U.G. PROGRAMME

SYLLABUS

Effective from the Academic Year 2003-04



LOYOLA COLLEGE

Autonomous
College Conferred with Potential for Excellence by UGC
Accredited at Five Star Level by NAAC

Chennai - 600 034

History Department, Loyola College is as old as the College itself. It has the singular privilege of having been one of the first three departments (the others being Economics and Mathematics) started when Loyola College was founded in 1925. Rev. Fr. Burrows, S.J. was the first head of the department. For some unavoidable reasons, the department was closed in 1927, but revived in 1957 under Prof. Rajendran. Over the years, the department has produced excellent men who have occupied dignified posts and positions in almost all walks of life.

Under Autonomy (1978), the courses have been updated from time to time to suit to the needs of the time, of the job market and of the institutions of higher and professional studies.

The department was upgraded into a Post Graduate department in 1993 with an innovative course tittled "M.A. Applied History", under the self supporting pattern. It was given the opportunity to organise the 19th Annual session of the South Indian Congress in January 1999.

The Department remembers gratefully the dedicated services of the following staff.

Prof. V.A. Berchmans
 Prof. V. Clarence Motha
 Prof. S. Rajendran
 1944-1977
 1953-1984
 1957-1977

4. Rev. Fr. James Thalackal, S.J. - 9166-1967, 1976-1977

5. Dr. M.X. Miranda - 1960-1985
 6. Prof. U. Munuswamy - 1965-1994
 7. Prof. D.P. Venugopalan - 1975-2005

The staff in Service in 2005-

1.	Rev. Fr. Dr. Alphonse Manickam, S.J.	-	Since 1988,	HOD,	Since 2005-
2.	Dr. G.J. Sudhakar	-	Since 1978,	HOD,	1995-2000
3.	Dr. Bernard D' Sami	-	Since 1984,	HOD,	2000-2005
4.	Mr. B.P. Jaychandran	-	Since 1986		
5.	Mr. L. Selvanathan	-	Since 2000		
6.	Ms. Alin Suneja (on LLP)	-	Since 2002		
7.	Ms. A. Arputha Selvi	-	Since 2003		
8.	Mr. Devakumar	-	Since 2003		
9.	Ms. Sheila Immaculate	-	Since 2005		
10.	. Ms. Glory	-	Since 2005		
11	. Mr. Swathanthira Kumar	-	Since 2005		
12.	. Mr. Yesupatham	-	Since 2005		

SEM TYPE		CODE TITLE	CR.	HRS.
I	MC	HT 1500 - OUR ANCIENT CULTURAL HERITAGE	4	6
II	MC	HT 2500 - TAMILNADU THROUGH THE AGES	4	6
П	AR	HT 2100 - SELECT CONSTITUTIONS OF THE WORLD	3	6
П	AR	EC 2100 - INDIAN ECONOMIC PLANNING AND POLICY	3	6
П	AR	HT 2101 - HT 3101- INDIAN CONSTITUTION	3	6
П	AR	HT 2102 - AMERICAN HISTORY	3	6
П	AR	HT 2103 - PUBLIC ADMINISTRATION	3	6
П	AR	HT 2104 - MEDIA HISTORY	3	6
Ш	CL	HT 3020 - COMPUTER LITERACY	1	3
Ш	AR	EL 3100 – INDIAN NATIONALIST LITERATURE	3	6
Ш	GE	HT 3300 - AMERICAN STUDIES	1	3
Ш	MC	HT 3500 - OUR ISLAMIC HERITAGE (1206-1707)	4	6
IV	MC	HT 4500 - EAST INDIA COMPANY AND		
		ITS AFTERMATH (1757-1884)	4	6
IV	MC	HT 4501 - EUROPEAN HISTORY - HIGHLIGHTS (1789-1989)	4	6
IV	GE	HT 4300 - HUMAN RIGHTS	1	3
IV	A0	HT 4201 - WORLD HISTORY	3	6
IV	A0	HT 4202 - HISTORY OF ART AND ARCHITECTURE	3	6
IV	GE	HT 4300 - HUMAN RIGHTS	1	3
V	SE	HT 5400 - ECONOMIC HISTORY OF MODERN INDIA	2	3
V	SE	HT 5401 - HISTORY OF SCIENCE AND TECHNOLOGY	2	3
٧	SE	HT 5402 - HISTORY OF CHENNAI	2	3
V	SE	HT 5403 - WESTERN POLITICAL THOUGHT	2	3
V	MC	HT 5500 - HISTORY OF FREEDOM MOVEMENT	4	6
V	MC	HT 5501 - HISTORY OF CHINA AND JAPAN	4	6
V	MC	HT 5502 - HISTORY OF USA	4	6
V	MC	HT 5503 - CONTEMPORARY INDIA	4	6
VI	MS	HT 6600 - STUDY AND PRACTICE OF HISTORY	4	5
VI	MS	HT 6601 - HISTORY OF THE SUBALTERN PEOPLE	3	5
VI	MS	HT 6602 - PRINCIPLES OF ARCHAEOLOGY AND MUSEOLOGY	3	5
VI	MS	HT 6603 - CONTEMPORARY STRATEGY, CONFLICT AND PEACE STUDIES	4	5
VI	MS	HT 6604 - INDIAN POLITY AND THE CONSTITUTION	3	5
VI	MS	HT 6605 - HISTORY OF SOUTH AND SOUTH-EAST ASIA	3	5
۷I	SK	HT 6650 - TOURISM AND TRAVEL	10	15
	0	A) PRINCIPLES OF TOURISM	. 0	
		B)TOURISM AND TRAVEL AGENCY MANAGEMENT		
		C) TOURISM AND HOTEL MANAGEMENT		

HT 1500 - OUR ANCIENT CULTURAL HERITAGE

Semester: I Credits : 4
Category : MC No. of Hours / Week : 6

Objectives:

- 1. To familiarise the basic features of Indian culture and to learn the socio-economic and political development
- 2. To discuss the growth and development of religion in ancient India.

Unit I. Historical Background:

- Sources : Primary, Secondary - Geographical Features - Unity in Diversity

Unit II. Political History:

Political Life and Thought - Aspects of Political Culture - Evolution of Political Institutions - Theory of Govt. (with reference to Harappan and Vedic Polity Mauryan Admn. - Gupta Admn.)

Break-up: Kingship - Oligarchies - Republics - Local Admn - Village Admn - Public Finance - Admn. of Justice - Basic Law - Crime - Punishment - Military Organization - Secret Service.

Unit III. Social History:

Growth and Development of Indian Society

Caste System: Evolution and Development - Position of Women Other factors: Class - Family - Individual - Slavery - Education - Marriage - Clothes - Ornaments - Food and Drink.

Unit IV. Economic History:

Economic Life - Agriculture and Industry - Guilds - Trade and Finance - Technical Achievement

Trade routes - inland trade - sea trade and overseas contacts.

Unit V. Religious and Cultural History:

-Growth & Development of Religion - Vedic Religion - Jainism - Buddhism - Hinduism

Art & Architecture - Sculpture - Painting

Sciece & Technology - Contribution - Legacy of Sanskrit.

- 1. A.L. Basham, The Wonder that was India, London, Macmillan, 2004
- 2. B.N. Luniya, Evolution of Indian Culture, Agra, Lakshmi Narain Pub, 2005
- 3. R.C. Majumdar, H.C. Rajchoudhary and K.Dutt., <u>An Advanced History of India.</u> MacMillan, Chennai-2004.

Books for Reference:

- 4. Romila Thapar, <u>The Penguin History of Early India form the origin to AD 1300.</u> History of India, Penguin Books, New Delhi, 2002
- 5. L.P. Sharma, Ancient History of India, New Delhi, Vicas Publisher, 1981.
- 6. Srinivasachari, Social and Religious Movements in India.
- 7. S. Natarajan and Mrs. Prema Natarajan, <u>Political and Cultural History of India</u>, Vol. I.
- 6. Sathianatha Iyer, <u>Political and Cultural History of India</u>, Vol.I, Chennai, Viswanathan & Co. 1980.

EC 2100 - INDIAN ECONOMIC PLANNING AND POLICY

Semester: II Credit : 3
Category: MC No. of Hours / Week : 6

Unit - I: Economic Planning in India

- a) History of Economic Planning in India.
- b) Objectives of Five year Plans.
- c) Policy of Mixed Economy and its relevance.
- d) An analysis of the last two five year plans.
- e) Sectoral Growth under Economic Planning
- f) Limitations of Indian Planning Techniques

Unit - II: Agriculture

- a) Place of Agriculture in Indian Economy
- b) Need for Food Security in India
- c) Irrigation and Agricultural Input Pricing Policies in India.
- d) Rural Land Reforms policies in India.
- e) Agricultural Output Pricing Policies in India.

Unit - III: Industry

- a) Role of Industries in Indian Economic Development.
- b) Small Vs Large Scale Industries.
- c) Reasons for Industrial Sickness in India.

- d) Industrial growth in the last two five year plans.
- e) Industrial policy of Government of India since 1948.

Unit - IV: Population

- a) An analysis on recent population census.
- b) Theory of Demographic transition
- c) Good and Bad effects of rising population in India.
- d) Family planning policy in India under five year plans.
- e) National Population Policy in recent years.

Unit - V: Service Sector

- a) Role of different modes of Transport in Indian Economic Development.
- b) Need for Government intervention in the provision of Health and Education in India.
- c) Composition of India's foreign Trade
- d) Performance of Indian capital Markets Role of SEBI
- e) Impact of WTO in India.

References:

- 1. Datt, Ruddar and K P M Sundharam, *Indian Economy*, New Delhi, S.Chand and Co. Pvt. Ltd.(Recent edition)
- 2. Dhingra, I C, *Indian Economy*, New Delhi, Sultan (Recent edition)
- 3. Agarwal, A.N., *Indian Economy: Problems of Development and Planning,* Wishwa Prakashan (Recent edition)
- 4. Uma Kapila, *Indian Economy since Independence*, Academic Foundation 2002.
- 5. Sen, Raj Kumar and Chatterjee, Biswaajit, *India Economy: Agenda for the 21st centurey,* Deep and Deep Pulications 2002.
- 6. Bhagwati, Jagdish N. and Padma Desai, *Planning for Industrialisation,* Oxford University Press, London (Recent edition)
- 7. Cherunilam, Francis, *Industrial Economics: Indian Perspective*, Himalaya Publishing House, Mumbai (Recent edition)
- 8. Kuchhal, S.C., *The Industrial Economy of India,* Chaitanya Publishing House, Allahabad (Recent edition)

HT 2500 - TAMILNADU THROUGH THE AGES

Semester: II Credits : 4
Category : MC No. of Hours / Week : 6

Objectives:

- 1. To become aware of the Socio-political and cultural developments in Tamil Nadu.
- 2. To highlight the impact of Tamil culture outside Tamil Nadu.
- **Unit I.** Geographical Features Sources Pre History and Proto History.
- **Unit II.** Sangam Age The three kingdoms Literature, Kalabharas Their Identity.

Pallavas of Kanchi - Estimates of Mahendravarman-I, Narasimhavarman-I and Rajasimha - Architecture - Literature.

Cholas - Estimates of Raja-I and Rajendra-I - Architecture - Literature - Administration.

Pandyan Empire - Social Condition - Impact of Vijayanagara rule on society - Administration and Religion in Tamilnadu - Thirumalai Nayaka. of Madurai - Rahunatha of Tanjore - Ekoji of Marathas.

- **Unit III.** Coming of the Europeans Carnatic Wars Palayakkar Rebellion.
- Unit IV. Political Condition of Tamilnadu in the Nineteenth and Twentieth Centuries: Vellore Mutiny - Freedom Movement in Tamilnadu.
- Unit V. Society and Culture in Tamilnadu in the Nineteenth and Twentieth Centuries: Justice Party - Self Respect Movement -Congress - D.K. - D.M.K. - A.I.A.D.M.K.

Books for Study:

- 1. N. Subramaniam, <u>History of Tamilnadu</u>, Vols I & II, Koodal Publishers, Madurai.
- 2. K. Rajayyan, <u>History of Tamilnadu</u>, (1565-1965), Madurai Publishing House, Madurai, 1977
- 3. Kanaka Sabhai, V, <u>The Tamil Eighteen Hundred Years Ago</u>, The South Indian Saiva Sidhanta Works Publishing Society, Tirunelvelley Ltd, Madras) 1956.

Books for Reference:

- 4. R. Sathyanatha Iyer, History of the Nayaks of Madurai, Oxford, 1924.
- 5. V. Vriddhagrisan, The Nayakas of Tanjore, Annamalai University, 1942.
- 6. C.K Srinivasan, <u>The Maratha Rule in the Carnatic</u>, Annamalai University, 1944.
- 7. Eugene F. Irshick, <u>Politics and Social Conflict in South India</u> (The Non-Brahmin Movement and Tamil Separatism) 1916 29, OUP, 1969.
- 8. P.N. Chopra, T.K. Ravindran and N. Subramanian, <u>History of South India.</u> Vol I, II and III. S. Chand and Co. Delhi. 1979.

HT 3020 - COMPUTER LITERACY

Semester: III Credits : 1
Category : CL No. of Hours / Week : 3

Objectives:

- 1. To equip students of humanities with basic knowledge of Information Technology.
- 2. To enable students to handle and work on computers independently.

Unit I. INTRODUCTION TO INFORMATION TECHNOLOGY

Introduction - Information Systems - Software and Data - Information Technology in Industry, Education and Training, Entertainment and Arts, Science and Engineering - IT in Global Positioning Systems (GPS).

Unit II. COMPUTER BASICS

Types of computers - Mainframe, Super, Desktop, Note Book. The anatomy of a computer - Foundation of Modern Information Technology - Digital versus Analog, Binary Numbers (Bits and Bytes) - CPU (microprocessors - Co processor and Parallel Processors) - Memory RAM and ROM - Input/Output Devices - Graphics - Direct Input Devices - Foundations of Modem Output - Display Screens, Resolution Printers - Laser and Color Printers - Secondary Storage Devices - Floppy, Hard Disk, Optical Disks.

Unit III. OPERATING SYSTEMS

Introduction - Types of Operating Systems - Introduction to MS - DOS Operating Systems - File Management Utilities (Internal and

External Commands) Comparison of CUI and GUI Based Operating Systems - Introduction to Windows Operating Systems.

Unit IV. OFFICE AUTOMATION TOOLS

Introduction - MS Word - MS Excel / MS PowerPoint.

Unit V. INTERNET and NETWORKING

The World Wide Web (WWW) - Browsing the Web - Locating Information on the Web - Web Multimedia - Networks and Applications - Fax, Voice, Information Services, Person to Person Communications, Exchanging Files - Introduction to Network Architecture and Topologies.

Unit 6. PACKAGE FOR HISTORY STUDENTS

Books for Reference:

- Curtin, D.P., Foley,K., and Morin, C., <u>Information Technology</u>, Madras, TMH edition, 1999.
- Sawyer, <u>Using Information Technology</u>. New York, McCraw Hill International, 1999.
- 3. Acklen, Minute Guide to Microsoft Office 2000, Madras, PHI,2000
- 4. Fulton, Microsoft Office 2000, Madras, PHI, 2000
- 5. Habraken, Microsoft Office 2000, Madras, PHI, 2000

EL 3100 - INDIAN NATIONALIST LITERATURE

Semester: III Credit : 3 Category : AR No. of Hours / Week : 6

- 1. To inculcate in the minds of students a strong spirit of Nationalism.
- 2. To infuse both the cultural assumptions and spiritual and literary values into the minds of students.
- 3. To expose to students the political ideology, revealed through the works and lives of authors of Indian English Literature.
- 4. To help students of History understand the manifold dimensions of historical facts / events from literary sources.

Unit I: Poetry: (Detailed)

- 1. "We will bow to the mother" Subramania Bharathi (Vande Mataram" translated by Prema Nandakumar)
- "Salutation to Bharat" Subramania Bharathi (Trans Prema Nandakumar)
- 3. "To India" Sarojini Naidu
- 4. "An Anthem of Love" Sarojini Naidu
- 5. "My Country, My People" Seshendra Sharma
- 6. "Postcard from Kashmir" Agha Shahid Ali

Unit II Prose: (Detailed)

Excerpts from:

Discovery of India - Jawarharlal Nehru (pp.20-22) My Experiment with Truth - Mahatma Gandhi (pp. i-v)

Unit III. Fiction: (Non-Detailed)

Train to Pakistan - Khushwant Singh

The Raj - Gita Mehta

Unit IV. Short Story: (Non-Detailed)

"The cow of the Barricades"-Raja Rao

"Gandhi's Appeal - R.K. Narayan

Unit V. Drama:

Muktha Dhara - Rabindranath Tagore

Tuglaq - Girish Karnad

Unit VI. Short Historical Sketches: (Non-Detailed)

Excerpts from:

Freedom at Midnight - Dominique Lopierre, Larrie Collins (pp.

150-160)

India: A Million Mutinies Now V.S. Naipaul (pp. 400-412)

Methodology:

Lectures

Films (Gandhi, Train to Pakistan, Bharathi)

Guest Lectures

Field visits to places of historical importance

Projects

Assignments

Evaluation:

Internal:

Two assessment tests + one assignment

40 + 40 + 20 marks

Semester written exam for 100 marks

RECOMMENDED READING:

Anand, Mulk Raj, Untouchable, New Delhi, 1970

Basham, A.L., ed., A Cultural History of India, Oxford, 1975 Forster, E.M., A Passage to India, Newyork, 1924 A Wounded Civilization, Network, 1978. Narayan, R.K., The Financial Expert, Newyork, 1988.

General Kariappa, The Himalayan Blunder

HT 3500 - OUR ISLAMIC HERITAGE (1206-1707)

Semester: III Credits : 4
Category: MC No. of Hours / Week : 6

Objectives:

- 1. To enable students to learn the developments in India during the Muslim Rule.
- 2. To become aware of the contribution of Medieval India.
- **Unit I.** Medieval India Sources Administrative system of the Delhi Sultanate North West Frontier Policy.
- **Unit II.** Social Life: Caste system Slavery General Tenor of Status of Women Life Policy Religions Education and Learning.
- Unit III Economic Life: Agriculture Irrigation Cottage Industries -Karkhanas - Textiles - Metal works - Stone works - Leather works -Internal Trade - Foreign Trade.

Art and Literature of the Sultanate Period, - Indo - Islamic Architecture - Literature - Music - Gardens.

- Unit IV. Moghul Administration N.W.F Policy Deccan Policy.
- Unit V. Social and Economic life Art and Literature Religious Policy of the Mughals - Bakthi Movement- Sufism -Disintegration of the Empire.

- 1. J.L. MEHTA, Medieval India, New Delhi, Sterling Pub, 1979.
- 2. A.L. Srivastsava, History of India 1000 to 1707, Agra, Shivlal Agarwal Pub, 1976.
- 3. Satish Chandra, Medieval India, Part I & II, New Delhi, NCERT, 1971.

Books for Reference:

- 4. M.Y. Srivastava, <u>Society and Culture in Medieval India</u>, Allahabad, Chugh Pub. 1975.
- 5. G.P Tripathi, <u>Some Aspects of Muslim Administration</u>, Allahabad, Central Book Depot.
- 6. Lanepoole, Medieval India, Delhi, Universal Pub, 1971.
- 7. L.P. Sharma, Medieval India, New Delhi, Konark, Pub. 1993.
- 8. S. Natarajan and Prema Ramakrishnan, <u>Political and Cultural History of India</u>, Volume II, Secundrabad, 1991.

HT 4500 - EAST INDIA COMPANY AND ITS AFTERMATH (1757-1884)

Semester: IV Credits : 4
Category: MC No. of Hours / Week : 6

Objectives:

- 1. To enable students to understand how the East India Company established the British rule in India.
- 2. To give a detailed picture of the heroic resistance offered by the native Indians to the Company's Rule.
- 3. To study the emergence of nationalist feelings in the country.

Unit I. Foundation of the company's Rule in India:

The Coming of the English - Battle of Plassey - Battle of Buxar - Carnatic Wars.

Unit II. Policies to consolidated the Company's Rule:

- (A) Warren Hasting" Regulating Act.
- (B) Cornwallis" Permanent Revenue Settlement.
- (C) Wellesley" Subsidiary Alliance.
- (D) Dalhousie" Doctrine of Lapse.
- (E) W.C. Bentinck and Ripon Welfare Reforms

Unit III. Native Resistance to the Company's Rule:

- (A) Anglo Mysore Wars.
- (B) Anglo Sikh Wars.

(C) Anglo - Maratha Wars.

Unit IV. Revolt & Change of Administration:

The Great Revolt 1857 - Causes, Course, Results Queen's Proclamation, 1858 - Transfer of Power.

Unit V. Beginning of Nationalism in India:

Pre - Congress Nationalist Associations - British India Association - Madras Native Association - Poona Sarvajanik Sabha - Madras Mahajana Sabha.

Books for Study:

- 1. Bipan chandra, Modern India, NCERT, New Delhi, 1972.
- 2. B.L.Grover, A New Look on Modern Indian History, S. Chand Co, Delhi, 1977.
- 3. S. Natarajan and Prema Ramakrishnan, <u>Political and Cultural History of India</u> Volume II, Secunderabad, 1991

Books For Reference:

- 4. Percival Spear, A History of India, Volume 2, Penguin Books, Great Britian, 1976.
- 5. P.E. Roberts, History of British India, Oxford, 1921.
- 6. Lucy Southerland, The East India Company in the 18th Century Politics, Oxford, 1952.
- 7. C.H. Phillips, East India Company, London, 1962.
- 8. C. Ramachandran, <u>East India Company and the South Indian Economy</u>, New Era Publications, Madras, 1980.
- 9. Ahmad Khan, The Indian Revolt, Benares, 1873.
- 10. A.R.Desai, <u>Social Background of Indian Nationalism.</u> Popular Prakasham, Bombay, 1976.

HT 4501 - EUROPEAN HISTORY - HIGHLIGHTS (1789-1989)

Semester: IV Credits : 4
Category: MC No. of Hours / Week : 6

- 1. It will enrich the knowledge of our students not only to understand Europe of the past but to appreciate Europe of today which occupies a place of vital importance in world affairs.
- 2. This paper does not deal with a chronological study of the History of Europe. It focuses on some of the major events that changed the life-style of the people of Europe and their governments. This is the reason why this paper is termed "History of Europe 'Highlights'."

Unit I. THE AGE OF REVOLUTIONS

- French Revolution of 1789 Causes Course Results.
- Napoleonic experiments From Monarchy to Republic: From Republic to Empire.- From Empire to Republic:

Unit II. THE EMERGENCE OF NATIONALISM

- National Movements in Germany and Italy
- End of Serfdom in Russia.
- Young Turk Movement and Turkish Republic.

Unit III. IDEOLOGIES AND ALLIANCES

- Nazism in Germany.
- Fascism in Italy.
- -Communism in Russia.
- Triple Alliance and Triple Entente.

Unit IV. GLOBAL EFFORTS (TO MAINTAIN WORLD PEACE)

First World War
 League of Nations.

- Second World War - UNO.

- Cold War - NATO, SEATO, Warsaw Pact

Unit V. THE CONTEMPORARY EUROPE - 'WELFARE STATE'

- From aggression to peaceful co-existence
- From destruction to development.
- From diversity to unity and uniformity (EEC, Euro).

Books For Study:

- Arun Bhattacharjee, <u>A History of Europe</u>. 1789-1945, Sterling Publishers, New Delhi. 1982.
- 2. Hazen, C.D. Modem Europe Upto 1945. S. Chand & Co., New Delhi, 1977.
- 3. Rao, B.V. <u>History of Modem Europe 1789 1992</u>, Sterling Publishers, New Delhi, 1982.

- 4. Fisher, <u>History of Europe</u>, London Edward Arnold Ltd., 1957.
- 5. David, Thomson, Europe Since Napoleon, Harmondworth, Penguin books, 1966.
- 6. Hayes, History of Europe, New York, Macmillan, 1953.
- 7. Kettelby, C.D.M, <u>History of Europe Since 1789.</u>
- 8. Lipson, <u>History of Europe Since 1815.</u> London, Adam Scharles Block, 1960.
- 9. Peacock, History of Europe 1789 1968.

HT 5400 - ECONOMIC HISTORY OF MODERN INDIA

Semester: V Credits : 2 Category: SE No. of Hours / Week : 3

Objectives:

- 1. To enable the students to become aware of the exploitive nature of the British in India.
- 2. To give a detailed picture of the Colonial exploitation by the British
- 3. To describe and analyze the economic consequences of the British rule
- **Unit I.** Economy in the Mid-Eighteenth Century Self Sufficient Communities Towns Trade Banking Nascent Capitalism
- Unit II. Colonial Exploitation Exactions by the Company Servants
 Oppression of Artisans by Planters Unequal Trade Manipulation of Exchange Rates Wars at India's cost Preferential Tariffs
- Unit III. Trends towards a Market Economy Competition and Contract
 Growth of External and Internal Trade Commercialization of Agriculture - National Market - Centralised Administrative System.
- Unit IV. Emergence and Growth of Indian Capitalist Enterprise
- Unit V. Economic Consequences of the British Rule Semi-Feudal Economy - Backward Economy - Depleted Economy - Stagnation and Poverty

Books for Study:

- 1. K. S. Gill, Evolution of the Indian Economy. NCERT, New Delhi, 1978.
- 2. Tirthankar *Roy, <u>The Economic History of India, 1857 1947.</u>, OUP, Madras, 2000.*
- 3. Dharma Kumar And T. Raychandhuri, ed., *The Cambridge Economic History of India*. Vol II, (1757 1970) Orient Longman & Cambridge Univ. Press, Hydrabad, 1982.

- 4. R. C. Dutt, <u>Economic History of India.</u> Vol I & 11, New Delhi, Publication Division. 1989.
- 5. V.B. Singh ed. *Economic History of India 1857 1956*, Bombay, 1975, Allied Publisher.

- 6. Bliattacharya, Dines A Concise Economic History of India.
- 7. R.P. Dutt, India Today, Bombay, 1949.
- 8. D. H. Buchanan, *The Development Of Capitalist Enterprises in India,* New York, 1934.
- 9. DR. Gadgil, Industrial Evolution of India in Recent Times, New Delhi, OUP, 1974.
- 10. A.K. Bagchi, *Private Investment in India*, Cambridge, 1972.

HT 5401 - HISTORY OF SCIENCE AND TECHNOLOGY

Semester: V Credits : 2 Category : SE No. of Hours / Week : 3

Objectives:

- 1. To equip the students with the latest inventions/discoveries and their impact in the lives of the ordinary people.
- 2. To make the students aware of the various developments and their impact on the society.
- **Unit I.** Scientific Discoveries in the Ancient times The Industrial and Agrarian Revolutions
- **Unit II.** The British Policy towards Science and Technology Scientific Institutions and their Contribution
- Unit III. Outstanding Scientists P.C. Ray, Ramanujam, Fr. Racine, C.V. Raman, Chandrasekar. Premier Institutions; BARC, NGRI, CLRI, NCL
- **Unit IV.** The Impact of Science on People, Green Revolution, Science to the People, People's Science Movement
- Unit V. Environmental History, Conceptual Clarification

Books for Study

- 1. Gadgil, Madav, Ramachandra Guha, *This Fissured Land; As Ecological History of India*, Chennai, OUP, 2002.
- 2. Jayaraj, S. Vargese, *History of Science and Technology*. Uthamapalayam, Arms Publications, 1997.
- 3. Kumar Deepak, *Science, and Raj* 1857-1905. Chennai. OUP, 1995
- 4. McNeely, J.A. and D. Pitt, ed., *Culture and Conservation: The Human Dimension in Environmental Planning*, Dublin, Croom Helm, *1985*.
- 5. Worster, D. ed., <u>The Ends of the Earth: Perspectives on Modern Environmental History</u>, Cambridge, Cambridge univ. press, 1988.

Books for Reference

- 6. Bekes, *F. ed.*, *Common Property Resources: Ecology and Community Based Sustainable Development*, London, Belhaven Press, 1989.
- 7. Brandis, D., *The Distribution of Forests in India*, Edinburgh, McFarlane and Ersking, 1873.
- 8. <u>Indian National Science Academy, Science and Its Impact on Society- Indian</u> Experience, New Delhi, 1978.
- 9. Leeds, A. and Vayda, A.P., *Man, <u>Culture and Animals: The Role of Animals in Human Ecological Adjustments</u>. Wasington. <i>D.C., American Association for the Advancement of Science*, 1965.

HT 5402 - HISTORY OF CHENNAL

Semester: V Credits : 2 Category: SE No. of Hours / Week : 3

Objectives:

- 1. To understand the historical growth of Chennai
- 2. To study the development of different institutions and their contributions.
- **Unit I.** Origin and Growth: Antiquity of Chennai Advent of the Europeans The Cradle of the British Raj Governors Elihu Yale and Thomas Munro
- Unit II. Administration and Institutions: Administration Banking Police Transport Journalism Hospitals Corporation Port-trust
 Education Theosophical Society.

Unit III. Movements: Freedom Movement - Dravidian Movement

Unit IV. Industries: Parry's - Binny's - Spencer's - Addison's - P.Orr & Sons.

Unit V. Culture: Carnatic Music - Dance - Films.

Books for Study:

- 1. Ramaswami, N.S., *The Founding of Madras, Orient* Longman. Madras 1977.
- 2. Srinivasachariar, C. S. *History of The City of Madras*. *P.* Varadachary Co, Madras. 1989
- 3. Muthiah, S., Madras Discovered. Affiliated East West Press, Madras, 1992

Books for Reference:

4. Love, Henry Davison, <u>Vestiges of Old Madras</u>, John Murray, London, Govt of India, 1911.

- 5. Muthiah, S Ed., Madras: It's Yesterdays, Todays And Tomorrows. Affiliated East West Press, Chennai, 1990.
- 3. Madras Tercentenary Celebration Committee, *The Madras Tercentenary Commemoration*, *Volume*, *OUP*, 1939.
- 4. Hosten, SJ, Rev H., <u>Antiquities From Sam Thome And Mylapore</u>, The Diocese of Mylapore, Madras, 1936.
- 5. Rajaraman, P. *Chennai Through The Ages*. Poompoghar Publishers, Chennai, 1997.
- 6. Raman, K.V. *The* Early *History of Madras Region*, Amuda Nilayam . Madras 1959.
- 7. Sudhakar, G.J. Ed, Aspects of Madras, Loyola College, Chennai, 1993.

HT 5403 - WESTERN POLITICAL THOUGHT

Semester: V Credits : 2 Category : SE No. of Hours / Week : 3

Objectives:

- 1. To make the students aware of the growth of political thought in the west by studying some distinguished political philosophers.
- 2. To expose the students to the key concepts in political thought such as 'State, Equality, Justice, Revolutions', etc.

Unit I. Plato- Ideal State - Justice - Education - Plato's Communism

Unit II. Aristotle: Origin of the State - End of the State -Law and Justice - Aristotle on Revolution

Unit III. Rousseau: Social Contract - General Will - Sovereignty

Unit IV. Hobbes: Social Contract - Sovereignty - Liberty - Rights

Unit V. Karl Marx: Materialism - Classwar - Socialist Revolution - Final Goal of Communism

Books for Study:

- 1. Bhandari, *History of European Political philosophy*. Bangalore, Bangalore press, 1994.
- 2. Cocker., Francis W., *Reading in Political' Philosophy*, New york, Macmillan. 1938.
- 3. Sharma, R.P., <u>Western Political Thought (Plato to Hugo Grotics)</u>, Bhopal, Sterling publn., 1984.

Books for Reference:

- 4. Catlin, *The Story, of the Political Philosophers*, London. Whittlesey House, 1939.
- 5. Ebestein, *Great Political Thinkers*, New Jersey, Rinchart & co, 1954.
- 6. Doyle, Phyllis, *A Histoty of Polilical Thought*, London, Jonathan Cape, 1961.
- 7. R.C. Gupta, Western Political Thought, Agra, Lakshmi Narain Agarwal, 2004.
- 8. Vijayaraghavan, S., and S. Jayaram, *Political Thought*. Bangalore, Sterling Pub. 1981.

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- 9. Cocker. Francis W., *Recent Political Thought*. London, D. Appleton Century Company, 1934.
- 10. Dunning W.A. <u>History of Political Theories from Rousseau to Spencer</u>, Allahabad, Central Book Depot, 1970
- 11. Dunning *W.A., <u>History of Political Theories Ancient to Medieval</u>, Allahabad, Central Book Depot, 1970*
- 12. Dunning', W.A., *History of Political Theories Luther to Montesquieu*, Allahabad, Central Book Depot, 1976
- 13. Sabine, George H., A History of Political Theory, Calcutta, George G. Harrap, 1939.

HT 5500 - HISTORY OF FREEDOM MOVEMENT

Semester: V Credits : 4
Category: MC No. of Hours / Week : 6

Objectives:

- 1. It will inspire students to appreciate and respect National leaders and instill in them values of patriotism and nationalism.
- 2. Every Indian in general and students of History in particular should know the history of the Indian National Movement.
- Unit I. Origin of Indian National Congress, Factors leading to IndianNationalism Formation of Indian National Congress (INC) 1885
- Unit II. Growth of INC 1885-1919 Ideological differnces of Moderates and Extremists Muslim Nationalism. Minto-Morley Reforms 1909 Montague Chelmsford Reforms 1919 Jallian Wala bag massacre.
- Unit III. Gandhian Era Non-Cooperation Movement 1920-1922 Simon Commission 1927-1930 Round Table Conferences 1930-1932 Civil Disobedience Movement 1930-1934 Government of India Act 1935 Quit India Movement 1942.
- Unit IV. India on the thresh-hold of independence The August Offer 1940 The Cripps Mission 1942 C. Rajagopalachari Formula 1944 The Wavel Plan 1945 The Cabinet Mission Plan 1946 The Mountbatten Plan 1947 Partition and Independence 1947

Unit V. The Salient Features of the Indian Constitution

Books for Study:

- 1. Bipan Chandra, Modern India, NCERT, New Delhi, 1971
- 2. B.L. Grover & S. Grover, <u>A New Look at Modern Indian History</u>, S. Chand &

- Company, New Delhi, 1998.
- 3. G.S. Chhabra, <u>Advanced Study in the History of Modern India</u>, Vol. 3, 1920-1947, Sterling Publishers, New Delhi, 1984.

Books for Reference:

- 4. Bipin Chandra, INDIA'S Struggle for Independence, Penguin Books, New Delhi, 1989
- 5. Tara Chand, History of the Freedom Movement in India, Vol. II, New Delhi, 1983
- 6. P.N. Chopra, Quit India Movement, Publication Division, New Delhi, 1992.

HT 5501 - HISTORY OF CHINA AND JAPAN

Semester: V Credits : 4
Category: MC No. of Hours / Week : 6

- 1. To present an over-view of the History of China and Japan highlighting their march from insular nations to their present dynamic position.
- 2. To trace their role in World affairs in the last 3 decades of the 20th, Century.
- Unit I. Introduction (Land, People, resources western impact and the Chinese and Japanese response) The Boxer Rebellion of 1900 Anglo Japanese Alliance The Russo-Japanese War (1904-05) the Chinese Revolution of 1911 Dr. Sun Yat Sen & his Three Principles of the People The First World War and East Asia May 4"' Movement of 1919.
- **Unit II.** The Kuomintang and Chinese Nationalism Chiank-Kai-Shek and the ascendancy of the KMT The Civil War in China and the establishment of the People's Republic of China Mao-TseTung & his rise to prominence Cultural Revolution.
- Unit III. The Manchurian Crisis of 1931 Rise of Militarism in Japan
 II Sino Japanese War 1937-39 Japanese Invasion of South
 East Asia Defeat and surrender of Japan Allied occupation.
- **Unit IV.** China since 1965 Chinese economic development Social and cultural life Foreign policy.
- **Unit V.** Post War Japan Economic, social and cultural development Japan and the world.

- 1. Shivkumar and S. Jain, <u>History of Far East in Modern Times</u>, New Delhi, S.C. Chand and Company Ltd., 1982.
- 2. S.L. Roy, <u>History of Far East in Modern Times</u>, Charu Publishing Company, Calcutta, 1977.
- 3. Paul H. Clyde and Barton. F, Beers, <u>The Far East.</u> Prentice Hall of India Pvt. Ltd, New Delhi, 1974.

Books for Reference:

- 4. Nathaniel Peffer The Far East, a Modern History.
- 5. R.S. Gupta, <u>History of Modern China</u> Sterling Publishers Pvt. Ltd, (1981), New Delhi.
- 6. Kishimoto Koichi, <u>Policies in Modern Japan Moto Akasaka Minatao-ku</u>,
- 7. M.D. David, History of China & History of Japan
- 8. S.L. Tkuvinsky, Modern History of China Progress Publishers, Mascow, 1972.
- David S.G. Goodman, <u>China and the West Ideas and achvists</u> Mancheler University Press.

HT 5502 - HISTORY OF USA

Semester: V Credits : 4
Category: MC No. of Hours / Week : 6

- To make the students aware of the important landmarks in American History and expose students to understand the process of nation building.
- 2. To understand the dynamics of a multi-cultural society.
- 3. To assess the impact of US foreign policy since the World War II
- Unit I. Discovery of Americas Christopher Columbus Early settlements - New England colonies - American War of Independence
- Unit II. Sectional Conflict Civil War Abraham Lincoln -Reconstruction - Growth of American Economy - inventions -American labour - Age of reforms (education, religion, science and immigration)
- Unit III. Progressive Era State and City level reformers T. Roosevelt, Taft and Woodrow Wilson - US becomes a World Power - Spanish American War.

- **Unit IV.** The First World War and US The Economic Boom The Great Depression The Crash FDR and the New Deal
- Unit V. Truman Doctrine Marshall Plan Eisenhower John F Kennedy Lyndon B Johnson Vietnam War Civil Rights Movement & Martin Luther King Water Gate Iranian Hostage issue Gulf War

- 1. An outline of American History, USIS publication
- 2. LLC. Henretta, *America Concise History*. 07/2001 2nd ed. Saint Martin's Press.
- 3. LLC. Henretta, *America Concise History Combined*. 07/2001 2nd ed. Saint Martin's Press,
- 4. James T. Patterson, *America in the Twentieth Century: A History.* 08/1999 5th ed. Harcourt College Publishers.

Books for reference:

- 5. Karen Hellekson, *The Alternate History: Refiguring Historical Time.* 05/2001 (Copyright: 2001) Kent State University Press.
- Merritt Roe Smith, Pauline Maier, Alexander Keyssar and Daniel J. Kevles, <u>Inventing America</u>, Vol. 11: A History of the United states. 2002 (Copyright: 2002) Norton, W. W. & Company, Incorporated.
- 7. Addison-Wesley Longman, *Short History of the American Nation*. 107/2000 8th ed. Pearson Learning.
- 8. John A. Garraty and Mark C. Carnes, <u>Short History of the American Nation</u>. *Vol. 2 07/2000* 8th ed. Addison-Wesley Longman Incorporated.
- 9. Wilfred M. McClay, A Student's Guide to U. S. History. 06/2000 ISI Books.
- 10. George Moss, America in the Twentieth Century. 07/1999 4th ed. Prentice Hall PTR.
- 11. James T. Patterson, <u>America Past & Present.</u> 01/1999 5th ed. since 1941 Divine. America: A History. 0-1/1999 2nd ed. Harcourt College Publishers.
- *12.* Denis W. Brogan, *U. S. A., an Outline of the Country, Its People & Institutions.* 03/1993 Reprint Services Corporation.

HT 5503 - CONTEMPORARY INDIA

Semester: V Credits : 4
Category: MC No. of Hours / Week : 6

- 1. To understand and update knowledge on Contemporary /Current issues and challenges
- 2. To prepare the students for competitive examinations.

- Unit I. POLITICAL: Nehru Era-- 1947-1964- Foreign Policy-Democratic Socialism post -Nehru Era. Shastri 1964-66- India under Indira Gandhi (1967-84) Emergency advent of Janata Party-India under Rajiv Gandhi (1984-90) Political Realignment and Emergence of National Front Secularism and Communalism Emergence of Dalit Movements Politicization of Religion and Regional Politics.
- Unit II. ECONOMY: Objective and concept of 5 year planning the concept of mixed Economy; Policy of Liberation, Globalization (Dunken Proposals) and Privatisation and its Economic implications.
 The origin of Trade Union Activities in India and its growth and achievements; Labour Commission 's concepts; Lobour legislations to protect the lobour class. The Concept of Population Education; Sex ratio; Family welfare Planing, Legislation and programes; The Socio & Economic impact of population Explosion.
- **Unit III. SOCIETY:** Social welfare legislations on Women and Children; National Educational Policy with special reference on New Educational policy and reforms; UGC and other administration and Education. Organisation: Reservation Policy.
- **Unit IV. SCIENCE AND TECHNOLOGY:** Nuclear policy and Space Science Environmental challenges water atmosphere earth pollution green house effect
- **Unit V. CULTURE:** Contemporary music Visual arts Cinema Media Literature Sports and Games Tourism

- 1. V. Subramaniam, <u>Social Background of India's Administers</u>, Pub. Publication Division, New Delhi.
- 2. Rajni Kothari, Politics in India. Pub: Orient Longman, Hydrabad, 1970.
- 3. John Dersochars & George Joseph, <u>India today.</u> Centre for Social Action Bangalore, 1988.

- 4. M.J. Akbar, Riot after Riot. Pub. Penguin.
- 5. <u>Forty Years of Independence The role of academics in-the Issues Before us.</u> Pub. Puffens world Peace Academy, New Delhi, AMD Broadcasting, 1985.
- 6. V. Kanagalingam, <u>Appointment of Technology in Rural Industries</u>. Pub. Tata McGrawhill.

- 7. Rajni Kothari, Caste in Indian Politics, Pub: Orient Longman, New Delhi, 1985.
- 8. Shoma A. Chatterji, <u>India's women Search for Identity</u>, Pub : Vikas Publishing House, New Delhi.
- 9. S. Bhatnagar, S.K. Sharma, <u>Corruption in Indian Politics & Bureaucracy</u>, Pub : ESS. ESS. Publication (New Delhi)
- 10. Y.V. Charan Chand, <u>The Basics of Indian Constitution</u>, its <u>Search for Social</u> <u>Justice and The Role of Judges</u>, Pub. Publication Division, New Delhi.

HT 6600 - STUDY AND PRACTICE OF HISTORY

Semester: VI Credits : 4
Category: MS No. of Hours / Week : 5

Objectives:

- 1. To enable the students to appreciate history as a relevant and useful Subject.
- 2. To highlight how history could become a job oriented subject.

Unit I. History - Its Nature and Scope:

Definitions - Nature and Scope of History - Modern Concept of History - Introduction to Indian Historiography.

Unit II. Objectivity and Scientific Study of History:

History as a Science or an Art - Limitations and Imperfections of History - Distortions in (Indian) History - Subjectivity and Objectivity.

Unit III. Teaching of History: Aims and Objectives:

General Aims and Objectives of Teaching History - Values of Teaching History - Essential Qualities in a History Teacher - Teaching as a Profession - Meaning and forms of student participation.

Unit IV. Methods of Teaching History

Need for Right Methods - Different Methods of Teaching History - Significance of History Library - Importance of History Museum.

Unit V. Research Methodology:

Choice of the Topic - Sources – Evidences - Collection and Analysis of the Data - Organisation and Research Writing.

Books of Study:

- 1, Aggarwal, J.C., <u>Teaching of History A Practical Approach</u>, Vikas Publishing House Pvt. Ltd., New Delhi, 1992.
- 2. Kochhar, S.K., <u>Teaching of History</u>, Sterling Publishers Private Ltd., Madurai, 1987.

- 3. Rajayyan, K., History in Theory and Method, Ratna Publications, New Delhi.
- 4. Subramaniam, N., Historiography, Koodal Publishers, Madurai, 1978.

Books for Reference:

- 5. Chaffer, John & Lawrence Taylor, <u>History and the History Teachers</u>, George Allen & Unwin Ltd., London, 1975.
- 6. Elton, Practice of History, New York, Thomas Y. Crowell, 1967.
- 7. Ali, Sheik, *History Theory and Method*. Delhi, Macmillan, 1981.
- 8. Carr, E.H., What is History, Pelican Books, 1964.

HT 6601 - HISTORY OF THE SUBALTERN PEOPLE

Semester: VI Credits : 3
Category: MS No. of Hours / Week : 5

Objectives:

- 1. To make the students aware of the conditions of the Subaltern People through 'Subaltern Studies'.
- 2. To help the students understand the history of the marginalised in order to empower them.
- Unit I. Conceptual clarification on 'Subaltern Studies'- identifying the 'subaltern' groups in history - the need for studying 'subaltern' People.
- **Unit II.** Indian Women through the Ages Feminist theories Socio-economic, political and educational status of women.
- **Unit III.** Legal protection National and International mechanisms Women's Organizations and Movements Towards Gender Justice.
- Unit IV. Dalits: History Discrimination Role played by Ambedkar and Mahatma Phule-Legal protection - National and International mechanisms.
- Unit V. History of Caste Clashes [from Kilvenmani to Kodiyangulam]
 Dalit organisations and Movements From Caste bondage to Liberation.

Books for Study

- 1. Desai Neera. Women in Modern India, Ajanta Publishers, New Delhi, 1987.
- 2. Haskar, Women and Law
- 3. Kapadia, Family and Marriage in India

Books for Reference

- 4. Guha Ranjit, Subatern Studies [Six Volumes] OUP, New Delhi, 1994
- 5. James Massey. A Concise History of Dalits, Bangalore, 1989.
- 6. Kamble, J. R. <u>Rights and Awakening of Depressed class in India,</u> National Publication, Delhi 1979.
- 7. Rastogi PN. The Nature and dynamics of factional conflict. Macmillan Delhi. 1975.
- 8. Dharam Vir, Kamaleshi Mahajan, <u>Contemporary Indian Women Collected</u> works [6 vols], New Academic Publishers, New Delhi, 1996.
- 9. Dr. C.M.Agarwal, <u>Facts of Indian Womanhood</u>, [3 vols] Indian Publishers. Delhi -2000

HT 6602 - PRINCIPLES OF ARCHAEOLOGY AND MUSEOLOGY

Semester: VI Credits : 3 Category : MS No. of Hours / Week : 5

Objectives:

- a) To provide basic information in the discipline of Archaeology and Museology.
- b) To stimulate interest among students for further study.
- **Unit I.** Archaeology and History Archaeology and Culture Kinds of Archaeology (Ethno Marine Aerial Salvage) Functions of an Archaeologist Value of Archaeology as a primary source.
- **Unit II.** Archaeology in India Historical Archaeology Rescue of Historical Relics Scientific outlook Understanding of our Heritage and Humanism.
- Unit III. Contributions of Eminent Archaeologists: Sir William Jones
 Rev. Fr. Heras S.J., Alexander Cunningham Lord Curzon Sir John Marshall Sir Mortimer Wheeler Developments since Independence.
- Unit IV. History of Museums Museum Management Museum techniques - Museum education - Conservation of Artefacts -Museum display - Museum Marketing,

Unit V. Field Visit - Project

- 1. K.V. Raman, <u>Principles and Methods of Archaeology.</u> Parthajan Publications, Chennai, 1998.
- 2. <u>Archaeological Survey of India Archaeological Remains</u> Monuments & Museums (Part I & 11), New Delhi, 1996.

Books for Reference:

- 3. Roy. Surindranath, The Story of Indian Archaeology, New Delhi, 1961.
- 4. Grace Morley, <u>Museum Today</u>
- 5. Sankalia H.D., New Archaeology It's Scope and Application to India, Lucknow 1974.
- 6. Webster Graham, Practical Archaeology
- 7. Clark D.L., Analytical Archaeology

HT 6603 - CONTEMPORARY STRATEGY, CONFLICT AND PEACE STUDIES

Semester: VI Credits : 4
Category: MS No. of Hours / Week : 5

- To enable students to become aware of the importantance of strategyic studies, conflict management and the need for Peace studies.
- To help students understand the concepts of State and Power in International Relations.
- Unit I. Nature and Scope of Nation-State: Nationalism and Nation-State - Foundations of Nation-State - National Interest-. Definition, Characteristics, Typologies, National Interest and Power.
- **Unit II.** National Power: Power: Definition, Scope, Range Elements of National Essence and National Power Evaluation of National Power.
- Unit III. Dynamics of Conflict and Strategy: Nature of Military Power
 Deterrence: Conventional and Nuclear War its Impact on the International System: Total War, Doctrines of War - Terrorism, Insurgency and Asymmetric Warfare.
- Unit IV. Conflict Management and Peace-keeping: Arms Control and Disarmament International Arms Control Measures, SALT, START,

- ABM, NPT, CTBT, MTCR UN Peace Keeping Missions, International Intervention; Justification and Mode.
- Unit V. Ideological Approaches to Peace Making: The Christian Concept of Reconciliation - Pacificism and Peace Movements: Campaign for Nuclear Disarmament - Approache to Conflict Management.

- 1. Couloumbis, Theodore and James (eds), <u>Introduction to International Relations</u> Peace and Justice, New Delhi, Prentice Hall India (Unit I & 2, 4), 1981.
- 2. Charles Lerche & Abdul Said (eds), <u>Concepts of International Politics</u>, Prentice-Hall Englewood Cliffs NJ (Unit 3)

Books for Reference:

- 3. Barry Buzan, An Introduction to Strategic Studies: Military Technology and International Relations, New York, St. Martin's Press (Unit 3)
- 4. John Galtung, <u>There are Alternatives: Four Roads to Peace and Security</u>, Nottingham, Spokesman, 1984 (Unit 5)
- 5. John Baylis (ed), <u>Contemporary Strategy</u>, Vol. I, London, Croom & Heim, 1987 (Units 3,4)

HT 6604 - INDIAN POLITY AND THE CONSTITUTION

Semester: VI Credits : 3 Category : MS No. of Hours / Week : 5

- 1. To make the learners aware of their rights and duties as citizen.
- 2. To enhance their role as enlightened citizens
- Unit I. Indian Democracy Federation Unitary General Elections- Electoral Process Election Campaigns Voters and the Parties.
- Unit II. National and Regional parties vote turn out interest/ pressure groups- last twelve General Elections- Functioning of Democracy.
- **Unit III** Nature of the Constitution The Preamble Fundamental Rights The Directive Principles of the State Policy.
- **Unit IV.** The Union Government-The President, Vice-President, The Prime-Minister Cabinet The Parliament Union Judiciary, The

State Government: The Governor- Chief Minister - State Legislature-High Court

Unit V. The Union-State relations - Emergency provisions - Recommendations of the Constitutional Review Commissions.

Books for Study:

- 1. Johari, J.C., Indian Political Systems, New Delhi, Annual Pub. 1996.
- 2. Laxmi Kanth, Indian Polity, New Delhi, Tate Mcgraw Hill, 2004.
- 3. Mehta, Narindar, <u>Indian Political System : A study in Government and Politics in India</u>, Julondar, 1978.

Books for Reference:

- 4. Avasti, A.P., Indian Political System, Agra, 2002.
- 5. Grover, V. (ed.) <u>Political Systems and Contribution of India</u>, I New Delhi, Deep Publications. 1997.
- 6. Basu, Durga Das, An Introduction to Indian Constitution, Agra, Wadha & Co., 2001.
- 7. Khanna, V.N., Constitution and Government of India, New Delhi, Book well, 1981.
- 8. Nainta, R.P., <u>The Government under the Constitution</u>, New Delhi, Deep & Deep, 2000.

HT 6605 - HISTORY OF SOUTH AND SOUTH-EAST ASIA

Semester: VI Credit : 3 Catogory : MS No. of Hours / Week : 5

- 1. To introduce the student to the diverse countries of the region and provide an insight into the historical background.
- 2. To become aware of 'Colonization and Decolonization', and analyse the areas of conflict in this vital region.
- **Unit I.** Introduction to Asia, South and South-East Asia check list of countries, geographical and historical background.
- **Unit II.** Western exploration and exploitation with reference to India, Burma, Malay Peninsula, Indonesia, Indo-China and Philippines Its impact.
- **Unit III.** National movements for freedom Fall of colonial empires in India, Burma, Indonesia, Indo-China and Philippines.
- **Unit IV.** Problems and challenges for Independence Political and economic problems Population and food Land versus Industry -

Cultural problems - Racial riots - Refugee movements (India, Pakistan, Afghanistan, Bangladesh, Sri Lanka. Nepal and South-East Asia).

 Unit V. Areas of conflict - Neo-Colonialism - Regional co-operation for regional security - Aid programmes - South and South-East Asia's relations with outside powers.

Books for Study:

- 1. BH Farmer, An introduction to South Asia, Methuen & Company Ltd, Lndon, 1983.
- 2. D.R.Sar Desai, <u>South-East Asia Past & Present</u>, Vikas Publishing House Pvt. Ltd., New Delhi, 1996.
- 3. B.V. Rao, History of Asia, New Delhi, Sterling Publication, 2001.

Books for Reference:

- 4. Sugata Bose and Ayesha Mal, <u>Modern South Asia History, Culture, Political Economy</u>, Oxford University Press, New Delhi, 1998.
- 5. Robert Jackson, <u>South Asian Crisis</u>, Vikas Publishing House Pvt. Ltd., New Delhi, 1978.
- 6. K.M.Panikar, <u>Asia and Western Dominance</u>, George Allen and Unwin Ltd., London, 1953.
- 7. V.N.Pandey, <u>South and South East Asia 1945-1979</u>, <u>Problems and Policies</u>, MacMillan Press Ltd., London, 1980.
- 8. Asoka Mehta, <u>Perceptions of Asian Personality</u>, S.Chand & Company Ltd., New Delhi, 1978.
- 9. D.G.E.Hall, <u>History of SouthEast Asia.</u> MacMillan Asian Histories Series, London, 1968.
- 10. Lae Williams, South East Asia, A history, Oxford University Press, Newyork, 1976.

HT 6650 - TOURISM AND TRAVEL MANAGEMENT

Semester: VI Credits : 10 Category : SK No. of Hours / Week : 15

(A) PRINCIPLES OF TOURISM

- 1. To make the students aware of the principles of Tourism from the point of view of Travel and Tourism.
- 2. To expose the students to the scope and potential available in the Tourism Industry

- 3. To impart specific skills such as Travel and Hotel management, Guide Craft and Marketing Strategies.
- Unit I. Definition, Meaning and Scope of Tourism: Types of Tourism and Tourists - Social, Economic, Cultural and Environmental Impact of Tourism
- Unit II. Elements of Tourism: Local Transport Accommodation -Tourism Facilities - Important Tourist attractions in India - historical, cultural - fairs and festivals.
- **Unit III.** Principle of Management: Tourism Administration and Organization Tourism Planning and Research
- Unit IV. Principles of Marketing: Tourism: Tourism Promotion/ Advertisement/ Sales Support - Information Techniques - Net Work in Tourism - Travel Agency
- Unit V. Travel Regulations: Travel/Tourist Guides and Guide Craft -Passport / Visa and Banking Exchange Formalities -Accommodation

- 1. A.K. Bhatia, <u>Tourism Development -Principles and Practices</u>, Sterling Publishers Pvt. Ltd., New Delhi, 1992.
- 2. A.K. Bhatia, <u>International Tourism Fundamentals and Practices</u>, Sterling Publishers Pvt. Ltd., New Delhi, 2004.
- Pram Nath Seth, <u>Successful Tourism Management</u>, Sterling Publishers Pvt. Ltd., New Delhi, 1997.

- 4. R.N. Kaul, <u>Dynamics Of Tourism</u>, Vols I,II & III
- 5. Holloway J. Christopher, <u>The Business Tourism</u>, Pretice Hall of India, New Delhi. 2002.
- 6. Javid Akthar, Tourism Management In India
- 7. Pavel Augusta, The Big Book of Transport
- 8. Ashok Chibber, <u>Tourism</u>
- 9. Rose Mary Hurst, Accomodation Management
- 10. David Sturt Ryan, India, A Guide to the Experience
- 11. Kenner Kay, H. <u>Selling Tourism</u>, Thomson Delmar Learning, Canada, 2003.

(B) TOURISM AND TRAVEL AGENCY MANAGEMENT

Objectives:

- 1. To provide knowledge on vocational education.
- 2. To empower students with skills to face Tourism Industry and to offer internship training.

Unit I. Tourism Industry in India: Policy - Planning.

- Unit II. Tourist Guide Management: Tour Operator: Economic Origin of Tour Operators Variety in inclusive Term Licensing and Bonding of Tour Operators Marketing Development Operating Economics Types of Operators, Travel Formalities and Procedures
- Unit III. Tourism infrastructure Tourism Planning: Objectives; Coordination in Planning; Basic Infrastructure-, Financial Planning; Human Resource Planning-, Environmental Planning; Regional Planning
- Unit IV. The Measurement of Tourism: Need for Measuring Tourism Phenomenon; Importance of Tourist Statistics; European Travel Commission; UN Rome Conference 1963; Domestic Tourism -General Problem of Measurement
- Unit V. Transport Industry Surface-Travel: Road, Rail, Waterways and Air-ways - International Air Transport Association(IATA), International Civil Aviation Organisation (ICAO), World Tourism Organisation (WTO)

Books for Study:

- Bhatia. A.K., <u>International Tourism Management.</u> Sterling Pulisher, New Delhi, 2004
- 2. Bhatia. A.K., <u>International Tourism</u>, <u>Fundamentals and Practices</u>, Sterling Pulisher, New Delhi, 2004.
- 3. Pran Nath Seth and Sushma Seth Bhat, <u>An Introduction to Travel and Tourism</u>, Sterling Publishers Private Ltd, New Delhi, 2003.

- 4. Government of Tamil Nadu, <u>Tourism Statistical Handbook</u>, Govt. Central Press, Chennai, 1997.
- 5. Pran Nath Seth, <u>Successful Tourism Management</u>, Sterling Publishers Pvi. Ltd., New Delhi, 2000.

(C) TOURISM AND HOTEL MANAGEMENT

Objectives:

- 1. To provide knowledge on vocational education.
- 2. To empower students with skills to face Tourism Industry and to offer internship training.
- Unit I. History of Hospitality Industry Classification of Hotels -Types of Hotels
- Unit II. Fundamental Management Concepts Organization Chart of Front Office - Registration Formalities - Reservation terms used in the Front Office - Arrival and Departure Procedures - Modes of Settling Guest Bill - Room Occupancy Report.
- **Unit III.** Housekeeping introduction Organization Chart of House Keeping Department. Functions of
 - 1. Executive House Keeper
 - 2. Floor Supervisors
 - 3. Public Area Supervisors
 - 4. Night Supervisors.

Desk Control - Housekeeping - Room Status Report

Unit IV. Organization Chart of Food and Beverage -Department Restaurant Hierarchy Different Types of Service Rules for Service
 - Types of Menu - Attributes of a Walter - Preparation for Service

Books for Study:

- 1. Jag Mohan Negi, <u>Professional Hotel Management</u>, S.Chand Company Ltd, New Delhi, 2002.
- 2. Sakthi, <u>Hotel Management.</u> Sakthi Publication, Chennai, 2000.
- 3. Sudir Andrews, <u>Hotel House Keeping Training Manuel</u>, Tata McGraw Hill pub. Company Ltd., New Delhi, 1970.
- 4. Davis B. Stone, S., <u>Food and Beverage Management</u>, London, ELBS Pub. 1988.

- 5. Gill Pushpinder, <u>Dynamics of Tourism.</u> Vol. \$. Tourism and Hotel Management, Anmol Publication, New Delhi, 1996.
- 6. Sigh. U.K. Dewan. J.M., <u>Hotel Management</u>, Aph. Publishing Corporation, New Delhi, 1997.
- 7. Kala Primlani, <u>Indian Cooking in the Useful Hints on good House Keeping</u>, Bombay, JHB Pub.