CO4	Critique and compare the changing nature of rural society in terms of social , economic and political	K5
CO5	Reflect on and discuss topical issues with regard to rural India	K6

COURSE DESCRIPTOR

Course Code	PSO2CD01
Course Title	Medical Sociology
Credits	01
Hours/Week	03
Category	Cross Disciplinary (CD) - Theory
Semester	II
Regulation	2022
Course Overview	
<p>The course introduces health and illness from a sociological perspective, taking into consideration the historical evaluation of the perspective and the emergence of academic discipline. The course assesses how sociology contributes to the understanding of health and illness, social disparities in the causation of illness and provision of health care facilities. The course also provides sociological understanding of the health care providers and facilities.</p>	
Course Objectives:	
<ol style="list-style-type: none"> 1. Understand the concept of health and illness through sociological lens 2. Identify and assess the social disparities in health and illness 3. Understand the organization of health care systems and the health care providers and its impact on individual and population health. 	
Prerequisites	Not Applicable

SYLLABUS				
UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p><u>UNIT 1: Introduction to Medical Sociology:</u></p> <ul style="list-style-type: none"> ● Health & Illness Haralambos, and Holborn (2016). Sociology: Themes and Perspectives, (8th ed) London: Harper Collins., p.301. ● The development of Sociology of Health ● Medical Model of health and its limitations Hafferty, Frederic & Castellani, Brian. 	7	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>(2019). Medical Sociology.</p> <p>White, K. (2016). An introduction to the sociology of health and illness. Sage. Pp 32-52</p> <ul style="list-style-type: none"> ● Sociology's contribution to understanding health, healing and illness <p>Cockerham, W. C. (2014). Medical sociology. The Wiley Blackwell Encyclopedia of Health, Illness, Behavior, and Society, 1-19.</p> <p>Weiss, G. L., & Copelton, D. A. (2020). The sociology of health, healing, and illness. Routledge. Pp 23-31</p>			
II	<p><u>UNIT 2: Social determinations of health</u></p> <ul style="list-style-type: none"> ● Class ● Ethnicity ● Age ● Gender <p>Bradby, H. (2009). Medical sociology: an introduction. Sage. Pp 67-86</p> <p>Link, B. G., & Phelan, J. (1995). Social Conditions As Fundamental Causes of Disease. Journal of Health and Social Behavior, 35, 80. doi:10.2307/2626958</p> <ul style="list-style-type: none"> ● Caste <p>Nagla, M. (Ed.). (2013). <i>Readings in Indian Sociology: Volume IV: Sociology of Health</i> (Vol. 4). SAGE Publications India. Pp 138-154</p> <ul style="list-style-type: none"> ● Digital Health <p>Scrimshaw, S. C., Lane S.D., Rubinstein R.A. & Fisher J. (Eds.). (2022). The handbook of social studies in health and medicine. Sage. Pp 478-490</p>	8	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
III	<p><u>UNIT 3: Social construction of illness</u></p> <ul style="list-style-type: none"> ● The sick role ● Sickness as deviance ● Stigma and illness <p>Young, J. T. (2004). Illness behaviour: a</p>	8	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	selective review and synthesis. <i>Sociology of health & illness</i> , 26(1), 1-31.			
IV	<p><u>UNIT 4:Health care providers:</u></p> <ul style="list-style-type: none"> ● Medicalization ● Pharmaceuticalisation – Corporate Construction of disease ● Alternative Medicine ● Profession and power of medicine <p>Haralambos, and Holborn (2016). <i>Sociology: Themes and Perspectives</i>, (8th ed) London: Harper Collins., p.301.</p>	8	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
V	<p><u>UNIT 5:Biomedical Ethics</u></p> <ul style="list-style-type: none"> ● Antecedents / origins of medical ethics: Codes on medical ethics ● History of good clinical practice ● ICMR guidelines – clinical research: WHO guidelines <p>World Health Organization. (2012). <i>The WHO strategy on research for health</i>. World Health Organization.</p> <ul style="list-style-type: none"> ● Case studies: Roe vs wade ● Commercial surrogacy in India <p>Saravanan, S. (2018). <i>A transnational feminist view of surrogacy biomarkets in India</i>. Singapore: Springer.</p> <ul style="list-style-type: none"> ● Made in India - Directed by Rebecca Haimowitz, Vaishali Sinha <p>Haimowitz, R., Sinha, V., & Bath, G. S. B. B. (2010). <i>Made in India: A Film About Surrogacy</i>. Haimowitz, R., & Sinha, V. (2010). <i>Made in India</i>. Arlington, VA: PBS.</p>	8	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
<p>Essential Readings:</p> <ol style="list-style-type: none"> 1. Bradby, H. (2009). <i>Medical sociology: an introduction</i>. Sage. Pp 67-86 2. Cockerham, W. C. (2014). <i>Medical sociology</i>. The Wiley Blackwell Encyclopedia of Health, Illness, Behavior, and Society, 1-19. 3. Hafferty, Frederic & Castellani, Brian. (2019). <i>Medical Sociology</i>. 4. Haralambos, and Holborn (2016). <i>Sociology: Themes and Perspectives</i>, (8th ed) London: Harper Collins. 				

5. https://apps.who.int/iris/bitstream/handle/10665/76705/9789241504294_eng.pdf
6. Link, B. G., & Phelan, J. (1995). Social Conditions As Fundamental Causes of Disease. *Journal of Health and Social Behavior*, 35, 80. doi:10.2307/2626958
7. Nagla, M. (Ed.). (2013). *Readings in Indian Sociology: Volume IV: Sociology of Health* (Vol. 4). SAGE Publications India. Pp 138-154
8. Saravanan, S. (2018). *A transnational feminist view of surrogacy biomarkets in India*. Singapore: Springer.
9. Scrimshaw, S. C., Lane S.D., Rubinstein R.A. & Fisher J. (Eds.). (2022). *The handbook of social studies in health and medicine*. Sage. Pp 478-490
10. Weiss, G. L., & Copelton, D. A. (2020). *The sociology of health, healing, and illness*. Routledge. Pp 23-31
11. White, K. (2016). *An introduction to the sociology of health and illness*. Sage. Pp 32-52
12. World Health Organization. (2012). *The WHO strategy on research for health*. World Health Organization.
13. Young, J. T. (2004). Illness behaviour: a selective review and synthesis. *Sociology of health & illness*, 26(1), 1-31.

Web Resources:

- https://apps.who.int/iris/bitstream/handle/10665/76705/9789241504294_eng.pdf

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

Statement		Bloom's Level
CO1	Understand and examine health and illness through sociology. Identify the social determinants of health, the social disparities in health and illness and in the organization of health care providers.	K1 &K2
CO2	Illustrate and interpret the contribution of medical sociology in the understanding on health and illness in society.	K3
CO3	Infer and explain the social determinants of health, and social contribution of illness.	K4
CO4	Contextualize, appreciate and appraise the sociological understanding of health and illness. Assess and evaluate the ethical dimensions in biomedical science.	K5
CO5	Develop sociological imagination to identify, interpret, assess and evaluate the social dimensions of health and illness and the health care providers and the ethical dimension of biomedical science.	K6

COURSE DESCRIPTOR

Course Code	PSO3MC01
Course Title	SOCIOLOGY OF HEALTH
Credits	05
Hours/Week	05
Category	Major Core (MC) – Theory
Semester	III
Regulation	2022
<p>Course Overview</p> <p>This course introduces the students to the sociological understanding of health. It contextualizes the emergence of the modern bio-medical understanding of health within the social, political and historical changes in society. It enables students to understand the inequalities of health and healthcare in society. This course also enables students to reflect sociologically on the question of ethics in medical practice.</p>	
<p>Course Objectives</p> <ul style="list-style-type: none"> ● Introduce the theoretical perspectives of sociology on health, illness and disease ● Analyze health and illness as a social phenomenon and step beyond the bio-medical model ● Reflect on the medical practices beyond the bio medical model ● Contextualize the medical practices within the social structures within which they have emerged ● Discuss and analyze the intersection of inequalities in society with health and healthcare systems 	
Prerequisites	Not Applicable

SYLLABUS				
UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p><u>UNIT 1: INTRODUCTION AND THEORETICAL PERSPECTIVES:</u></p> <ul style="list-style-type: none"> ● Introduction to Sociology of health, illness and medicine <p>Bloom, S. W., & Bloom, S. W. (2002). <i>The word as scalpel: a history of medical sociology</i>. Oxford University Press. (Select Chapters)</p> <p>Bradby, H. (2009). <i>Medical sociology: an</i></p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p><i>introduction</i>. Sage. (Select Chapters)</p> <p>Broom, A. (2006). Reflections on the centrality of power in medical sociology: An empirical test and theoretical elaboration. <i>Health Sociology Review</i>, 15(5), 496-505.</p> <p>Cockerham, W. C. (1981). Medical sociology. <i>International Review of Modern Sociology</i>, 231-250.</p> <p>Cockerham, W. C. (2015). <i>Medical Sociology on the move</i>. Springer. (Select Chapters)</p> <p>Cockerham, W. C. (Ed.). (2016). <i>The new Blackwell companion to medical sociology</i>. John Wiley & Sons. Pp. 1-37, 487-552.</p> <ul style="list-style-type: none"> ● Theorising Health: Major theoretical perspectives in health sociology <p>Cockerham, W. C. (Ed.). (2016). <i>The new Blackwell companion to medical sociology</i>. John Wiley & Sons. Pp 3-22</p> <ul style="list-style-type: none"> ● Foucault and the sociology of Medical Knowledge <p>Foucault Michael (1997). <i>The Birth of the Clinic: An Archeology of Medical Perception</i>. London : Routledge.</p> <p>Germov, J., & Hornosty, J. (2016). <i>Second opinion: An introduction to health sociology</i>. Oxford University Press, USA. Pp 23- 39</p> <ul style="list-style-type: none"> ● Materialist Approaches to the Sociology of Health <p>Parsons, American Sociology of Medicine White, K. (2016). <i>An introduction to the sociology of health and illness</i>. Sage. PP 104-116</p> <p>Parsons, Talcott. 1951. 'The Sick Role', in <i>The Social System</i>, The Free Press, Glencoe</p> <p>White, K. (2016). <i>An introduction to the sociology of health and illness</i>. Sage.117- 128.</p> <p>White, K. (2016). <i>An introduction to the sociology of health and illness</i>. Sage.79- 103</p>			
II	<u>UNIT 2: THINKING THE BODY: HEALTH BEHAVIOUR &</u>	13	CO1 CO2	K1, K2, K3, K4, K5, K6

	<p><u>ILLNESS EXPERIENCE</u></p> <ul style="list-style-type: none"> ● The social construction of the body ● The healthy body and the sick body ● Medicalisation of the body <p>Adelman, M., & Ruggi, L. (2016). The sociology of the body. <i>Current Sociology</i>, 64(6), 907-930.</p> <p>Anderson, I. (1995). Bodies, Disease and the Problem of Foucault. <i>Social Analysis: The International Journal of Social and Cultural Practice</i>, 37, 67–81.</p> <p>Cockerham, W. C. (Ed.). (2016). <i>The new Blackwell companion to medical sociology</i>. John Wiley & Sons. Pp. 47-69</p> <p>Kelly, M. P., & Field, D. (1996). Medical sociology, chronic illness and the body. <i>Sociology of Health and Illness</i>, 18(2), 241–257.</p> <p>Raymond, J. G. (1979). <i>The Transsexual Empire: The Making of the She-Male</i>. Beacon Press. (Introduction)</p> <p>Young, A. (1982). <i>The anthropologies of illness and sickness. Annual review of anthropology</i>, 11(1), 257-285.</p> <ul style="list-style-type: none"> ● The Illness experience: Lay perspectives, disability and chronic illness ● The Medicalisation of Deviance <p>Bird, C. E., Conrad, P., Fremont, A. M., & Timmermans, S. (Eds.).(2010). <i>Handbook of medical sociology</i>. Vanderbilt University Press. Pp 210-228</p> <ul style="list-style-type: none"> ● Death, dying and the right to die <p>Germov, J., & Hornosty,.(2016). <i>Second opinion: An introduction to health sociology</i>. Oxford University Press, USA. Pp 224- 246, 263-279,</p> <p>Illich, Ivan.1977. <i>The Limits to Medicine</i>, Rupa, New Delhi</p> <p>The Internet and the Experience of illness Bird, C. E., Conrad, P., Fremont, A. M., & Timmermans, S.</p>		<p>CO3</p> <p>CO4</p> <p>CO5</p>	
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	(Eds.).(2010). <i>Handbook of medical sociology</i> . Vanderbilt University Press. Pp 179-191			
III	<p><u>UNIT 3: HEALTH CARE PROVIDERS / SYSTEMS AND ALTERNATIVE MEDICINE:</u></p> <ul style="list-style-type: none"> ● Physician and the profession of medicine Weiss, G. L., & Copelton, D. A. (2020). <i>The sociology of health, healing, and illness</i>. Routledge. Pp 231- 244 ● Comparative Health Systems: Paradigm Changes Scrimshaw, S. C., Lane S.D., Rubinstein R.A. & Fisher J. (Eds.). (2022). <i>The handbook of social studies in health and medicine</i>. Sage. Pp 359- 372 ● Models of Health Care systems Barkan, S. E. (2016). <i>Health, illness, and society: An introduction to medical sociology</i>. Rowman & Littlefield Publishers. Pp 195-207 ● Health Insurance Rao, Sujatha. 2004. “<i>Health Insurance: Concepts, Issues and Challenges</i>”, <i>Economic and Political Weekly</i>, 39(34), pp. 3835-3844. ● Contesting models of medicine Struggle for Legitimacy and Power Commodification of the alternatives Cockerham, W. C. (Ed.). (2016). <i>The new Blackwell companion to medical sociology</i>. John Wiley & Sons. Pp. 373- 391 Islam, N. (2010). <i>Indigenous medicine as commodity: Local reach of Ayurveda in modern India</i>. <i>Current Sociology</i>, 58(5), 777-798. Khalikova, V. R. (2017). <i>The Ayurveda of Baba Ramdev: Biomoral consumerism, national duty and the biopolitics of ‘homegrown’ medicine in</i> 	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>India. South Asia: Journal of South Asian Studies, 40(1), 105-122.</p> <p>Quaiser, N. (2000). <i>Colonial politics of medicine and popular Unani resistance</i>. Indian horizons, 47(2), 29-42.</p> <p>Sharma, P. (2020). <i>From Medical Pluralism to Medical Marginality: Changing Dynaics Within Unani System of Medicine</i>. Sociological Bulletin, 69(2), 234-251.</p>			
IV	<p><u>UNIT 4 : HEALTH INEQUALITIES</u></p> <ul style="list-style-type: none"> Inequalities of gender, class, race, ethnicity, caste vis-a-vis health and healthcare. <p>Biehl, J. (2013). <i>Vita: Life in a zone of social abandonment</i>. Univ of California Press. (Introduction)</p> <p>Cockerham, W. C. (2015). <i>Medical Sociology on the move</i>. Springer. Pp.83- 105</p> <p>Cockerham, W. C. (Ed.). (2016). <i>The new Blackwell companion to medical sociology</i>. John Wiley & Sons. Pp. 69-113.</p> <p>Hatzenbuehler, M. L., Phelan, J. C., & Link, B. G. (2013). <i>Stigma as a fundamental cause of population health inequalities</i>. American journal of public health, 103(5), 813-821.</p> <p>Nelson, Alondra. (2013). <i>“The People’s Free Medical Clinics”</i>. In <i>Body and Soul: The Black Panther Party and the Fight Against Medical Discrimination</i> University of Minnesota Press. Minneapolis. Pp 75-114</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
V	<p><u>UNIT 5: MEDICAL ETHICS</u></p> <ul style="list-style-type: none"> History of Medical Ethics Sociology and Medical Ethics <p>De Vries, R. (2004). <i>How can we help? From “sociology in” to “sociology of” bioethics</i>. Journal of Law, Medicine & Ethics, 32(2), 279-292.</p> <p>Jones, A. H. (1999). <i>Narrative based medicine: Narrative in medical ethics</i>. BMJ, 318(7178), 253–256.</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>Jonsen, A. R. (2000). <i>A short history of medical ethics</i>. Oxford University Press.</p> <p>Zussman, R. (1997). <i>Sociological perspectives on medical ethics and decision-making</i>. Annual Review of Sociology, 23(1), 171-190.</p>			
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Essential Readings:

1. Adelman, M., & Ruggi, L. (2016). The sociology of the body. *Current Sociology*, 64(6), 907-930.
2. Anderson, I. (1995). Bodies, Disease and the Problem of Foucault. *Social Analysis: The International Journal of Social and Cultural Practice*, 37, 67–81.
3. Biehl, J. (2013). *Vita: Life in a zone of social abandonment*. Univ of California Press. (Introduction)
4. Bird, C. E., Conrad, P., Fremont, A. M., & Timmermans, S. (Eds.).(2010). Handbook of medical sociology. Vanderbilt University Press. Pp 210-228
5. Bloom, S. W., & Bloom, S. W. (2002). *The word as scalpel: a history of medical sociology*. Oxford University Press. (Select Chapters)
6. Bradby, H. (2009). *Medical sociology: an introduction*. Sage. (Select Chapters)
7. Broom, A. (2006). Reflections on the centrality of power in medical sociology: An empirical test and theoretical elaboration. *Health Sociology Review*, 15(5), 496-505.
8. Cockerham, W. C. (1981). Medical sociology. *International Review of Modern Sociology*, 231-250.
9. Cockerham, W. C. (2015). *Medical Sociology on the move*. Springer. (Select Chapters)
10. Cockerham, W. C. (2015). *Medical Sociology on the move*. Springer. Pp.83- 105
11. Cockerham, W. C. (Ed.). (2016). *The new Blackwell companion to medical sociology*. John Wiley & Sons. Pp. 373- 391
12. Cockerham, W. C. (Ed.). (2016). *The new Blackwell companion to medical sociology*. John Wiley & Sons. Pp 3-22
13. Cockerham, W. C. (Ed.). (2016). *The new Blackwell companion to medical sociology*. John Wiley & Sons. Pp. 47-69
14. Cockerham, W. C. (Ed.). (2016). *The new Blackwell companion to medical sociology*. John Wiley & Sons. Pp. 1-37, 487-552.
15. De Vries, R. (2004). *How can we help? From “sociology in” to “sociology of” bioethics*. *Journal of Law, Medicine & Ethics*, 32(2), 279-292.
16. Foucault Michael (1997). *The Birth of the Clinic: An Archeology of Medical Perception*. London : Routledge.
17. Germov, J., & Hornosty, J. (2016). *Second opinion: An introduction to health sociology*. Oxford University Press, USA. Pp 23- 39
18. Germov, J., & Hornosty,.(2016). *Second opinion: An introduction to health sociology*. Oxford University Press, USA. Pp 224- 246, 263-279,
19. Hatzenbuehler, M. L., Phelan, J. C., & Link, B. G. (2013). *Stigma as a fundamental*

- cause of population health inequalities. American journal of public health, 103(5), 813-821.*
20. Illich, Ivan. 1977. *The Limits to Medicine*, Rupa, New Delhi
 21. Islam, N. (2010). *Indigenous medicine as commodity: Local reach of Ayurveda in modern India*. *Current Sociology*, 58(5), 777-798.
 22. Jones, A. H. (1999). *Narrative based medicine: Narrative in medical ethics*. *BMJ*, 318(7178), 253–256.
 23. Jonsen, A. R. (2000). *A short history of medical ethics*. Oxford University Press.
 24. Kelly, M. P., & Field, D. (1996). Medical sociology, chronic illness and the body. *Sociology of Health and Illness*, 18(2), 241–257.
 25. Khalikova, V. R. (2017). *The Ayurveda of Baba Ramdev: Biomoral consumerism, national duty and the biopolitics of 'homegrown' medicine in India*. *South Asia: Journal of South Asian Studies*, 40(1), 105-122.
 26. Nelson, Alondra. (2013). *"The People's Free Medical Clinics"*. In *Body and Soul: The Black Panther Party and the Fight Against Medical Discrimination* University of Minnesota Press. Minneapolis. Pp 75-114
 27. Parsons, American Sociology of Medicine White, K. (2016). *An introduction to the sociology of health and illness*. Sage. Pp 104-116
 28. Parsons, Talcott. 1951. *'The Sick Role'*, in *The Social System*, The Free Press, Glencoe
 29. Quaiser, N. (2000). *Colonial politics of medicine and popular Unani resistance*. *Indian horizons*, 47(2), 29-42.
 30. Raymond, J. G. (1979). *The Transsexual Empire: The Making of the She-Male*. Beacon Press. (Introduction)
 31. Scrimshaw, S. C., Lane S.D., Rubinstein R.A. & Fisher J. (Eds.). (2022). *The handbook of social studies in health and medicine*. Sage. Pp 359- 372
 32. Sharma, P. (2020). *From Medical Pluralism to Medical Marginality: Changing Dynaics Within Unani System of Medicine*. *Sociological Bulletin*, 69(2), 234-251.
 33. The Internet and the Experience of illness Bird, C. E., Conrad, P., Fremont, A. M., & Timmermans, S. (Eds.).(2010). *Handbook of medical sociology*. Vanderbilt University Press. Pp 179-191
 34. Weiss, G. L., & Copelton, D. A. (2020). *The sociology of health, healing, and illness*. Routledge. Pp 231- 244
 35. White, K. (2016). *An introduction to the sociology of health and illness*. Sage.117-128.
 36. White, K. (2016). *An introduction to the sociology of health and illness*. Sage.79- 103
 37. Young, A. (1982). *The anthropologies of illness and sickness*. *Annual review of anthropology*, 11(1), 257-285.
 38. Zussman, R. (1997). *Sociological perspectives on medical ethics and decision-making*. *Annual Review of Sociology*, 23(1), 171-190.

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

Statement		Bloom's Level
CO1	Define health, illness and disease. Recognize the various ways in which health and the body is understood in different practices of medicine and healthcare.	K1 &K2
CO2	Explain and apply the various theoretical approaches to health in sociology.	K3
CO3	Examine and illustrate the social structures that determine the nature of inequalities of society on health and healthcare access.	K4
CO4	Appraise health from a critical sociological perspective. Contextualize the various practices of healthcare in their historical and social context.	K5
CO5	Critique the deterministic understanding of health based on the bio-medical perspective and interpret health within a broader sociological understanding.	K6

COURSE DESCRIPTOR

Course Code	PSO3MC02			
Course Title	Sociology of Development			
Credits	05			
Hours/Week	05			
Category	Major Core (MC) – Theory			
Semester	III			
Regulation	2022			
Course Overview				
<p>The course aims at exploring the way development is conceptualized and critically understood in social science literature. It exposes students to the theoretical perspectives that are critical. Contemporary debates and developments in the discipline are discussed in the paper.</p>				
Course Objectives				
<ul style="list-style-type: none"> ● This course invites students to explore key ideas, concepts and issues relating to development. ● The paper helps in understanding about models of development and their relevance. ● To examine and evaluate various contemporary debates and problems of development etc. 				
Prerequisites	Not Applicable			
SYLLABUS				
UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p><u>UNIT – 1:An intellectual history of Sociology of Development:</u></p> <ul style="list-style-type: none"> ● Locating the idea of development <i>Alavi, H. and T. Shanin (1982). Introduction to the Sociology of Developing Societies, London: Macmillan (Chaper 1: pg 1-29)</i> <i>Escobar, Arturo (1995) Encountering Development: The Making and Unmaking of the Third World. Princeton University Press (Chaper 1 & 2).</i> ● Conceptualising Development 	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p><i>Esteva, Gustavo (1997) "Development" (pp.8-34), in Sachs, Wolfgang (ed.) The Development Dictionary, Hyderabad: Orient Longman (Chapter 1).</i></p> <p><i>Pieterse, Jan Nederveen (2001). Development Theory. New Delhi: Sage. (Chapter 1 – Trends in Development Theory - Pg. 1-18).</i></p> <p><i>Seers, Dudley (1969). The Meaning of Development. IDS communication 44.</i></p> <p><i>Sumner, A. & Tribe, M. (2008). International Development Studies (Ch. 1 – What is 'Development'?)</i></p>			
II	<p><u>UNIT – 2: Introduction to Theories of Development</u></p> <p>Harrison, D. (2003). <i>The sociology of modernization and development</i>. Routledge.</p> <p>Peet, R., & Hartwick, E. R. (2009). <i>Theories of development: Contentions, arguments, alternatives</i>. New York: Guilford Press.</p> <p>Huntington, S. (1971). The Change to Change: Modernisation, Development and Politics. <i>Comparative Politics</i>, 3 (3): 283 – 322</p> <p>James O’Connell. ‘The Concept of Modernisation’ in C. E. Black <i>Comparative Modernisation – A Reader</i>.</p> <p style="text-align: center;">● Modernisation and Critique of Modernisation Theory</p> <p>Alex Inkeles. 1969. ‘Making men Modern’. <i>American Journal of Sociology</i>, 75 (2): 208 – 225</p> <p>Alex Inkeles. 1975. ‘Becoming Modern: Individual Change in Six Developing Countries’. <i>Ethos</i>, 3 (2): 323 – 342</p> <p>Alex Inkeles: ‘A Model of the Modern Man: Theoretical and Methodological Issues’ in C.E Black <i>Comparative Modernisation – A Reader</i></p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>D C Tipps. 1973. 'Modernisation Theory and the Comparative Study of Societies: A Critical Perspective'. Comparative Studies in Society and History. Vol. 15 (2): 199 – 226.</p> <p>J R Gusfield. 1967. 'Tradition and Modernity: Misplaced Priorities in the Study of Social Change'. AJS. Vol. 72 (4): 351 – 62</p> <p>Tariq Banuri. 1987. 'Modernisation Theory and its Discontent'. WIDER</p> <ul style="list-style-type: none"> ● Marxist and Neo-Marxist Theories of Development <p>Baran, P. A. (1958). The political-economy of growth. <i>Economist</i>, 186(8), 658-658.</p> <p>Dependency and World System Theory</p> <p>Frank, Andre Gunder 1971. Capitalism and Underdevelopment in Latin America, Penguin</p> <p>Harriet Friedmann & Jack Wayne. 1977. Dependency theory: a critique. Canadian Journal of Sociology, 2 (4): 399 - 416</p> <p>Harrison, D. (2003). <i>The sociology of modernization and development</i>. Routledge.</p> <p>Laclau, E. 1971. 'Feudalism and Capitalism in Latin America' in New Left Review 67, pp.19–38.</p> <p>Preston, P. W. (1999). <i>Development theory: An introduction</i>. Siglo XXI.</p> <p>Sklair L (ed). (1994). Capitalism and Development. Routledge</p> <p>Wallerstein, Immanuel. 2004. World-System Analysis: An Introduction, Durham: Duke University Press.</p>			
III	<p><u>UNIT – 3 : Challenges of Development: Poverty, Inequality and Unemployment</u></p> <p>Bhaduri, Amit (2005) Development with Dignity: A Case for Full Employment</p> <ul style="list-style-type: none"> ● Concept of Poverty & its measurement 	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>Rath, Nilakantha (2011). Measurement of Poverty: In Retrospect & prospect, EPW</p> <p>Sen, A. K. (1981). Poverty and Famine: An Essay on Entitlement and Deprivation. Oxford: OUP (Chapter 2)</p> <p>Townsend, Peter (1962). ‘The Meaning of Poverty’. BJS, 13 (3): 210 – 227.</p> <ul style="list-style-type: none"> ● Poverty: Sen -Townsend Debate ● Sen’s Capability Approach <p>Sen, A. K. (1983). ‘Poor: Relatively Speaking’. Oxford Eco. Papers, 35.</p> <p>Sen, A. K. (1985). ‘A Sociological Approach to the Measurement of Poverty: A Reply to Professor Peter Townsend’. Oxford Eco. Papers, 37 (4): 669 – 76</p> <p>Townsend, P. (1985). "A Sociological Approach to the Measurement of Poverty: A Rejoinder to Professor Amartya Sen", Oxford Eco. Papers, 37 (4)</p>			
IV	<p><u>UNIT -4: Contemporary issues in Development – 1</u></p> <ul style="list-style-type: none"> ● <u>Sustainable Development</u> <p>Adams, W.M. (1990): Green Development. Routledge: London</p> <p>Lele, S. (1991): ‘Sustainable Development: A Critique’, World Development. 19 (6): 607 – 21</p> <p>Meadows, Donella H. et al (1974) The Limits of Growth, Pan Books</p> <ul style="list-style-type: none"> ● <u>Post Development & Alternate Development Paradigm</u> <p>Arturo Escobar. 2000. Beyond the search for a paradigm. Development, 43 (4): 10 – 14.</p> <p>Frans J. Schuurman. 2000. Paradigms Lost, Paradigms Regained? Development Studies in the Twenty-First Century. Third World Quarterly, 21 (1): 7-20.</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>Jan Nederveen Pieters. 1998. My Paradigm or Yours. Development and Change, 29: 343 – 373.</p> <p>Nathan Andrews. 2014. A Post-development Hoax, Third World Quarterly, 35 (6): 922 – 938.</p> <p>Rahnema, Majid and Bawtree, Victoria (eds.) (1997) The Post-Development Reader, London: Zed Books.</p> <p style="text-align: center;">● <u>Gender and Development</u></p> <p>Cernea, M. M. (2000). Risk, Safeguards and Reconstruction. EPW. Vol. 35 (41)</p> <p>Kothari, S. (1996). Whose Nation, EPW. Vol. 31 (24).</p> <p>Razavi, S. and Carol Miller (1995) From WID to GAD: Conceptual shifts in Women and Development Discourse. Occasional Paper 1, UN Research Institute for Social Development.</p> <p>Viswanathan, N. (1997). The Women, Gender and Development Reader. London: Zed Books</p>			
V	<p><u>UNIT -5: Contemporary issues on Development – II</u></p> <p>[Puts the challenges of 21st Century development into historical perspective.]</p> <p>Amartya Sen, Development as Freedom, Introduction and Chapter . [A classic contribution that explores the philosophical foundations of a liberal approach to development].</p> <p>https://www.uio.no/studier/emner/matnat/ifi/INF9200/v10/readings/papers/Sen.pdf</p> <p>Arundhati Roy, <u>'We are witnessing a crime against humanity': Arundhati Roy on India's Covid catastrophe</u> The Guardian 28 April 2021.</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

Essential Readings:

1. Amartya Sen, Development as Freedom, Introduction and Chapter . [A classic contribution that explores the philosophical foundations of a liberal approach to development].
<https://www.uio.no/studier/emner/matnat/ifi/INF9200/v10/readings/papers/Sen.pdf>
2. Arundhati Roy, 'We are witnessing a crime against humanity': Arundhati Roy on India's Covid catastrophe The Guardian 28 April 2021.
3. Baviskar, A. (2004) In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley, New Delhi: OUP. Pp. 197- 222Diamond, J. 1997. Guns Germs and Steel. London: Vintage. See also the 3-part documentary based on the book here:
<http://www.youtube.com/watch?v=CyRa5P6xVo8>
4. Ha-Joon Chang, Excerpt from: Kicking Away the Ladder: The Real History of Free Trade", FPIF Special Report (December 2003)
5. Harvey, David. 2007. 'Neoliberalism as Creative Destruction,' The ANNALS of the American Academy of Political and Social Science 610 (1), pp. 21-44
6. http://www.personal.ceu.hu/corliss/CDST_Course_Site/Readings_old_2012_files/Ha-2Joon%20Chang%20-%20Kicking%20Away%20the%20LadderThe%20%20E2%80%9CReal%20%80%9D%20History%20of%20Free%20Trade.pdf
7. https://climateandhealthresearch.files.wordpress.com/2015/04/fergusonlohmann_ec_ologist-antipoliticsmachine.pdf
8. James Ferguson Excerpt from "The Anti-Politics Machine" published in The Ecologist 24.5 (September-October 1994). [A classic anthropological criticism of development practice inspired by the ideas of Michel Foucault]
9. Kohli, A. 2004. State-directed development: political power and industrialization in the global periphery, Cambridge, Cambridge University Press
10. Leach, Melissa et al, (2021) 'Post-pandemic transformations: How and why COVID-19 requires us to rethink development' World Development 138.

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

Statement		Bloom's Level
CO 1	Understanding changes in the conception of development	K1,K2
CO 2	To illustrate various models and theories of development	K3
CO 3	Analyze and examine the socio-economic disparities	K4
CO 4	Investigate and reflect on the issues of development	K5
CO 5	Trace the developmental initiatives in Indian society	K6

COURSE DESCRIPTOR

Course Code	PSO3MC03
Course Title	Science, Technology & Society
Credits	04
Hours/Week	05
Category	Major Core (MC) – Theory
Semester	III
Regulation	2022
Course Overview: This paper inspires and provokes awareness of science and technological impact by exploring the complex interaction between science, technology and society. The students will study how social, political, cultural, and material conditions shape scientific work and how science in turn shapes society. It introduces the students to the sociological studies on science and technology. It analyzes the practice of science and technology in society using the theoretical paradigms of sociology.	
Course Objectives <ul style="list-style-type: none"> ● Introduce students to the sociological understanding and studies of science and technology. ● Understand and explain the various theoretical perspectives of science and technology. ● Reflect on the role of technology on the everyday life of society. ● Critique the instrumentalist nature of science and technology and their reign over our everyday lives. 	
Prerequisites	Not Applicable

SYLLABUS				
UNIT	CONTENT	HOURS	Cos	COGNITIVE LEVEL
I	<p><u>UNIT 1: INTRODUCTION</u></p> <ul style="list-style-type: none"> ● Thinking Science and Technology Sociologically ● Relationship between sociology and STS <p>Ben-David, J., & Sullivan, T. A. (1975). <i>Sociology of science</i>. Annual Review of Sociology, 1(1), 203-222.</p> <p>Dawkins, R. (1997). <i>Is science a religion?</i>. The Humanist, 57(1), 26-29</p> <p>Harari, Y. N.</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>(2016). <i>Homo Deus: A brief history of tomorrow</i>. Random House. (Select Chapters)</p> <p>Harari, Y. N. (2018). <i>Why technology favors tyranny</i>. The Atlantic, 322(3), 64-73.</p> <p>Law, J. (2008). <i>On Sociology and STS</i>. The Sociological Review, 56(4), 623–649.</p> <p>Pinch, T. J., & Bijker, W. E. (1984). <i>The Social Construction of Facts and Artefacts: or How the Sociology of Science and the Sociology of Technology might Benefit Each Other</i>. Social Studies of Science, 14(3), 399–441.</p> <p>Sassen, S. (2002). <i>Towards a Sociology of Information Technology</i>. Current Sociology, 50(3), 365–388.</p> <p>Wajcman, J. (2008). <i>Life in the fast lane? Towards a sociology of technology and time</i>. The British journal of sociology, 59(1), 59-77.</p> <p>.</p>			
II	<p><u>UNIT 2: THEORETICAL PERSPECTIVES ON SCIENCE AND TECHNOLOGY</u></p> <ul style="list-style-type: none"> ● Foundational thinkers of sociology on Science and Technology ● Contribution to sociology from STS ● Contribution of sociology to STS <p>Gunderson, R. (2016). <i>The sociology of technology before the turn to technology</i>. Technology in Society, 47, 40–48.</p> <p>Latour, B. (2000). <i>When things strike back: a possible contribution of ‘science studies’ to the social sciences</i>. The British journal of sociology, 51(1), 107-123.</p> <p>Merton, R. K. (1973). <i>The sociology of science: Theoretical and empirical investigations</i>. University of Chicago press. Pp. 139-223</p> <p>Mills, T. (2017). What has become of critique? Reassembling sociology after Latour. The British Journal of Sociology.</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>(Select Chapters)</p> <p>Mills, T. (2017). <i>What has become of critique? Reassembling sociology after Latour</i>. The British Journal of Sociology</p> <p>Sismondo, S. (2010). <i>An introduction to science and technology studies</i>. Chichester: Wiley-Blackwell. Pp 1- 93.</p>			
III	<p><u>UNIT 3: STUDIES ON SCIENCE AND TECHNOLOGY</u></p> <ul style="list-style-type: none"> ● Case studies ● Methodological questions in studying science and technology ● Networks in practice of science and technology ● Caste and institutions of science and technology <p>Frickel, S., & Moore, K. (Eds.). (2006). <i>The new political sociology of science: Institutions, networks, and power</i>. Univ of Wisconsin Press. (select chapters)</p> <p>Hamper, J. (2020). “Catching Ovulation”: <i>Exploring Women’s Use of Fertility Tracking Apps as a Reproductive Technology</i>. <i>Body & Society</i>, 26(3), 3–30.</p> <p>Latour, B. (1987). <i>Science in action: How to follow scientists and engineers through society</i>. Harvard University Press. Pp 1-24</p> <p>Prpić K (2011) <i>Science, the public, and social elites: How the general public, scientists, top politicians and managers perceive science</i>. <i>Public Understanding of Science</i> 20(6): 733–750.</p> <p>Thomas, R. (2020). <i>Brahmins as scientists and science as Brahmins’ calling: Caste in an Indian scientific Research Institute</i> <i>Public Understanding of Science</i>. 1–13.</p>	13	<p>CO1</p> <p>CO2</p> <p>CO3</p> <p>CO4</p> <p>CO5</p>	<p>K1, K2, K3,</p> <p>K4, K5, K6</p>

IV	<p><u>UNIT 4 : UPCOMING AND FUTURE TECHNOLOGIES</u></p> <ul style="list-style-type: none"> ● Blockchain technology ● Artificial Intelligence ● Technologies of communication ● Technologies of Medicine <p>Casper, M. J., & Morrison, D. R. (2010). <i>Medical Sociology and Technology: Critical Engagements</i>. Journal of Health and Social Behavior, 51(1). Fuchs, C., Boersma, K., Albrechtslund, A., & Sandoval, M. (Eds.). (2013). <i>Internet and surveillance: The challenges of Web 2.0 and social media</i>. Routledge. (Select chapters)</p> <p>Hayes, A. (2019). <i>The Socio-Technological Lives of Bitcoin</i>. Theory, Culture & Society, Nigel Dot Joyce</p> <p>K., Smith-Doerr, L., Alegria, S., Bell, S., Cruz, T., Hoffman, S. G., Noble, S. U. & Shestakofsky, B. (2021). <i>Toward a sociology of artificial intelligence: A call for research on inequalities and structural change</i>. Socius</p> <p>Ruha Benjamin. 2013. <i>People's Science: Bodies and Rights on the Stem Cell Frontier</i>. Stanford: Stanford University Press.</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
V	<p><u>UNIT 5: REFLECTIVE LEARNING</u></p> <ul style="list-style-type: none"> ● Documentary: China - Surveillance state or way of the future? Link: https://m.youtube.com/watch?v=7gSU_Xes3GQ ● Documentary: Lost In Manboo: Living In A Japanese Internet Cafe Link: https://m.youtube.com/watch?v=JVyz17kwIv4 ● Documentary: Cosmos: A Spacetime Odyssey Link: https://watchdocumentaries.com/cosmos-a-spacetime-odyssey/ 	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

Essential Readings:

1. Ben-David, J., & Sullivan, T. A. (1975). *Sociology of science*. Annual Review of Sociology, 1(1), 203-222.
2. Casper, M. J., & Morrison, D. R. (2010). *Medical Sociology and Technology: Critical Engagements*. Journal of Health and Social Behavior, 51(1).
3. Frickel, S., & Moore, K. (Eds.). (2006). *The new political sociology of science: Institutions, networks, and power*. Univ of Wisconsin Press. (select chapters)
4. Fuchs, C., Boersma, K., Albrechtslund, A., & Sandoval, M. (Eds.). (2013). *Internet and surveillance: The challenges of Web 2.0 and social media*. Routledge. (Select chapters)
5. Gunderson, R. (2016). *The sociology of technology before the turn to technology*. Technology in Society, 47, 40–48.
6. Hamper, J. (2020). “Catching Ovulation”: Exploring Women’s Use of Fertility Tracking Apps as a Reproductive Technology. *Body & Society*, 26(3), 3–30.
7. Harari, Y. N. (2016). *Homo Deus: A brief history of tomorrow*. Random House. (Select Chapters)
8. Harari, Y. N. (2018). Why technology favors tyranny. *The Atlantic*, 322(3), 64- 73.
9. Hayes, A. (2019). *The Socio-Technological Lives of Bitcoin*.
10. Nigel Dot Joyce, *Theory, Culture & Society*,
11. Latour, B. (1987). *Science in action: How to follow scientists and engineers through society*. Harvard University Press. Pp 1-24
12. Latour, B. (2000). *When things strike back: a possible contribution of ‘science studies’ to the social sciences*. *The British journal of sociology*, 51(1), 107-123.
13. Law, J. (2008). *On Sociology and STS*. *The Sociological Review*, 56(4), 623–649.
14. Merton, R. K. (1973). *The sociology of science: Theoretical and empirical investigations*. University of Chicago press. Pp. 139-223
15. Mills, T. (2017). *What has become of critique? Reassembling sociology after Latour*. *The British Journal of Sociology*.
16. K., Smith-Doerr, L., Alegria, S., Bell, S., Cruz, T., Hoffman, S. G., Noble, S.U. & Shestakofsky, B. (2021). *Toward a sociology of artificial intelligence: A call for research on inequalities and structural change*. *Socius*
17. Pinch, T. J., & Bijker, W. E. (1984). *The Social Construction of Facts and Artefacts: or How the Sociology of Science and the Sociology of Technology might Benefit Each Other*. *Social Studies of Science*, 14(3), 399–441.
18. Prpić K (2011) *Science, the public, and social elites: How the general public, scientists, top politicians and managers perceive science*. *Public Understanding of Science* 20(6): 733–750.
19. Ruha Benjamin. 2013. *People's Science: Bodies and Rights on the Stem Cell Frontier*. Stanford: Stanford University Press.

19. Sassen, S. (2002). *Towards a Sociology of Information Technology*. *Current Sociology*, 50(3), 365–388.
20. Sismondo, S. (2010). *An introduction to science and technology studies*. Chichester: Wiley-Blackwell. Pp 1-93.
21. Thomas, R. (2020). *Brahmins as scientists and science as Brahmins' calling: Caste in an Indian scientific Research Institute* *Public Understanding of Science*. 1–13.
22. Wajcman, J. (2008). *Life in the fast lane? Towards a sociology of technology and time*. *The British journal of sociology*, 59(1), 59-77.

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

Statement		Bloom's Level
CO1	Define science and technology. Identify the aspects of science and technology that can be studied through sociology.	K1 &K2
CO2	Explain and apply the various theoretical approaches to science and technology in sociology.	K3
CO3	Examine and illustrate the methodological practice of science and technology that determine the changing nature of the practice of science and innovation of technology.	K4
CO4	Appraise technology from a critical sociological perspective going beyond their instrumental value for production in society. Contextualize the various practices of sciences in their historical and social context.	K5
CO5	Critique the narrow understanding of science and technology as fragments with internal consistencies and assess them based on their embeddedness in the society.	K6

COURSE DESCRIPTOR

Course Code	PSO3MC04
Course Title	SOCIOLOGY OF WORK
Credits	04
Hours/Week	05
Category	Major Core (MC) - Theory
Semester	III
Regulation	2022
<p>Course Overview</p> <p>This course introduces the students to the sociological understanding of work by contextualizing work within social, political, cultural and historical context. It enables students to transcend an economic deterministic understanding of work to understand the reproduction of human societies through work. The course discusses the specific structure of capitalist work and its variations that as seen in society today. It helps the students to reflect sociologically on the creative process of work and its structural constraints in today's society.</p>	
<p>Course Objectives</p> <ul style="list-style-type: none"> ● Sociologically understand work as a process embedded in the social ● Apply the various sociological theoretical perspectives in understanding work ● Explain the historical transformation of work across times ● Examine and reflect on the transformation of work in light of the social, political, economic and cultural structures of society. 	
Prerequisites	Not Applicable

SYLLABUS

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p><u>UNIT I: INTRODUCTION:</u></p> <ul style="list-style-type: none"> ● Introduction to Work ● Historical Transformation of work ● Sociology of Work <p>Abbott, A. (1993). <i>The sociology of work and occupations</i>. Annual review of sociology, 19(1), 187-209.</p> <p>Beamish, T. D., & Biggart, N. W. (2006). <i>Economic worlds of work: Uniting economic sociology with the sociology of work</i>. Social</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p><i>theory at work</i>, 233-271.(Introduction)</p> <p>Kalleberg, A. L. (2009). <i>Rethinking the sociology of work, workers and the workplace</i>. Labour & Industry: a journal of the social and economic relations of work, 19(3), 29-48.</p> <p>Volti, R. (2011). <i>An introduction to the sociology of work and occupations</i>. Sage Publications. (Chapter 1,2,3,4)</p> <p>Watson, T. J. (2008). <i>Sociology, work and industry</i>. Routledge.Pp 1-21.</p>			
II	<p><u>UNIT II: THEORETICAL APPROACHES:</u></p> <p>Abbott, A. (1993). <i>The Sociology of Work and Occupations</i>. Annual Review of Sociology, 19(1), 187–209.</p> <p>Carr, A., & Hancock, P. (Eds.). (2003). <i>Art and aesthetics at work</i>. Springer</p> <p>Hodson, R. (1995). <i>Worker Resistance: An Underdeveloped Concept in the Sociology of Work</i>. Economic and Industrial Democracy, 16(1)</p> <p>Marcuse, H. (2013). <i>One-dimensional man: Studies in the ideology of advanced industrial society</i>. Routledge. (Select Chapters)</p> <p>Ong, A. (1991). <i>The gender and labor politics of postmodernity</i>. Annual Review of Anthropology, 20(1), 279-309.</p> <p>Wharton, A. S. (2015). <i>Working in America: Continuity, conflict, and change in a new economic era</i>. Routledge. Pp 22-83</p> <p>Volti, R. (2011). <i>An introduction to the sociology of work and occupations</i>. Sage Publications. Pp 21-53</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
III	<p><u>UNIT III: INDUSTRIAL WORK AND POST INDUSTRIAL WORK</u></p> <ul style="list-style-type: none"> ● Industrial work ● Post Industrial work <p>Bell, D. (2019). <i>The coming of post-industrial society</i> (pp. 805-817). Routledge.</p> <p>Burawoy, M. (1979). <i>The anthropology of industrial work</i>. Annual review of Anthropology, 8(1), 231-266.</p> <p>Fuller, C. J., & Narasimhan, H. (2007). <i>Information</i></p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p><i>technology professionals and the new-rich middle class in Chennai (Madras)</i>. Modern Asian Studies</p> <p>Kapadia, K. (1999). <i>Gender ideologies and the formation of rural industrial classes in South India today</i>. Contributions to Indian sociology, 33(1-2), 329-352.</p> <p>Lewis, S. (2003). <i>The integration of paid work and the rest of life. Is post-industrial work the new leisure?</i>. Leisure studies, 22(4), 343-345.</p> <p>Parry, J. (2012). <i>Industrial work</i>. In <i>A Handbook of Economic Anthropology</i>, Second Edition. Edward Elgar Publishing.,</p> <p>Parry, J. (2020). <i>Satanic Fields, Pleasant Mills: Work in an Indian Steel Plant I</i>. In <i>Industrial Work and Life</i>. Routledge.</p> <p>Parry, J. P. (1999). <i>Lords of labour: Working and shirking in Bhilai</i>. Contributions to Indian sociology, 33(1-2), 107-140.</p> <p>Studies, 41(1), 121-150.</p>			
IV	<p><u>UNIT IV: WORK OUTSIDE INDUSTRY:</u></p> <ul style="list-style-type: none"> ● Informal work ● Domestic work ● Care work <p>Allison, A. (2014). <i>Precarious Japan</i>. Duke University Press (select chapters)</p> <p>England, Paula. "Emerging theories of care work." <i>Annu. Rev. Sociol.</i> 31 (2005): 381-399.</p> <p>Federici, S. (1975). <i>Wages against housework</i> (pp. 187-194). Bristol: Falling Wall Press. (Select Chapters)</p> <p>Federici, S. (2004). <i>Caliban and the Witch</i>. Autonomedia.</p> <p>Harriss-White, B. (2003). <i>India working: Essays on society and economy</i> (No. 8). Cambridge University Press.</p> <p>Harriss-White, B., & Gooptu, N. (2001). <i>Mapping India's world of unorganized labour</i>. <i>Socialist register</i>, 37.</p> <p>Hochschild, A. R. (2012). <i>The managed heart</i>.</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	University of California press. (Select Chapters) Wharton, A. S. (2009). The sociology of emotional labor. Annual review of sociology, 35, 147-165)			
V	<p><u>UNIT V: WORK AND RESISTENCE</u></p> <ul style="list-style-type: none"> ● Everyday Resistance ● Trade Unions and work <p>Dash, D. K. (2021). <i>Diverse and Contra-Sectional Subjectivities in Social Movement Unionism: A Study of Chhattisgarh Mukti Morcha</i> (Mazdoor Karyakarta Samiti). Sociological Bulletin, 70(1), 76-93.</p> <p>Nair, M. (2016). <i>Undervalued Dissent: Informal Workers' Politics in India</i>. SUNY Press.</p> <p>Ong, A. (2010). <i>Spirits of resistance and capitalist discipline: Factory women in Malaysia</i>. Suny Press.</p> <p>Parry, J. (2009). "Sociological Marxism" in central India: Polanyi, Gramsci, and the case of the unions (pp. 175-202). Cambridge University Press.</p> <p>Scott, J. C. (2008). <i>Weapons of the Weak</i>. Yale university Press.</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
<p>Essential Readings:</p> <ol style="list-style-type: none"> 1. Abbott, A. (1993). <i>The sociology of work and occupations</i>. Annual review of sociology, 19(1), 187-209. 2. Allison, A. (2014). <i>Precarious Japan</i>. Duke University Press (select chapters) 3. Beamish, T. D., & Biggart, N. W. (2006). <i>Economic worlds of work: Uniting economic sociology with the sociology of work</i>. <i>Social theory at work</i>, 233-271.(Introduction) 4. Bell, D. (2019). <i>The coming of post-industrial society</i> (pp. 805-817). Routledge. 5. Burawoy, M. (1979). <i>The anthropology of industrial work</i>. Annual review of Anthropology, 8(1), 231-266. 6. Carr, A., & Hancock, P. (Eds.). (2003). <i>Art and aesthetics at work</i>. Springer 7. Dash, D. K. (2021). <i>Diverse and Contra-Sectional Subjectivities in Social Movement Unionism: A Study of Chhattisgarh Mukti Morcha</i> (Mazdoor Karyakarta Samiti). Sociological Bulletin, 70(1), 76-93. 8. England, Paula. "Emerging theories of care work." <i>Annu. Rev. Sociol.</i> 31 (2005): 381-399. 9. Federici, S. (1975). Wages against housework (pp. 187-194). Bristol: Falling Wall Press. (Select Chapters) 10. Federici, S. (2004). <i>Caliban and the Witch</i>. Autonomedia. 11. Fuller, C. J., & Narasimhan, H. (2007). <i>Information technology professionals and the new-rich middle class in Chennai (Madras)</i>. <i>Modern Asian Studies</i>, 41(1), 121-150 				

12. Harriss-White, B., & Gooptu, N. (2001). Mapping India's world of unorganized labour. *Socialist register*, 37.
13. Hochschild, A. R. (2012). *The managed heart*. University of California press. (Select Chapters)
14. Hodson, R. (1995). *Worker Resistance: An Underdeveloped Concept in the Sociology of Work*. *Economic and Industrial Democracy*, 16(1)
15. Kalleberg, A. L. (2009). *Rethinking the sociology of work, workers and the workplace*. *Labour & Industry: a journal of the social and economic relations of work*, 19(3), 29- 48.
16. Kapadia, K. (1999). *Gender ideologies and the formation of rural industrial classes in South India today*. *Contributions to Indian sociology*, 33(1-2), 329-352.
17. Lewis, S. (2003). *The integration of paid work and the rest of life. Is post-industrial work the new leisure?*. *Leisure studies*, 22(4), 343-345.
18. Marcuse, H. (2013). *One-dimensional man: Studies in the ideology of advanced industrial society*. Routledge.
19. Nair, M. (2016). *Undervalued Dissent: Informal Workers' Politics in India*. SUNY Press.
20. Ong, A. (1991). *The gender and labor politics of postmodernity*. *Annual Review of Anthropology*, 20(1), 279-309.
21. Ong, A. (2010). *Spirits of resistance and capitalist discipline: Factory women in Malaysia*. Suny Press.
22. Parry, J. (2009). "Sociological Marxism" in central India: Polanyi, Gramsci, and the case of the unions (pp. 175-202). Cambridge University Press.
23. Parry, J. (2012). Parry, J. (2012). *Industrial work*. In *A Handbook of Economic Anthropology*, Second Edition. Edward Elgar Publishing., Second Edition. Edward Elgar Publishing..
24. Parry, J. (2020). *Satanic Fields, Pleasant Mills: Work in an Indian Steel Plant 1*. In *Industrial Work and Life*. Routledge.
25. Parry, J. P. (1999). *Lords of labour: Working and shirking in Bhilai*. *Contributions to Indian sociology*, 33(1-2), 107-140.
26. Scott, J. C. (2008). *Weapons of the Weak*. Yale university Press.
27. Volti, R. (2011). *An introduction to the sociology of work and occupations*. Sage Publications. (Chapter 1,2,3,4) Volti, R. (2011). *Working in America: Continuity, conflict, and change in a new economic era. An introduction to the sociology of work and occupations*. Sage Publications. Pp 21-53
28. Watson, T. J. (2008). *Sociology, work and industry*. Routledge. Pp 1-21.
29. Wharton, A. S. (2009). The sociology of emotional labor. *Annual review of sociology*, 35, 147-165.
30. Wharton, A. S. (2015). *Working in America: Continuity, conflict, and change in a new economic era*. Routledge. Pp 22-83

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

Statement		Bloom's Level
CO1	Define work and identify the specificity of its historical manifestations in society.	K1 &K2
CO2	Explain and apply the various theoretical approaches to work in sociology.	K3
CO3	Examine and illustrate the social structures that determine the nature of work in society. Contrast between the various manifestations of work like industrial work, post industrial work, domestic work, care work, etc.	K4
CO4	Contextualize and appraise work from the perspective of the bourgeois and managerial class as well as from a critical perspective.	K5
CO5	Critique the deterministic understanding of work as seen in economics and argue for a broader sociological understanding of work	K6

COURSE DESCRIPTOR

Course Code	PSO3ME01			
Course Title	Media and Society			
Credits	02			
Hours/Week	04			
Category	Major Elective			
Semester	III			
Regulation	2022			
Course Overview				
<p>The course exposes students to the theoretical concepts, paradigms and debates within media studies. It examines media from a sociological perspective critically understanding the relationship between the media, public and the larger economic and political institutions. The course also discusses empirical studies in India and Tamil Nadu.</p>				
Course Objectives				
<ul style="list-style-type: none"> ● To enable students to develop a basic understanding of the structure and influence of media and interconnections between media and society. ● To familiarize students with important theories in the sociology of media. ● To understand the process of production, control and its representations critically from a sociological perspective. 				
Prerequisites		Not Applicable		
SYLLABUS				
UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p><u>UNIT-1 INTRODUCTION:</u></p> <ul style="list-style-type: none"> ● Rise of information age, Mass media and types of communication and importance of media. <p>Burton, Graeme. (2011). <i>Media and Society</i>. New Delhi. Tata McGraw Hill.</p> <p>McLuhan, Marshall. (1964). <i>Understanding Media: Extensions of Man</i>. Cambridge: The MIT Press. Pp. 07-21.</p> <p>O’Shaughnessy, M., and Stadler, J. (2012) <i>Media & Society</i>, 5th edition. Oxford: Oxford University Press.</p> <p>Shohat, Ella and Robert Stam. 1994. <i>Unthinking Eurocentrism: Multiculturalism and the Media</i>, Routledge.</p>	10	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

II	<p><u>UNIT – 2: THEORIES:</u></p> <ul style="list-style-type: none"> Marxian idea of media, Theodor Adorno and Max Horkheimer: Culture as Industry, Stuart Hall: Encoding and Decoding, Jean Baudrillard: hyper reality. Manuel Castells - Network Society. <p>Adorno, Theodor. 1991. The Culture Industry selected essays on mass culture New York: Routledge</p> <p>Arato, A. and E. Gebhardt. 1988. The Essential Frankfurt School Reader. New York: The Continuum Publishing Company.</p> <p>Bauman, Zygmunt. 1993. Intimations of Postmodernity. London: Routledge</p> <p>Benjamin, W. 1969. The Work of Art in the age of Mechanical Reproduction. Illuminations. New York; Schocken Books.</p> <p>Castells, M. (2000). <i>The rise of the network society</i>. Oxford: Blackwell Publishers.</p> <p>Hall, S. (1980) ‘Cultural Studies: Two Paradigms’, <i>Media, Culture and Society</i> 2, 57-72.</p> <p>Inglis, Fred. 1995. Cultural studies. Oxford: Blackwell</p> <p>Theodor, W. (1991). ‘<i>Culture Industry Reconsidered</i>’, In <i>The Culture Industry: Selected Essays in Mass Culture</i>. London: Routledge. Pp. 98-106.</p> <p>Thompson, B. (1995). ‘<i>The Rise of Mediated Interaction</i>’, In <i>the Media and Modernity: A Social Theory of the Media</i>. Stanford.</p>	10	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
III	<p><u>UNIT – 3:</u></p> <ul style="list-style-type: none"> RISE OF MEDIA IN GLOBAL AGE: The Internet as global media, popular culture, New Media and The rise of convergence culture. <p>Appadurai, A. 1986. <i>The Social Life of Things: Commodities in Cultural Perspective</i>, Cambridge University Press.</p> <p>Herman, Edward S. and Chomsky, Noam. 1988.</p>	10	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>Manufacturing Consent: The Political Economy of Mass Media, Pantheon Books.</p> <p>Jenkins, H. (2006). <i>Convergence Culture: Where Old and New Media Collide</i>. New York, NY: New York University Press.</p> <p>JeRaymond, W. (2005). 'Culture and Masses' in <i>Popular Culture: A Reader</i>. London: Sage Publications</p> <p>Kahn, R., & Kellner, D (2004). "New Media and Internet Activism: From the "Battle of Seattle to Blogging". <i>New Media and Society</i>. pp. 87-95.</p> <p>Kumar, KJ. 2010. <i>Mass Communication in India</i>, Jaico Publishing House.</p>			
IV	<p><u>UNIT -4:</u></p> <ul style="list-style-type: none"> ● MEDIA DEMOCRACY: Role of media in change and development, Critical analysis of media towards social responsibility, Freedom of speech and expression and right to privacy. <p>C. Berry and F. Martin eds. 2003. <i>Mobile Cultures: New Media in Queer Asia</i>, Duke University Press.</p> <p>Gans, HJ. 2004. <i>Deciding What's News</i>. Northwestern University Press.</p> <p>Grossman, L. 2009. <i>Iran Protests: Twitter, the Medium of the Movement</i> content.time.com.</p> <p>Kahn, R. and D. Kellner. 2004. "New Media and Internet Activism: From the "Battle of Seattle to Blogging". <i>New Media and Society</i>.</p> <p>Lelyveld, D. 1994. "Upon the Subdominant: Administering Music on All-India Radio". <i>Social Text</i>.</p> <p>Uberoi, Patricia. (2006). <i>Freedom and Destiny: Gender, Family and Popular Culture in India</i>. Oxford University Press. pp. 1-47, 138-179.</p>	11	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
V	<p><u>UNIT -5: CINEMA AND SOCIETY:</u></p> <p><u>Studies from Tamil Nadu</u></p> <p>Constantine V. Nakassis. 2016. <i>Doing Style: Youth and Mass Mediation in South India</i>. University of Chicago Press.</p> <p>Damodaran, K., & Gorringer, H. (2017). <i>Madurai Formula Films: Caste Pride and Politics in Tamil</i></p>	11	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>Cinema. <i>South Asia Multidisciplinary Academic Journal</i>.</p> <p>Dickey, S. (1993). <i>Cinema and the urban poor in south India</i>. Cambridge [England: Cambridge University Press.</p> <p>Velayutham, S., & Devadas, V. (2021). <i>Tamil cinema in the twenty-first century: Caste, gender and technology</i>. (select chapters) Pandian, M. S. S. (1992). <i>The image trap: M.G. Ramachandran in film and politics</i>. New Delhi: Sage.</p>			
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Essential Readings:

1. Adorno, Theodor. 1991. *The Culture Industry selected essays on mass culture* New York: Routledge
2. Appadurai, A. 1986. *The Social Life of Things: Commodities in Cultural Perspective*, Cambridge University Press.
3. Arato, A. and E. Gebhardt. 1988. *The Essential Frankfurt School Reader*. New York: The Continuum Publishing Company.
4. Bauman, Zygmunt. 1993. *Intimations of Postmodernity*. London: Routledge
5. Benjamin, W. 1969. *The Work of Art in the age of Mechanical Reproduction*. Illuminations. New York; Schocken Books.
6. Burton, Graeme. (2011). *Media and Society*. New Delhi. Tata McGraw Hill.
7. C. Berry and F. Martin eds. 2003. *Mobile Cultures: New Media in Queer Asia*, Duke University Press.
8. Castells, M. (2000). *The rise of the network society*. Oxford: Blackwell Publishers.
9. Constantine V. Nakassis. 2016. *Doing Style: Youth and Mass Mediation in South India*. University of Chicago Press.
10. Damodaran, K., & Gorringer, H. (2017). *Madurai Formula Films: Caste Pride and Politics in Tamil Cinema*. *South Asia Multidisciplinary Academic Journal*.
11. Dickey, S. (1993). *Cinema and the urban poor in south India*. Cambridge [England: Cambridge University Press.
12. Gans, HJ. 2004. *Deciding What's News*. Northwestern University Press.
13. Grossman, L. 2009. *Iran Protests: Twitter, the Medium of the Movement* content.time.com.
14. Hall, S. (1980) 'Cultural Studies: Two Paradigms', *Media, Culture and Society* 2, 57-72.
15. Herman, Edward S. and Chomsky, Noam. 1988. *Manufacturing Consent: The Political Economy of Mass Media*, Pantheon Books.
16. In Velayutham, S., & In Devadas, V. (2021). *Tamil* Inglis, Fred. 1995. *Cultural studies*. Oxford: Blackwell
17. Jenkins, H. (2006). *Convergence Culture: Where Old and New Media Collide*. New

- York, NY: New York University Press.
18. JeRaymond, W. (2005). *'Culture and Masses' in Popular Culture: A Reader*. London: Sage Publications
 19. Kahn, R. and D. Kellner. 2004. "New Media and Internet Activism: From the "Battle ofSeattle to Blogging". *New Media and Society*.
 20. Kahn, R., & Kellner, D (2004). *"New Media and Internet Activism: From the "Battle ofSeattle to Blogging"*. *New Media and Society*. pp. 87-95.
 21. Kumar, KJ. 2010. *Mass Communication in India*, Jaico Publishing House.
 22. Lelyveld, D. 1994. "Upon the Subdominant: Administering Music on All-India Radio". *Social Text*.
 23. McLuhan, Marshall. (1964). *Understanding Media: Extensions of Man*. Cambridge: The MIT Press. Pp. 07-21.
 24. O'Shaughnessy, M., and Stadler, J. (2012) *Media & Society*, 5th edition. Oxford: Oxford University Press.
 25. Pandian, M. S. S. (1992). *The image trap: M.G. Ramachandran in film and politics*. New Delhi: Sage.
 26. Shohat, Ella and Robert Stam. 1994. *Unthinking Eurocentrism: Multiculturalism and the Media*, Routledge.
 27. Theodor, W. (1991). *'Culture Industry Reconsidered'*, In *The Culture Industry: Selected Essays in Mass Culture*. London: Routledge. Pp. 98-106.
 28. Thompson, B. (1995). *'The Rise of Mediated Interaction'*, In *the Media and Modernity: A Social Theory of the Media*. Stanford.
 29. Uberoi, Patricia. (2006). *Freedom and Destiny: Gender, Family and Popular Culture in India*. Oxford University Press. pp. 1-47, 138-179.
 30. Velayutham, S., & Devadas, V. (2021). *cinema in the twenty-first century: Caste, gender and technology*. (select chapters)

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

	Statement	Bloom's Level
CO 1	An acquaintance with history of media	K1, K2
CO 2	Understanding various theoretical strands in sociology of media	K3
CO 3	Comprehend and critically assess the role of media (old and new) and the implications for transforming society at large.	K4
CO 4	Examine the role of mass media in constructing society	K5
CO 5	Investigate the role of media in power relation.	K6

COURSE DESCRIPTOR

Course Code	PSO3ME02
Course Title	Migration, Refugees and Statelessness
Credits	02
Hours/Week	04
Category	Major Elective
Semester	III
Regulation	2022
<p>Course Overview</p> <p>This paper provides students with an introduction to the dynamics and issues associated with refugees, statelessness, and migration to understand and position themselves critically with regard to a variety of issues related to refugees and migration. This paper gives special attention to the evolving set of legal norms, institutions, and procedures that have emerged from the international community's resolve to protect refugees and other forced migrants. Students will be introduced to the underlying political, economic, and social dimensions of the migration and refugee crisis.</p>	
<p>Course Objectives</p> <p>On the completion of this paper, students will be able to</p> <ul style="list-style-type: none"> ▪ Critically examine literature and data on migration and refugees. ▪ Categorize the concept of migration/refugee and its historical context and changing patterns. ▪ Examine political, social, economic, cultural approaches to forced migration in the local and global contexts. 	
Prerequisites	Not Applicable

SYLLABUS				
UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p><u>Unit 1: Introduction</u></p> <ul style="list-style-type: none"> ▪ History of Population Movements: (Migrants, Immigrants, Internally displaced persons and refugees.) ▪ Concepts/ Understanding the fundamental terms: International Migrant, Asylum seeker, Refugee Illegal Migrant and Stateless person. 	10	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<ul style="list-style-type: none"> ▪ Sociological, Demographic and Legal perspectives on migration. <p>Demuth, ‘Some Conceptual Thoughts on Migration’ in B. Agozino (ed.), Theoretical and Methodological Issues in Migration Research (Ashgate Publishing, 2000), 21–58.</p> <p>G.S.Goodwin-Gill, The Refugee in International Law (Oxford: Oxford University Press, 2nd edn., 1996), 173–195</p> <p>D.S. Massey, J. Arango, G. Hugo, A. Kouaouci, A. Pellegrino, and E. Taylor, ‘Theories of International Migration: A Review and Appraisal’ (1993) 19 Population and Development Review 431–466.</p> <p>UNHCR, ‘Refugees, Asylum-seekers, and others of Concern – Trends in Dis-placement, Protection and Solutions’ in UNHCR Statistical Yearbook (2001).</p>			
II	<p><u>Unit 2 : The Legal and Institutional Framework for Refugee Protection</u></p> <ul style="list-style-type: none"> ▪ The Evolution of the International Refugee Regime ▪ The Universal Standard: the Geneva Convention Refugee Definition and the Statute of the UNHCR ▪ Institutions and Actors in International Law relevant to refugee protection ▪ The Interface between International Law and National Law. <p>A. Vibeke Eggli, Mass Refugee Influx and the Limits of Public International Law (The Hague: Martinus Nijhoff Publishers, 2002), 40–54, 72–87.</p> <p>G. Loescher, ‘The Origins of the International Refugee Regime’ in Beyond Charity: International Co-operation and the Global Refugee Crisis (Oxford: Oxford</p>	10	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>University Press, 1993), 32–55.</p> <p>P. Malanczuk, Akehurst's Modern Introduction to International Law (London: Routledge 7th edn., 1997), 63–71.</p> <p>UNHCR, 'Refugee Protection: A Guide to International Refugee Protection', 2001, Ch. 2.</p>			
III	<p><u>Unit 3: Forced migration, Refugees and statelessness</u></p> <ul style="list-style-type: none"> ▪ Definition, types and patterns ▪ Theoretical approaches to migration ▪ Root Causes: Interplay between Politics, Economics and Violence ▪ Statelessness and displaced persons - , Rights, Regulations and Citizenship <p>UNHCR, 'Handbook on Procedures and Criteria for Determining Refugee Status under the 1951 Convention and the 1967 Protocol Relating to the Status of Refugees', 1979, 108–109.</p> <p>Zhukov, Y. M. 2015. "Population Resettlement in War: Theory and Evidence from Soviet Archives." Journal of Conflict Resolution.</p>	10	<p>CO1</p> <p>CO2</p> <p>CO3</p> <p>CO4</p> <p>CO5</p>	<p>K1, K2, K3,</p> <p>K4, K5, K6</p>
IV	<p><u>Unit 4: Internal migration in India</u></p> <ul style="list-style-type: none"> ▪ Definition, concepts, factors, trends and patterns of internal migration. ▪ Labour migration and the changing nature of work and employment ▪ Internal migrant statistics census 2001 and 2011 ▪ Provisions of Inter-State Migrant Workmen Act of 1979 <p>De Haas, H. (2010). Migration and development: A theoretical perspective. International Migration Review, 44(1), 227-264.</p> <p>Kalleberg, A. L. (2009). Precarious work, insecure workers: Employment relations in</p>	11	<p>CO1</p> <p>CO2</p> <p>CO3</p> <p>CO4</p> <p>CO5</p>	<p>K1, K2, K3,</p> <p>K4, K5, K6</p>

	<p>transition. American Sociological Review, 74(1), 1-22.</p> <p>Strauss, K. (2012). Coerced, forced and unfree labour: Geographies of exploitation in contemporary labour markets. Geography Compass, 6(3), 137-148.</p> <p>Todaro MP. 1980. "Internal migration in developing countries: A survey." In Population and Economic Change in Developing Countries, edited by Richard A. Easterlin, 361–402. Chicago: University of Chicago Press.</p>			
V	<p><u>Unit 5: Migration in South Asia</u></p> <ul style="list-style-type: none"> ▪ The historical context of migration in South Asia (Cross-Border Migration: India, Bangladesh, and Nepal) ▪ Migrants: Exploitation, Discrimination, Marginalization and Exclusion (Politics of Non-citizen rights in South Asia) ▪ National Human Rights Commissions in South Asia. ▪ Role of NGOs/ Humanitarian Agencies in the protection and promotion of Human Rights in South Asia 	11	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
<p>Essential Readings:</p> <ol style="list-style-type: none"> 1. 1975 Migrant Workers (Supplementary Provisions) Convention, 1975 (No. 143) (ILO) 2. 2018 The Global Compact for Safe, Orderly and Regular Migration (GCM) Agreement, 10–11 December 2018, signed by 164 Nations on 19 December 2018 at Marrakesh, Morocco. 3. 2018 UNHCR Global Trends: Forced Displacement in 2017, pp. 1-15. 4. 2019-Global Report on Internal Displacement-2019-IDMC-GRID. 5. 2020 UN-IOM World Migration Report. 6. 2020-Global Trends Report-Forced Displacement in 2018. 7. 2020-UNHCR Global Appeal 2018-2019. 				

8. Banerjee, Paula, et al, ed., *The State of Being Stateless: An Account of South Asia* (Hyderabad: Orient Blackswan, 2016). HR- 6098
9. Bloemraad, Irene. 2006. "Citizenship Lessons from the Past: The Contours of Immigrant Naturalization in the Early 20th Century." *Social Science Quarterly* 87(5): 927-953.
10. Chimni, B.S. *International Refugee Law: A Reader*, New Delhi: Sage Publications, 2000 2.
11. Chimni, B.S. *The Birth of a Discipline: From Refugee to Forced Migration Studies*, (2009) *Journal of Refugee Studies* 22 (1), pp. 11-29. 3.
12. Goodwin-Gill, Guy S., McAdam, Jane, *The Refugee in International Law*, Third Revised Edition, Oxford University Press, 2007
13. Lee ES. 1966. "A theory of migration." *Demography*, 3: 47–57.
14. Laura van Waas, Melanie Khanna. 'Solving Statelessness' Wolf legal publishers, The Netherlands
15. UNHCR - *Handbook on Protection of Stateless Persons (Under the 1954 Convention relating to the status of Stateless Persons)* 2014.
16. Weiner, Myron. *'Rejected peoples and unwanted migrants in South Asia'* (Taken from the 'Issues in Refugee Protection' background papers, JRS South Asia, Bangalore, 1999

Documentaries/Film/Videos

1. <http://youtu.be/JFoyeTUU7WE> (Destination Europe: Syria's War Refugees)
2. <http://youtu.be/SA-Im1o2uEI> (Refugees are Scum---Social Experiment)
3. <https://www.youtube.com/user/unhcr> (United Nations High Commissioner for Refugees (UNHCR))
4. <https://www.youtube.com/user/unhcr/featured> (UNHCR)
5. <https://www.youtube.com/watch?v=BZhGwokWAU0> (World Refugee Day-2019 (World Bank))
6. <https://www.youtube.com/watch?v=Dy4v0DssBJA&list=PLtPw-Y91GlmVF8j7q7NiaKN1i2Ub7AhM> (UNHCR Excom 2015: A World in Crisis)
7. <https://www.youtube.com/watch?v=F3TZGDam6O4> (How Do We Tackle The Root Causes of Displacement?)
8. <https://www.youtube.com/watch?v=fMJUJ64RPPM> (UNHCR Executive Committee 2015: Opening Remarks by António Guterres) -
9. <https://www.youtube.com/watch?v=FxZaDNOH5no> (What is a Refugee? World Refugee Day-2019)
10. <https://www.youtube.com/watch?v=LpwqK3B2ac8> (To Be A Refugee (UNHCR))
11. <https://www.youtube.com/watch?v=s5aLyr4YvEY> (Refugees: Looking For Safe Shores)

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

	Statement	Bloom's Level
CO 1	Define and explain concepts of relevance for the study of migrants and refugees.	K1,K2
CO 2	Demonstrate and illustrate the challenges involved in the legal and institutional protection of refugees and forced migrants.	K3
CO 3	Analyse and explain a comprehensive understanding of the law concerning migrants and refugees.	K4
CO 4	Critically engage in contemporary debates on migration and humanitarian responses. / Critically analyze key principles legal and political related to refugees and forced migration.	K5
CO 5	Develop and construct effective arguments about the complexities of today's migration, refugee, and statelessness systems.	K6

COURSE DESCRIPTOR

Course Code	PSO3ID01
Course Title	Social legislation in India
Credits	03
Hours/Week	06
Category	Interdisciplinary ID
Semester	III
Regulation	2022
Course Overview	
<p>This paper focuses on the major contemporary concerns in social policy and the implications of social transformation for discussions about welfare and social legislation. The paper will give students an overview of certain essential themes in constitutional rights, social law, and social security.</p>	
Course Objectives	
<p>On the completion of this paper, students will be able to</p> <ul style="list-style-type: none"> ▪ Analyse the role of law and social legislations in alleviating discriminations in society. ▪ Analyse social issues and problems of women and children and the role of social legislations in shaping and responding to them. ▪ Ability to analyse and interpret the various social welfare policies. 	
Prerequisites	Not Applicable

SYLLABUS				
UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p><u>Unit 1: Introduction</u></p> <ul style="list-style-type: none"> ▪ Social Legislation - meaning, objectives, relation with social policy. ▪ Social Legislation as an instrument of social control. ▪ Types of Law-substantive, procedural, civil and criminal law ▪ Social change and social justice. 	15	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
II	<p><u>Unit 2: Indian constitution and Social legislation</u></p> <ul style="list-style-type: none"> ▪ Fundamental Rights ▪ Fundamental duties ▪ Directive Principles of State policy 	15	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

III	<u>Unit 3: Systems for Social Defence</u> <ul style="list-style-type: none"> ▪ Objectives of social defence ▪ The Transgender Persons (Protection of Rights) Act, 2019 ▪ Persons with disabilities (equal opportunities , protection of rights and full participation) Act,1995 	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
IV	<u>Unit 4 : Legislations related to Women and Children:</u> <ul style="list-style-type: none"> ▪ Protection of women from domestic violence Act, 2005 ▪ The Sexual Harassment of women at workplace Act, 2013 ▪ Medical Termination of Pregnancy Act, 1971 ▪ Protection of Children from Sexual Offences Act, 2012 ▪ The Juvenile Justice Act , 2015 ▪ Child Marriage Prohibition Act, 2006 	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
V	<u>Unit 5: Social security and legal aid in India</u> <ul style="list-style-type: none"> ▪ ESI Act ▪ Workmen’s Compensation Act ▪ National legal services authority ▪ RTI as a tool ▪ Public Interest Litigation 	16	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

References

<https://pib.gov.in/newsite/PrintRelease.aspx?relid=113750>

<https://socialjustice.nic.in/Viewdata?mid=1256>

<https://socialwelfare.delhigovt.nic.in/content/implementing-different-social-legislations>

<https://wcd.nic.in/act/dowry-prohibition-act-1961>

[https://www.indiacode.nic.in/bitstream/123456789/15436/1/protection of women from domestic violence act%2C 2005.pdf](https://www.indiacode.nic.in/bitstream/123456789/15436/1/protection%20of%20women%20from%20domestic%20violence%20act%202005.pdf)

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

	Statement	Bloom's Level
CO 1	Identify and explain the principles of social legislation, as well as the state's responsibility and the interplay between fundamental rights and directive principles.	K1,K2
CO 2	Demonstrate an in-depth understanding of the aspects of social security and its relationship to larger social issues.	K3
CO 3	Analyse and explain a comprehensive understanding of the law concerning women, children, transgender and differently abled people.	K4
CO 4	Evaluate and measure the applicability and effectiveness of social defence regulations.	K5
CO 5	Develop and Construct an attitude of self-reflection and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.	K6

COURSE DESCRIPTOR

Course Code	PSO3VA01
Course Title	Globalisation and Society
Credits	01
Hours/Week	02
Category	Value Added Course
Semester	III
Regulation	2022
<p>Course Overview</p> <p>This course introduces the student to the sociological understanding of globalization. The course explores the factors that led to globalization. It explores the implication of globalization on the various aspects of everyday life like culture, style, communication etc. This course enables the students to explore the implications of globalization in their everyday life.</p>	
<p>Course Objectives</p> <p>On the completion of this paper, the students will be able to</p> <ul style="list-style-type: none"> ● To define and understand globalization ● To explain and explore the causes of globalization ● To contextualize the effects of globalization on everyday life ● To understand and critique the consequences of globalization 	
Prerequisites	Not Applicable

SYLLABUS				
UNIT	CONTENT	HOURS	Cos	COGNITIVE LEVEL
I	<p><u>UNIT 1: INTRODUCTION:</u></p> <ul style="list-style-type: none"> ● Definition of Globalization ● The world before globalization ● History of Globalization: Economic and Technological history ● Causes of Globalization <p>Giddens, A., & Griffiths, S. (2006). <i>Sociology. Polity</i>. Pp30-71</p> <p>Steger, M. B. (2017). <i>Globalization: A very short introduction</i> (Vol. 86). Oxford University Press.</p> <p>Beck, U. (2018). <i>What is globalization?.</i> John Wiley & Sons. (Select Chapters)</p>	6		

II	<p><u>UNIT II: GLOBAL CAPITALISM</u></p> <ul style="list-style-type: none"> • Colonial and Post-Colonial Societies • Transformation of capitalism from Mercantile to Industrial to transnational capitalism • Conspicuous consumption <p>Steger, M. B. (2017). <i>Globalization: A very short introduction</i> (Vol. 86). Oxford University Press. Pp 37-56</p> <p>Sassen, S. (2007). <i>A sociology of globalization</i>. W&W Norton and Co. New York. 45-97.</p> <p>Smart, J. (2004). <i>Globalization and Modernity—A Case Study of Cognac Consumption in Hong Kong</i>. <i>Anthropologica</i>, 46(2), 219–229.</p>	5		
III	<p><u>UNIT 3: GLOBALIZATION OF CULTURE</u></p> <ul style="list-style-type: none"> • Globalization of Cinema • Globalization of Music • Globalization of Food <p>Rao, S. (2007). The globalization of Bollywood: An ethnography of non-elite audiences in India. <i>The Communication Review</i>, 10(1), 57-76.</p> <p>Turner, B. S., & Holton, R. J. (Eds.). (2010). <i>The Routledge international handbook of globalization studies</i>. New York: Routledge. Pp 395-412</p> <p>Alim, H. S. (2009). <i>Translocal style communities: Hip hop youth as cultural theorists of style, language, and globalization</i>. <i>Pragmatics</i>, 19(1), 103-127.</p> <p>Phillips, L. (2006). <i>Food and globalization</i>. <i>Annu. Rev. Anthropol.</i>, 35, 37-57.</p>	5		
IV	<p><u>UNIT 4: THE DIGITAL REVOLUTION</u></p> <ul style="list-style-type: none"> • The advent of the Internet • Social media • Network society • Social media, diaspora and migration <p>Sassen, S. (2007). <i>A sociology of globalization</i>. W&W Norton and Co. New York. 45-97.</p> <p>Khiabany, G. (2003). <i>Globalization and the</i></p>	5		

	<p><i>internet: Myths and realities.</i> Trends in Communication, 11(2), 137-153.</p> <p>Turner, B. S., & Holton, R. J. (Eds.). (2010). <i>The Routledge international handbook of globalization studies</i>. New York: Routledge. Pp 62-77.</p> <p>Castells, Manuel.(2014) <i>The Impact of the Internet on Society: A Global Perspective</i>. https://www.technologyreview.com/2014/09/08/171458/the-impact-of-the-internet-on-society-a-global-perspective/</p> <p>Madianou, M., & Miller, D. (2013). <i>Migration and new media: Transnational families and polymedia..</i> Routledge. (Select Chapters)</p>			
V	<p>UNIT 5: REFLECTIVE LEARNING</p> <ul style="list-style-type: none"> • Documentary: Food Globalization: The Truth Behind Cheap Food <p>Link: https://www.youtube.com/watch?v=5pW3HqeMm-0</p> <p>Documentary: Corona's consequences – how the pandemic is changing globalization</p> <p>Link: https://www.youtube.com/watch?v=j1z-gVc6HZg</p>	5		
<p>Essential Readings:</p> <ul style="list-style-type: none"> • Giddens, A., & Griffiths, S. (2006). <i>Sociology</i>. Polity. Pp30-71 • Steger, M. B. (2017). <i>Globalization: A very short introduction</i> (Vol. 86). Oxford University Press. • Beck, U. (2018). <i>What is globalization?</i>. John Wiley & Sons. (Select Chapters) • Sassen, S. (2007). <i>A sociology of globalization</i>. W&W Norton and Co. New York. 45-97. • Smart, J. (2004). <i>Globalization and Modernity—A Case Study of Cognac Consumption in Hong Kong</i>. <i>Anthropologica</i>, 46(2), 219–229. • Rao, S. (2007). The globalization of Bollywood: An ethnography of non-elite audiences in India. <i>The Communication Review</i>, 10(1), 57-76. • Turner, B. S., & Holton, R. J. (Eds.). (2010). <i>The Routledge international handbook of globalization studies</i>. New York: Routledge. Pp 395-412 • Alim, H. S. (2009). <i>Translocal style communities: Hip hop youth as cultural theorists of style, language, and globalization</i>. <i>Pragmatics</i>, 19(1), 103-127. • Phillips, L. (2006). <i>Food and globalization</i>. <i>Annu. Rev. Anthropol.</i>, 35, 37-57. 				

- Khiabany, G. (2003). *Globalization and the internet: Myths and realities*. Trends in Communication, 11(2), 137-153.
- Castells, Manuel.(2014) *The Impact of the Internet on Society: A Global Perspective*. <https://www.technologyreview.com/2014/09/08/171458/the-impact-of-the-internet-on-society-a-global-perspective/>
- Madianou, M., & Miller, D. (2013). *Migration and new media: Transnational families and polymedia..* Routledge. (Select Chapters)

COURSE DESCRIPTOR

Course Code	PSO4MC01
Course Title	Political Sociology
Credits	05
Hours/Week	05
Category	Major Core (MC) - Theory
Semester	IV
Regulation	2022

Course Overview

This course introduces students to the field of political Sociology. It aims to provide students an understanding of state and basis of political power. Notably, an introduction to the study of politics and the state from a sociological point of view. The course also equips students to grasp the historicity of political processes, political institutions and political change to facilitate an understanding of the dynamic nature of political phenomena. The learners will reflect on the substantive issues of contemporary political life.

Course Objectives

- To trace the historical foundations and major theoretical perspectives in the field of political sociology
- This *course* seeks to introduce students to various topics pertaining to *political sociology*, including power, nationalism, civil society etc.
- To understand major debates in the field of political sociology

Prerequisites	Not Applicable
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SYLLABUS

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p><u>UNIT I: INTRODUCING THEORETICAL PERSPECTIVE-</u></p> <ul style="list-style-type: none"> ● Political Sociology: Theoretical Perspectives ● Foundational Thinkers ● The concept of politics in sociology <p>Botelho, A. (2014). <i>Political sociology: State–society relations</i>. <i>Current Sociology</i>, 62(6), 868-885.</p> <p>Nash, K. (2009). <i>Contemporary political sociology:</i></p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p><i>Globalization, politics and power.</i> John Wiley & Sons. 1-43.</p> <p>Nash, K., & Scott, A. (Eds.). (2008). <i>The Wiley-Blackwell companion to political sociology.</i> John Wiley & Sons. Pp 7-95.</p> <p>Sartori, G. (1969). From the sociology of politics to political sociology. <i>Government and Opposition</i>, 4(2), 195-214</p>			
II	<p><u>UNIT II: STATE AND NATIONALISM</u></p> <ul style="list-style-type: none"> ● Historical emergence of the modern state ● The Post-Colonial State ● Everyday Operations of the State <p>Abrams, Philip (1977). "Notes on the Difficulty of Studying the State," <i>Journal of historical sociology</i> 1.1: 58-89</p> <p>Chatterjee, Partha (1993). "Whose Imagined Community?" "The Nation and Its Pasts" <i>The nation and its fragments: Colonial and postcolonial histories.</i> Princeton University Press: Princeton. Pp 3-14, 76-95.</p> <p>Diwakar, Rekha. (2018). Party System in India. OUP.</p> <p>Kohli, A., & Singh, P. (Eds.). (2013). Routledge handbook of Indian politics. London: Routledge</p> <p>James C. Scott (1998) <i>Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed,</i> Yale University Press: New Haven.</p> <p>Lenin, Vladimir (1992). <i>The state and revolution.</i> Penguin: London.</p> <p>Nandy, Ashis (1989) "The political culture of the Indian state." <i>Daedalus</i>: 1-26.</p> <p>Palshikar, Suhas. (2017). Indian Democracy. OUP.</p> <p>Tillin, Louise. (2019). Indian Federalism. OUP.</p> <ul style="list-style-type: none"> ● .The emergence of Nationalism and Modern State 	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>Aloysius, G. (1998). Nationalism without a Nation in India. Oxford University Press.</p> <p>Anderson, B. (2006). <i>Imagined communities: Reflections on the origin and spread of nationalism</i>. Verso books. Pp 1-67.</p> <p>Cornell University Press. Pp: 1-9, 19-63.</p> <p>Gellner, E. (2008). <i>Nations and nationalism</i>.</p> <p>Kaviraj, S. (2010). The imaginary institution of India. Columbia University Press.</p>			
III	<p><u>UNIT 3: CIVIL SOCIETY</u></p> <ul style="list-style-type: none"> ● Introduction to Civil Society ● Modernity and Bureaucracy ● Public sphere <p>Chandhoke, Neera. (2001). The 'Civil' and the 'Political' in Civil Society. <i>Democratization</i> 8 (2):1</p> <p>Chatterjee, P. (2004). <i>The politics of the governed: reflections on popular politics in most of the world</i>. Columbia University Press. Pp 27-53.</p> <p>Gerth, H.H., & Mills, C.W (1946). <i>From Max Weber: Essays in Sociology</i>. OUP. New York. Pp. 77-129</p> <p>Habermas, J. (1991). <i>The structural transformation of the public sphere: An inquiry into a category of bourgeois society</i>. MIT press. Massachusetts. Pp 1-57.</p> <p>Kaviraj, S., & Khilnani, S. (Eds.). (2001). <i>Civil society: history and possibilities</i>. Cambridge University Press. 11-23.</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
IV	<p><u>UNIT 4: IDENTITY POLITICS</u></p> <ul style="list-style-type: none"> ● Understanding Identity Politics ● The Indian Case: ● Caste ● Hindu Nationalism <p>Anderson, E., & Jaffrelot, C. (2018). Hindu nationalism and the 'saffronisation of the public sphere': an interview with Christophe</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>Jaffrelot. <i>Contemporary South Asia</i>, 26(4), 468-482.</p> <p>Fraser, N. (2009). Social justice in the age of identity politics. <i>Geographic thought: A praxis perspective</i>, 72-91.</p> <p>Jaffrelot, C. (2003). <i>India's silent revolution: the rise of the lower castes in North India</i>. Orient Blackswan. (Select chapters)</p> <p>Nash, K., & Scott, A. (Eds.). (2008). <i>The Wiley-Blackwell companion to political sociology</i>. John Wiley & Sons. Pp 271-281.</p> <p>Pandian, M. S. S. (2002). <i>One step outside modernity: caste, identity politics and public sphere</i>. Economic and Political Weekly, 1735- 1741.</p>			
V	<p><u>UNIT 5: REFLECTIVE LEARNING</u></p> <ul style="list-style-type: none"> ● Documentary: Raam Ke Naam by Anand Patwardhan <p>Link: https://www.youtube.com/watch?v=GMT18TMNQbY</p> <ul style="list-style-type: none"> ● Documentary: Oru Nadhiyin Maranam <p>Link: https://www.youtube.com/watch?v=FAN7csb2h0w</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
<p>Essential Readings:</p> <ol style="list-style-type: none"> 1. Abrams, Philip (1977). "Notes on the Difficulty of Studying the State," <i>Journal of historical sociology</i> 1.1: 58-89 2. Anderson, B. (2006). <i>Imagined communities: Reflections on the origin and spread of nationalism</i>. Verso books.Pp 1-67. 3. Anderson, E., & Jaffrelot, C. (2018). Hindu nationalism and the 'saffronisation of the public sphere': an interview with Christophe Jaffrelot. <i>Contemporary South Asia</i>, 26(4), 468-482. 4. Chandhoke, Neera. (2001). The 'Civil' and the 'Political' in Civil Society. <i>Democratization</i> 8 (2):1. 5. Chatterjee, P. (2004). <i>The politics of the governed: reflections on popular politics in most of the world</i>. Columbia University Press. Pp 27-53. 6. Chatterjee, Partha (1993). "Whose Imagined Community?" "The Nation and Its 				

Pasts" *The nation and its fragments: Colonial and postcolonial histories*. Princeton University Press: Princeton. Pp 3-14, 76-95.

7. Fraser, N. (2009). Social justice in the age of identity politics. *Geographic thought: A praxis perspective*, 72-91.
8. Gellner, E. (2008). *Nations and nationalism*. Cornell University Press. Pp: 1-9, 19-63.
9. Gerth, H.H., & Mills, C.W (1946). *From Max Weber: Essays in Sociology*. OUP. New York. Pp. 77-129
10. Habermas, J. (1991). *The structural transformation of the public sphere: An inquiry into a category of bourgeois society*. MIT press. Massachusetts. Pp 1-57.
11. James C. Scott (1998) *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed*, Yale University Press: New Haven
- Kaviraj, S., & Khilnani, S. (Eds.). (2001). *Civil society: history and possibilities*. Cambridge University Press. 11-23.
12. Lenin, Vladimir (1992). *The state and revolution*. Penguin: London.
13. Nandy, Ashis (1989) "The political culture of the Indian state." *Daedalus*: 1-26.
14. Nash, K., & Scott, A. (Eds.). (2008). *The Wiley-Blackwell companion to political sociology*. John Wiley & Sons.
15. Pandian, M. S. S. (2002). *One step outside modernity: caste, identity politics and public sphere*. *Economic and Political Weekly*, 1735-1741.

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

	Statement	Bloom's Level
CO1	To define, understand and contextualise state, power and civil society.	K1 & K2
CO2	Compare and Illustrate the operation of state and civil society	K3
CO3	Examine and Delineate the classic paradigms of political sociology.	K4
CO4	Analyse and Critique identity politics and nationalism	K5
CO5	Discuss and reflect to the thinking of contemporary political life and changing nature of civil society.	K6

COURSE DESCRIPTOR

Course Code	PSO4MC02			
Course Title	Social Movements			
Credits	04			
Hours/Week	05			
Category	Major Core (MC) – Theory			
Semester	IV			
Regulation	2022			
Course Overview				
<p>This course introduces the students to the sociological approach to collective mobilization and social movements in the society. It familiarizes them to the various theoretical perspectives of sociology in its study of social movements. It enables students to identify the forms of resistance and mobilization. It introduces students to the various social movements that have altered society including those based on class, caste, gender and race.</p>				
Course Objectives				
<ul style="list-style-type: none"> ● To introduce the students to the various theoretical perspectives on social movements wherein the students are equipped to understand various collective mobilization in society. ● To familiarize to the ways in which resistance alters society and leads to collective mobilization. ● To equip students to understand and analyze the various social movements in society that have been at the forefront of collective mobilization. 				
Prerequisites	Not Applicable			
SYLLABUS				
UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p><u>UNIT I: INTRODUCTION AND THEORETICAL APPROACHES</u></p> <ul style="list-style-type: none"> ● Introduction to social movements ● Domination and Resistance ● Theoretical Perspectives on Resistance ● New social movements <p>Frank, Andre Gunder and Fuentes, Marta (Aug. 29, 1987) ‘Nine Theses on Social Movements’, Economic and Political Weekly, Vol. 22, No. 35, pp. 1503-</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>1507+1509- 1510</p> <p>Mukherjee, P. N. (1977) 'Social Movement and Social Change: Towards a Conceptual Clarification and Theoretical Framework', Sociological Bulletin, 26(1), pp. 38–59.</p> <p>Olofsson, Gunnar (1988) 'After the Working-class Movement? An Essay on What's 'New' and What's 'Social' in the New Social Movements', Acta Sociological (31), 1:15-34</p> <p>Rowlands, M. J., & Tilley, C. Y. (Eds.). (1995). <i>Domination and Resistance</i>: Edited by Daniel Miller, Michael Rowlands, Christopher Tilley. Routledge. P.1-23</p> <p>Smith, Jackie and Fetner, Tina (2007) 'Structural Approaches in the Sociology of Social Movements' in Klandermans, Bert and Roggeband, Conny (eds) <i>Handbook of Social Movements Across Disciplines</i>, Springer: New York, pp. 13- 58</p> <p>Tilly, Charles (1978) <i>From Mobilisation to Revolution</i>, Random House: New York, pp.1-11; pp.12-51; pp.143-171</p> <p>Touraine, Alain (2002) 'The Importance of Social Movements', <i>Social Movement Studies</i>, Vol. 1, No. 1, pp. 89-95</p>			
II	<p><u>UNIT 2: UNDERSTANDING RESISTENCE AND ITS FORMS:</u></p> <ul style="list-style-type: none"> ● Resistance and Social movements ● Forms of resistance ● Expressing resistance <p>Adams, Jacqueline 'Art in Social Movements: Shantytown Women's Protest in Pinochet's Chile', <i>Sociological Forum</i>, Vol. 17, No. 1, pp.21-56</p> <p>Danaher, W. F. (2010). <i>Music and social movements</i>. Doerr, N., Mattoni, A., & Teune, S. (2015). <i>Visuals in Social Movements</i>. The</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>Oxford Handbook of Social Movements, 557–566.</p> <p>Feenberg, Andrew and Freedman, Jim (2001). <i>When poetry ruled the streets: the French May events of 1968</i>, SUNY Press: Albany.</p> <p>Hynes, M. (2013). <i>Reconceptualizing resistance: sociology and the affective dimension of resistance</i>. <i>The British Journal of Sociology</i>, 64(4).</p> <p>Piven, Frances Fox and Richard A. Cloward. <i>Poor People's Movements: Why They Succeed, How They Fail</i>. New York: Vintage Books, 1978. (Pp.1-41)</p> <p>Scott, J. C. (2008). <i>Weapons of the Weak</i>. In <i>Weapons of the Weak</i>. Yale university Press. (Select chapters)</p> <p>Wallerstein, Immanuel (November-December 2002) 'New Revolts Against the System', <i>New Left Review</i>, No.18.</p> <p><i>Sociology Compass</i>, 4(9), 811-823.</p>			
III	<p><u>UNIT 3: WORKING CLASS AND PEASANT MOVEMENTS</u></p> <ul style="list-style-type: none"> ● The Global History of working class movements ● Changes in capitalism and changing resistance <p>Agarwala, R. (2006). <i>From work to welfare: A new class movement in India</i>. <i>Critical Asian Studies</i>, 38(4), 419-444.</p> <p>Harriss, J. (2006). <i>Middle-class activism and the politics of the informal working class: A perspective on class relations and civil society in Indian cities</i>. <i>Critical Asian Studies</i>, 38(4), 445-465.</p> <p>Kerswell, T., & Pratap, S. (2019). <i>The Rise and Fall of the Chhattisgarh Mines Shramik Sangh and Its Cooperative Movement</i>. In <i>Worker Cooperatives in India</i> (pp. 37-67). Palgrave Macmillan, Singapore.</p> <p>Mukherji, P. (1987). <i>Study of social conflicts:</i></p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p><i>Case of Naxalbari peasant movement. Economic and political weekly, 1607-1617.</i> Piven, Frances Fox and Richard A. Cloward. <i>Poor People's Movements: Why They Succeed, How They Fail.</i> New York: Vintage Books, 1978. (Chapter 2 and 3)</p> <p>Sethi, A. (2021). <i>One year later: Reflections on the farmers' protest in India.</i> HAU: Journal of Ethnographic Theory, 11(2), 869-876.</p> <p>Thompson, E. P. (2016). <i>The making of the English working class.</i> Open Road Media. (Select Chapters)</p>			
IV	<p><u>UNIT 4: CASTE AND ANTI CASTE MOBILISATIONS:</u></p> <ul style="list-style-type: none"> ● Dalit mobilizations and assertions ● Dravidian Movement ● Bahujan Mobilizations <p>Anandhi, S. (1991). <i>Women's Question in the Dravidian Movement c. 1925-1948.</i> Social Scientist, 24-41.</p> <p>Balagopal, K. (1990). <i>This anti-Mandal mania.</i> Economic and political weekly, 2231-2234.</p> <p>Gorringe, H. (2005). <i>Untouchable citizens: Dalit movements and democratization in Tamil Nadu</i> (Vol. 4). Sage.</p> <p>Gorringe, H. (2007). <i>Taming the Dalit Panthers: Dalit Politics in Tamil Nadu.</i> Journal of South Asian Development, 2(1), 51-73.</p> <p>Jodhka, S. (2021). <i>Kanshi Ram and the Making of Dalit Political Agency.</i> Economic & Political Weekly, 56(3), 35.</p> <p>Kumar, Vivek (2010) '<i>Different Shades of Dalit Mobilisation</i>' in Oommen, T. K. (ed) Social Movements, Vol. I, Oxford University Press: New Delhi.</p> <p>Omvedt, G. (1991). <i>The anti-caste movement</i></p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>and the discourse of power. <i>Race & Class</i>, 33(2), 15-27.</p> <p>Pandian, M. S. S. (1993). <i>'Denationalising'the Past:'Nation'in EV Ramasamy's Political Discourse</i>. Economic and Political Weekly</p> <p>Pandian, M. S. S. (1994). <i>Notes on the Transformation of'Dravidian'Ideology: Tamilnadu, c. 1900-1940</i>. <i>Social Scientist</i>, 84-104.</p> <p>Teltumbde, A. (2016). <i>Mahad: The Making of the First Dalit Revolt</i>, with the Account of Comrade RB More, the Chief Organizer of the First Conference. Aakar Books. (Select Chapters) , 2282-2287.</p>			
V	<p><u>UNIT 5: MOVEMENTS BASED ON RACE AND GENDER</u></p> <ul style="list-style-type: none"> ● Civil Rights movement ● Black Panthers Party ● Women's movements from across the world and its transformation <p>Agnihotri, I., & Mazumdar, V. (1995). <i>Changing terms of political discourse: Women's movement in India, 1970s-1990s</i>. Economic and political weekly, 1869-1878.</p> <p>Bermanzohn, S. A. (2000). <i>Violence, Nonviolence, and the Civil Rights Movement</i>. <i>New Political Science</i>, 22(1), 31-48.</p> <p>Bloom, Joshua and Waldo E. Martin, Jr. <i>Black Against Empire: The History and Politics of the Black Panther Party</i>. Oakland, CA: University of California Press, 2013. Chapters 1 & 2 (Pp. 19-62)</p> <p>Dutta, D., & Sircar, O. (2013). <i>India's winter of discontent: Some feminist dilemmas in the wake of a rape</i>. <i>Feminist Jacobs</i>, R. N. (1996). <i>Civil society and crisis: Culture, discourse, and the Rodney King beating</i>. <i>American Journal of Sociology</i>, 101(5), 1238-1272.</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>Mazumdar, V. (1994). <i>Women's studies and the women's movement in India: An overview</i>. <i>Women's Studies Quarterly</i>, 22(3/4), 42-54.</p> <p>Nimtz, A. H. (2016). <i>Violence and/or nonviolence in the success of the civil rights movement: The Malcolm X–Martin Luther King, Jr. nexus</i>. <i>New Political Science</i>, 38(1), 1-22.</p> <p>Paxton, P., Hughes, M. M., & Green, J. L. (2006). <i>The international women's movement and women's political representation, 1893–2003</i>. <i>American Sociological Review</i>, 71(6), 898-920.</p> <p>Rickford, R. (2016, January). <i>Black lives matter: Toward a modern practice of mass struggle</i>. In <i>New Labor Forum</i> (Vol. 25, No. 1, pp. 34-42). Sage CA: Los Angeles, CA: SAGE Publications.</p> <p>Staggenborg, S., & Taylor, V. (2005). <i>Whatever happened to the women's movement? Mobilization: An International Quarterly</i>, 10(1), 37-52.</p> <p>Studies, 39(1), 293-306.</p>			
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Essential Readings:

1. Adams, Jacqueline 'Art in Social Movements: Shantytown Women's Protest in Pinochet's Chile', *Sociological Forum*, Vol. 17, No. 1, pp.21-56
2. Agarwala, R. (2006). *From work to welfare: A new class movement in India*. *Critical Asian Studies*, 38(4), 419-444.
3. Agnihotri, I., & Mazumdar, V. (1995). *Changing terms of political discourse: Women's movement in India, 1970s-1990s*. *Economic and political weekly*, 1869-1878.
4. Anandhi, S. (1991). *Women's Question in the Dravidian Movement c. 1925-1948*. *Social Scientist*, 24-41.
5. Balagopal, K. (1990). *This anti-Mandal mania*. *Economic and political weekly*, 2231-2234.
6. Bermanzohn, S. A. (2000). *Violence, Nonviolence, and the Civil Rights Movement*. *New Political Science*, 22(1), 31–48.
7. Bloom, Joshua and Waldo E. Martin, Jr. *Black Against Empire: The History and Politics of the Black Panther Party*. Oakland, CA: University of California Press, 2013. Chapters 1 & 2 (Pp. 19-62)

8. Danaher, W. F. (2010). *Music and social movements*. *Sociology Compass*, 4(9), 811-823.
- Doerr, N., Mattoni, A., & Teune, S. (2015). *Visuals in Social Movements*. *The Oxford Handbook of Social Movements*, 557–566.
9. Dutta, D., & Sircar, O. (2013). *India's winter of discontent: Some feminist dilemmas in the wake of a rape*. *Feminist Studies*, 39(1), 293-306.
10. Feenberg, Andrew and Freedman, Jim (2001). *When poetry ruled the streets: the French May events of 1968*, SUNY Press: Albany.
11. Frank, Andre Gunder and Fuentes, Marta (Aug. 29, 1987) 'Nine Theses on Social Movements', *Economic and Political Weekly*, Vol. 22, No. 35, pp. 1503-1507+1509- 1510
12. Gorringe, H. (2005). *Untouchable citizens: Dalit movements and democratization in Tamil Nadu* (Vol. 4). Sage.
13. Gorringe, H. (2007). *Taming the Dalit Panthers: Dalit Politics in Tamil Nadu*. *Journal of South Asian Development*, 2(1), 51-73.
14. Harriss, J. (2006). *Middle-class activism and the politics of the informal working class: A perspective on class relations and civil society in Indian cities*. *Critical Asian Studies*, 38(4), 445-465.
15. Hynes, M. (2013). *Reconceptualizing resistance: sociology and the affective dimension of resistance*. *The British Journal of Sociology*, 64(4).
16. Jacobs, R. N. (1996). *Civil society and crisis: Culture, discourse, and the Rodney King beating*. *American Journal of Sociology*, 101(5), 1238-1272.
17. Jodhka, S. (2021). *Kanshi Ram and the Making of Dalit Political Agency*. *Economic & Political Weekly*, 56(3), 35.
18. Kerswell, T., & Pratap, S. (2019). *The Rise and Fall of the Chhattisgarh Mines Shramik Sangh and Its Cooperative Movement*. In *Worker Cooperatives in India* (pp. 37-67). Palgrave Macmillan, Singapore.
19. Kumar, Vivek (2010) '*Different Shades of Dalit Mobilisation*' in Oommen, T. K. (ed) *Social Movements*, Vol. I, Oxford University Press: New Delhi.
20. Mazumdar, V. (1994). *Women's studies and the women's movement in India: An overview*. *Women's Studies Quarterly*, 22(3/4), 42-54.
21. Miller, Daniel, Rowlands, Michael and Tilley, Christopher (1995) '*Introduction*' in Miller, Daniel, Rowlands, Michael and Tilley, Christophe (eds.) *Domination and Resistance*, Routledge, London, pp.1-23
22. Mukherjee, P. N. (1977) '*Social Movement and Social Change: Towards a Conceptual Clarification and Theoretical Framework*', *Sociological Bulletin*, 26(1), pp. 38–59.
23. Mukherji, P. (1987). *Study of social conflicts: Case of Naxalbari peasant movement*. *Economic and political weekly*, 1607-1617.
24. Nimtz, A. H. (2016). *Violence and/or nonviolence in the success of the civil rights movement: The Malcolm X–Martin Luther King, Jr. nexus*. *New Political Science*,

- 38(1), 1-22.
25. Olofsson, Gunnar (1988) '*After the Working-class Movement? An Essay on What's 'New' and What's 'Social' in the New Social Movements*', Acta Sociologica, (31), 1:15-34
 26. Omvedt, G. (1991). *The anti-caste movement and the discourse of power*. Race & Class, 33(2), 15-27.
 27. Pandian, M. S. S. (1993). '*Denationalising the Past: Nation in EV Ramasamy's Political Discourse*'. Economic and Political Weekly, 2282-2287.
 28. Pandian, M. S. S. (1994). *Notes on the Transformation of Dravidian Ideology: Tamilnadu, c. 1900-1940*. Social Scientist, 84-104.
 29. Paxton, P., Hughes, M. M., & Green, J. L. (2006). *The international women's movement and women's political representation, 1893–2003*. American Sociological Review, 71(6), 898-920.
 30. Piven, Frances Fox and Richard A. Cloward. *Poor People's Movements: Why They Succeed, How They Fail*. New York: Vintage Books, 1978. (Chapter 2 and 3)
 31. Piven, Frances Fox and Richard A. Cloward. *Poor People's Movements: Why They Succeed, How They Fail*. New York: Vintage Books, 1978. (Pp.1-41)
 32. Rickford, R. (2016, January). *Black lives matter: Toward a modern practice of mass struggle*. In New Labor Forum (Vol. 25, No. 1, pp. 34-42). Sage CA: Los Angeles, CA: SAGE Publications.
 33. Scott, J. C. (2008). *Weapons of the Weak*. In *Weapons of the Weak*. Yale university Press. (Select chapters)
 34. Sethi, A. (2021). *One year later: Reflections on the farmers' protest in India*. HAU: Journal of Ethnographic Theory, 11(2), 869-876.
 35. Smith, Jackie and Fetner, Tina (2007) '*Structural Approaches in the Sociology of Social Movements*' in Klandermans, Bert and Roggeband, Conny (eds) *Handbook of Social Movements Across Disciplines*, Springer: New York, pp. 13- 58
 36. Staggenborg, S., & Taylor, V. (2005). *Whatever happened to the women's movement?. Mobilization: An International Quarterly*, 10(1), 37-52.
 37. Teltumbde, A. (2016). *Mahad: The Making of the First Dalit Revolt*, with the Account of Comrade RB More, the Chief Organizer of the First Conference. Aakar Books. (Select Chapters)
 38. Thompson, E. P. (2016). *The making of the English working class*. Open Road Media. (Select Chapters)
 39. Tilly, Charles (1978) *From Mobilisation to Revolution*, Random House: New York, pp.1-11; pp.12-51; pp.143-171
 40. Touraine, Alain (2002) '*The Importance of Social Movements*', Social Movement Studies, Vol. 1, No. 1, pp. 89-95
 41. Wallerstein, Immanuel (November-December 2002) '*New Revolts Against the System*', New Left Review, No.18.

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

Statement		Bloom's Level
CO1	Define resistance and social movements. Recognize the various ways in which collective mobilizations are understood within sociology.	K1 &K2
CO2	Explain and apply the various theoretical approaches to social movements in sociology.	K3
CO3	Examine and illustrate the various forms of resistance and their role in determining the nature of social movements in society.	K4
CO4	Contextualize the various mobilizations in society within their historical and social context. Appraise the role of social movements in bringing social change to society	K5
CO5	Critique a reductionist understanding of social movements and interpret the role of social movements in critiquing and changing currents of knowledge production in society.	K6

COURSE DESCRIPTOR

Course Code	PSO4MC03
Course Title	Environmental Sociology
Credits	04
Hours/Week	05
Category	Major Core (MC) – Theory
Semester	IV
Regulation	2022

Course Overview

The course introduces the students to the sociological approaches to environment and aims in providing the students with comprehensive conceptual and theoretical background. The course enables students to understand the complex socio-cultural interactions between humans and nature. The students will be able to reflect and debate on various implications of environmental change.

Course Objectives

- The course applies sociological approaches and concepts to explain environmental issues.
- Students will be able to critique the primacy of economic reductionist understanding of humans.
- Discuss and reflect on significance of the physical environment in human social life.

Prerequisites	Not Applicable
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SYLLABUS

UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p><u>UNIT 1: INTRODUCTION AND THEORETICAL ORIENTATIONS</u></p> <ul style="list-style-type: none"> ● Introduction to Environmental Sociology Theoretical Traditions <p>Buttel, F. H. (1987). New directions in environmental sociology. <i>Annual review of sociology</i>, 465-488.</p> <p>Catton, William R. Jr. and Riley E. Dunlap. 1978. "Environmental Sociology: A New Paradigm." <i>The American Sociologist</i> 13:41-49.</p> <p>Foster, J. B. (1999). Marx's theory of metabolic rift: Classical foundations for environmental sociology. <i>American journal</i></p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p><i>of sociology</i>, 105(2), 366-405.</p> <p>Hannigan, John. (2006). <i>Environmental Sociology</i> (2nd edn.). London & New York: Routledge. Pp 1-35</p> <p>Pellow, David N., and Hollie Nyseth. (2013). "An Environmental Sociology for the Twenty-First Century." <i>Annual Review of Sociology</i> 39.1</p> <p>Redclift, M. R., & Woodgate, G. (Eds.). (2010). <i>The international handbook of environmental sociology</i>. Edward Elgar Publishing. Pp 1-35, 63-76</p>			
II	<p><u>UNIT 2: NATURAL/ SOCIAL DIVIDE</u></p> <ul style="list-style-type: none"> ● Thinking Nature ● Nature/ Social, Nature/Culture and Nature/nurture divide ● Beyond Nature culture debate <p>Basso, K. H. (1996). <i>Wisdom sits in places: Landscape and language among the Western Apache</i>. UNM Press.(Selected Chapters)</p> <p>Bauman, Z. (1968). Marx and the contemporary theory of culture. <i>Social Science Information</i>, 7(3), 19-33.</p> <p>Baviskar, A. (2011). What the eye does not see: The Yamuna in the imagination of Delhi. <i>Economic and Political Weekly</i>, 45- 53</p> <p>Rice, J. (2013). Further beyond the Durkheimian Problematic: Environmental Sociology and the Co-construction of the Social and the Natural.<i>Sociological Forum</i>. Vol. 28, No. 2, pp. 236-26).</p> <p>Jerolmack, C. (2007). Animal archeology: Domestic pigeons and the nature-culture dialectic. <i>Qualitative Sociology Review</i>, 3(1).</p> <p>Freudenburg, W. R., Frickel, S., & Gramling, R. (1995) Beyond the nature/society divide: Learning to think about a mountain.</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p><i>Sociological Forum</i> Vol. 10, No. 3, pp. 361-392</p> <p>Woodgate, G., & Redclift, M. (1998). From a 'sociology of nature' to environmental sociology: beyond social construction. <i>Environmental values</i>, 7(1), 3-24.</p>			
III	<p><u>UNIT 3: ENVIROMENTAL ACTIVISM</u></p> <ul style="list-style-type: none"> ● Industry and Environment ● Environmental Destruction ● Social Movements and Environment <p>Alario, M. V., & Freudenburg, W. R. (2010). Environmental risks and environmental justice, or how titanic risks are not so titanic after all. <i>Sociological Inquiry</i>, 80(3), 500-512.</p> <p>Gadgil, M., & Guha, R. (1994). <i>Ecological conflicts and the environmental movement in India</i>. Development and change, 25(1), 101-136.</p> <p>Hannigan, John. (2006). <i>Environmental Sociology</i> (2nd edn.). London & New York: Routledge. Pp 63-79.</p> <p>Kousis, Maria. (2010). "New challenges for twenty- first- century environmental movements: agricultural biotechnology and nanotechnology".</p> <p>Redclift, M. R., & Woodgate, G (Eds.). <i>The international handbook of environmental sociology</i>. Edward Elgar Publishing. Pp 226-245.</p> <p>Murphy, Raymond. (2010). "Environmental hazards and human disasters". In Redclift, M. R., & Woodgate, G. (Eds.). <i>The international handbook of environmental sociology</i>. Edward Elgar Publishing. Pp 276-292.</p> <p>Ramapurath Chemmencheri, S. (2015). Subaltern struggles and the global media in</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>Koodankulam and Kashmir. <i>South Asia: Journal of South Asian Studies</i>, 38(2), 187-199.</p> <p>Shiva, V. (1988). <i>Staying alive: Women, ecology, and survival in India</i> (Vol. 84).New Delhi: Kali for Women.</p> <p>Whitehead, J. (2007). Submerged and submerging voices: hegemony and the decline of the Narmada Bachao Andolan in Gujarat, 1998-2001. <i>Critical Asian Studies</i>, 39(3), 339-421.</p>			
IV	<p><u>UNIT 4 : ANTHROPOCENE</u></p> <ul style="list-style-type: none"> ● Anthropocene ● Human Agency and Environment ● Human Agency and Climate Change Human- animal relations <p>Govindrajan, R. (2018). <i>Animal Intimacies</i>. University of Chicago Press. (selected chapters)Latour, B. (2017). “Anthropology at the time of the Anthropocene: a personal view of what is to be studied”. <i>In The anthropology of sustainability</i> (pp. 35-49). Palgrave Macmillan, New York.</p> <p>Lidskog, R., & Waterton, C. (2016). Anthropocene—a cautious welcome from environmental sociology?. <i>Environmental Sociology</i>, 2(4), 395-406.</p> <p>Tella, R. K. (2020). Crisis, constitutionalism and the geographies of belonging: Indian eco- politics in the Anthropocene. <i>Journal of the Indian Ocean Region</i>, 16(1), 63-78.</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
V	<p><u>UNIT 5: REFLECTIVE LEARNING</u></p> <ul style="list-style-type: none"> ● Documentary Screening Radiation stories by Ambdhan P <p>Link:https://www.youtube.com/watch?v=3UgrI7RLBA4</p> <ul style="list-style-type: none"> ● Narmada Diary 	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>Link: https://www.youtube.com/watch?v=3SWmMg1naEM</p> <ul style="list-style-type: none"> ● Thinking Environmental Problems: Water Scarcity, Deforestation, Urban Wastes, Slums, Global-Warming and Climate Change. 			
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Essential Readings:

1. Alario, M. V., & Freudenburg, W. R. (2010). Environmental risks and environmental justice, or how titanic risks are not so titanic after all. *Sociological Inquiry*, 80(3), 500- 512.
2. Basso, K. H. (1996). *Wisdom sits in places: Landscape and language among the Western Apache*. UNM Press.(Selected Chapters)
3. Bauman, Z. (1968). Marx and the contemporary theory of culture. *Social Science Information*, 7(3), 19-33.
4. Baviskar, A. (2011). What the eye does not see: The Yamuna in the imagination of Delhi. *Economic and Political Weekly*, 45-53.
5. Buttel, F. H. (1987). New directions in environmental sociology. *Annual review of sociology*, 465-488.
6. Catton, William R. Jr. and Riley E. Dunlap. 1978. "Environmental Sociology: A New Paradigm." *The American Sociologist* 13:41-49.
7. Foster, J. B. (1999). Marx's theory of metabolic rift: Classical foundations for environmental sociology. *American journal of sociology*, 105(2), 366- 405
8. Freudenburg, W. R., Frickel, S., & Gramling, R. (1995). Beyond the nature/society divide: Learning to think about a mountain. *Sociological Forum* Vol.10, No. 3, pp. 361-392
9. Govindrajan, R. (2018). *Animal Intimacies*. University of Chicago Press.
10. Hannigan, John. (2006). *Environmental Sociology* (2nd edn.). London & New York: Routledge. Pp 63-79
11. Jerolmack, C. (2007). Animal archeology: Domestic pigeons and the nature-culture dialectic. *Qualitative Sociology Review*, 3(1).
12. Latour, B. (2017). "Anthropology at the time of the Anthropocene: a personal view of what is to be studied". In *The anthropology of sustainability* (pp. 35-49). Palgrave Macmillan, New York.
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Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

Statements		COGNITIVE LEVEL
CO1	To define, understand and contextualise Environment, nature and Anthropocene	K1,K2
CO2	Highlight and critique the core theoretical perspectives and various environmental destruction.	K3
CO3	Compare and contrast the human agency and environment	K4
CO4	Analyse social divide and examine the role and participation of environmental activist	K5
CO5	Reflect on and discuss topical issues of nurture divide and environment	K6

COURSE DESCRIPTOR

Course Code	PSO4MC04			
Course Title	Social Policy			
Credits	04			
Hours/Week	05			
Category	Major Core (MC) – Theory			
Semester	IV			
Regulation	2022			
Course Overview				
<p>This course is designed to be an introductory social policy paper. The students will be informed about the history and development of social policy and the approaches, methods and designs used in the formulation of a policy. It emphasizes the importance of evidence-based policy framing and analysis. The course discusses various social policy issues specific to India and also examines social welfare policy models from around the world.</p>				
Course Objectives				
<p>The students will be able to</p> <ul style="list-style-type: none"> ● Understand the wide range of approaches and methods in social policy formulation. ● Familiarize the students with the policy debates surrounding some of the pertinent social issues in India ● Comprehend, appreciate and critic different kinds of welfare regime found across the world 				
Prerequisites	Not Applicable			
SYLLABUS				
UNIT	CONTENT	HOURS	COs	COGNITIVE LEVEL
I	<p><u>UNIT 1: Introduction to social policy:</u></p> <ul style="list-style-type: none"> ● What is social policy? ● Development of social policy ● Need for social policy ● Stakeholders involved in social policy <p>Alcock, P., Haux, T., May, M., & Wright, S. (Eds.). (2012). <i>The student's companion to social policy</i>. John Wiley & Sons. Pp 7-13</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
II	<p><u>UNIT 2: Researching Social Policy</u></p> <ul style="list-style-type: none"> ● Approaches methods and designs ● The process of policy formulation 	13	CO1 CO2 CO3	K1, K2, K3, K4, K5, K6

	Alcock, P., Haux, T., May, M., & Wright, S. (Eds.). (2012). <i>The student's companion to social policy</i> . John Wiley & Sons. Pp 14-20, 299-304 Moran, M., Rein, M., & Goodin, R. E. (Eds.). (2008). <i>The Oxford handbook of public policy</i> . Oxford University Press. Pp 228 – 295		CO4 CO5	
III	<p><u>UNIT 3: Evidence-based Policy</u></p> <ul style="list-style-type: none"> ● Importance of evidence-based policy ● Translating evidence to policy ● General vs. Context specific policies ● Evaluation, identifying issues and policy analysis <p>AO, G. B. (2009). 10. Evidence-based policy making: what is it and how do we get it?. <i>Critical reflections on Australian public policy: selected essays</i>, 107. Davies, H. T., & Nutley, S. M. (Eds.). (2000). <i>What works?: Evidence-based policy and practice in public services</i>. Policy Press. Pp 13-42</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
IV	<p><u>UNIT 4: Social Policy Issues in India</u></p> <ul style="list-style-type: none"> ● Policy Making in India: A Dynamic Process of Statecraft <p>Chopra, D. (2011). Policy making in India: A dynamic process of statecraft. <i>Pacific Affairs</i>, 84(1), 89-107.</p> <ul style="list-style-type: none"> ● ICDS <p>BOROOAH, V. K., DIWAKAR, D., & SABHARWAL, N. S. (2014). Evaluating the Social Orientation of the Integrated Child Development Services Programme. <i>Economic and Political Weekly</i>, 49(12), 52–62.</p> <ul style="list-style-type: none"> ● NREGA <p>Khera, R., & Nayak, N. (2009). Women Workers and perceptions of the National rural employment Guarantee act. <i>Economic and Political Weekly</i>, 49-57.</p> <ul style="list-style-type: none"> ● Labour Laws <p>DEAKIN, S., & HALDAR, A. (2015). How</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6

	<p>Should India Reform Its Labour Laws? Economic and Political Weekly, 50(12), 48–55.</p> <ul style="list-style-type: none"> ● Electrification <p>Sedai, A. K., Jamasb, T., Nepal, R., & Miller, R. (2021). Electrification and Welfare for the Marginalized: Evidence from India. Energy Policy Research Group, University of Cambridge.</p>			
V	<p><u>UNIT 5: Social Welfare Policy in the Developed World</u></p> <ul style="list-style-type: none"> ● An American Welfare State? ● Australia: From Wage-Earners to Neo-Liberal Welfare State ● Korea: Rescaling the Developmental Welfare State? ● Italy: Still a Pension State? <p>Alcock, P., & Craig, G. (2001). <i>International Social Policy: Welfare Regimes in the Developed World</i>, C Craig (Co-Editor). Palgrave. Chap. 2, 4, 9 & 12.</p>	13	CO1 CO2 CO3 CO4 CO5	K1, K2, K3, K4, K5, K6
<p>Essential Readings:</p> <ol style="list-style-type: none"> 1. Alcock, P., & Craig, G. (2001). <i>International Social Policy: Welfare Regimes in the Developed World</i>, C Craig (Co-Editor). Palgrave. Chap. 2, 4, 9 & 12. 2. Alcock, P., Haux, T., May, M., & Wright, S. (Eds.). (2012). <i>The student's companion to social policy</i>. John Wiley & Sons. Pp 7-13 3. AO, G. B. (2009). 10. Evidence-based policy making: what is it and how do we get it?. <i>Critical reflections on Australian public policy: selected essays</i>, 107. 4. BOROOAH, V. K., DIWAKAR, D., & SABHARWAL, N. S. (2014). Evaluating the Social Orientation of the Integrated Child Development Services Programme. <i>Economic and Political Weekly</i>, 49(12), 52–62. 5. Chopra, D. (2011). Policy making in India: A dynamic process of statecraft. <i>Pacific Affairs</i>, 84(1), 89-107. 6. Davies, H. T., & Nutley, S. M. (Eds.). (2000). <i>What works?: Evidence-based policy and practice in public services</i>. Policy Press. Pp 13-42 7. DEAKIN, S., & HALDAR, A. (2015). How Should India Reform Its Labour Laws? <i>Economic and Political Weekly</i>, 50(12), 48–55. 8. Khera, R., & Nayak, N. (2009). Women Workers and perceptions of the National rural employment Guarantee act. <i>Economic and Political Weekly</i>, 49-57 9. Moran, M., Rein, M., & Goodin, R. E. (Eds.). (2008). <i>The Oxford handbook of public policy</i>. Oxford University Press. Pp 228 				

10. Sedai, A. K., Jamasb, T., Nepal, R., & Miller, R. (2021). Electrification and Welfare for the Marginalized: Evidence from India. Energy Policy Research Group, University of Cambridge
11. Sedai, A. K., Jamasb, T., Nepal, R., & Miller, R. (2021). Electrification and Welfare for the Marginalized: Evidence from India. Energy Policy Research Group, University of Cambridge

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

Statements		COGNITIVE LEVEL
CO1	To understand social policy, examine various approaches and methods in formulating social policy. Identify and discuss social policy issues in India and compare and contrast social welfare regimes around the world.	K1,K2
CO2	To apply and interpret various approaches and methods in formulating social policy. Illustrate and interpret social policy issues in India and social welfare regimes around the world.	K3
CO3	To compare and contrast various approaches and methods in formulating social policy. Infer and explain social policy issues in India and social welfare regimes around the world.	K4
CO4	To appraise, evaluate and summarize various approaches and methods in formulating social policy. Assess, evaluate and summarize social policy issues in India and social welfare regimes around the world.	K5
CO5	To plan and formulate evidence based social policy	K6

LOCF BASED DIRECT ASSESSMENTS

COGNITIVE LEVEL (CL) AND COURSE OUTCOME (CO) BASED CIA QUESTION PAPER FORMAT (PG)

SECTION		Q. NO	COGNITIVE LEVEL (CL)					
			K1	K2	K3	K4	K5	K6
A	(5 x 1 = 5) Answer ALL	1(a)	+					
		(b)	+					
		(c)	+					
		(d)	+					
		(e)	+					
	(5 x 1 = 5) Answer ALL	2(a)		+				
		(b)		+				
		(c)		+				
		(d)		+				
		(e)		+				
B	(1 x 8 = 8) Answer 1 out of 2	3			+			
		4			+			
C	(1 x 8 = 8) Answer 1 out of 2	5				+		
		6				+		
D	(1 x 12 = 12) Answer 1 out of 2	7					+	
		8					+	
E	(1 x 12 = 12) Answer 1 out of 2	9					+	
		10					+	
No. of CL based Questions with Max. marks			5 (5)	5 (5)	1 (8)	1 (8)	1 (12)	1 (12)
No. of CO based Questions with Max. marks			CO1		CO2	CO3	CO4	CO5
			10 (10)		1 (8)	1 (8)	1 (12)	1 (12)

Forms of questions of **Section A** shall be MCQ, Fill in the blanks, True or False, Match the following, Definition, Missing letters. Questions of **Sections B, C, D and E** could be Open Choice/ built in choice/with sub sections. Component III shall be exclusively for cognitive levels K5 and K5 with 20 marks each. CIA shall be conducted for 50 marks with 90 min duration.

COGNITIVE LEVEL (CL) AND COURSE OUTCOME (CO) BASED END SEMESTER EXAMINATION QUESTION PAPER FORMAT (PG)

SECTION		Q. NO	COGNITIVE LEVEL (CL)					
			K1	K2	K3	K4	K5	K6
A	(5 x 1 = 5) Answer ALL	1(a)	+					
		(b)	+					
		(c)	+					
		(d)	+					
		(e)	+					
	(5 x 1 = 5) Answer ALL	2(a)		+				
		(b)		+				
		(c)		+				
		(d)		+				
		(e)		+				
B	(3 x 10 = 30) Answer 3 out of 5	3			+			
		4			+			
		5			+			
		6			+			
		7			+			
C	(2 x 12.5 = 25) Answer 2 out of 4	8				+		
		9				+		
		10				+		
		11				+		
D	(1 x 15 = 15) Answer 1 out of 2	12					+	
		13					+	
E	(1 x 20 = 20) Answer 1 out of 2	14						+
		15						+
No. of CL based Questions with Max. marks			5 (5)	5 (5)	3 (30)	2 (25)	1 (15)	1 (20)
No. of CO based Questions with Max. marks			CO1		CO2	CO3	CO4	CO5
			10 (10)		3 (30)	2 (25)	1 (15)	1 (20)

IMPORTANT

- Forms of questions of **Section A** shall be MCQ, Fill in the blanks, True or False, Match the following, Definition, Missing letters.
- Questions of **Sections B, C, D and E** could be Open Choice/ built in choice/questions with sub divisions.
- Maximum sub divisions in questions of Sections B, C shall be 2 and 4 in Sections D, E).

TOTAL MARKS DISTRIBUTION OF DIRECT ASSESSMENTS BASED ON CL AND CO (PG)

Course Outcome	CO1		CO2	CO3	CO4	CO5	TOTAL
Cognitive Levels	K1	K2	K3	K4	K5	K6	
CIA 1	5	5	8	8	12	12	50
CIA 2	5	5	8	8	12	12	50
Comp III	-	-	-	-	20	20	40
Semester	5	5	30	25	15	20	100
Total Marks (CL)	15 (6%)	15 (6%)	46 (19%)	41 (17%)	59 (25%)	64 (27%)	240
Total Marks (CO)	30 (12%)		46 (19%)	41 (17%)	59 (25%)	64 (27%)	240