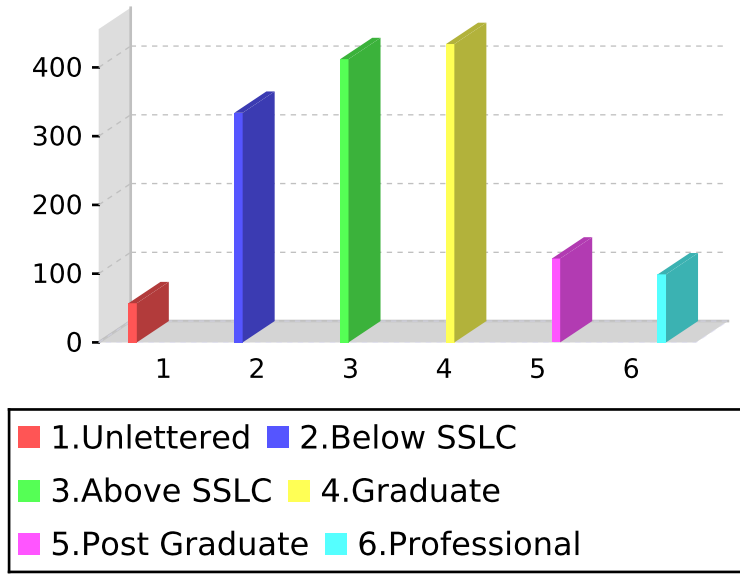


SHIFT II
All Programs
Parents Profile

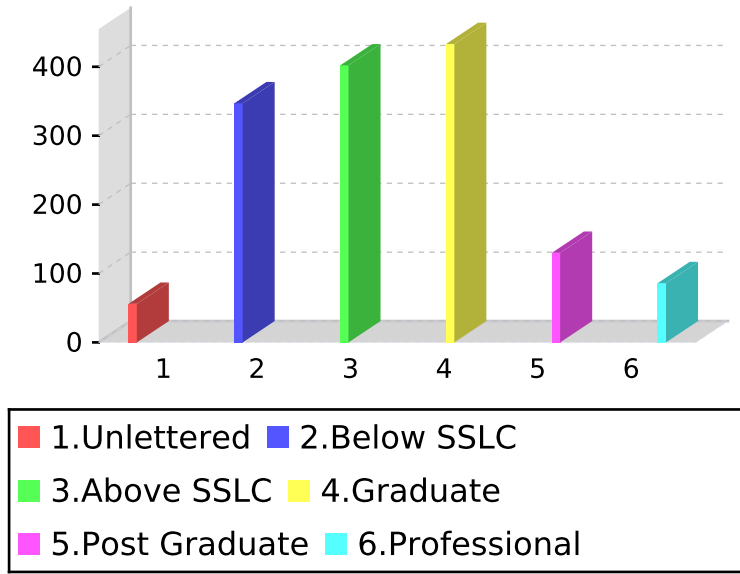
Father Education



	Votes Count	Vote (%)
1.Unlettered	57	3.91
2.Below SSLC	334	22.91
3.Above SSLC	412	28.26
4.Graduate	434	29.77
5.Post Graduate	122	8.37
6.Professional	99	6.79

SHIFT II
All Programs
Parents Profile

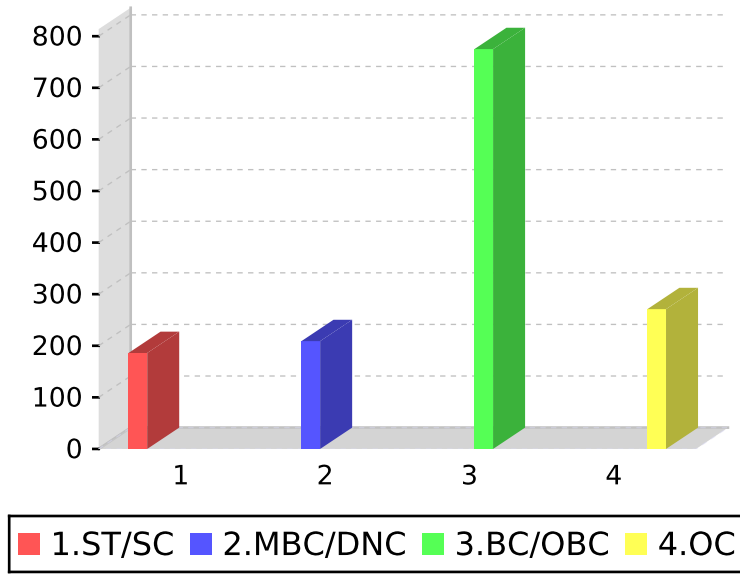
Mother Education



	Votes Count	Vote (%)
1.Unlettered	56	3.85
2.Below SSLC	347	23.87
3.Above SSLC	402	27.65
4.Graduate	433	29.78
5.Post Graduate	130	8.94
6.Professional	86	5.91

SHIFT II
All Programs
Parents Profile

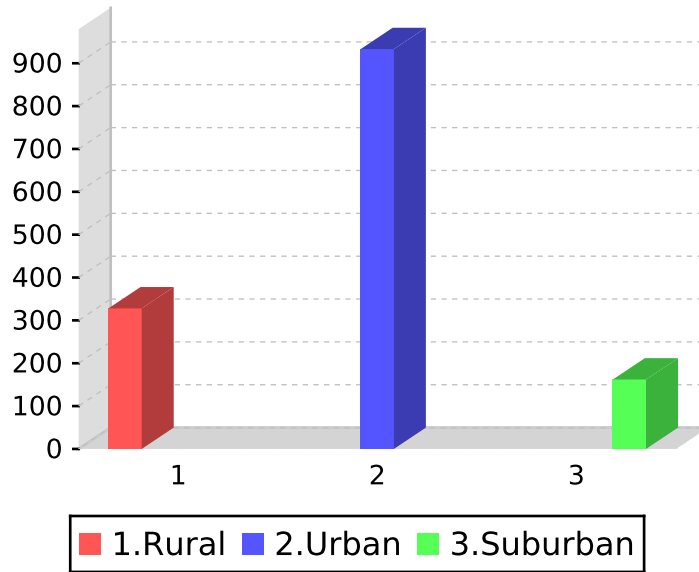
Social Background (Community)



	Votes Count	Vote (%)
1.ST/SC	186	12.91
2.MBC/DNC	209	14.50
3.BC/OBC	775	53.78
4.OC	271	18.81

SHIFT II
All Programs
Parents Profile

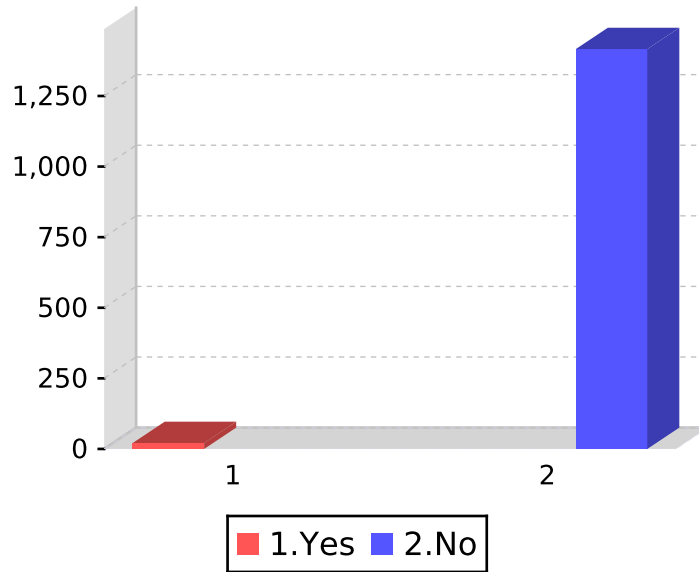
Social Background (Place)



	Votes Count	Vote (%)
1.Rural	328	23.05
2.Urban	933	65.57
3.Suburban	162	11.38

SHIFT II
All Programs
Students Profile

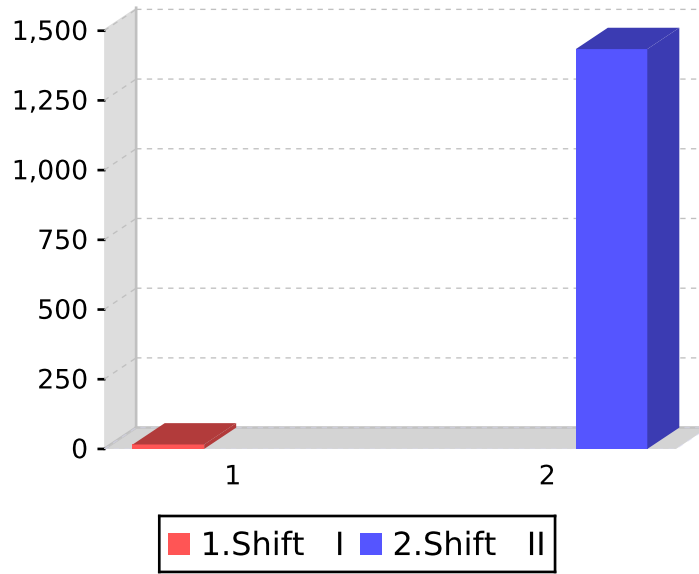
Are you a Differently Abled Student



	Votes Count	Vote (%)
1.Yes	21	1.46
2.No	1416	98.54

SHIFT II
All Programs
Students Profile

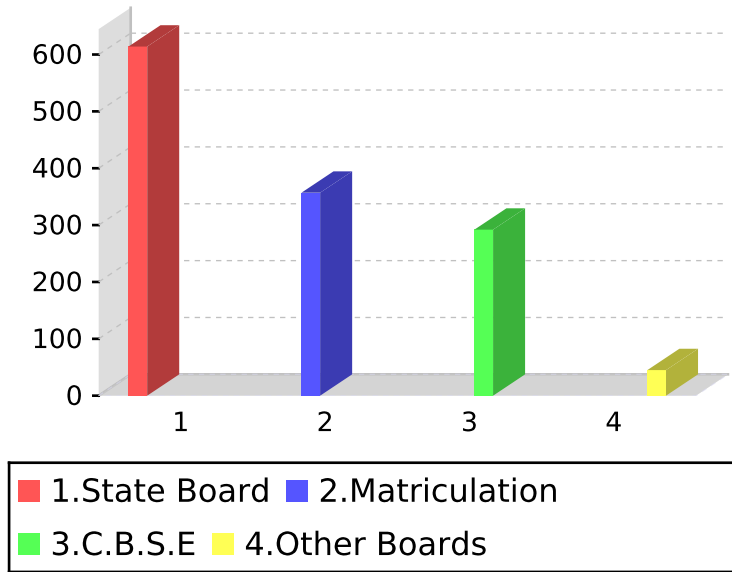
Stream



	Votes Count	Vote (%)
1.Shift I	16	1.10
2.Shift II	1434	98.90

SHIFT II
All Programs
Students Profile

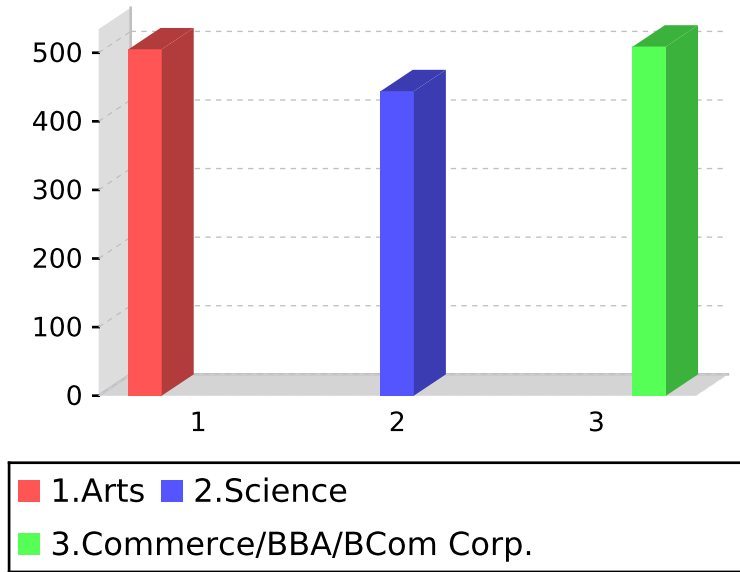
Pattern of School Education



	Votes Count	Vote (%)
1.State Board	614	46.94
2.Matriculation	357	27.29
3.C.B.S.E	292	22.32
4.Other Boards	45	3.44

SHIFT II
All Programs
Students Profile

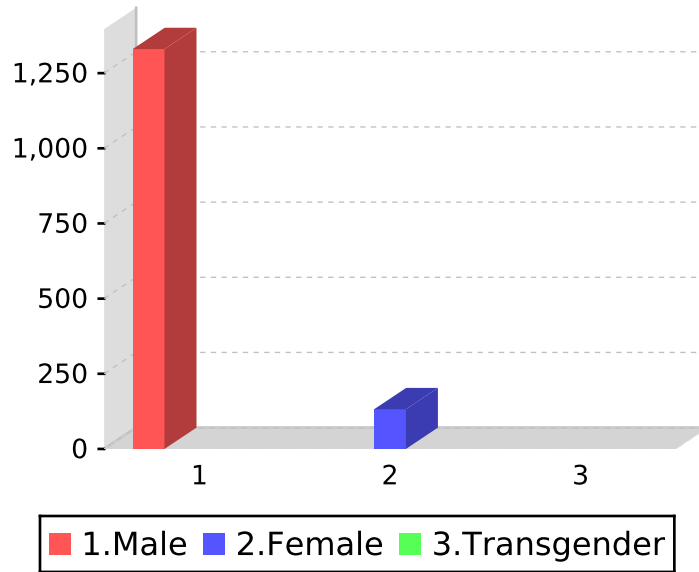
Programme of Study



	Votes Count	Vote (%)
1.Arts	505	34.64
2.Science	444	30.45
3.Commerce/BBA/BCom Corp.	509	34.91

SHIFT II
All Programs
Students Profile

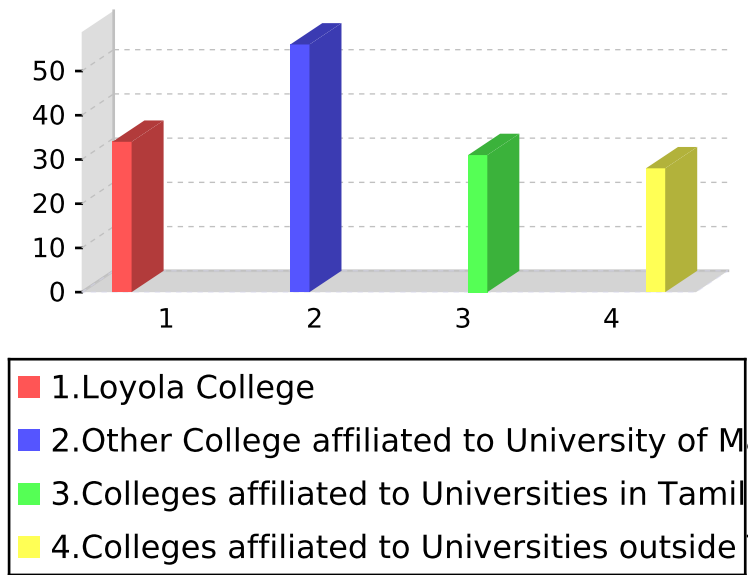
Gender



	Votes Count	Vote (%)
1.Male	1330	90.97
2.Female	132	9.03
3.Transgender	0	0.00

SHIFT II
All Programs
Students Profile

UG Degree obtained from

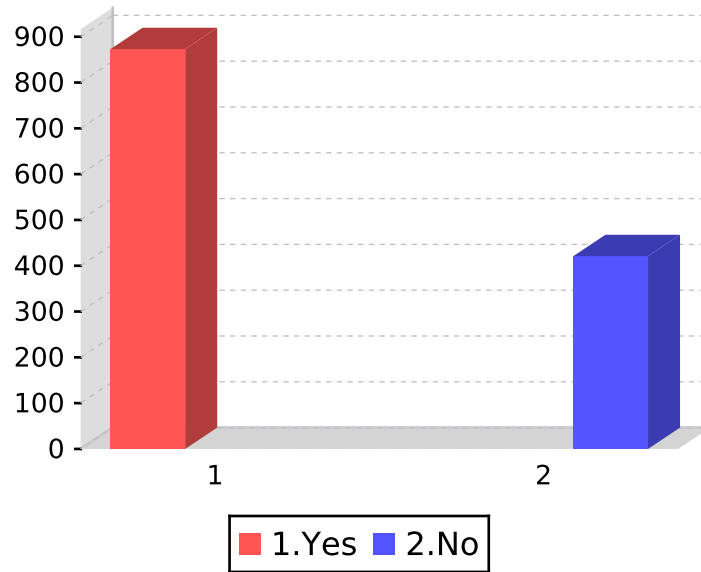


	Votes Count	Vote (%)
1.Loyola College	34	22.82
2.Other College affiliated to University of Madras	56	37.58
3.Colleges affiliated to Universities in Tamil Nadu	31	20.81
4.Colleges affiliated to Universities outside Tamil Nadu	28	18.79

SHIFT II
All Programs

Relevance of Syllabus under restructured curriculum

Did the Department distribute the syllabus book to you?



	Votes Count	Vote (%)
1.Yes	873	67.47
2.No	421	32.53

SHIFT II
All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance General English (3 Semesters)



	Votes Count	Vote (%)
1.Bad	35	2.67
2.Satisfactory	511	39.01
3.Good	531	40.53
4.Excellent	233	17.79

SHIFT II
All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Language (2 Semesters)



	Votes Count	Vote (%)
1.Bad	33	2.54
2.Satisfactory	525	40.38
3.Good	546	42.00
4.Excellent	196	15.08

SHIFT II
All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Other Language (2 Semesters)

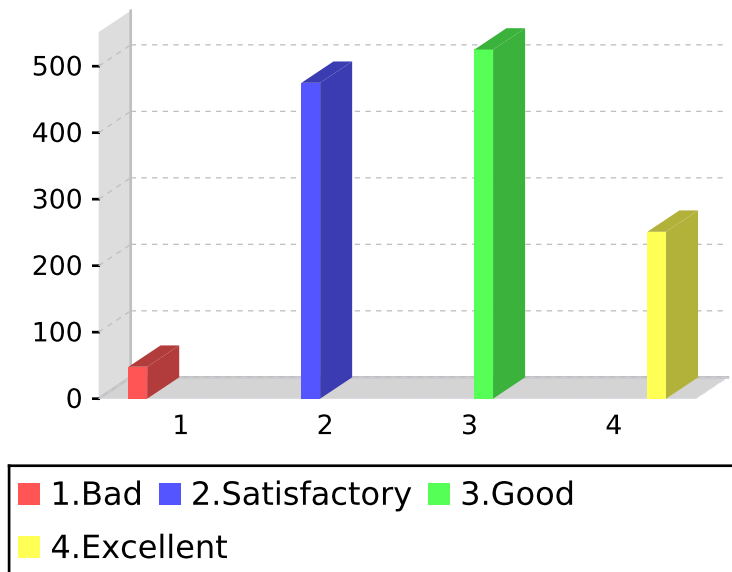


	Votes Count	Vote (%)
1.Bad	44	3.38
2.Satisfactory	581	44.69
3.Good	513	39.46
4.Excellent	162	12.46

SHIFT II
All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Foundation Courses (4 Semesters)



	Votes Count	Vote (%)
1.Bad	48	3.70
2.Satisfactory	475	36.57
3.Good	525	40.42
4.Excellent	251	19.32

SHIFT II
All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Computer Literacy Programme

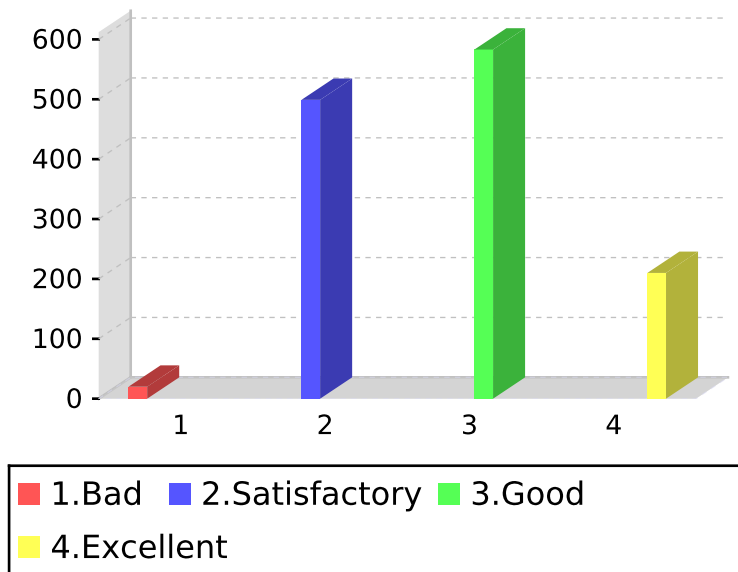


	Votes Count	Vote (%)
1.Bad	82	6.31
2.Satisfactory	588	45.23
3.Good	482	37.08
4.Excellent	148	11.38

SHIFT II
All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Allied Required (2 Papers)



	Votes Count	Vote (%)
1.Bad	20	1.52
2.Satisfactory	499	38.03
3.Good	583	44.44
4.Excellent	210	16.01

SHIFT II
All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Allied Optional (2 Papers)



	Votes Count	Vote (%)
1.Bad	21	1.62
2.Satisfactory	502	38.62
3.Good	566	43.54
4.Excellent	211	16.23

SHIFT II
All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Elective General 1

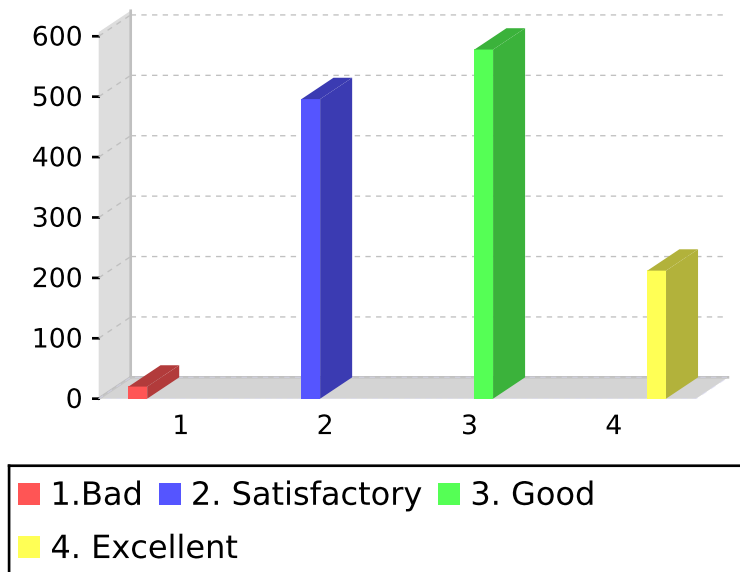


	Votes Count	Vote (%)
1.Bad	21	1.60
2.Satisfactory	497	37.94
3.Good	588	44.89
4.Excellent	204	15.57

SHIFT II
All Programs

Relevance of Syllabus under restructured curriculum

Quality of Elective General 2



	Votes Count	Vote (%)
1.Bad	20	1.53
2. Satisfactory	496	37.98
3. Good	578	44.26
4. Excellent	212	16.23

SHIFT II
All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Subject Elective



	Votes Count	Vote (%)
1.Bad	25	1.92
2.Satisfactory	485	37.25
3.Good	575	44.16
4.Excellent	217	16.67

SHIFT II
All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Major Core



	Votes Count	Vote (%)
1.Bad	19	1.45
2.Satisfactory	416	31.80
3.Good	583	44.57
4.Excellent	290	22.17

SHIFT II
All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Special Core



	Votes Count	Vote (%)
1.Bad	23	1.76
2.Satisfactory	457	34.94
3.Good	578	44.19
4.Excellent	250	19.11

SHIFT II
All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Skill-Based Programme



	Votes Count	Vote (%)
1.Bad	40	3.07
2.Satisfactory	471	36.12
3.Good	549	42.10
4.Excellent	244	18.71

SHIFT II
All Programs

Relevance of Syllabus under restructured curriculum

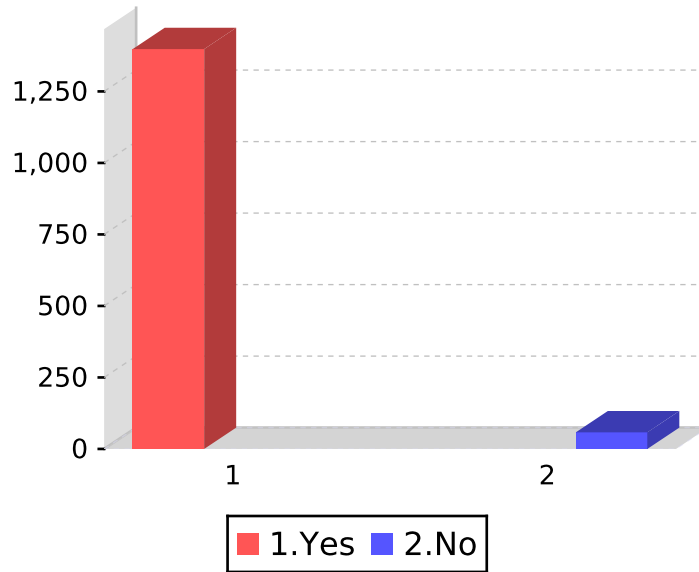
Quality and relevance of Internship Programme



	Votes Count	Vote (%)
1.Bad	27	2.06
2.Satisfactory	430	32.82
3.Good	551	42.06
4.Excellent	302	23.05

SHIFT II
All Programs
Internship

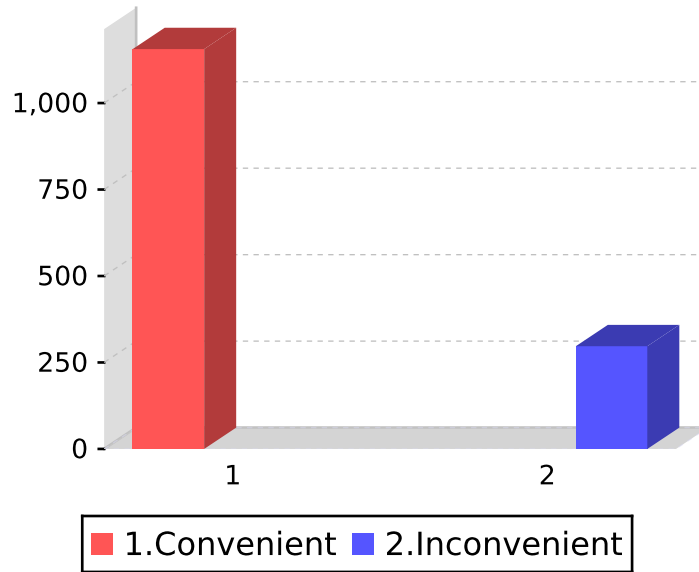
Internship is relevant to my course



	Votes Count	Vote (%)
1.Yes	1398	96.02
2.No	58	3.98

SHIFT II
All Programs
Internship

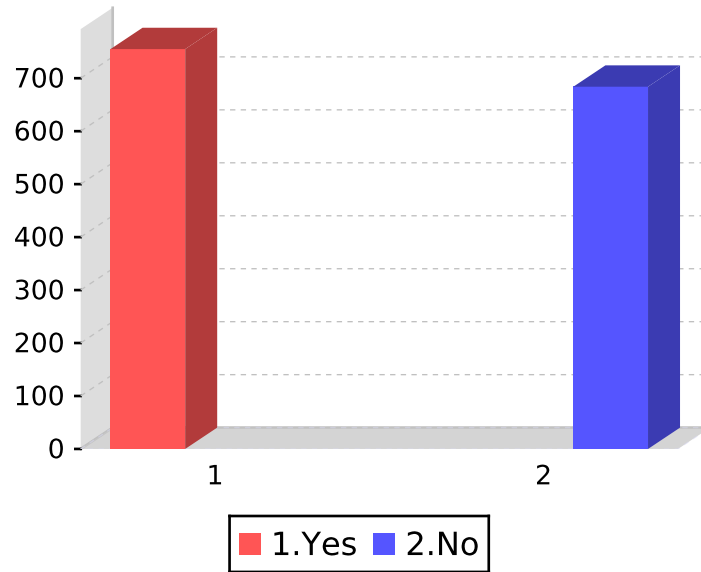
The time of Internship is



	Votes Count	Vote (%)
1. Convenient	1156	79.56
2. Inconvenient	297	20.44

SHIFT II
All Programs
Internship

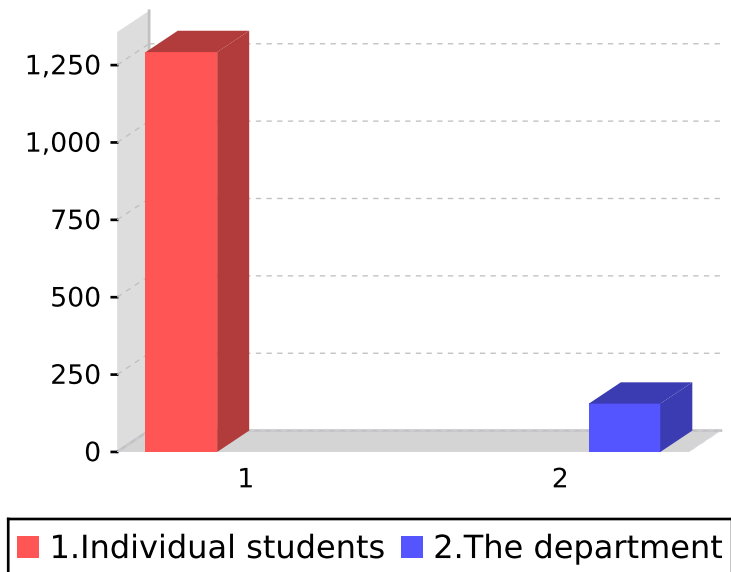
The department takes initiative in finding a place for internship



	Votes Count	Vote (%)
1.Yes	755	52.47
2.No	684	47.53

SHIFT II
All Programs
Internship

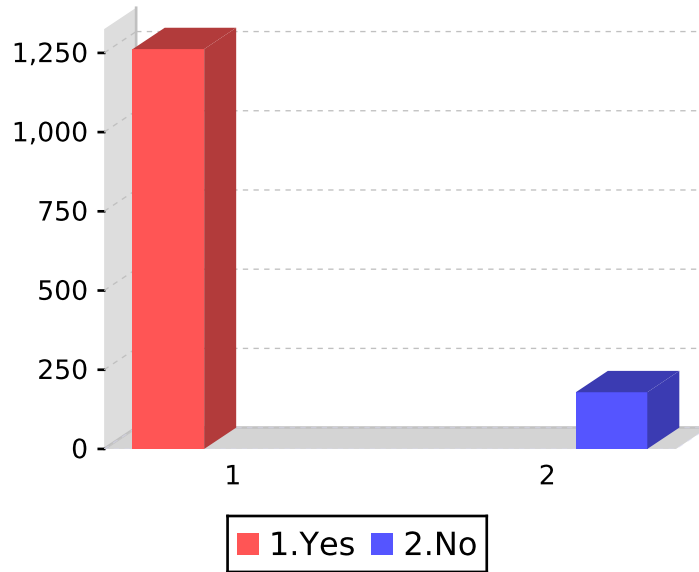
Place and nature of internship should be left to the choice of



	Votes Count	Vote (%)
1. Individual students	1292	89.23
2. The department	156	10.77

SHIFT II
All Programs
Internship

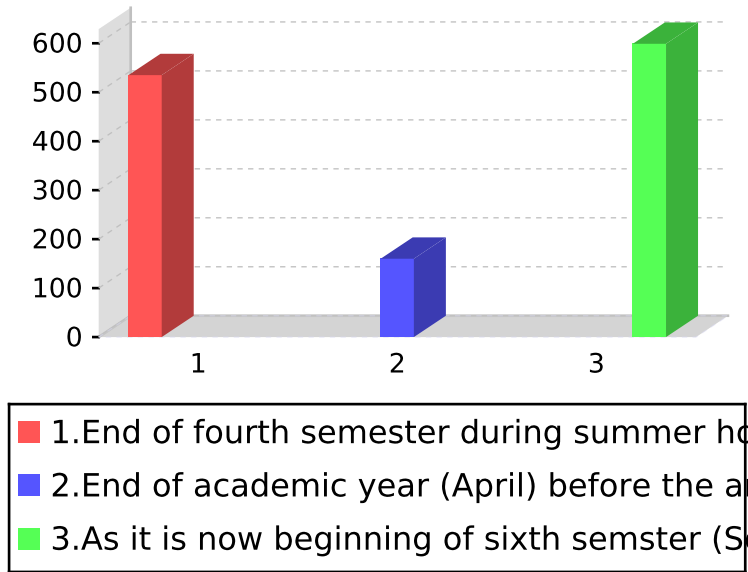
Would you recommend internship as a best practice of Loyola College to others



	Votes Count	Vote (%)
1.Yes	1262	87.58
2.No	179	12.42

SHIFT II
All Programs
Internship

Ideal period for internship would be



	Votes Count	Vote (%)
1. End of fourth semester during summer holidays	535	41.34
2. End of academic year (April) before the announcement of results	160	12.36
3. As it is now beginning of sixth semester (Second half of December to first half of January)	599	46.29

SHIFT II
All Programs
Teachers

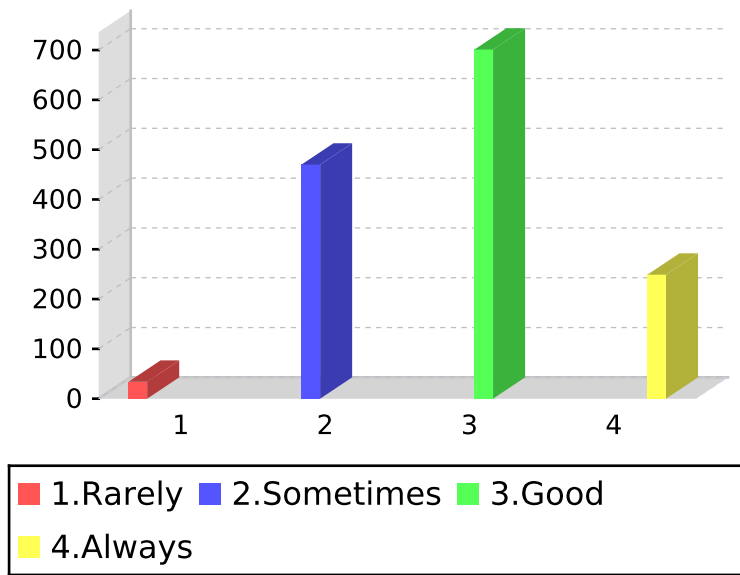
Quality of teaching in your subjects



	Votes Count	Vote (%)
1.Bad	59	4.04
2.Satisfactory	551	37.74
3.Good	556	38.08
4.Excellent	294	20.14

SHIFT II
All Programs
Teachers

Adherence to the syllabus by the teacher



	Votes Count	Vote (%)
1. Rarely	34	2.34
2. Sometimes	470	32.32
3. Good	701	48.21
4. Always	249	17.13

SHIFT II
All Programs
Teachers

Academic guidance received from your department



	Votes Count	Vote (%)
1.Low	60	4.12
2.Satisfactory	486	33.40
3.Good	643	44.19
4.Excellent	266	18.28

SHIFT II
All Programs
Teachers

Treatment by teachers of your department



	Votes Count	Vote (%)
1.Bad	56	3.86
2.Satisfactory	482	33.24
3.Good	599	41.31
4.Excellent	313	21.59

SHIFT II
All Programs
Teachers

The teachers attitude towards students from the poor sections of the society



	Votes Count	Vote (%)
1.Bad	49	3.37
2.Satisfactory	442	30.44
3.Good	631	43.46
4.Excellent	330	22.73

SHIFT II
All Programs
Teachers

Behaviour of teachers on the whole

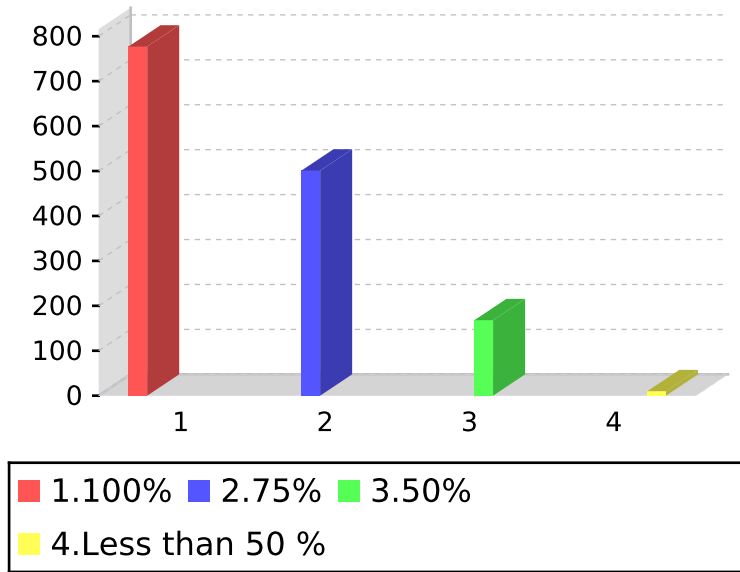


	Votes Count	Vote (%)
1.Bad	37	2.56
2.Satisfactory	479	33.17
3.Good	602	41.69
4.Excellent	326	22.58

SHIFT II
All Programs

Testing Methods (Continuous Assessment Test)

CIA Question papers cover the prescribed Syllabus



	Votes Count	Vote (%)
1.100%	777	53.37
2.75%	501	34.41
3.50%	168	11.54
4. Less than 50 %	10	0.69

SHIFT II
All Programs

Testing Methods (Continuous Assessment Test)

Standard of the CIA Question paper

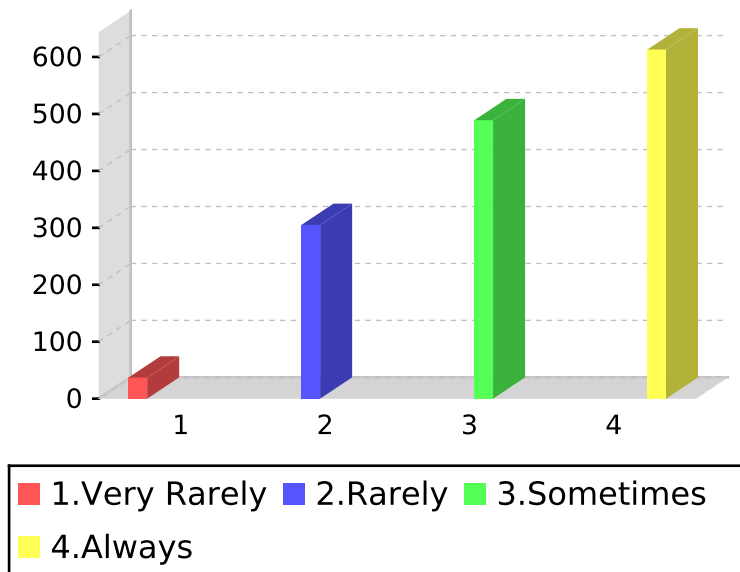


	Votes Count	Vote (%)
1.Low	40	2.76
2.Satisfactory	534	36.88
3.Good	643	44.41
4.Excellent	231	15.95

SHIFT II
All Programs

Testing Methods (Continuous Assessment Test)

Evaluated Answer Scripts of CIA Returned in Time



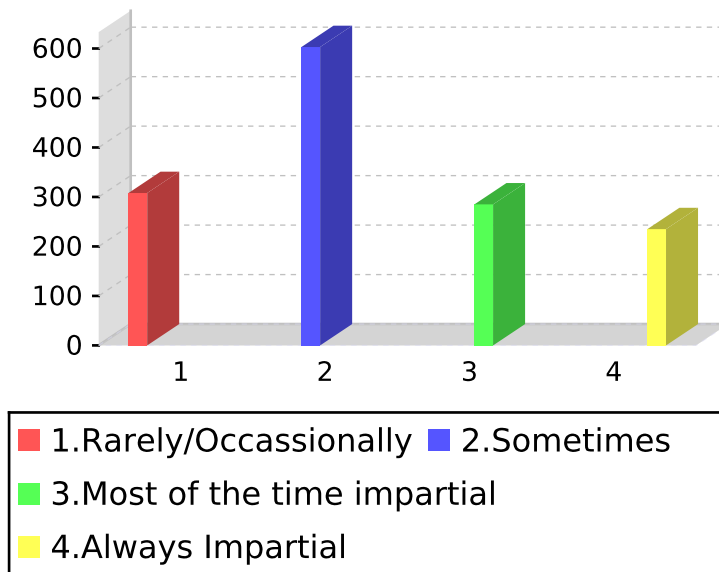
	Votes Count	Vote (%)
1. Very Rarely	37	2.56
2. Rarely	305	21.12
3. Sometimes	489	33.86
4. Always	613	42.45

SHIFT II

All Programs

Testing Methods (Continuous Assessment Test)

Impartiality in the evaluation of CIA answer papers



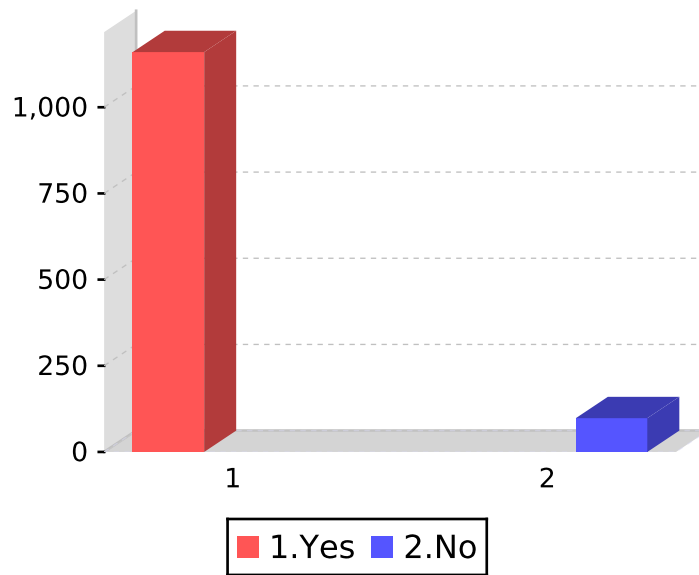
	Votes Count	Vote (%)
1. Rarely/Occasionally	308	21.52
2. Sometimes	603	42.14
3. Most of the time impartial	285	19.92
4. Always Impartial	235	16.42

SHIFT II

All Programs

Testing Methods (Continuous Assessment Test)

Second component (20 marks) is taken seriously by the Department and teachers



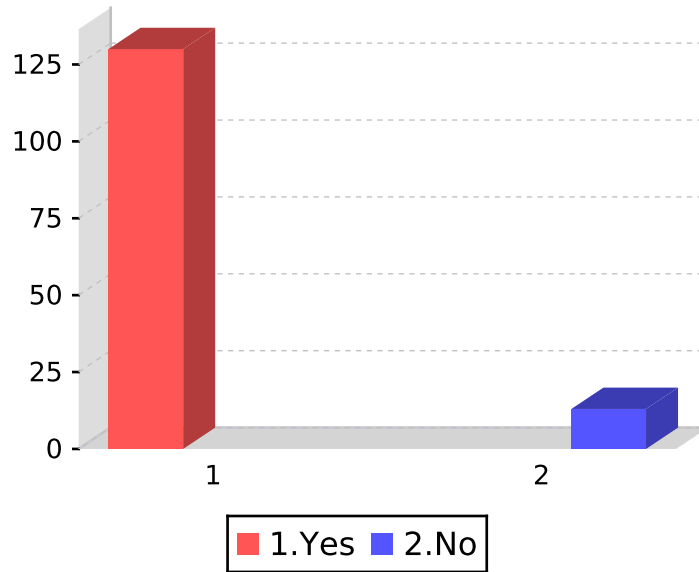
	Votes Count	Vote (%)
1.Yes	1160	92.21
2.No	98	7.79

SHIFT II

All Programs

Testing Methods (Continuous Assessment Test)

Second component (30 marks) is taken seriously by the Department and teachers

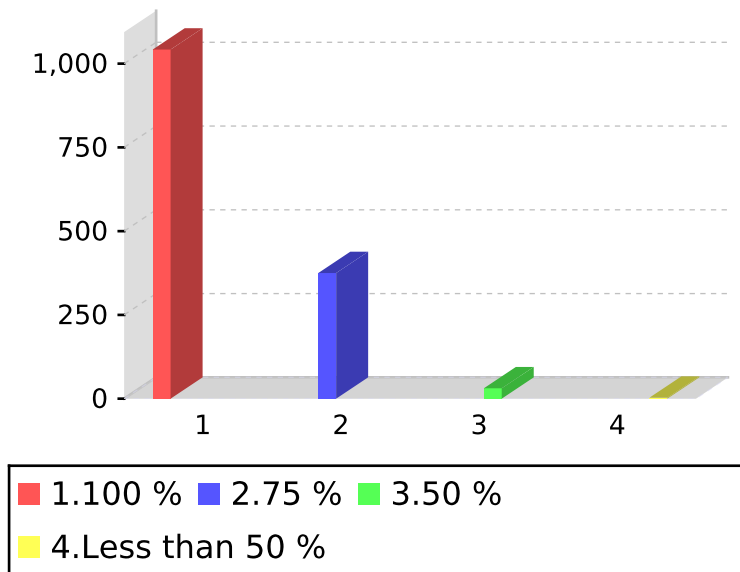


	Votes Count	Vote (%)
1.Yes	130	90.91
2.No	13	9.09

SHIFT II
All Programs

Testing Methods (Semester Examinations)

Semester question papers cover all the units of the prescribed Syllabus



	Votes Count	Vote (%)
1.100 %	1042	71.81
2.75 %	375	25.84
3.50 %	31	2.14
4. Less than 50 %	3	0.21

SHIFT II
All Programs

Testing Methods (Semester Examinations)

Standard of the semester examination question paper



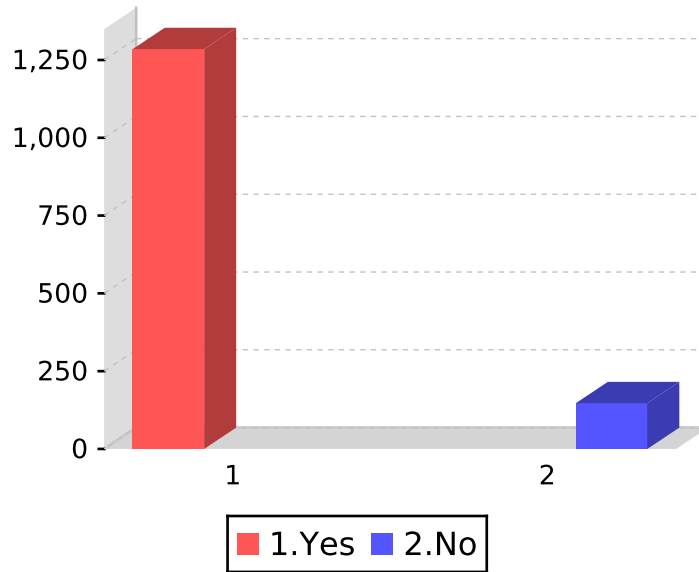
	Votes Count	Vote (%)
1.Low	31	2.16
2.Satisfactory	548	38.21
3.Good	586	40.86
4.Excellent	269	18.76

SHIFT II

All Programs

Campus Placement

Campus placement should be preceded by a training programme on soft skills and career opportunities



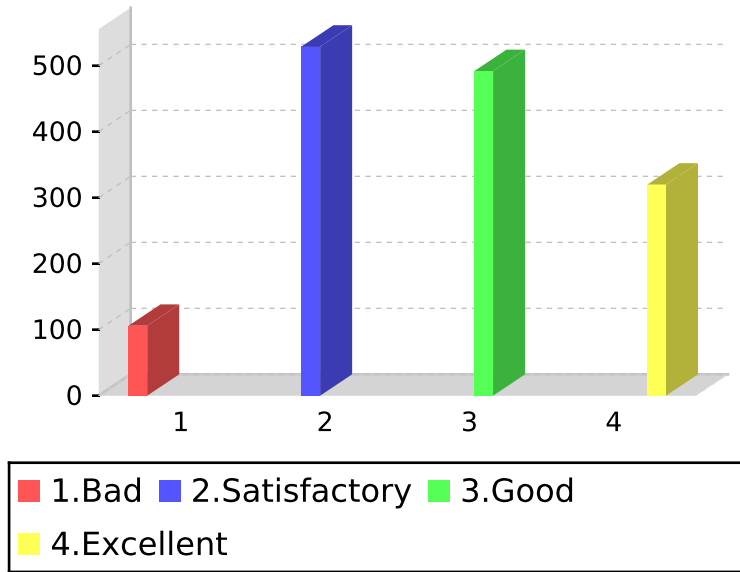
	Votes Count	Vote (%)
1.Yes	1285	89.73
2.No	147	10.27

SHIFT II

All Programs

Campus Placement

Campus Placement opportunities in the College are



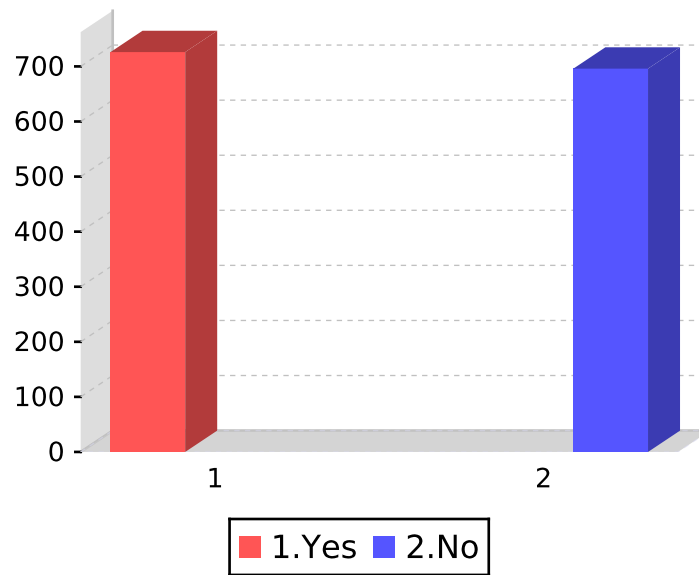
	Votes Count	Vote (%)
1.Bad	106	7.33
2.Satisfactory	529	36.56
3.Good	492	34.00
4.Excellent	320	22.11

SHIFT II

All Programs

Campus Placement

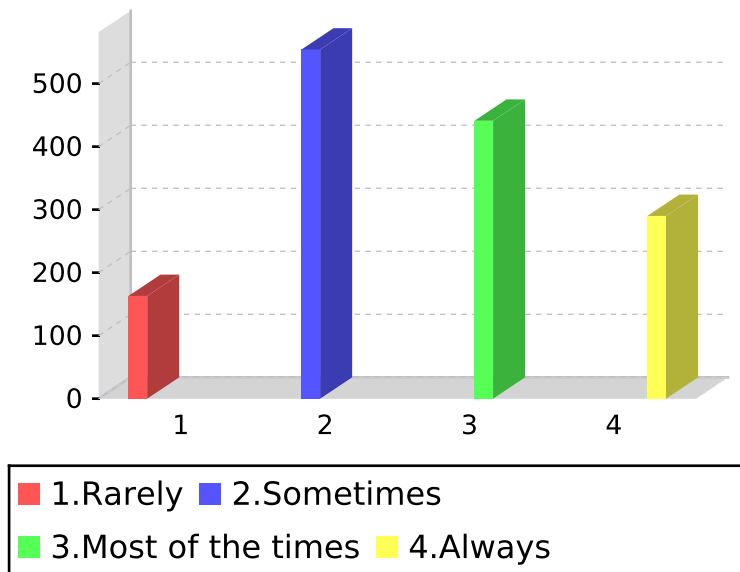
The placement cell helps in getting a part-time job



	Votes Count	Vote (%)
1.Yes	726	51.05
2.No	696	48.95

SHIFT II
All Programs
Mentoring

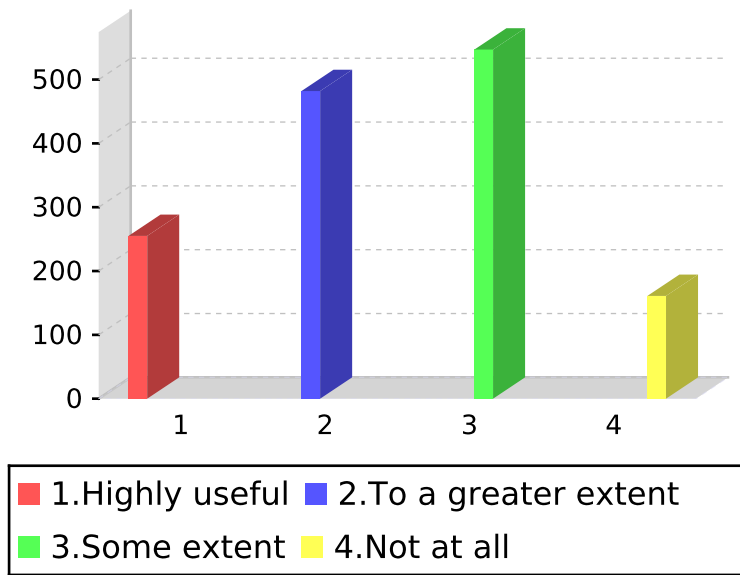
Mentoring programme is conducted seriously in my department



	Votes Count	Vote (%)
1.Rarely	163	11.26
2.Sometimes	554	38.26
3.Most of the times	441	30.46
4.Always	290	20.03

SHIFT II
All Programs
Mentoring

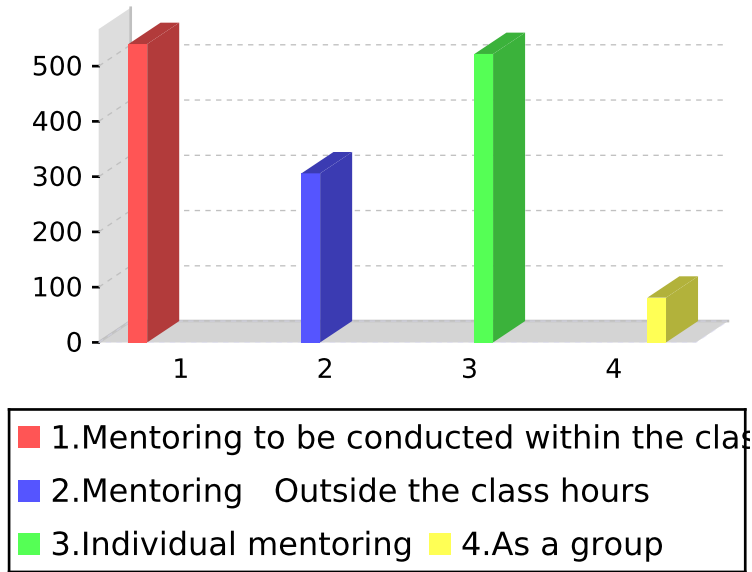
I am personally benefited by the Mentoring Programme



	Votes Count	Vote (%)
1.Highly useful	255	17.65
2.To a greater extent	482	33.36
3.Some extent	547	37.85
4.Not at all	161	11.14

SHIFT II
All Programs
Mentoring

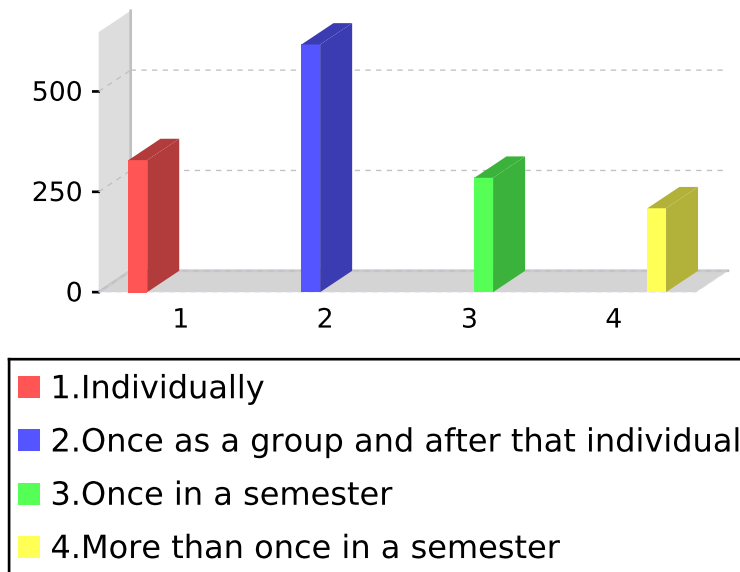
To make it more effective - what do you suggest ?



	Votes Count	Vote (%)
1. Mentoring to be conducted within the class hours	540	37.27
2. Mentoring Outside the class hours	306	21.12
3. Individual mentoring	522	36.02
4. As a group	81	5.59

SHIFT II
All Programs
Mentoring

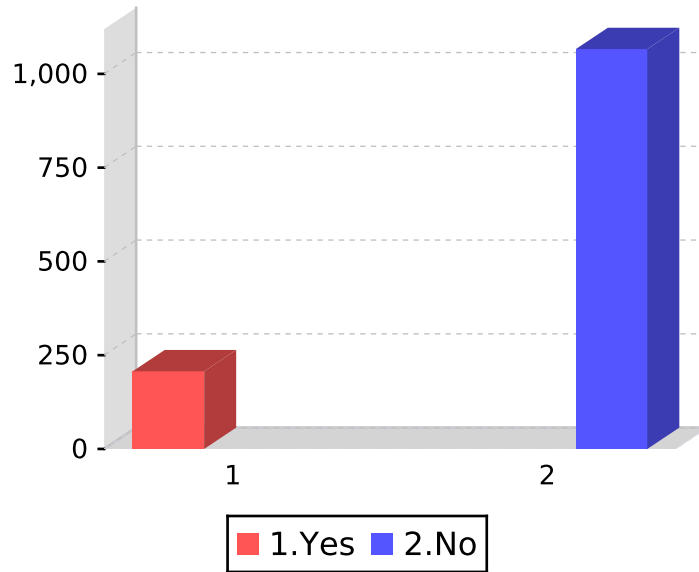
How and how often the mentors should meet the students assigned to them?



	Votes Count	Vote (%)
1. Individually	329	22.85
2. Once as a group and after that individual	617	42.85
3. Once in a semester	285	19.79
4. More than once in a semester	209	14.51

SHIFT II
All Programs
Remedial

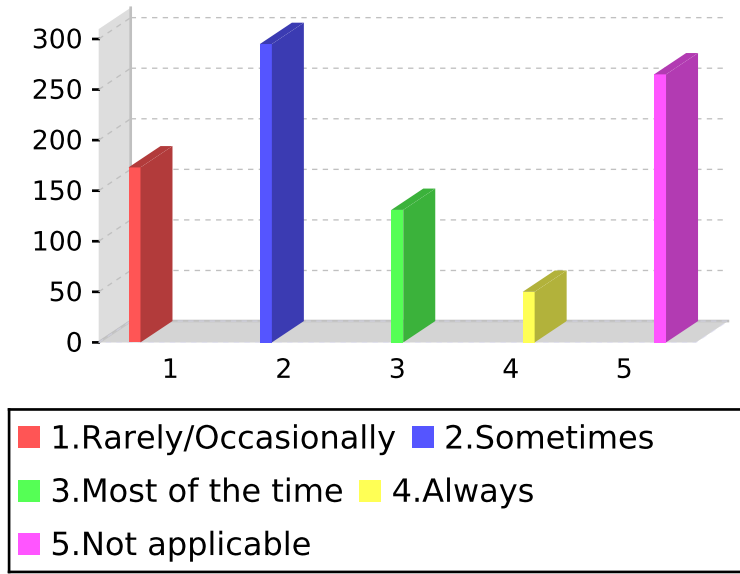
Are you a student who attended Special English Coaching classes?



	Votes Count	Vote (%)
1.Yes	207	16.26
2.No	1066	83.74

SHIFT II
All Programs
Remedial

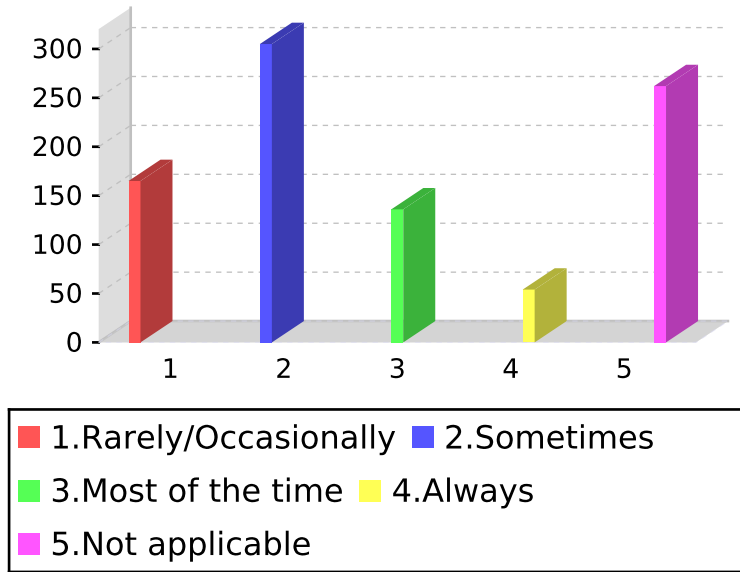
If yes: Special English Coaching classes (SECC) helped me to understand the language better



	Votes Count	Vote (%)
1. Rarely/Occasionally	173	18.93
2. Sometimes	295	32.28
3. Most of the time	131	14.33
4. Always	50	5.47
5. Not applicable	265	28.99

SHIFT II
All Programs
Remedial

Special English Coaching classes (SECC) helped me to speak and pass my English paper

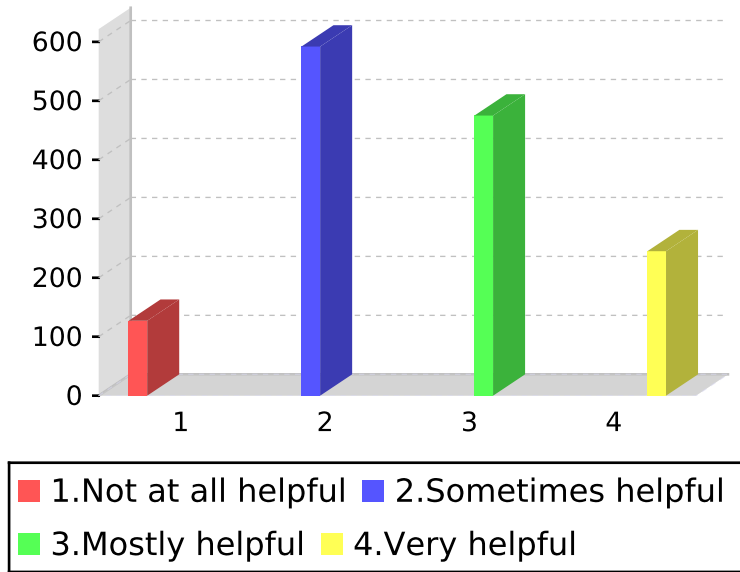


	Votes Count	Vote (%)
1. Rarely/Occasionally	165	17.90
2. Sometimes	305	33.08
3. Most of the time	136	14.75
4. Always	54	5.86
5. Not applicable	262	28.42

SHIFT II
All Programs

Services Rendered by Non-Teaching Staff

Helpfulness of non-teaching staff

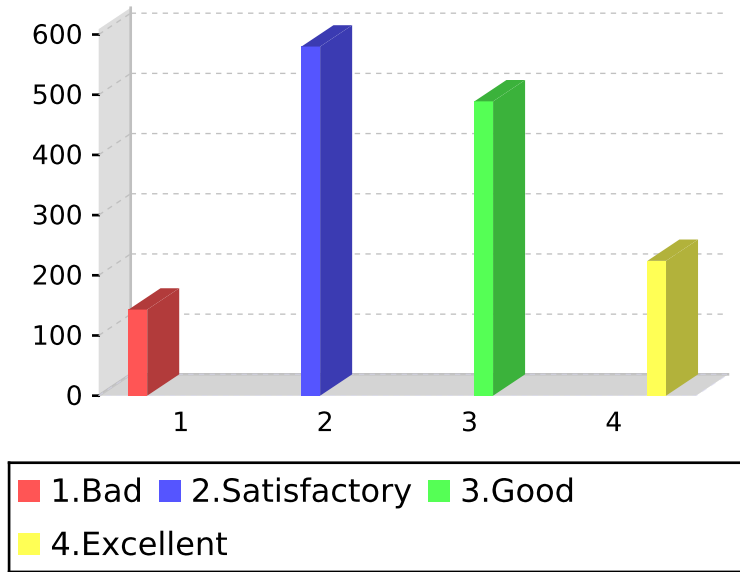


	Votes Count	Vote (%)
1. Not at all helpful	127	8.83
2. Sometimes helpful	592	41.14
3. Mostly helpful	475	33.01
4. Very helpful	245	17.03

SHIFT II
All Programs

Services Rendered by Non-Teaching Staff

Attitude of non-teaching staff towards students



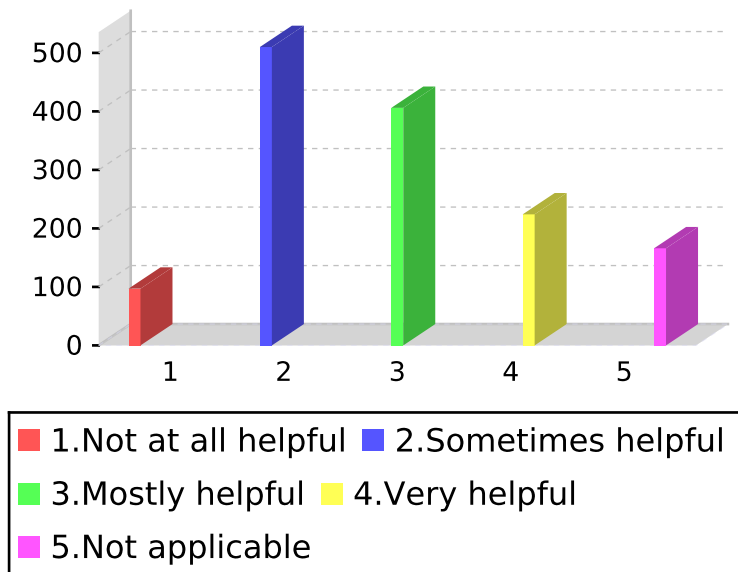
	Votes Count	Vote (%)
1.Bad	143	9.96
2.Satisfactory	580	40.39
3.Good	489	34.05
4.Excellent	224	15.60

SHIFT II

All Programs

Helpfulness of Lab. Staff

Helpfulness of Lab Staff



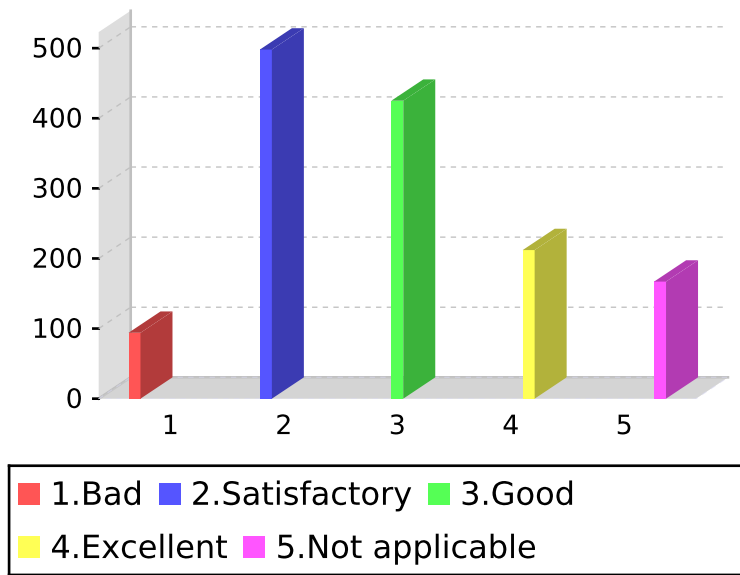
	Votes Count	Vote (%)
1. Not at all helpful	97	6.91
2. Sometimes helpful	510	36.35
3. Mostly helpful	406	28.94
4. Very helpful	224	15.97
5. Not applicable	166	11.83

SHIFT II

All Programs

Helpfulness of Lab. Staff

Attitude of Lab Staff

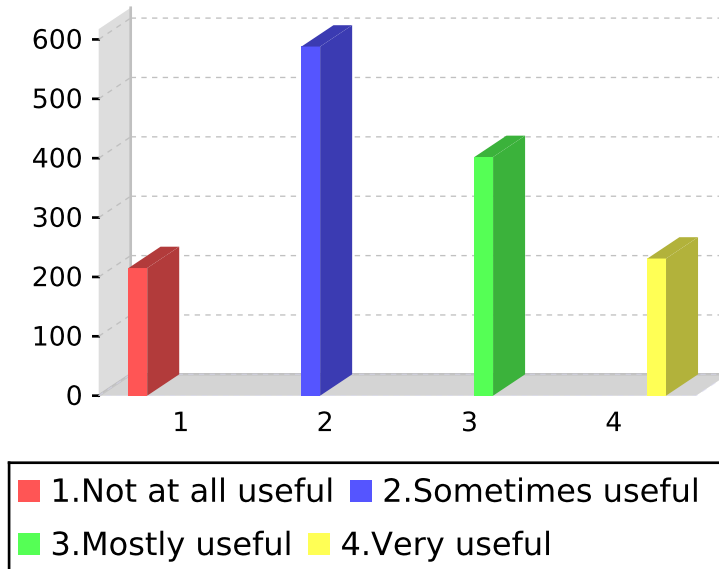


	Votes Count	Vote (%)
1.Bad	94	6.73
2.Satisfactory	498	35.67
3.Good	425	30.44
4.Excellent	212	15.19
5.Not applicable	167	11.96

SHIFT II
All Programs

Extension and Outreach Programme

Usefulness of the extension programme (Outreach Programme)



	Votes Count	Vote (%)
1. Not at all useful	215	14.97
2. Sometimes useful	588	40.95
3. Mostly useful	402	27.99
4. Very useful	231	16.09

SHIFT II
All Programs

Extension and Outreach Programme

Attitude of the Extension / Outreach staff towards students

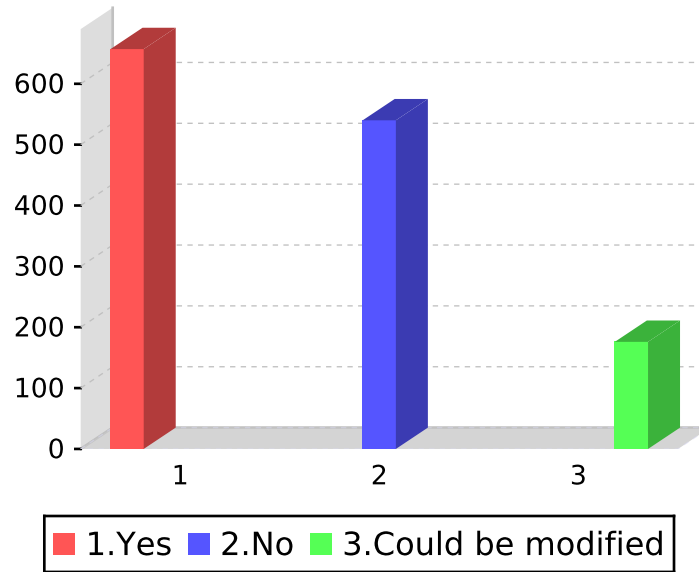


	Votes Count	Vote (%)
1.Bad	156	10.86
2.Satisfactory	625	43.49
3.Good	418	29.09
4.Excellent	238	16.56

SHIFT II
All Programs

Extension and Outreach Programme

Do you want the extension programme to be part of your studies?

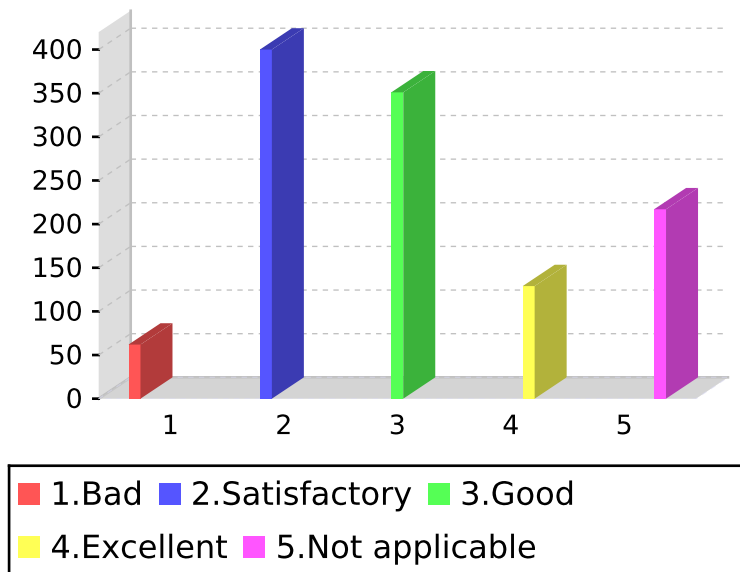


	Votes Count	Vote (%)
1.Yes	657	47.85
2.No	540	39.33
3.Could be modified	176	12.82

SHIFT II
All Programs

Infrastructure of the Campus

Laboratory facilities made available: (Only for Science Students)



	Votes Count	Vote (%)
1.Bad	62	5.35
2.Satisfactory	400	34.51
3.Good	351	30.28
4.Excellent	129	11.13
5.Not applicable	217	18.72

SHIFT II
All Programs

Infrastructure of the Campus

Library facilities made available:



	Votes Count	Vote (%)
1.Bad	27	2.07
2.Satisfactory	434	33.23
3.Good	516	39.51
4.Excellent	329	25.19

SHIFT II
All Programs

Infrastructure of the Campus

Canteen facilities made available:



	Votes Count	Vote (%)
1.Bad	96	7.37
2.Satisfactory	458	35.18
3.Good	475	36.48
4.Excellent	273	20.97

SHIFT II
All Programs

Infrastructure of the Campus

Class rooms made available:

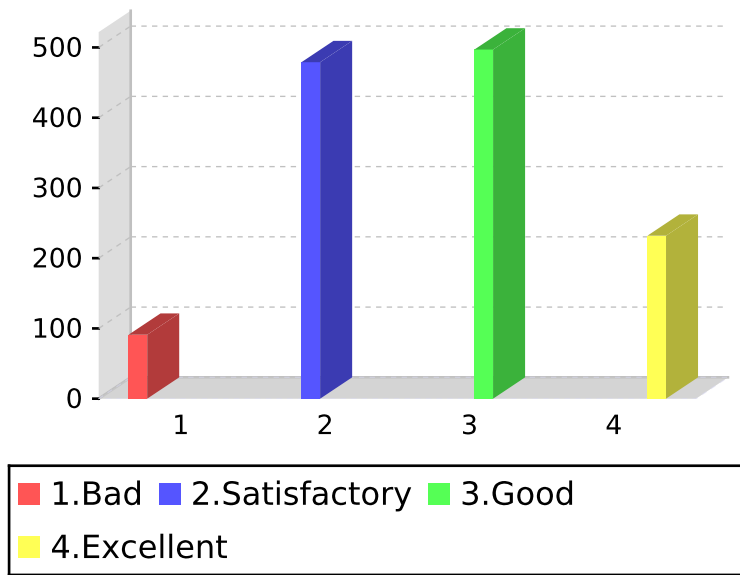


	Votes Count	Vote (%)
1.Bad	73	5.61
2.Satisfactory	478	36.71
3.Good	493	37.86
4.Excellent	258	19.82

SHIFT II
All Programs

Infrastructure of the Campus

Computer facilities made available:

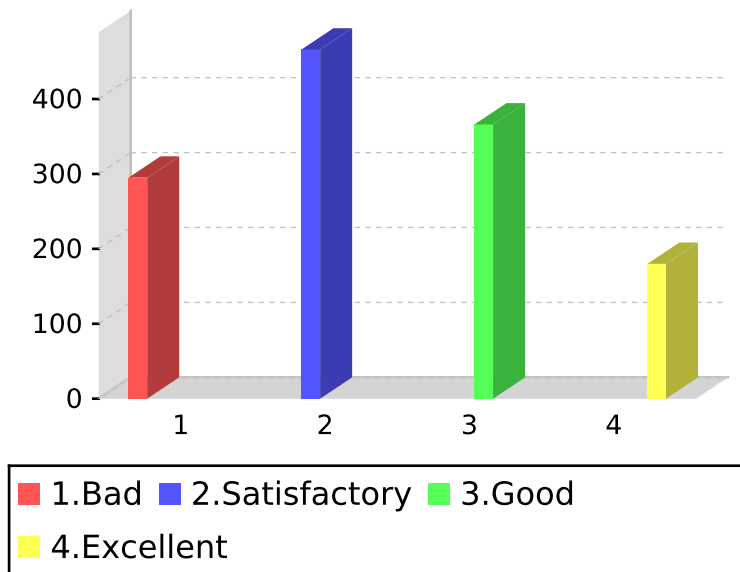


	Votes Count	Vote (%)
1.Bad	91	7.01
2.Satisfactory	479	36.87
3.Good	497	38.26
4.Excellent	232	17.86

SHIFT II
All Programs

Infrastructure of the Campus

Intranet and Internet Facilities made available:



	Votes Count	Vote (%)
1.Bad	295	22.57
2.Satisfactory	466	35.65
3.Good	366	28.00
4.Excellent	180	13.77

SHIFT II
All Programs

Infrastructure of the Campus

Cleanliness of the Campus



	Votes Count	Vote (%)
1.Bad	24	1.84
2.Satisfactory	356	27.34
3.Good	525	40.32
4.Excellent	397	30.49

SHIFT II
All Programs

Infrastructure of the Campus

Cleanliness of the Classrooms

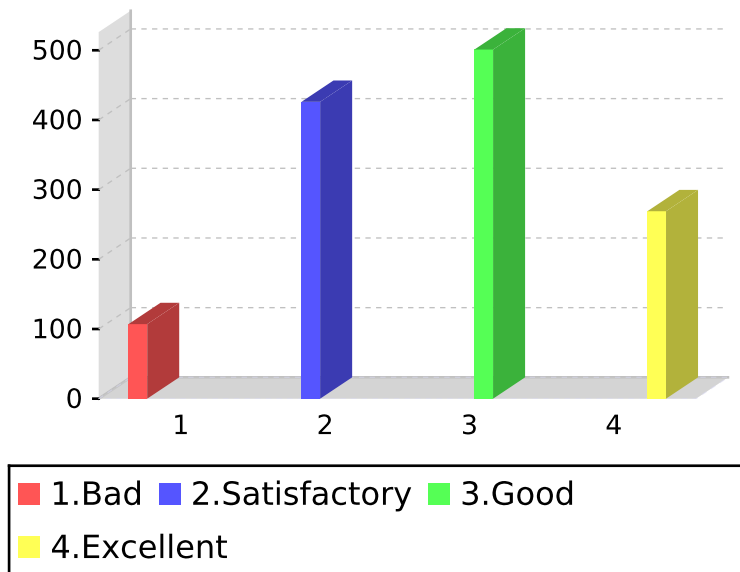


	Votes Count	Vote (%)
1.Bad	59	4.57
2.Satisfactory	409	31.68
3.Good	514	39.81
4.Excellent	309	23.93

SHIFT II
All Programs

Infrastructure of the Campus

Availability and maintenance of the toilets in the campus

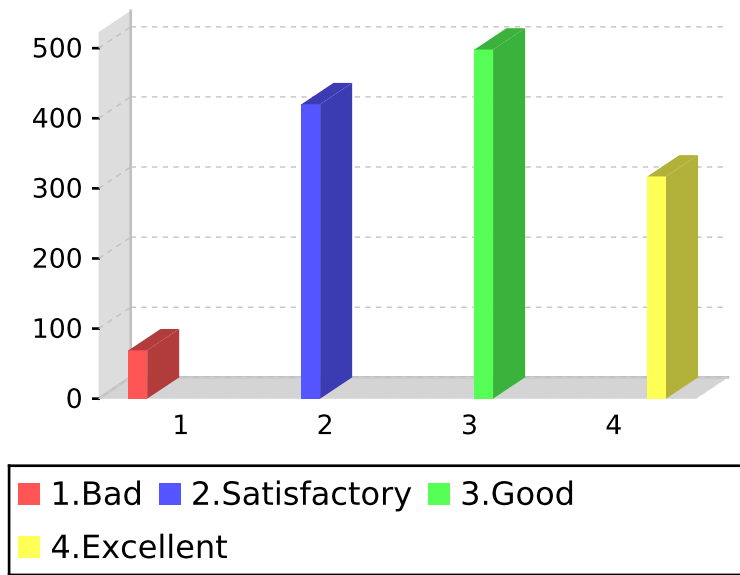


	Votes Count	Vote (%)
1.Bad	107	8.21
2.Satisfactory	426	32.69
3.Good	501	38.45
4.Excellent	269	20.64

SHIFT II
All Programs

Infrastructure of the Campus

Availability of drinking water

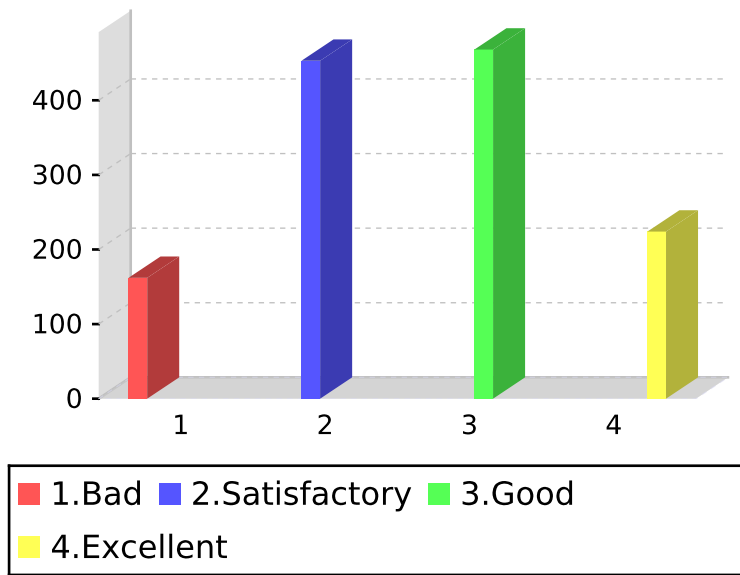


	Votes Count	Vote (%)
1.Bad	69	5.29
2.Satisfactory	420	32.21
3.Good	498	38.19
4.Excellent	317	24.31

SHIFT II
All Programs

Infrastructure of the Campus

Parking facilities



	Votes Count	Vote (%)
1.Bad	162	12.39
2.Satisfactory	453	34.66
3.Good	468	35.81
4.Excellent	224	17.14

SHIFT II
All Programs

Infrastructure of the Campus

Banking Services



	Votes Count	Vote (%)
1.Bad	50	3.83
2.Satisfactory	466	35.74
3.Good	530	40.64
4.Excellent	258	19.79

SHIFT II

All Programs

Extra-Curricular Activities

Sports facilities made available



	Votes Count	Vote (%)
1.Bad	142	9.81
2.Satisfactory	567	39.18
3.Good	525	36.28
4.Excellent	213	14.72

SHIFT II

All Programs

Extra-Curricular Activities

Accessibility of sports facilities



	Votes Count	Vote (%)
1.Bad	161	11.14
2.Satisfactory	595	41.18
3.Good	507	35.09
4.Excellent	182	12.60

SHIFT II

All Programs

Extra-Curricular Activities

Functioning of club/s



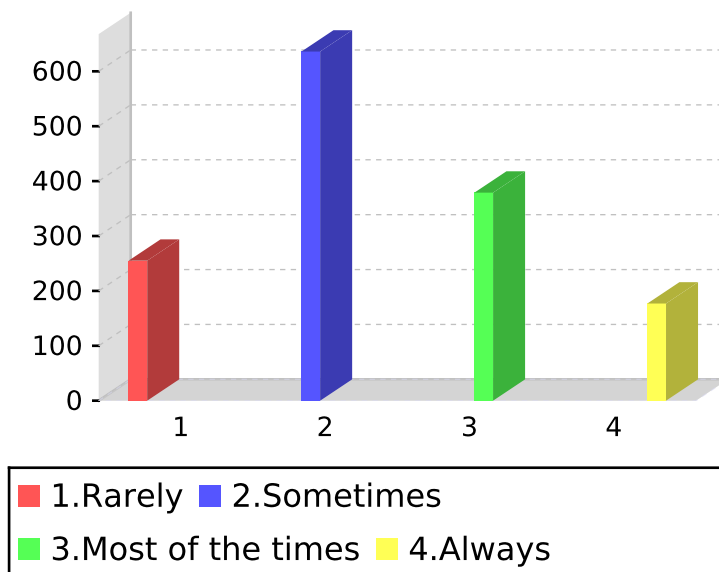
	Votes Count	Vote (%)
1.Bad	117	9.04
2.Satisfactory	527	40.73
3.Good	461	35.63
4.Excellent	189	14.61

SHIFT II

All Programs

Co-curricular Activities

Election to the student council is conducted freely and fairly

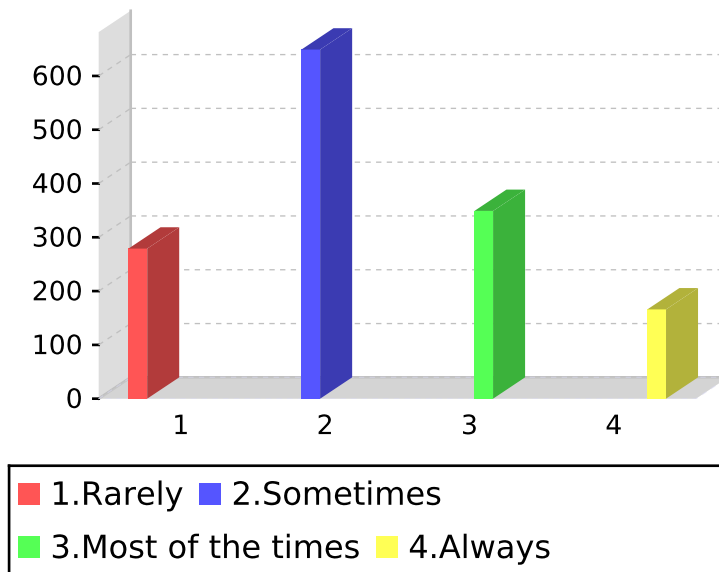


	Votes Count	Vote (%)
1. Rarely	255	17.62
2. Sometimes	636	43.95
3. Most of the times	379	26.19
4. Always	177	12.23

SHIFT II
All Programs

Co-curricular Activities

Student Council represents all the students



	Votes Count	Vote (%)
1.Rarely	279	19.33
2.Sometimes	649	44.98
3.Most of the times	349	24.19
4.Always	166	11.50

SHIFT II
All Programs

Co-curricular Activities

Quality of departmental activities like debates/talks/seminars/discussions etc.

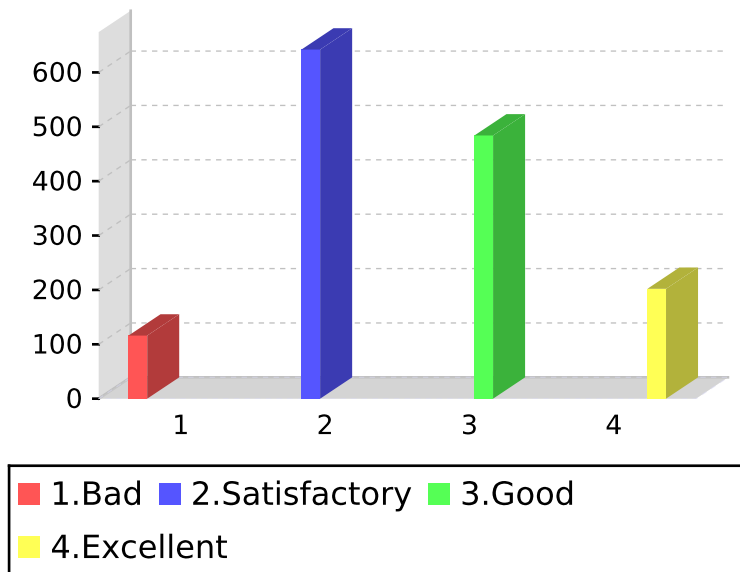


	Votes Count	Vote (%)
1.Bad	118	8.18
2.Satisfactory	651	45.11
3.Good	488	33.82
4.Excellent	186	12.89

SHIFT II
All Programs

Co-curricular Activities

Functioning of Departmental Association

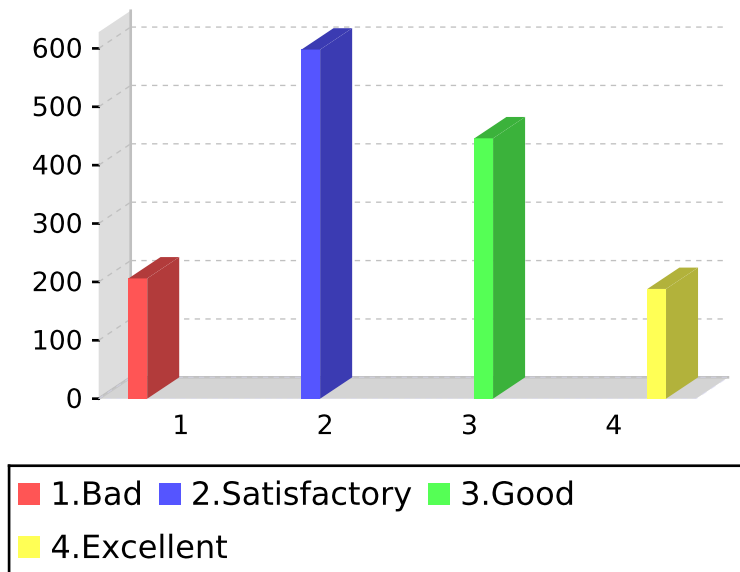


	Votes Count	Vote (%)
1.Bad	116	8.03
2.Satisfactory	642	44.46
3.Good	484	33.52
4.Excellent	202	13.99

SHIFT II
All Programs

Co-curricular Activities

Conduct of Departmental Festival



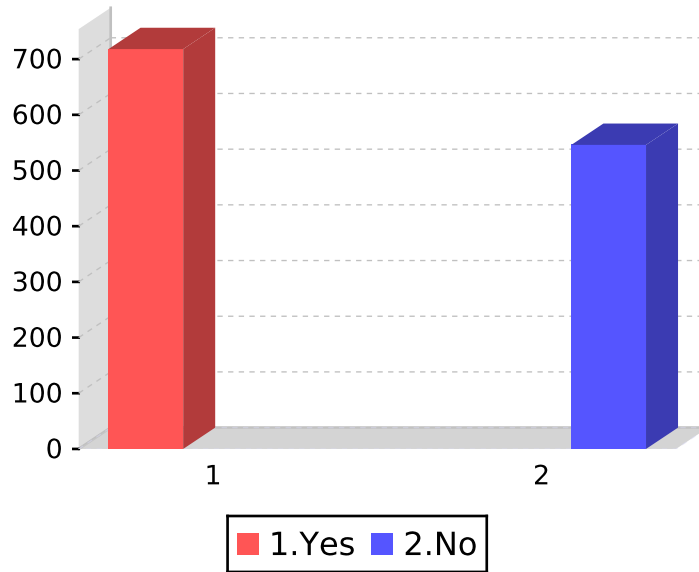
	Votes Count	Vote (%)
1.Bad	206	14.33
2.Satisfactory	598	41.59
3.Good	446	31.02
4.Excellent	188	13.07

SHIFT II

All Programs

Co-curricular Activities

Have you attended such programs and benefited from them?



	Votes Count	Vote (%)
1.Yes	718	56.80
2.No	546	43.20

SHIFT II

All Programs

Co-curricular Activities

How would you rate the functioning and usefulness of the Student Service Center?



	Votes Count	Vote (%)
1.Bad	94	6.53
2.Satisfactory	720	50.03
3.Good	453	31.48
4.Excellent	172	11.95

SHIFT II
All Programs

Co-curricular Activities

ONLINE STAFF EVALUATION PRACTICE



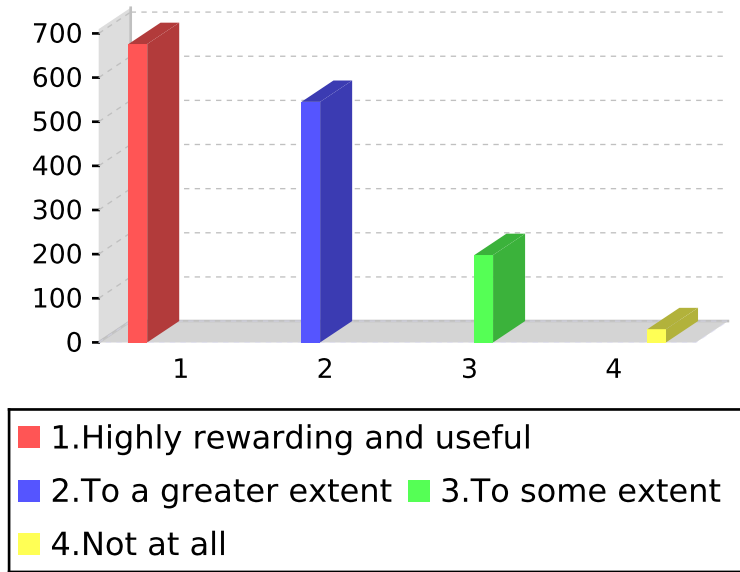
	Votes Count	Vote (%)
1.Bad	85	5.93
2.Satisfactory	622	43.41
3.Good	501	34.96
4.Excellent	225	15.70

SHIFT II

All Programs

Co-curricular Activities

OVERALL EXPERIENCE AT LOYOLA COLLEGE

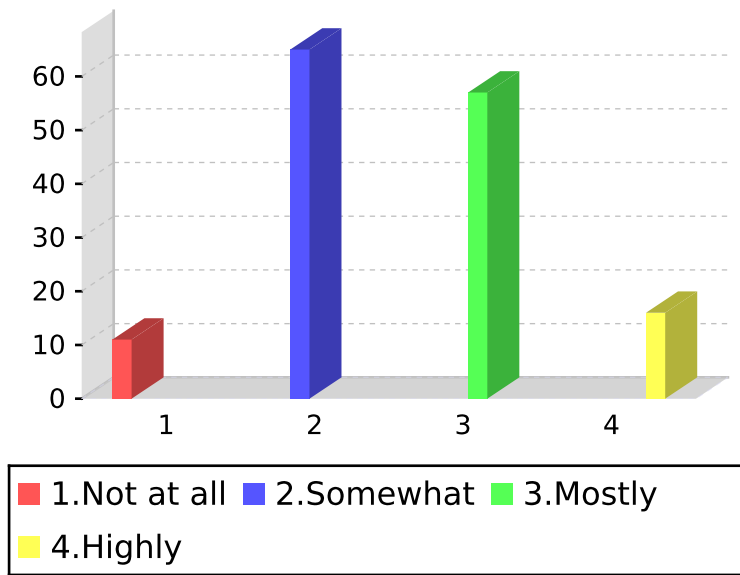


	Votes Count	Vote (%)
1.Highly rewarding and useful	676	46.65
2.To a greater extent	545	37.61
3.To some extent	198	13.66
4.Not at all	30	2.07

SHIFT II
All Programs

Usefulness of the PG Course

The syllabus of Courses is relevant and updated



	Votes Count	Vote (%)
1. Not at all	11	7.38
2. Somewhat	65	43.62
3. Mostly	57	38.26
4. Highly	16	10.74

SHIFT II
All Programs

Usefulness of the PG Course

The contents of the courses help form my personal character

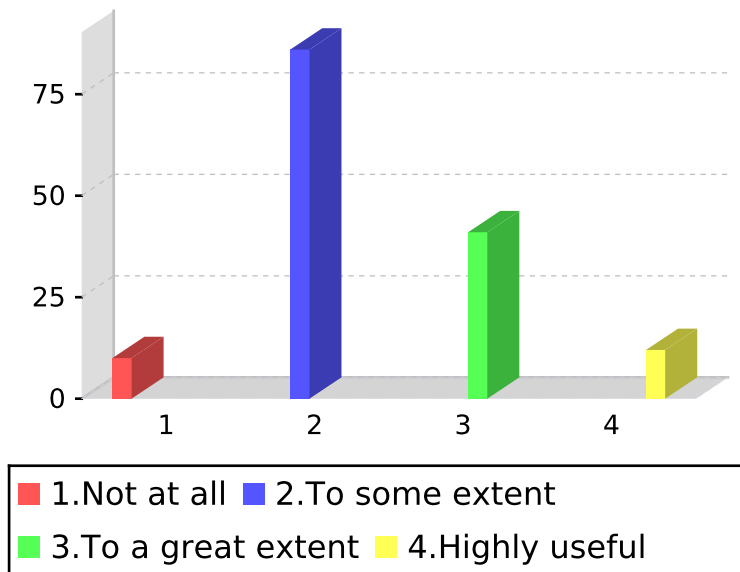


	Votes Count	Vote (%)
1.Bad	10	6.71
2.Satisfactory	62	41.61
3.Good	59	39.60
4.Excellent	18	12.08

SHIFT II
All Programs

Usefulness of the PG Course

The contents of courses are designed to secure a job (Employability)



	Votes Count	Vote (%)
1. Not at all	10	6.71
2. To some extent	86	57.72
3. To a great extent	41	27.52
4. Highly useful	12	8.05

SHIFT II
All Programs

Usefulness of the PG Course

Relevance of the courses in leading to research



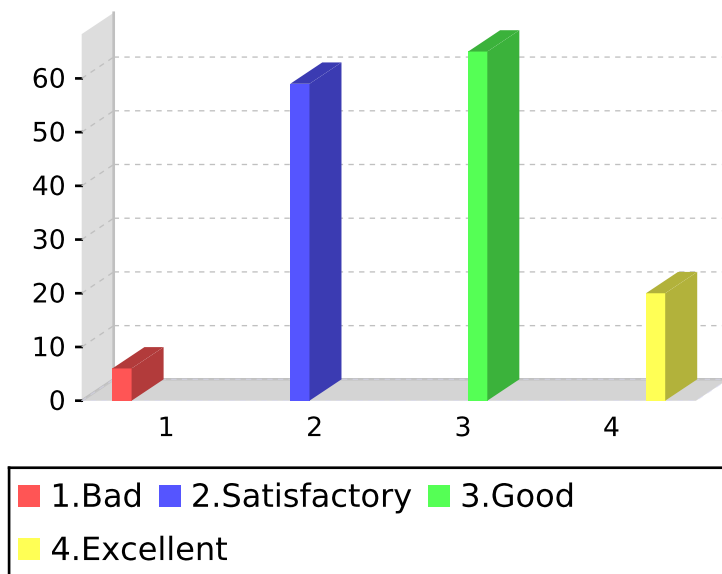
	Votes Count	Vote (%)
1.Bad	14	9.40
2.Satisfactory	63	42.28
3.Good	58	38.93
4.Excellent	14	9.40

SHIFT II

All Programs

Usefulness of the PG Course

Availability of Books / Journals for Study / Reference



	Votes Count	Vote (%)
1.Bad	6	4.00
2.Satisfactory	59	39.33
3.Good	65	43.33
4.Excellent	20	13.33

SHIFT II
All Programs

Usefulness of the PG Course

Quality of Dissertation / Project Work expected by the department



	Votes Count	Vote (%)
1. Not applicable	3	2.00
2. Satisfactory	56	37.33
3. Good	69	46.00
4. Excellent	22	14.67

SHIFT II
All Programs

Usefulness of the PG Course

Quality of Viva conducted by the department



	Votes Count	Vote (%)
1. Not applicable	2	1.34
2. Satisfactory	54	36.24
3. Good	69	46.31
4. Excellent	24	16.11

SHIFT II
All Programs

Usefulness of the PG Course

Quality of supportive courses



	Votes Count	Vote (%)
1.Bad	9	6.04
2.Satisfactory	48	32.21
3.Good	76	51.01
4.Excellent	16	10.74

SHIFT II
All Programs

Usefulness of the PG Course

Quality of General Elective Courses



	Votes Count	Vote (%)
1.Bad	6	4.08
2.Satisfactory	49	33.33
3.Good	69	46.94
4.Excellent	23	15.65

SHIFT II
All Programs

Usefulness of the PG Course

Quality of interdisciplinary course



	Votes Count	Vote (%)
1.Bad	7	4.73
2.Satisfactory	49	33.11
3.Good	73	49.32
4.Excellent	19	12.84

SHIFT II
All Programs

Usefulness of the PG Course

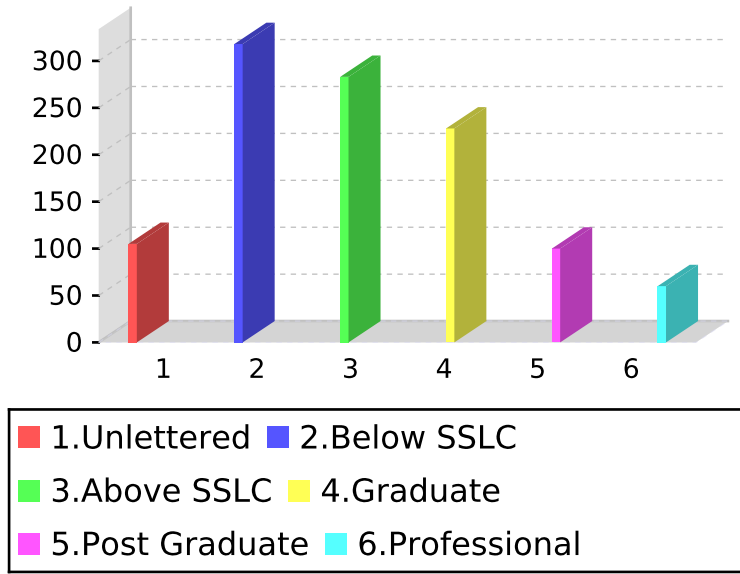
Quality of subject electives



	Votes Count	Vote (%)
1.Bad	6	4.08
2.Satisfactory	52	35.37
3.Good	70	47.62
4.Excellent	19	12.93

SHIFT I
All Programs
Parents Profile

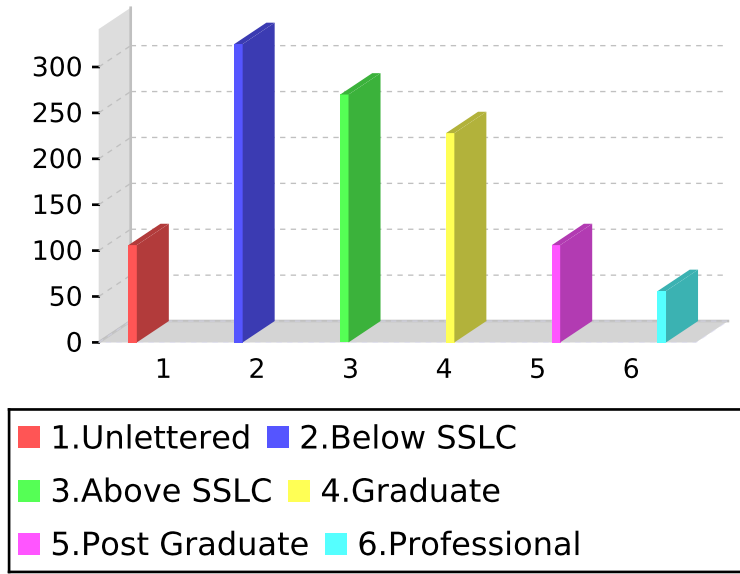
Father Education



	Votes Count	Vote (%)
1.Unlettered	105	9.60
2.Below SSLC	318	29.07
3.Above SSLC	283	25.87
4.Graduate	228	20.84
5.Post Graduate	100	9.14
6.Professional	60	5.48

SHIFT I
All Programs
Parents Profile

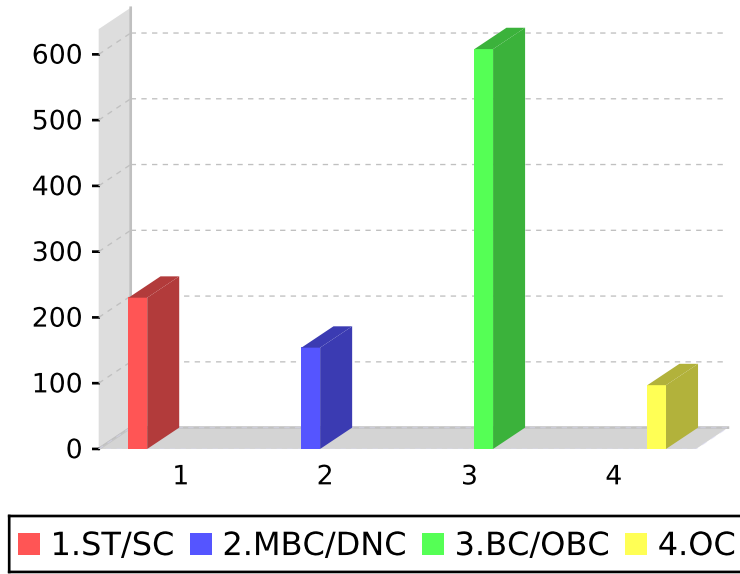
Mother Education



	Votes Count	Vote (%)
1.Unlettered	106	9.72
2.Below SSLC	325	29.79
3.Above SSLC	270	24.75
4.Graduate	228	20.90
5.Post Graduate	106	9.72
6.Professional	56	5.13

SHIFT I
All Programs
Parents Profile

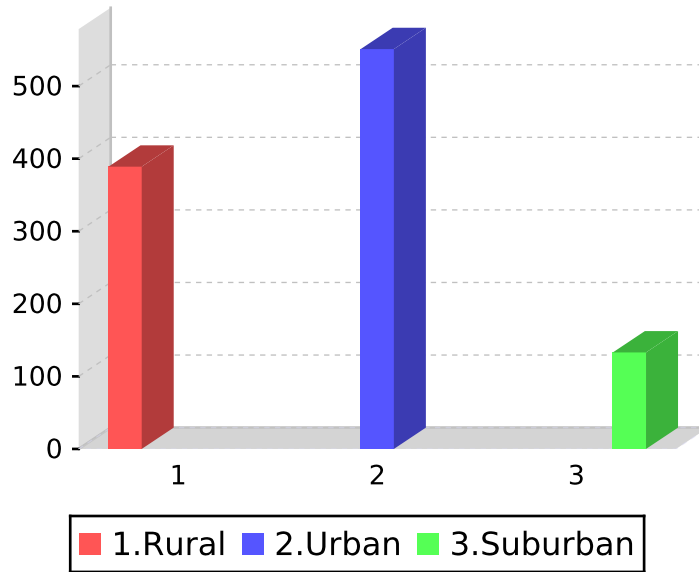
Social Background (Community)



	Votes Count	Vote (%)
1.ST/SC	230	21.12
2.MBC/DNC	154	14.14
3.BC/OBC	608	55.83
4.OC	97	8.91

SHIFT I
All Programs
Parents Profile

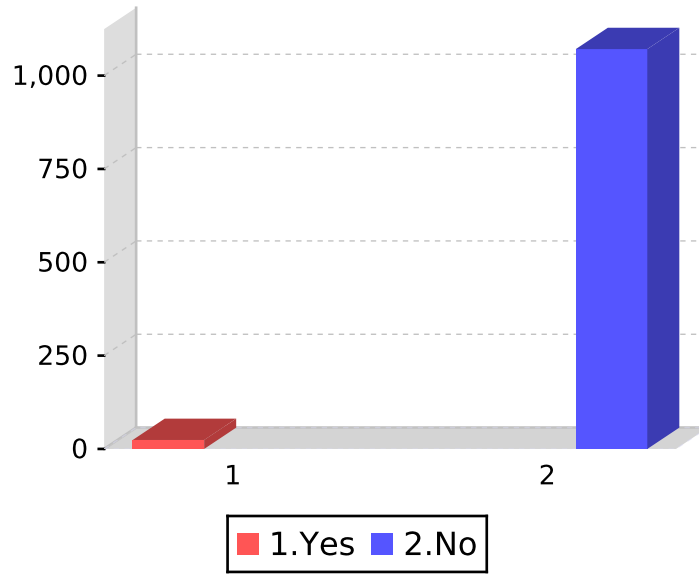
Social Background (Place)



	Votes Count	Vote (%)
1.Rural	389	36.25
2.Urban	551	51.35
3.Suburban	133	12.40

SHIFT I
All Programs
Students Profile

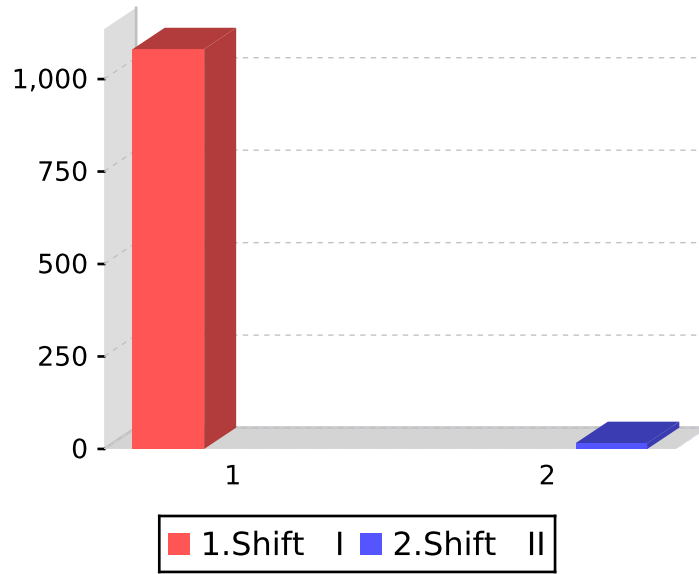
Are you a Differently Abled Student



	Votes Count	Vote (%)
1.Yes	24	2.19
2.No	1071	97.81

SHIFT I
All Programs
Students Profile

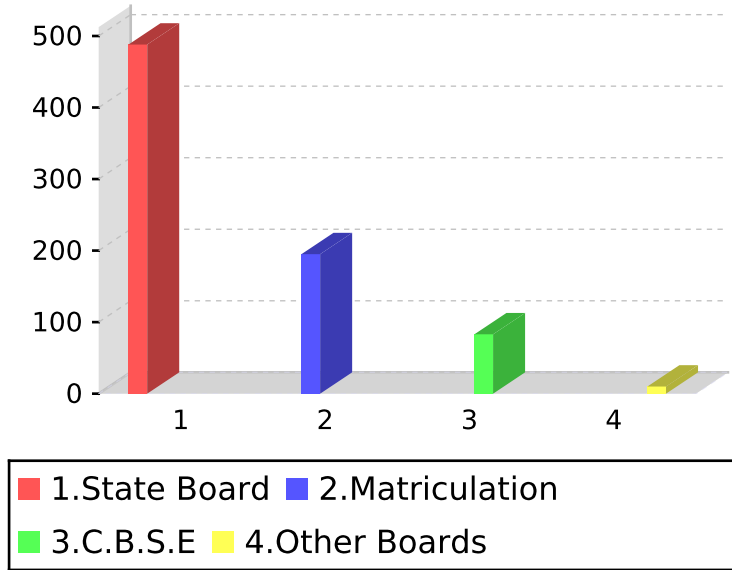
Stream



	Votes Count	Vote (%)
1.Shift I	1081	98.54
2.Shift II	16	1.46

SHIFT I
All Programs
Students Profile

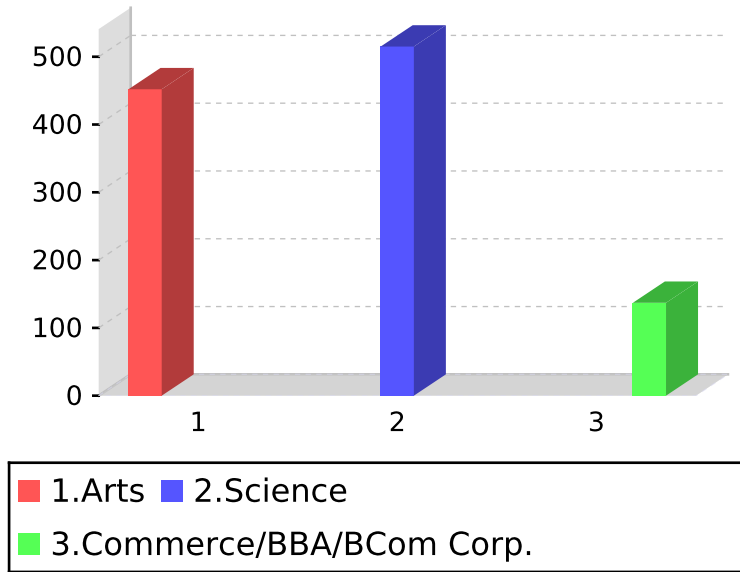
Pattern of School Education



	Votes Count	Vote (%)
1.State Board	488	62.89
2.Matriculation	195	25.13
3.C.B.S.E	83	10.70
4.Other Boards	10	1.29

SHIFT I
All Programs
Students Profile

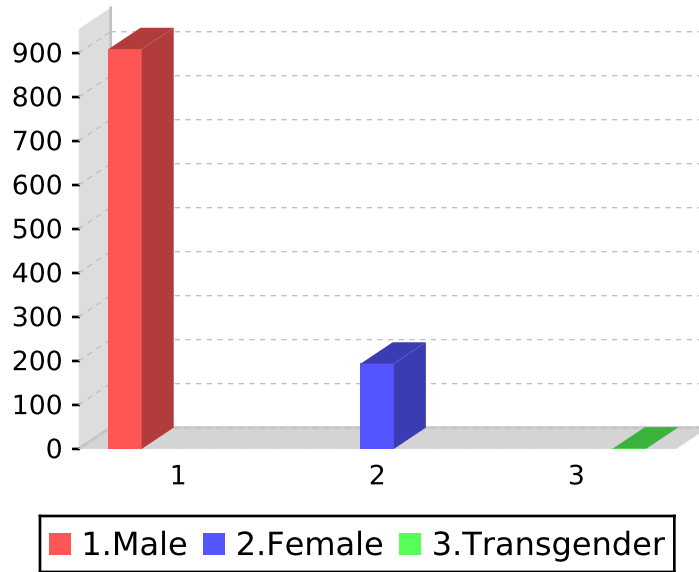
Programme of Study



	Votes Count	Vote (%)
1.Arts	452	40.94
2.Science	515	46.65
3.Commerce/BBA/BCom Corp.	137	12.41

SHIFT I
All Programs
Students Profile

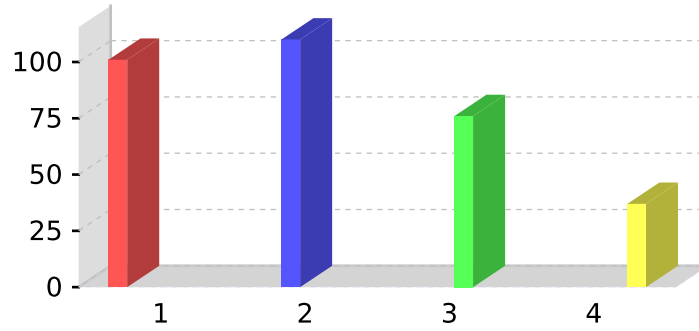
Gender



	Votes Count	Vote (%)
1.Male	909	82.34
2.Female	194	17.57
3.Transgender	1	0.09

SHIFT I
All Programs
Students Profile

UG Degree obtained from



■ 1.Loyola College
■ 2.Other College affiliated to University of Madras
■ 3.Colleges affiliated to Universities in Tamil Nadu
■ 4.Colleges affiliated to Universities outside Tamil Nadu

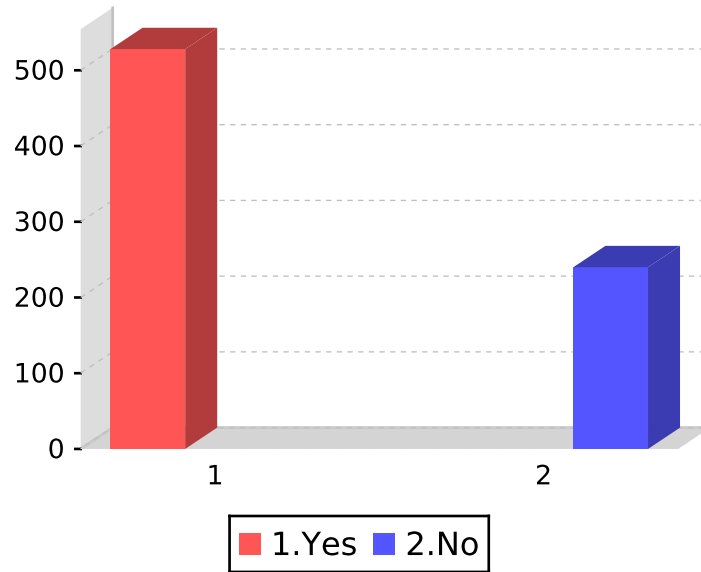
	Votes Count	Vote (%)
1.Loyola College	101	31.17
2.Other College affiliated to University of Madras	110	33.95
3.Colleges affiliated to Universities in Tamil Nadu	76	23.46
4.Colleges affiliated to Universities outside Tamil Nadu	37	11.42

SHIFT I

All Programs

Relevance of Syllabus under restructured curriculum

Did the Department distribute the syllabus book to you?



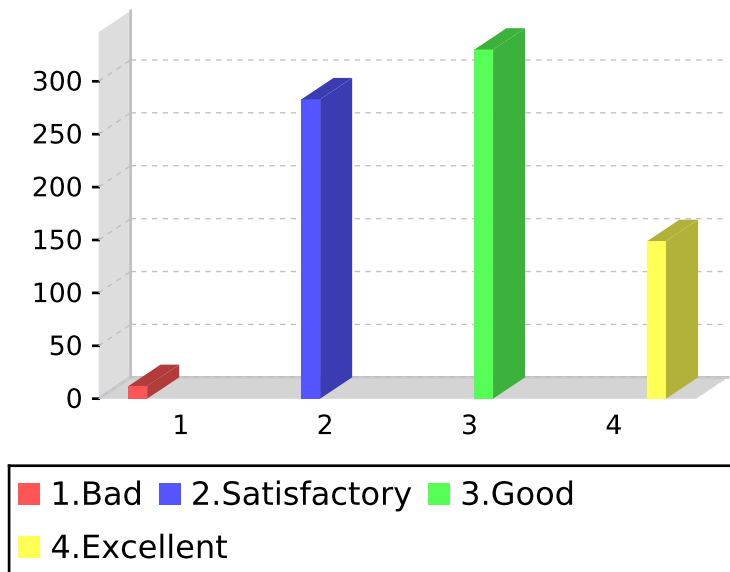
	Votes Count	Vote (%)
1.Yes	528	68.75
2.No	240	31.25

SHIFT I

All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance General English (3 Semesters)



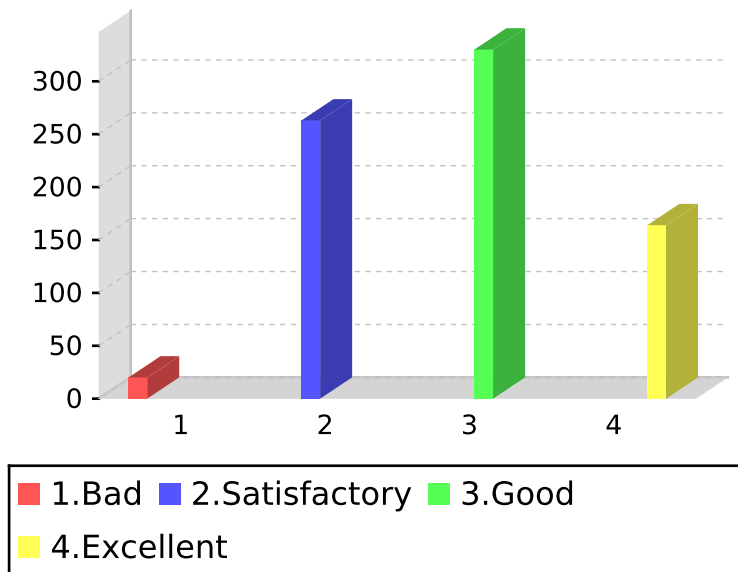
	Votes Count	Vote (%)
1.Bad	12	1.55
2.Satisfactory	283	36.56
3.Good	330	42.64
4.Excellent	149	19.25

SHIFT I

All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Language (2 Semesters)



	Votes Count	Vote (%)
1.Bad	20	2.57
2.Satisfactory	263	33.85
3.Good	330	42.47
4.Excellent	164	21.11

SHIFT I

All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Other Language (2 Semesters)



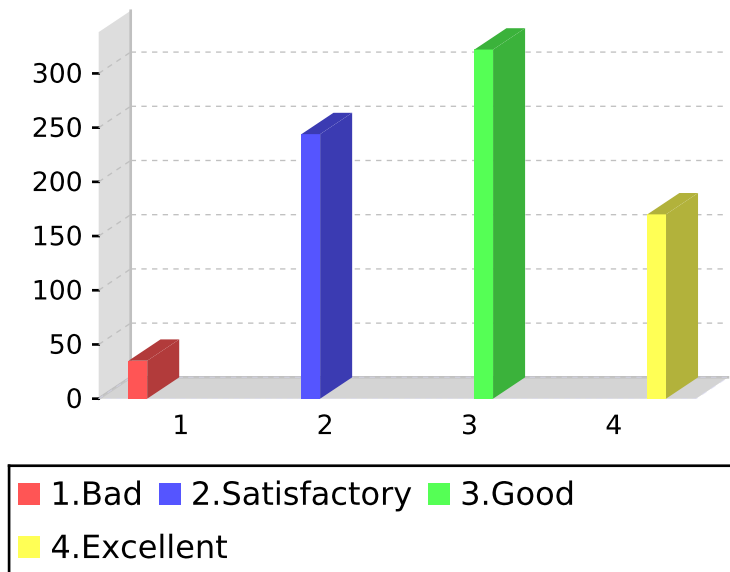
	Votes Count	Vote (%)
1.Bad	24	3.13
2.Satisfactory	307	40.03
3.Good	312	40.68
4.Excellent	124	16.17

SHIFT I

All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Foundation Courses (4 Semesters)



	Votes Count	Vote (%)
1.Bad	35	4.54
2.Satisfactory	244	31.65
3.Good	322	41.76
4.Excellent	170	22.05

SHIFT I

All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Computer Literacy Programme



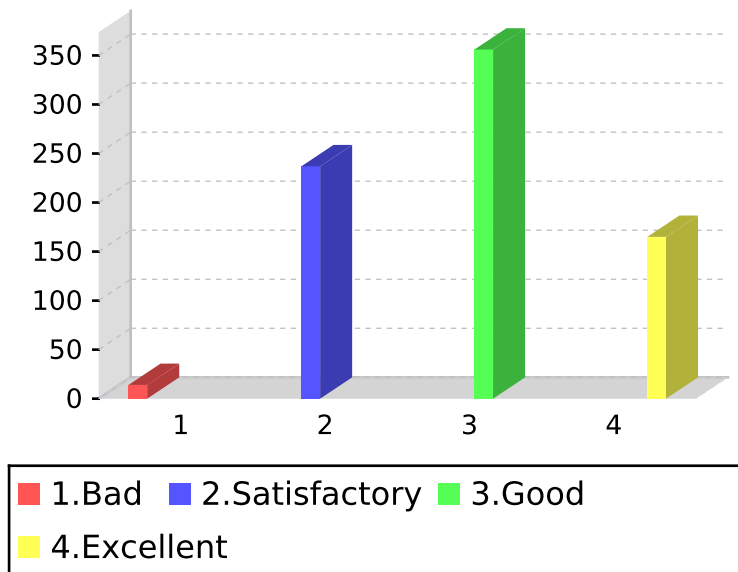
	Votes Count	Vote (%)
1.Bad	45	5.81
2.Satisfactory	319	41.21
3.Good	289	37.34
4.Excellent	121	15.63

SHIFT I

All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Allied Required (2 Papers)



	Votes Count	Vote (%)
1.Bad	14	1.81
2.Satisfactory	237	30.70
3.Good	356	46.11
4.Excellent	165	21.37

SHIFT I

All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Allied Optional (2 Papers)



	Votes Count	Vote (%)
1.Bad	19	2.46
2.Satisfactory	243	31.44
3.Good	352	45.54
4.Excellent	159	20.57

SHIFT I

All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Elective General 1



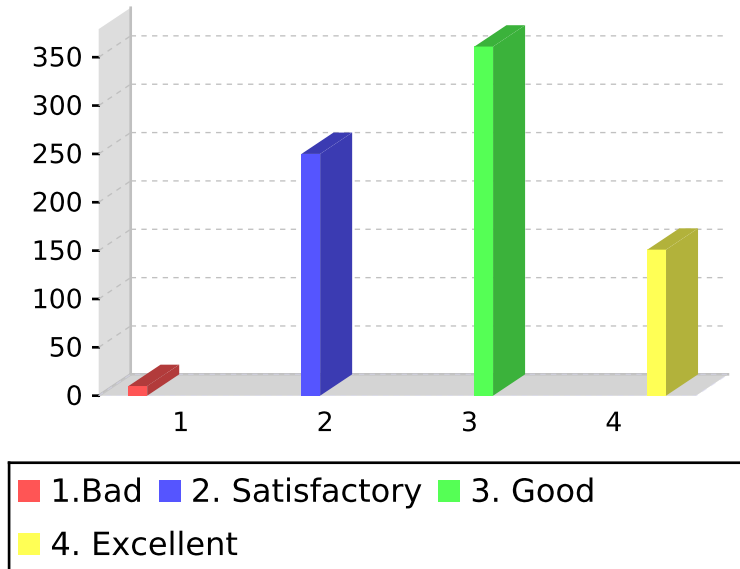
	Votes Count	Vote (%)
1.Bad	12	1.55
2.Satisfactory	251	32.47
3.Good	356	46.05
4.Excellent	154	19.92

SHIFT I

All Programs

Relevance of Syllabus under restructured curriculum

Quality of Elective General 2



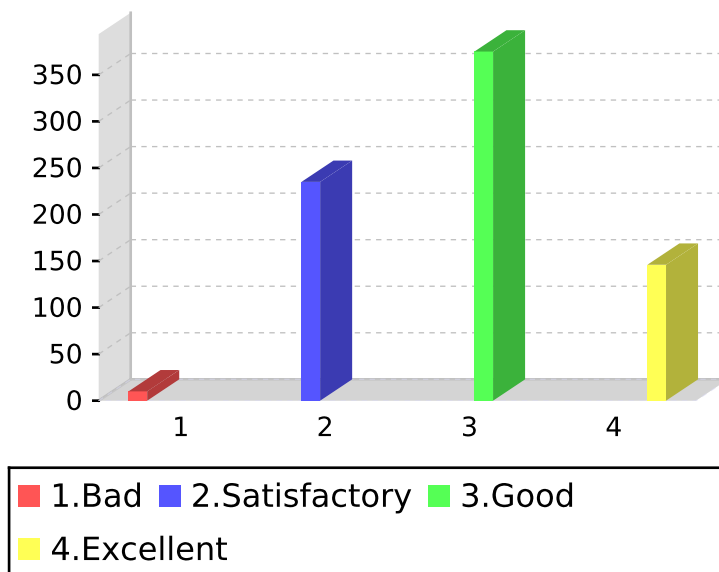
	Votes Count	Vote (%)
1.Bad	10	1.30
2. Satisfactory	250	32.38
3. Good	361	46.76
4. Excellent	151	19.56

SHIFT I

All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Subject Elective



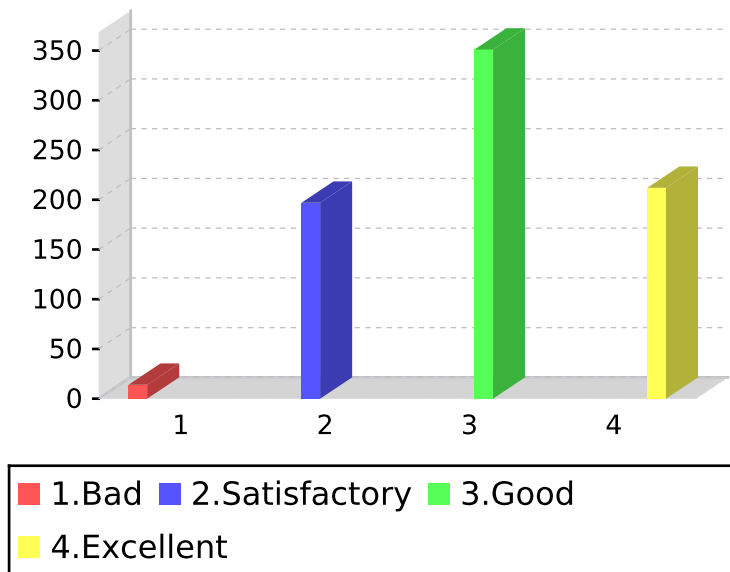
	Votes Count	Vote (%)
1.Bad	10	1.31
2.Satisfactory	235	30.68
3.Good	375	48.96
4.Excellent	146	19.06

SHIFT I

All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Major Core



	Votes Count	Vote (%)
1.Bad	14	1.81
2.Satisfactory	197	25.45
3.Good	351	45.35
4.Excellent	212	27.39

SHIFT I

All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Special Core



	Votes Count	Vote (%)
1.Bad	12	1.56
2.Satisfactory	234	30.43
3.Good	342	44.47
4.Excellent	181	23.54

SHIFT I

All Programs

Relevance of Syllabus under restructured curriculum

Quality and relevance of Skill-Based Programme



	Votes Count	Vote (%)
1.Bad	26	3.35
2.Satisfactory	200	25.81
3.Good	351	45.29
4.Excellent	198	25.55

SHIFT I

All Programs

Relevance of Syllabus under restructured curriculum

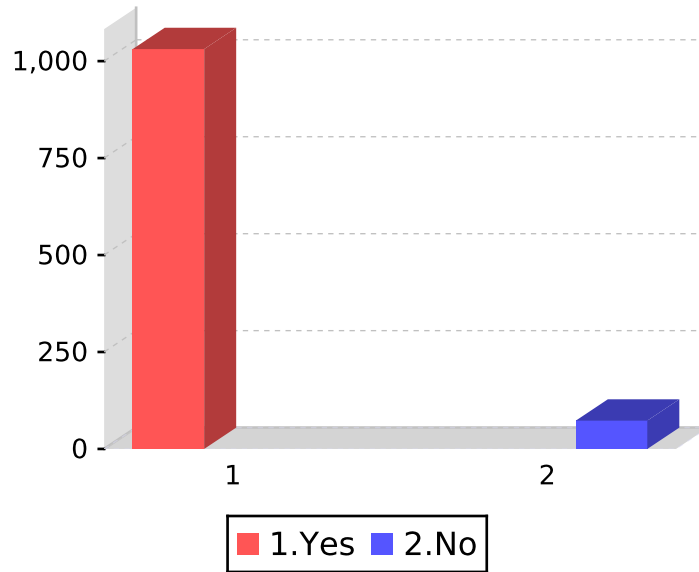
Quality and relevance of Internship Programme



	Votes Count	Vote (%)
1.Bad	25	3.23
2.Satisfactory	198	25.61
3.Good	330	42.69
4.Excellent	220	28.46

SHIFT I
All Programs
Internship

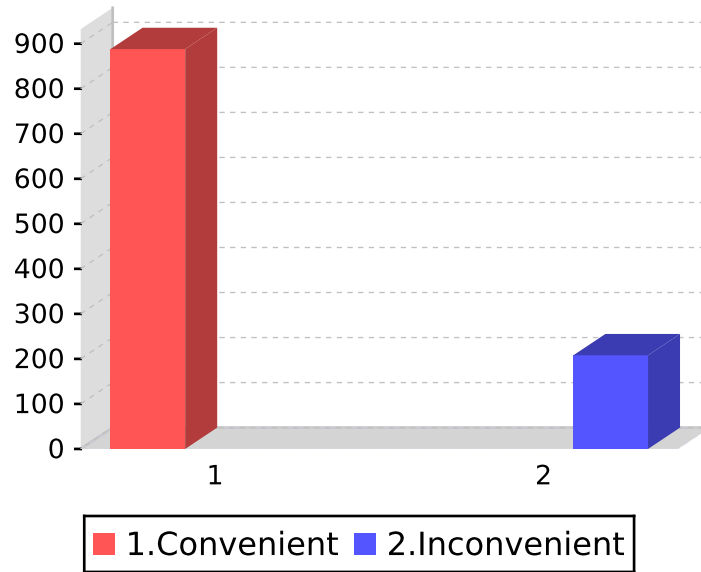
Internship is relevant to my course



	Votes Count	Vote (%)
1.Yes	1031	93.39
2.No	73	6.61

SHIFT I
All Programs
Internship

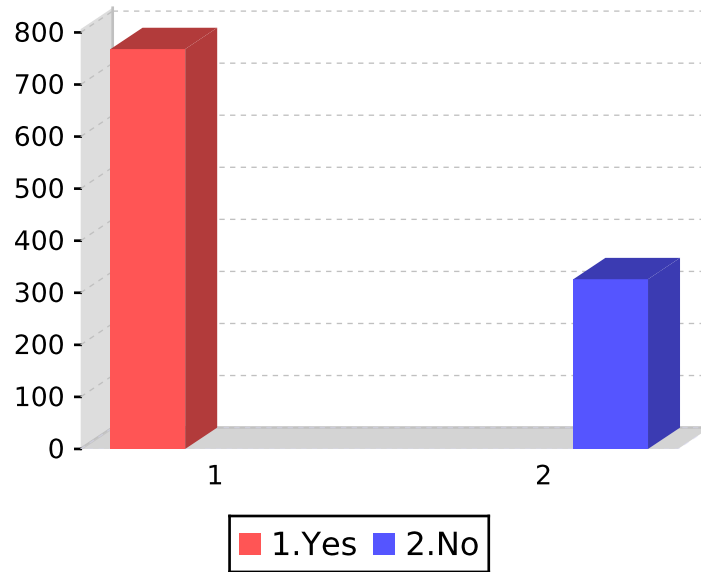
The time of Internship is



	Votes Count	Vote (%)
1. Convenient	888	81.02
2. Inconvenient	208	18.98

SHIFT I
All Programs
Internship

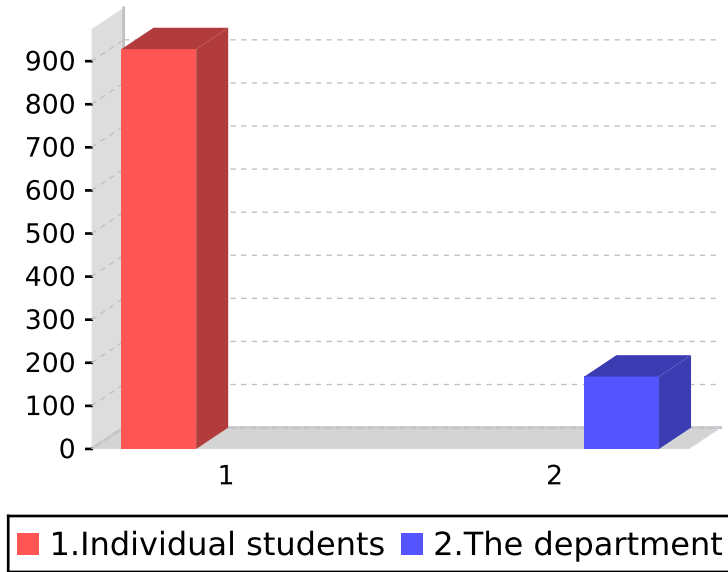
The department takes initiative in finding a place for internship



	Votes Count	Vote (%)
1.Yes	768	70.20
2.No	326	29.80

SHIFT I
All Programs
Internship

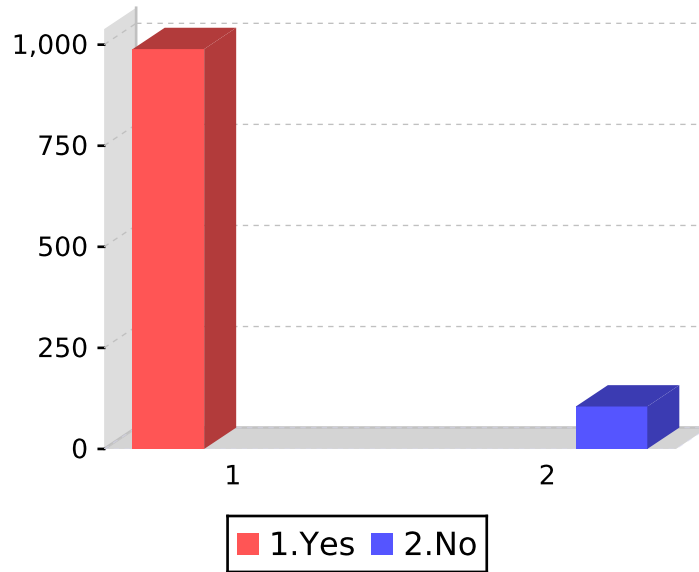
Place and nature of internship should be left to the choice of



	Votes Count	Vote (%)
1. Individual students	928	84.67
2. The department	168	15.33

SHIFT I
All Programs
Internship

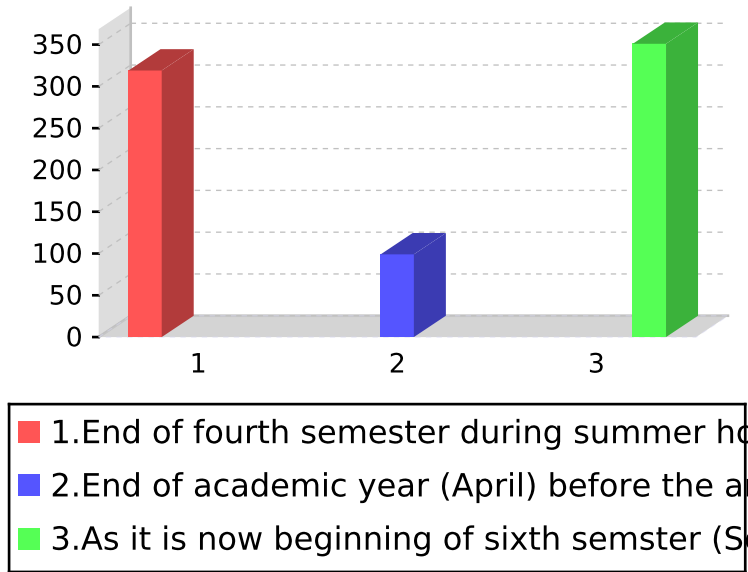
Would you recommend internship as a best practice of Loyola College to others



	Votes Count	Vote (%)
1.Yes	989	90.40
2.No	105	9.60

SHIFT I
All Programs
Internship

Ideal period for internship would be



- 1.End of fourth semester during summer holidays
- 2.End of academic year (April) before the announcement of results
- 3.As it is now beginning of sixth semester (Second half of December to first half of January)

	Votes Count	Vote (%)
1.End of fourth semester during summer holidays	319	41.48
2.End of academic year (April) before the announcement of results	99	12.87
3.As it is now beginning of sixth semester (Second half of December to first half of January)	351	45.64

SHIFT I
All Programs
Teachers

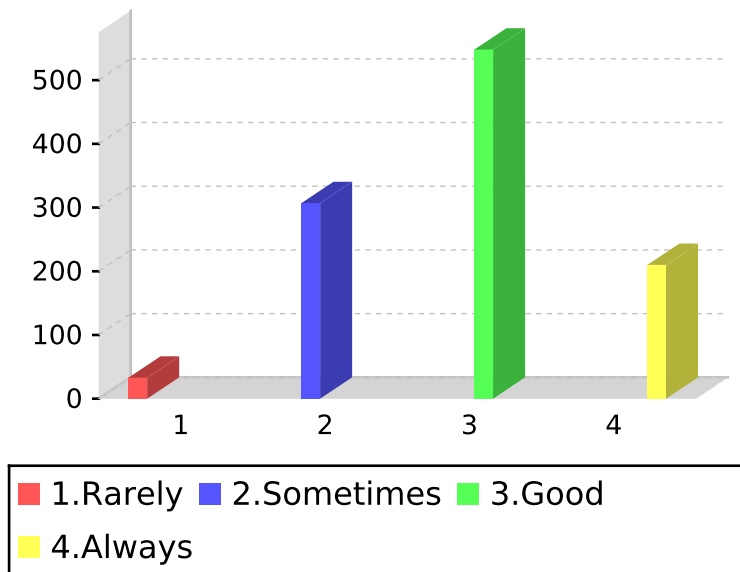
Quality of teaching in your subjects



	Votes Count	Vote (%)
1.Bad	32	2.90
2.Satisfactory	341	30.94
3.Good	450	40.83
4.Excellent	279	25.32

SHIFT I
All Programs
Teachers

Adherence to the syllabus by the teacher



	Votes Count	Vote (%)
1. Rarely	33	3.01
2. Sometimes	307	27.96
3. Good	548	49.91
4. Always	210	19.13

SHIFT I
All Programs
Teachers

Academic guidance received from your department



	Votes Count	Vote (%)
1.Low	47	4.27
2.Satisfactory	321	29.16
3.Good	466	42.33
4.Excellent	267	24.25

SHIFT I
All Programs
Teachers

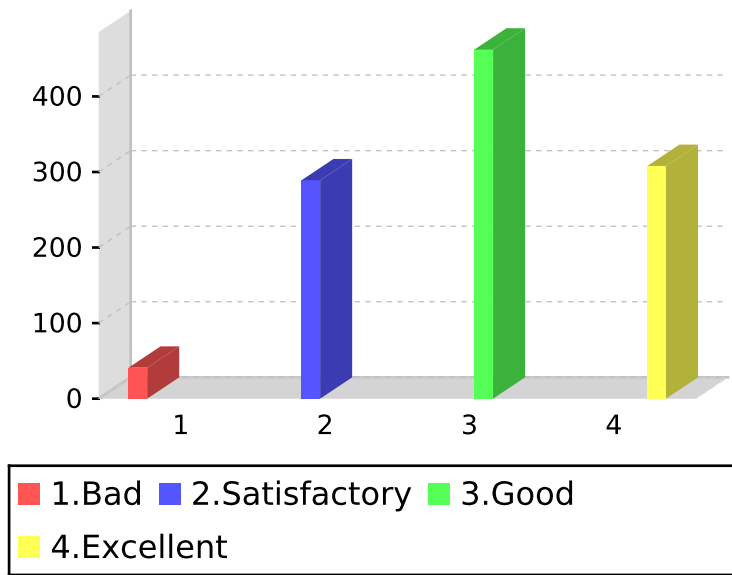
Treatment by teachers of your department



	Votes Count	Vote (%)
1.Bad	41	3.74
2.Satisfactory	314	28.62
3.Good	454	41.39
4.Excellent	288	26.25

SHIFT I
All Programs
Teachers

The teachers attitude towards students from the poor sections of the society



	Votes Count	Vote (%)
1.Bad	41	3.73
2.Satisfactory	289	26.27
3.Good	462	42.00
4.Excellent	308	28.00

SHIFT I
All Programs
Teachers

Behaviour of teachers on the whole



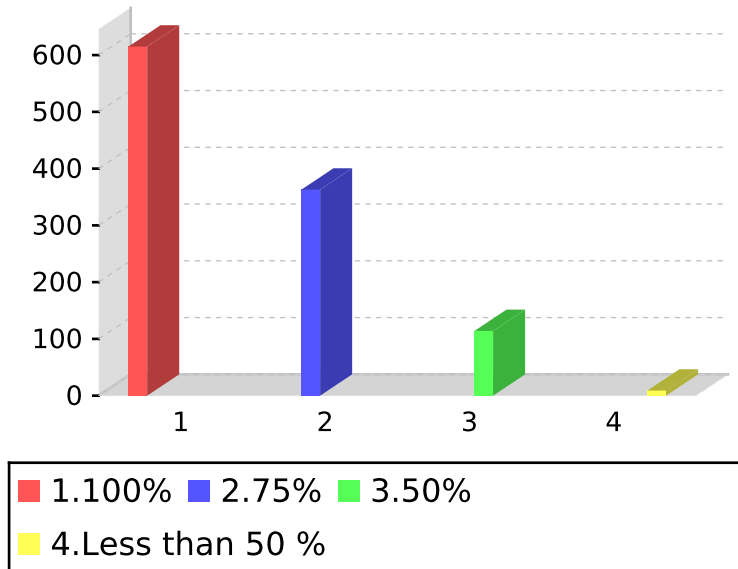
	Votes Count	Vote (%)
1.Bad	27	2.46
2.Satisfactory	301	27.39
3.Good	469	42.68
4.Excellent	302	27.48

SHIFT I

All Programs

Testing Methods (Continuous Assessment Test)

CIA Question papers cover the prescribed Syllabus



	Votes Count	Vote (%)
1.100%	615	55.86
2.75%	363	32.97
3.50%	114	10.35
4. Less than 50 %	9	0.82

SHIFT I

All Programs

Testing Methods (Continuous Assessment Test)

Standard of the CIA Question paper



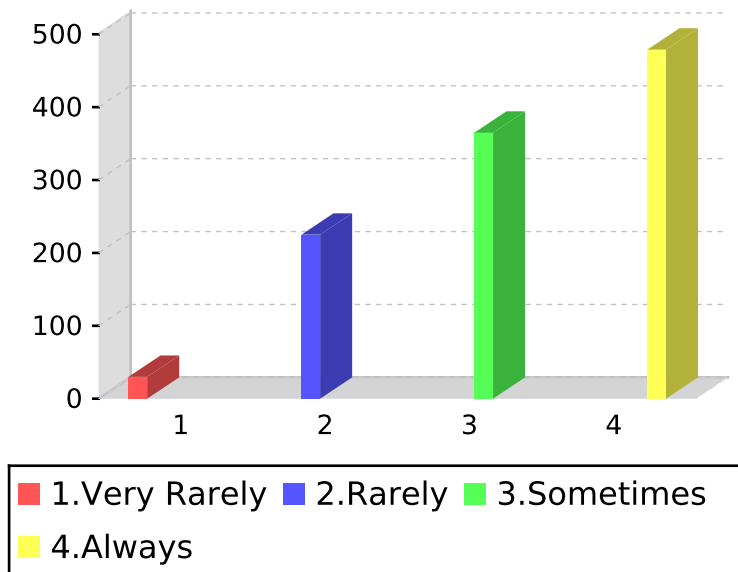
	Votes Count	Vote (%)
1.Low	26	2.37
2.Satisfactory	370	33.70
3.Good	509	46.36
4.Excellent	193	17.58

SHIFT I

All Programs

Testing Methods (Continuous Assessment Test)

Evaluated Answer Scripts of CIA Returned in Time



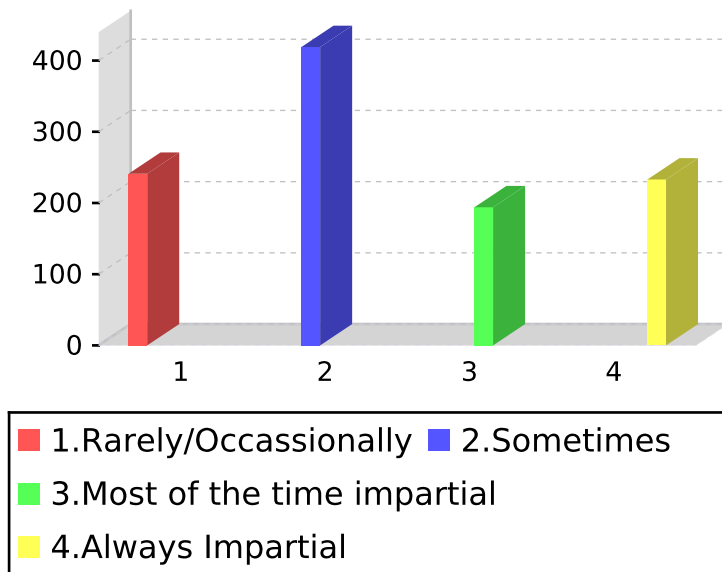
	Votes Count	Vote (%)
1. Very Rarely	30	2.73
2. Rarely	225	20.47
3. Sometimes	365	33.21
4. Always	479	43.59

SHIFT I

All Programs

Testing Methods (Continuous Assessment Test)

Impartiality in the evaluation of CIA answer papers



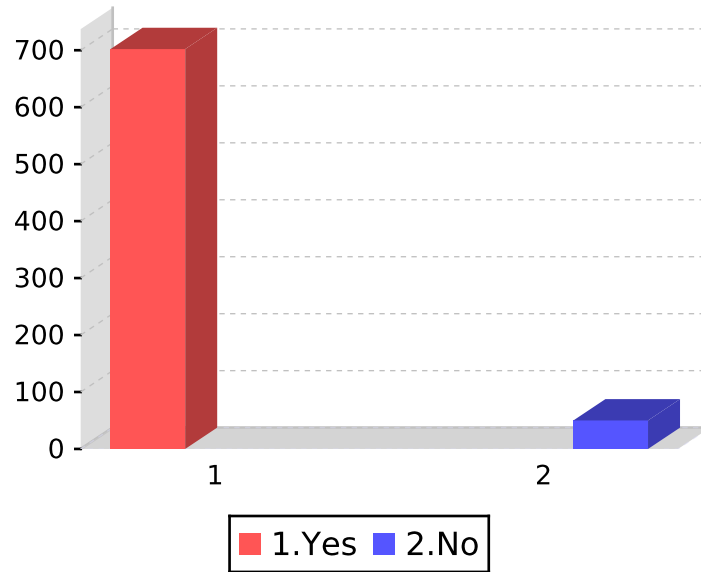
	Votes Count	Vote (%)
1. Rarely/Occasionally	241	22.17
2. Sometimes	419	38.55
3. Most of the time impartial	194	17.85
4. Always Impartial	233	21.44

SHIFT I

All Programs

Testing Methods (Continuous Assessment Test)

Second component (20 marks) is taken seriously by the Department and teachers



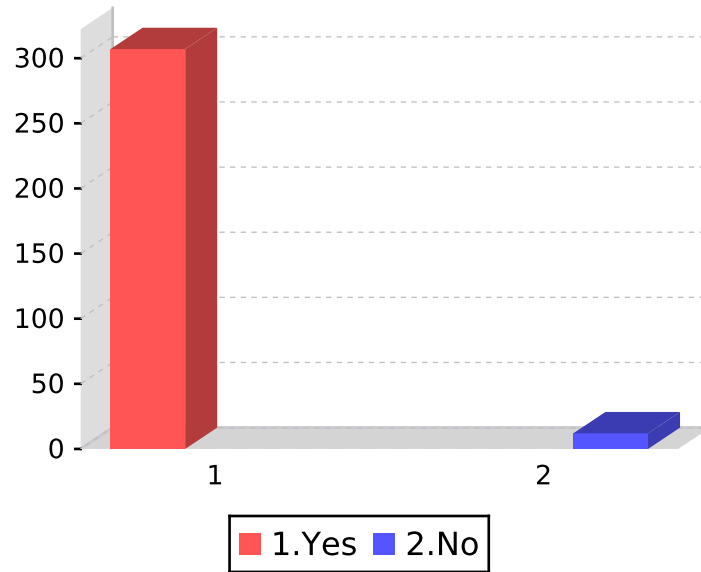
	Votes Count	Vote (%)
1.Yes	702	93.35
2.No	50	6.65

SHIFT I

All Programs

Testing Methods (Continuous Assessment Test)

Second component (30 marks) is taken seriously by the Department and teachers



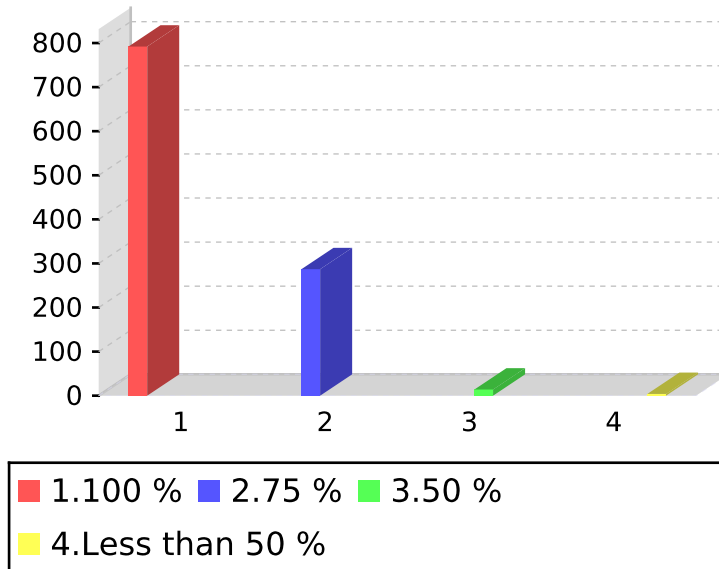
	Votes Count	Vote (%)
1.Yes	307	96.24
2.No	12	3.76

SHIFT I

All Programs

Testing Methods (Semester Examinations)

Semester question papers cover all the units of the prescribed Syllabus



	Votes Count	Vote (%)
1.100 %	792	72.20
2.75 %	287	26.16
3.50 %	14	1.28
4. Less than 50 %	4	0.36

SHIFT I

All Programs

Testing Methods (Semester Examinations)

Standard of the semester examination question paper



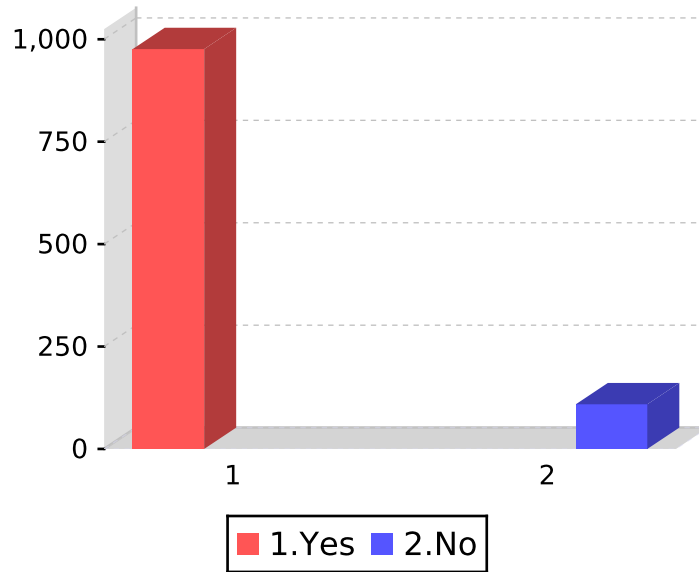
	Votes Count	Vote (%)
1.Low	28	2.57
2.Satisfactory	358	32.90
3.Good	457	42.00
4.Excellent	245	22.52

SHIFT I

All Programs

Campus Placement

Campus placement should be preceded by a training programme on soft skills and career opportunities



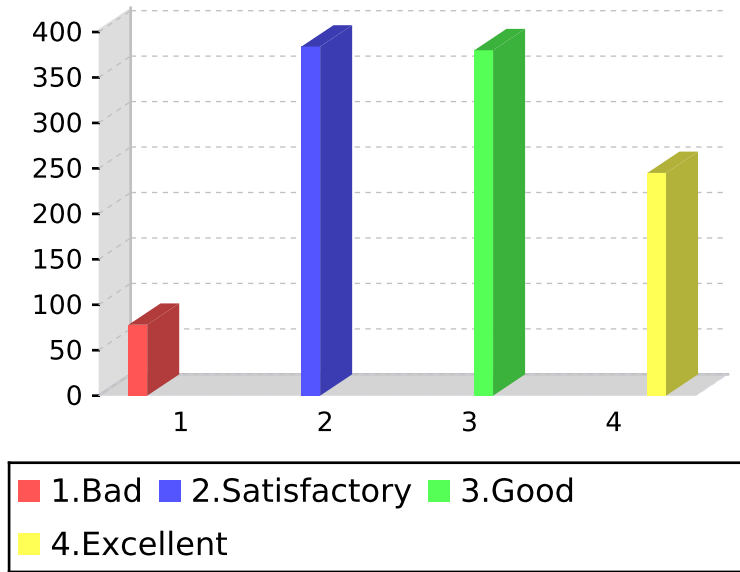
	Votes Count	Vote (%)
1.Yes	976	89.95
2.No	109	10.05

SHIFT I

All Programs

Campus Placement

Campus Placement opportunities in the College are



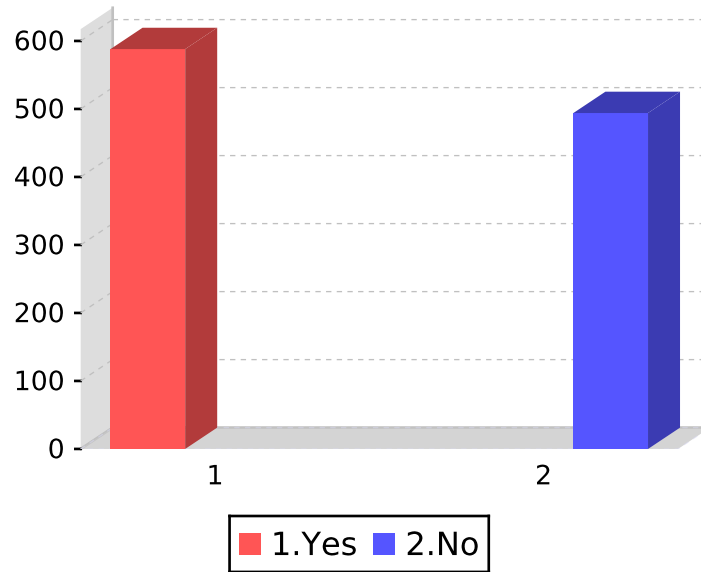
	Votes Count	Vote (%)
1.Bad	78	7.18
2.Satisfactory	384	35.33
3.Good	380	34.96
4.Excellent	245	22.54

SHIFT I

All Programs

Campus Placement

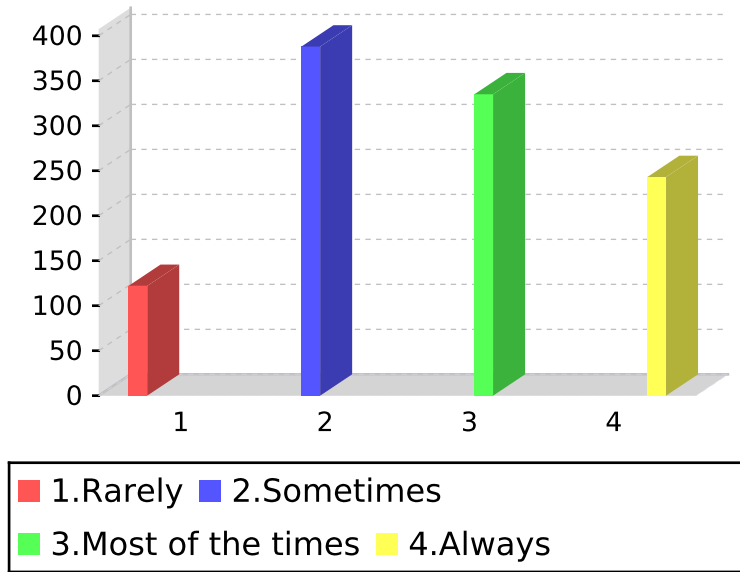
The placement cell helps in getting a part-time job



	Votes Count	Vote (%)
1.Yes	588	54.34
2.No	494	45.66

SHIFT I
All Programs
Mentoring

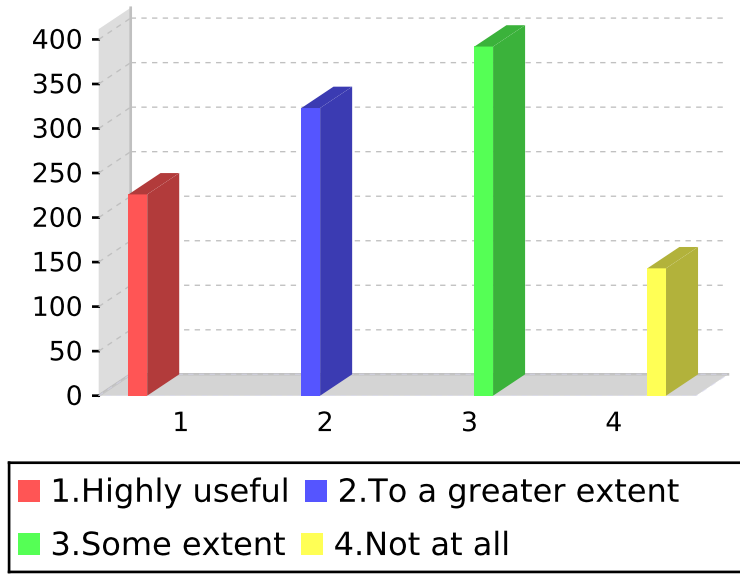
Mentoring programme is conducted seriously in my department



	Votes Count	Vote (%)
1.Rarely	122	11.21
2.Sometimes	388	35.66
3.Most of the times	335	30.79
4.Always	243	22.33

SHIFT I
All Programs
Mentoring

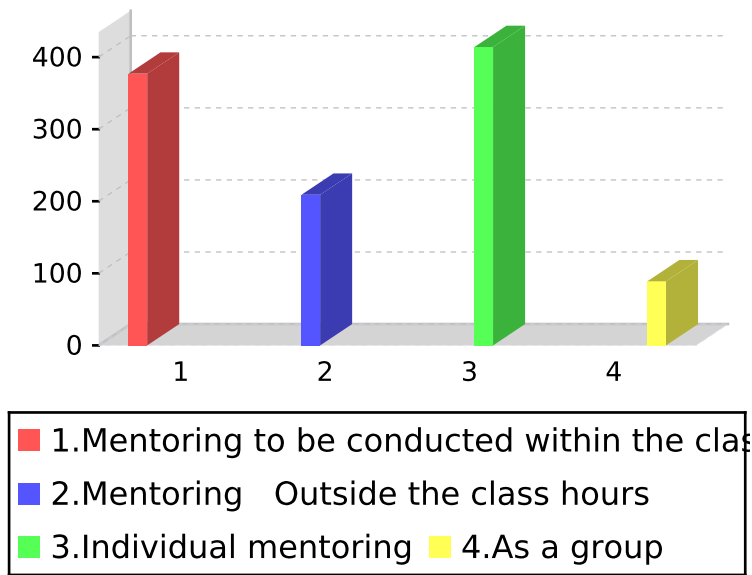
I am personally benefited by the Mentoring Programme



	Votes Count	Vote (%)
1.Highly useful	226	20.85
2.To a greater extent	323	29.80
3.Some extent	392	36.16
4.Not at all	143	13.19

SHIFT I
All Programs
Mentoring

To make it more effective - what do you suggest ?

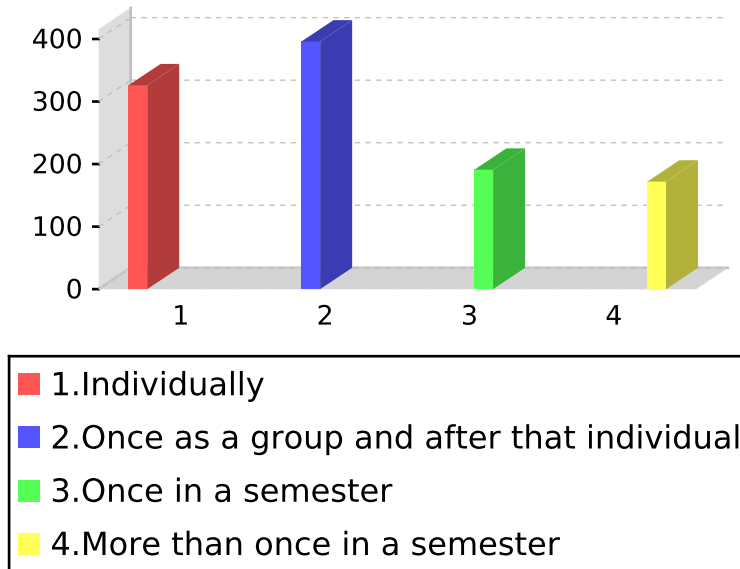


■ 1.Mentoring to be conducted within the class hours
■ 2.Mentoring Outside the class hours
■ 3.Individual mentoring ■ 4.As a group

	Votes Count	Vote (%)
1.Mentoring to be conducted within the class hours	377	34.62
2.Mentoring Outside the class hours	209	19.19
3.Individual mentoring	414	38.02
4.As a group	89	8.17

SHIFT I
All Programs
Mentoring

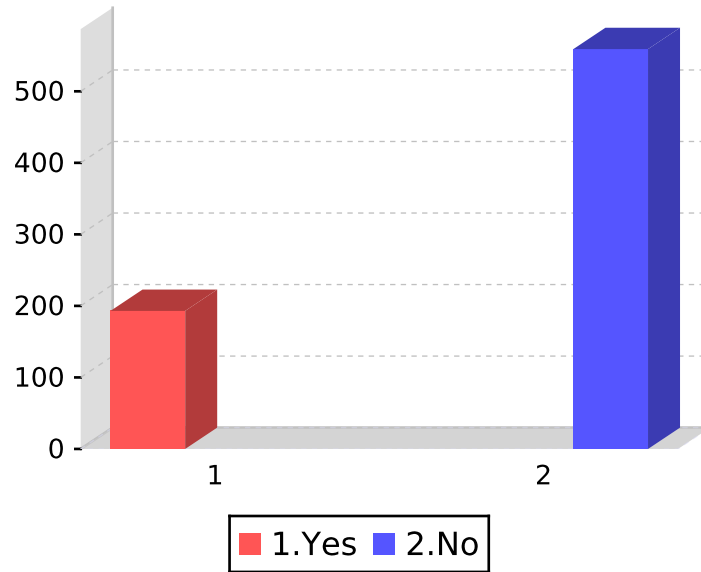
How and how often the mentors should meet the students assigned to them?



	Votes Count	Vote (%)
1. Individually	326	30.05
2. Once as a group and after that individual	396	36.50
3. Once in a semester	191	17.60
4. More than once in a semester	172	15.85

SHIFT I
All Programs
Remedial

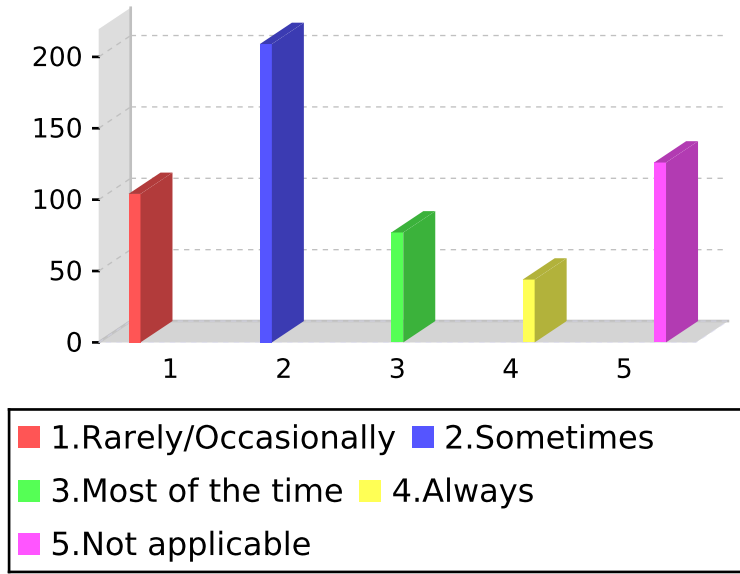
Are you a student who attended Special English Coaching classes?



	Votes Count	Vote (%)
1.Yes	193	25.66
2.No	559	74.34

SHIFT I
All Programs
Remedial

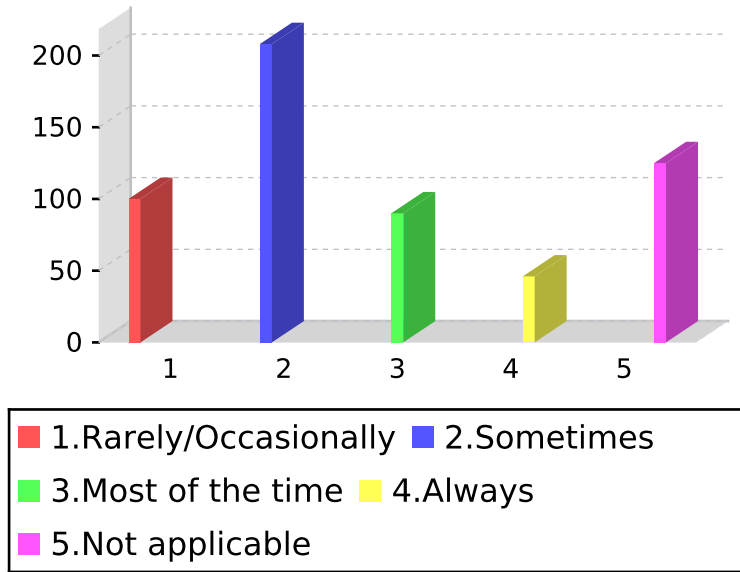
If yes: Special English Coaching classes (SECC) helped me to understand the language better



	Votes Count	Vote (%)
1. Rarely/Occasionally	104	18.57
2. Sometimes	209	37.32
3. Most of the time	77	13.75
4. Always	44	7.86
5. Not applicable	126	22.50

SHIFT I
All Programs
Remedial

Special English Coaching classes (SECC) helped me to speak and pass my English paper



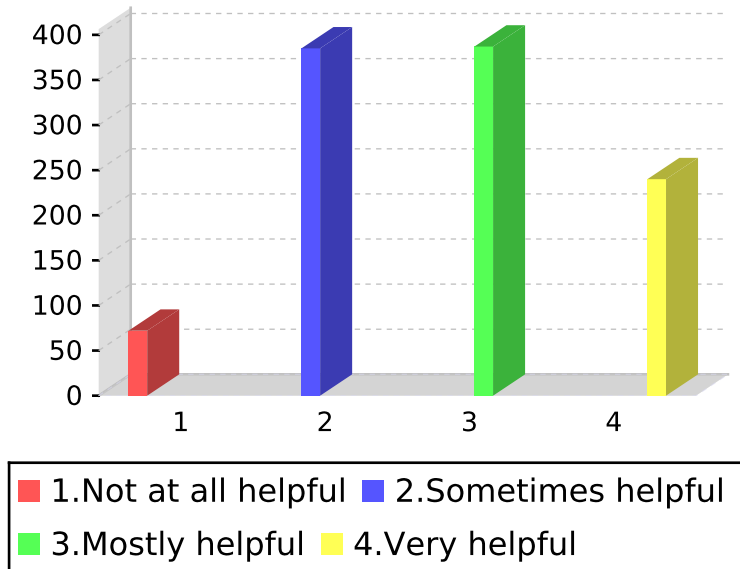
	Votes Count	Vote (%)
1. Rarely/Occasionally	100	17.57
2. Sometimes	208	36.56
3. Most of the time	90	15.82
4. Always	46	8.08
5. Not applicable	125	21.97

SHIFT I

All Programs

Services Rendered by Non-Teaching Staff

Helpfulness of non-teaching staff



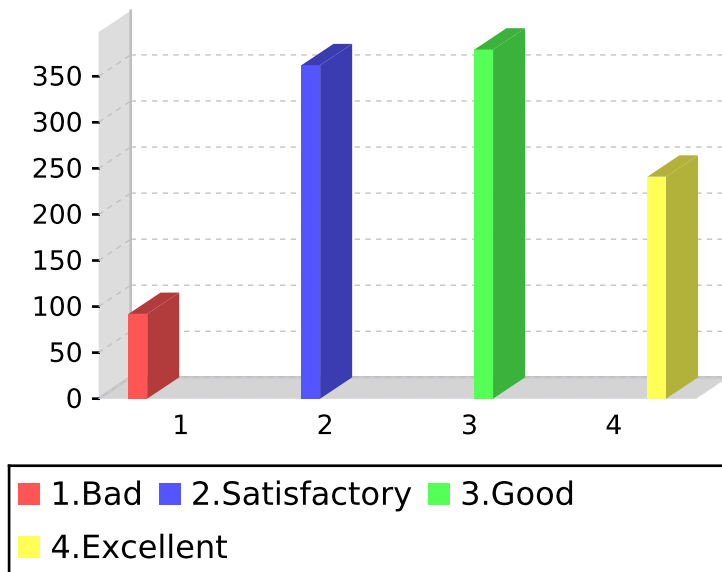
	Votes Count	Vote (%)
1. Not at all helpful	72	6.64
2. Sometimes helpful	385	35.52
3. Mostly helpful	387	35.70
4. Very helpful	240	22.14

SHIFT I

All Programs

Services Rendered by Non-Teaching Staff

Attitude of non-teaching staff towards students



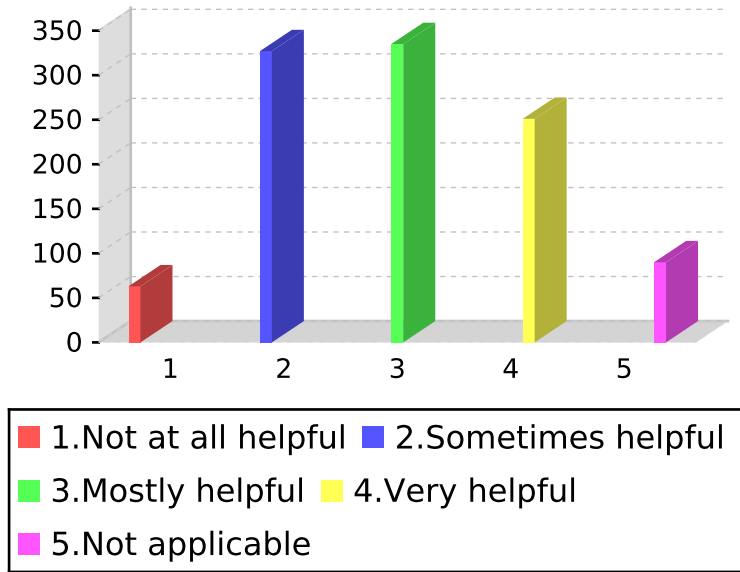
	Votes Count	Vote (%)
1.Bad	92	8.57
2.Satisfactory	362	33.71
3.Good	379	35.29
4.Excellent	241	22.44

SHIFT I

All Programs

Helpfulness of Lab. Staff

Helpfulness of Lab Staff



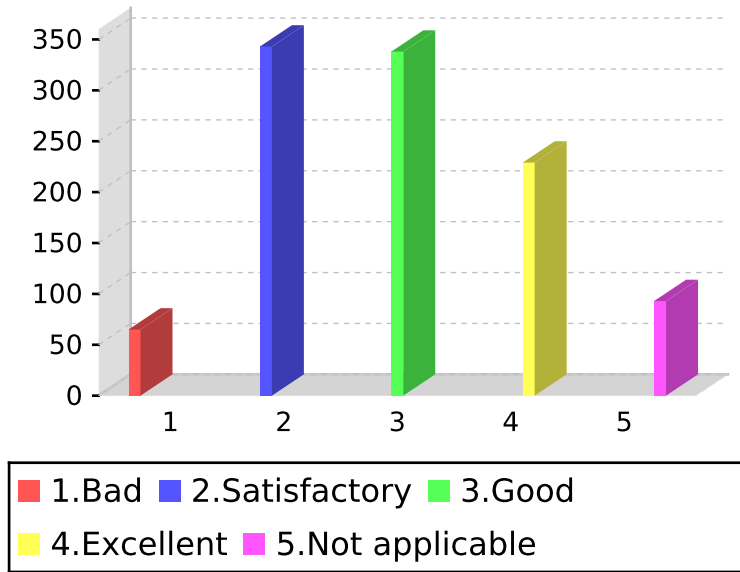
	Votes Count	Vote (%)
1. Not at all helpful	63	5.91
2. Sometimes helpful	327	30.68
3. Mostly helpful	335	31.43
4. Very helpful	251	23.55
5. Not applicable	90	8.44

SHIFT I

All Programs

Helpfulness of Lab. Staff

Attitude of Lab Staff



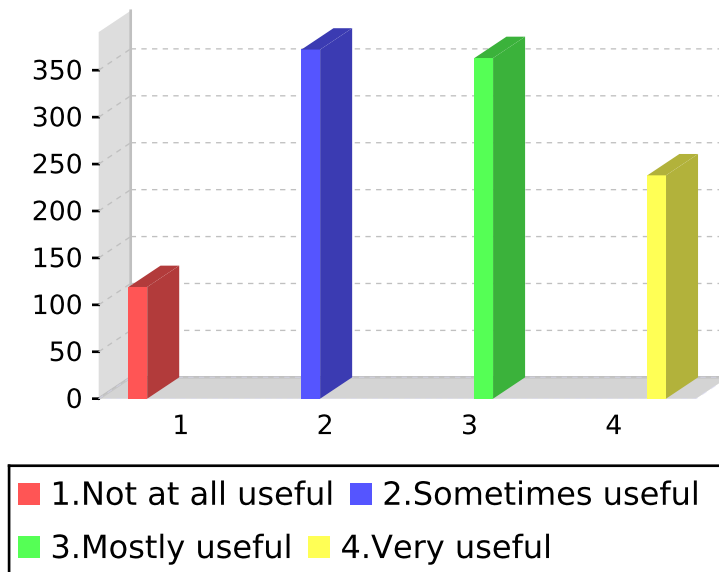
	Votes Count	Vote (%)
1.Bad	65	6.09
2.Satisfactory	343	32.12
3.Good	338	31.65
4.Excellent	229	21.44
5.Not applicable	93	8.71

SHIFT I

All Programs

Extension and Outreach Programme

Usefulness of the extension programme (Outreach Programme)



	Votes Count	Vote (%)
1. Not at all useful	119	10.90
2. Sometimes useful	372	34.07
3. Mostly useful	363	33.24
4. Very useful	238	21.79

SHIFT I

All Programs

Extension and Outreach Programme

Attitude of the Extension / Outreach staff towards students



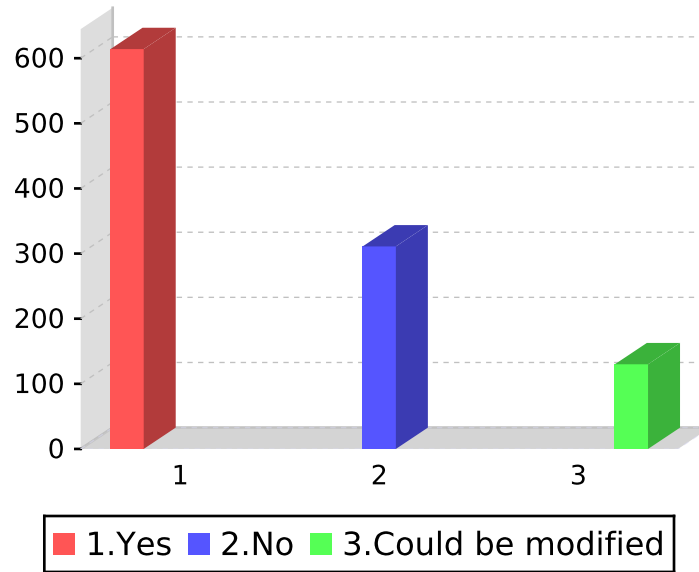
	Votes Count	Vote (%)
1.Bad	84	7.73
2.Satisfactory	363	33.39
3.Good	388	35.69
4.Excellent	252	23.18

SHIFT I

All Programs

Extension and Outreach Programme

Do you want the extension programme to be part of your studies?



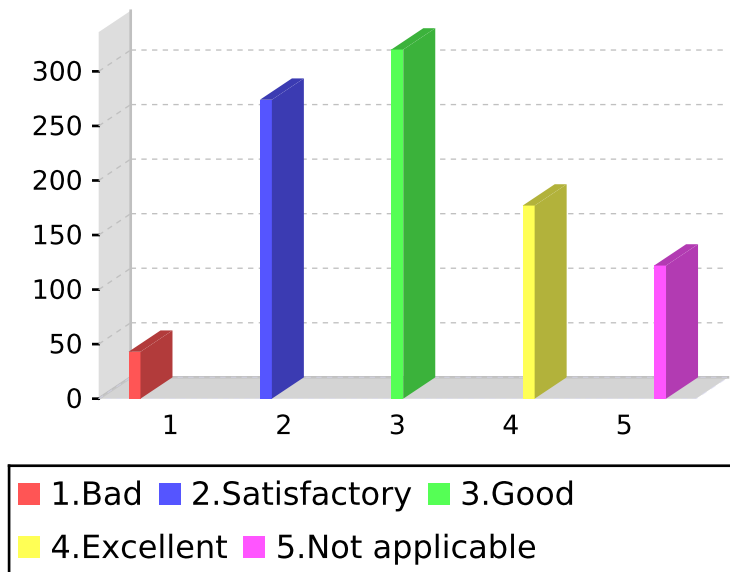
	Votes Count	Vote (%)
1.Yes	614	58.20
2.No	311	29.48
3.Could be modified	130	12.32

SHIFT I

All Programs

Infrastructure of the Campus

Laboratory facilities made available: (Only for Science Students)



	Votes Count	Vote (%)
1.Bad	43	4.59
2.Satisfactory	274	29.27
3.Good	320	34.19
4.Excellent	177	18.91
5.Not applicable	122	13.03

SHIFT I

All Programs

Infrastructure of the Campus

Library facilities made available:



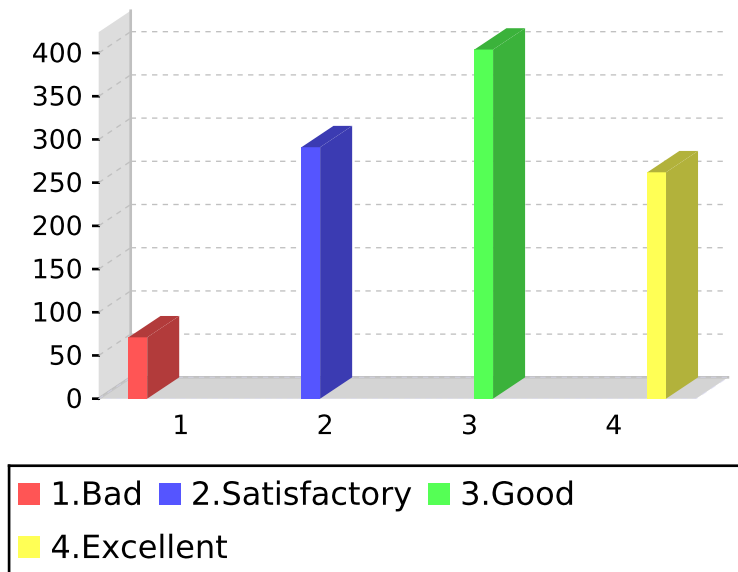
	Votes Count	Vote (%)
1.Bad	18	1.75
2.Satisfactory	240	23.28
3.Good	406	39.38
4.Excellent	367	35.60

SHIFT I

All Programs

Infrastructure of the Campus

Canteen facilities made available:



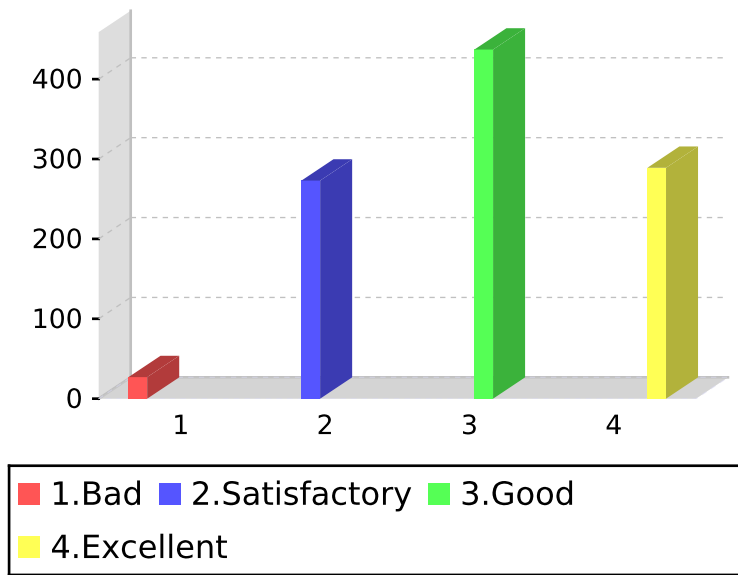
	Votes Count	Vote (%)
1.Bad	71	6.91
2.Satisfactory	291	28.31
3.Good	404	39.30
4.Excellent	262	25.49

SHIFT I

All Programs

Infrastructure of the Campus

Class rooms made available:



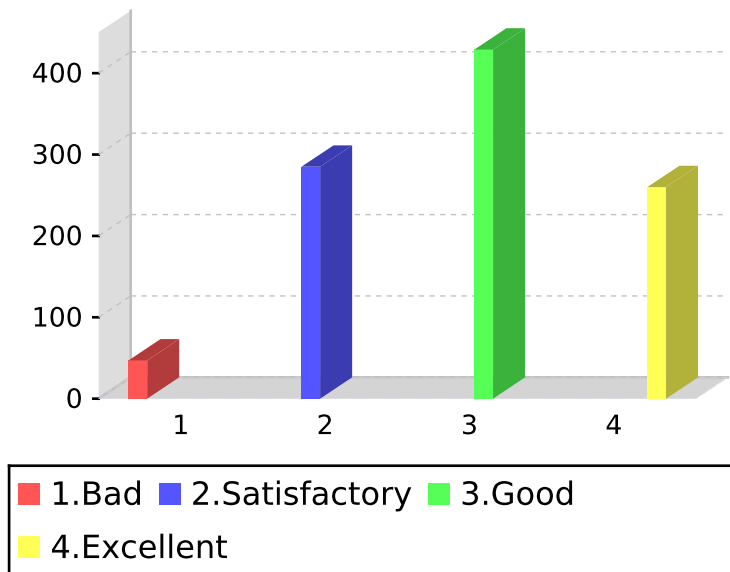
	Votes Count	Vote (%)
1.Bad	27	2.63
2.Satisfactory	273	26.61
3.Good	437	42.59
4.Excellent	289	28.17

SHIFT I

All Programs

Infrastructure of the Campus

Computer facilities made available:



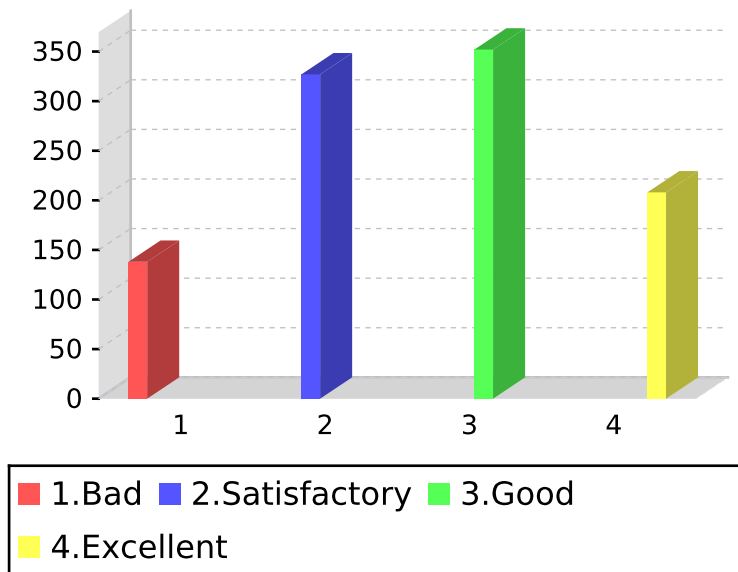
	Votes Count	Vote (%)
1.Bad	47	4.60
2.Satisfactory	285	27.91
3.Good	429	42.02
4.Excellent	260	25.47

SHIFT I

All Programs

Infrastructure of the Campus

Intranet and Internet Facilities made available:



	Votes Count	Vote (%)
1.Bad	138	13.46
2.Satisfactory	327	31.90
3.Good	352	34.34
4.Excellent	208	20.29

SHIFT I

All Programs

Infrastructure of the Campus

Cleanliness of the Campus



	Votes Count	Vote (%)
1.Bad	9	0.88
2.Satisfactory	206	20.08
3.Good	387	37.72
4.Excellent	424	41.33

SHIFT I

All Programs

Infrastructure of the Campus

Cleanliness of the Classrooms



	Votes Count	Vote (%)
1.Bad	22	2.17
2.Satisfactory	225	22.17
3.Good	416	40.99
4.Excellent	352	34.68

SHIFT I

All Programs

Infrastructure of the Campus

Availability and maintenance of the toilets in the campus



	Votes Count	Vote (%)
1.Bad	36	3.51
2.Satisfactory	255	24.85
3.Good	409	39.86
4.Excellent	326	31.77

SHIFT I

All Programs

Infrastructure of the Campus

Availability of drinking water



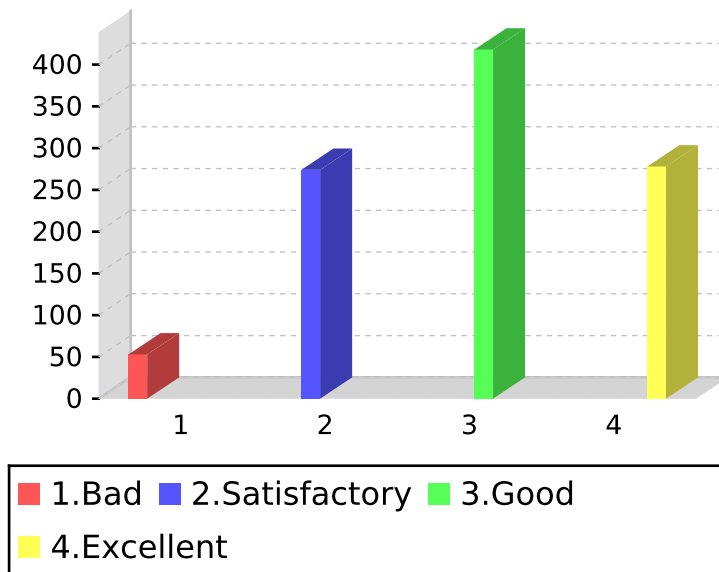
	Votes Count	Vote (%)
1.Bad	20	1.95
2.Satisfactory	215	20.91
3.Good	420	40.86
4.Excellent	373	36.28

SHIFT I

All Programs

Infrastructure of the Campus

Parking facilities



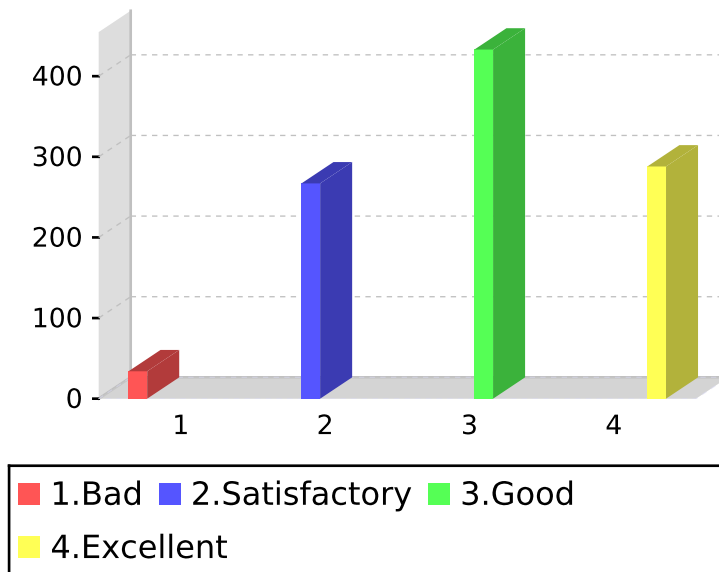
	Votes Count	Vote (%)
1.Bad	53	5.18
2.Satisfactory	274	26.78
3.Good	418	40.86
4.Excellent	278	27.17

SHIFT I

All Programs

Infrastructure of the Campus

Banking Services



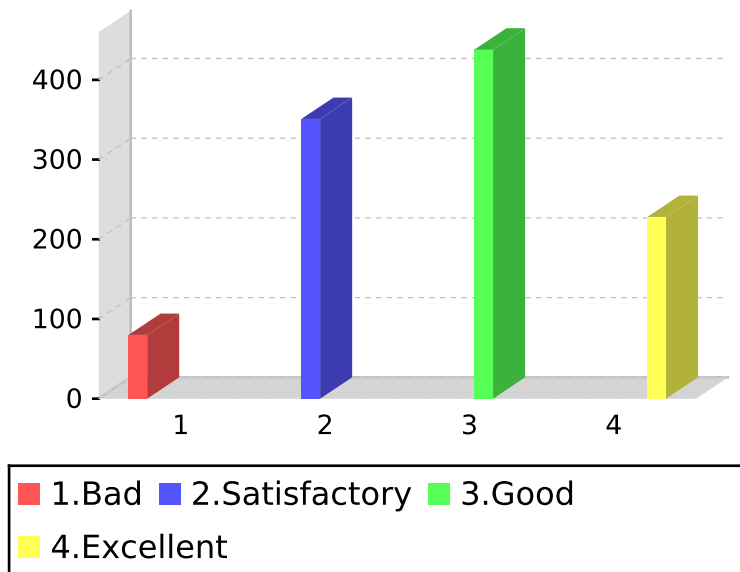
	Votes Count	Vote (%)
1.Bad	34	3.33
2.Satisfactory	267	26.13
3.Good	433	42.37
4.Excellent	288	28.18

SHIFT I

All Programs

Extra-Curricular Activities

Sports facilities made available



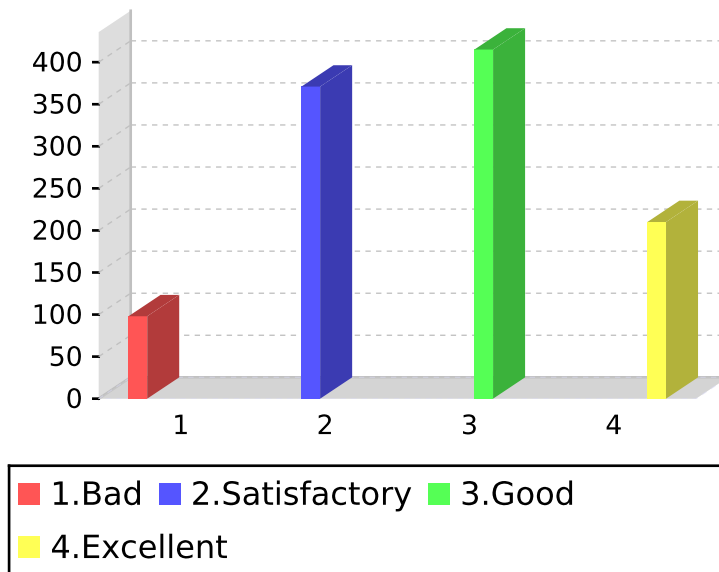
	Votes Count	Vote (%)
1.Bad	80	7.29
2.Satisfactory	351	32.00
3.Good	438	39.93
4.Excellent	228	20.78

SHIFT I

All Programs

Extra-Curricular Activities

Accessibility of sports facilities



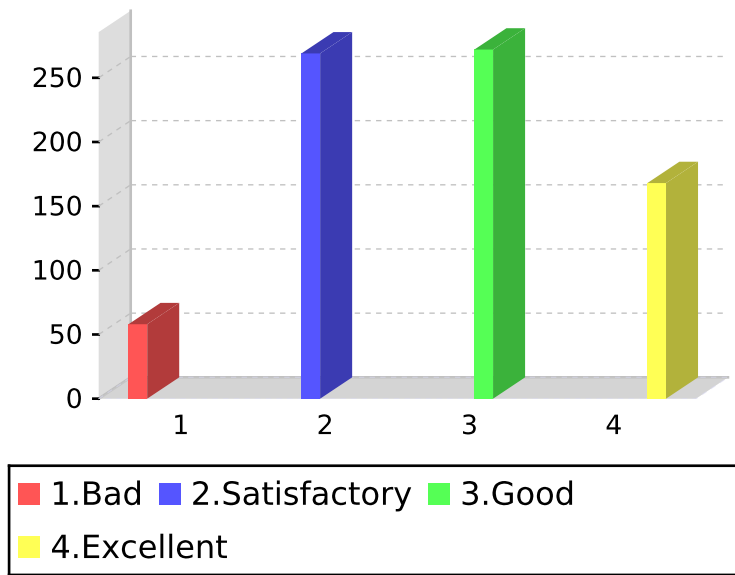
	Votes Count	Vote (%)
1.Bad	98	8.96
2.Satisfactory	371	33.91
3.Good	415	37.93
4.Excellent	210	19.20

SHIFT I

All Programs

Extra-Curricular Activities

Functioning of club/s



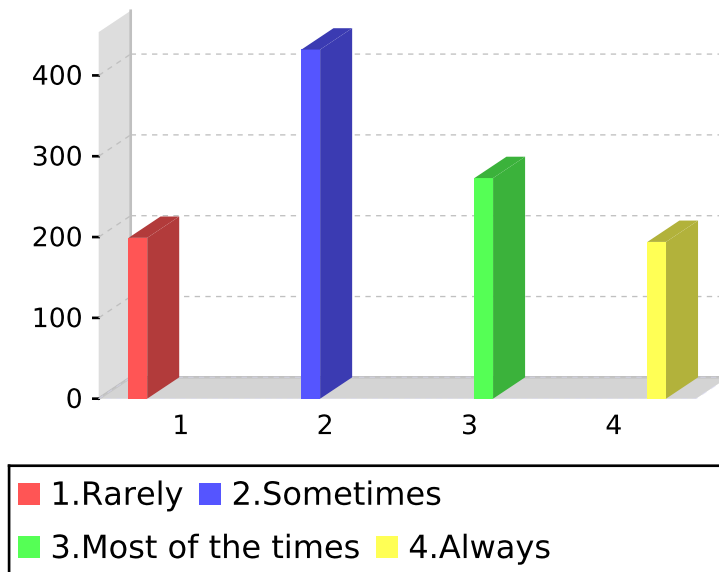
	Votes Count	Vote (%)
1.Bad	58	7.56
2.Satisfactory	269	35.07
3.Good	272	35.46
4.Excellent	168	21.90

SHIFT I

All Programs

Co-curricular Activities

Election to the student council is conducted freely and fairly



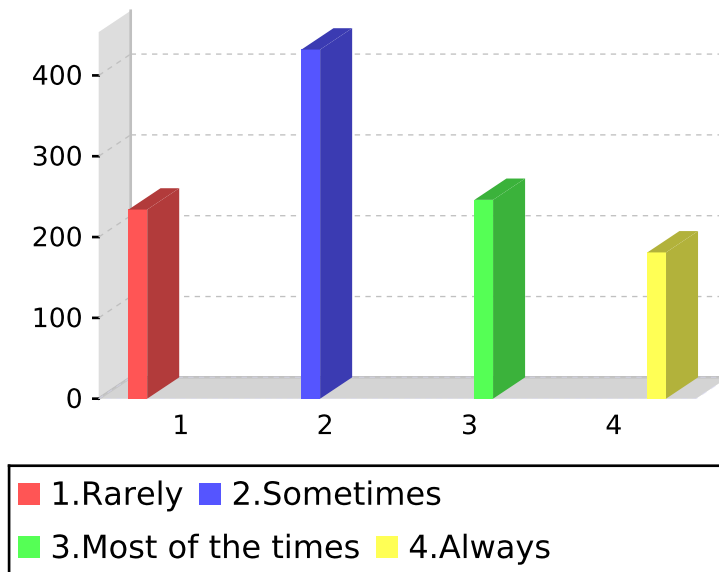
	Votes Count	Vote (%)
1.Rarely	199	18.12
2.Sometimes	432	39.34
3.Most of the times	273	24.86
4.Always	194	17.67

SHIFT I

All Programs

Co-curricular Activities

Student Council represents all the students



	Votes Count	Vote (%)
1. Rarely	234	21.41
2. Sometimes	432	39.52
3. Most of the times	246	22.51
4. Always	181	16.56

SHIFT I

All Programs

Co-curricular Activities

Quality of departmental activities like debates/talks/seminars/discussions etc.



	Votes Count	Vote (%)
1.Bad	86	7.88
2.Satisfactory	394	36.08
3.Good	410	37.55
4.Excellent	202	18.50

SHIFT I

All Programs

Co-curricular Activities

Functioning of Departmental Association



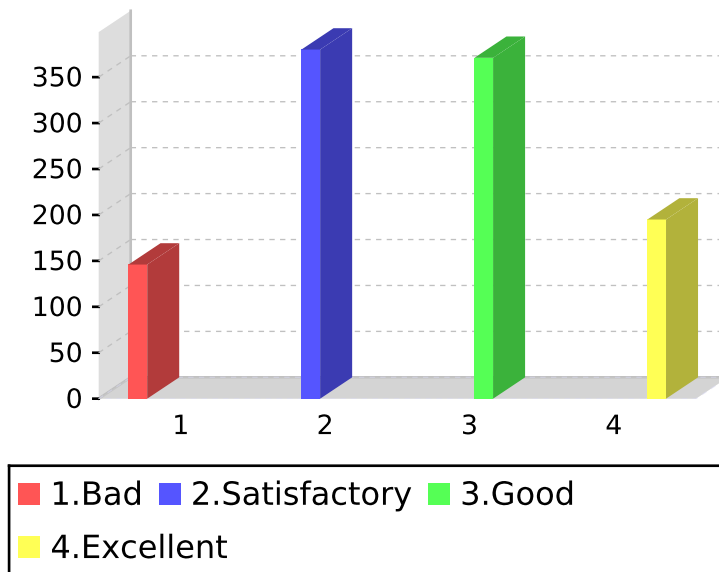
	Votes Count	Vote (%)
1.Bad	77	7.01
2.Satisfactory	365	33.24
3.Good	423	38.52
4.Excellent	233	21.22

SHIFT I

All Programs

Co-curricular Activities

Conduct of Departmental Festival



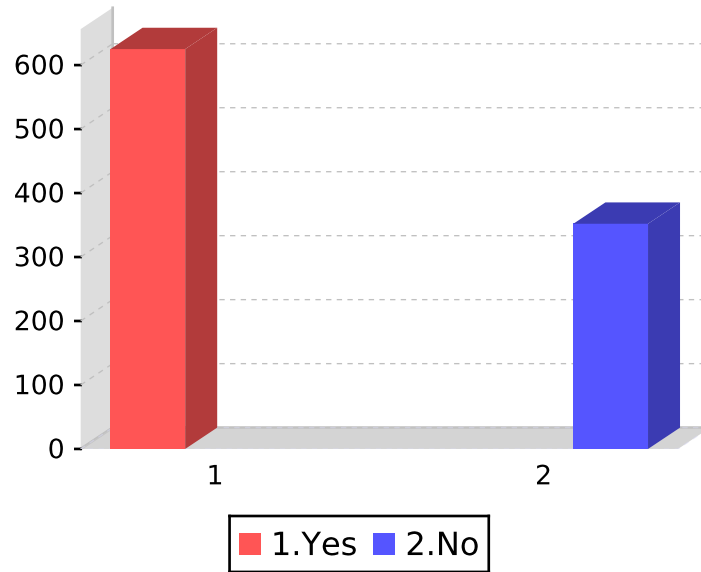
	Votes Count	Vote (%)
1.Bad	146	13.37
2.Satisfactory	380	34.80
3.Good	371	33.97
4.Excellent	195	17.86

SHIFT I

All Programs

Co-curricular Activities

Have you attended such programs and benefited from them?



	Votes Count	Vote (%)
1.Yes	625	63.97
2.No	352	36.03

SHIFT I

All Programs

Co-curricular Activities

How would you rate the functioning and usefulness of the Student Service Center?



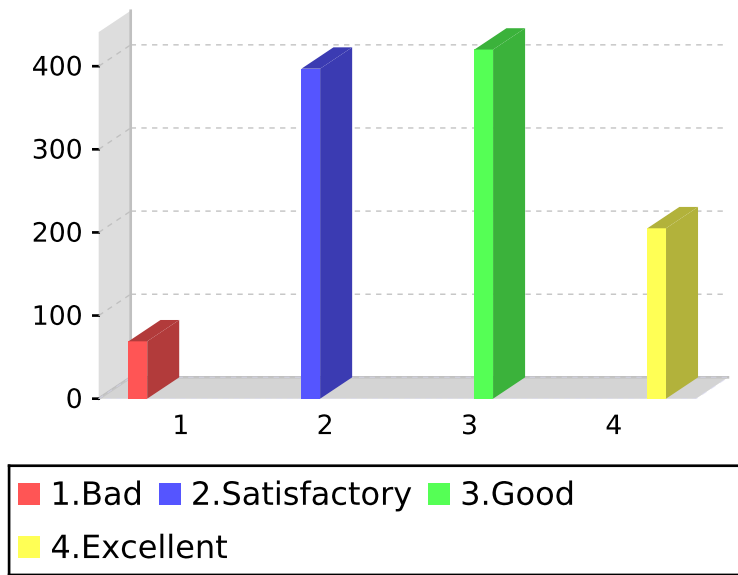
	Votes Count	Vote (%)
1.Bad	59	5.38
2.Satisfactory	439	40.02
3.Good	405	36.92
4.Excellent	194	17.68

SHIFT I

All Programs

Co-curricular Activities

ONLINE STAFF EVALUATION PRACTICE



	Votes Count	Vote (%)
1.Bad	69	6.32
2.Satisfactory	397	36.39
3.Good	420	38.50
4.Excellent	205	18.79

SHIFT I

All Programs

Co-curricular Activities

OVERALL EXPERIENCE AT LOYOLA COLLEGE



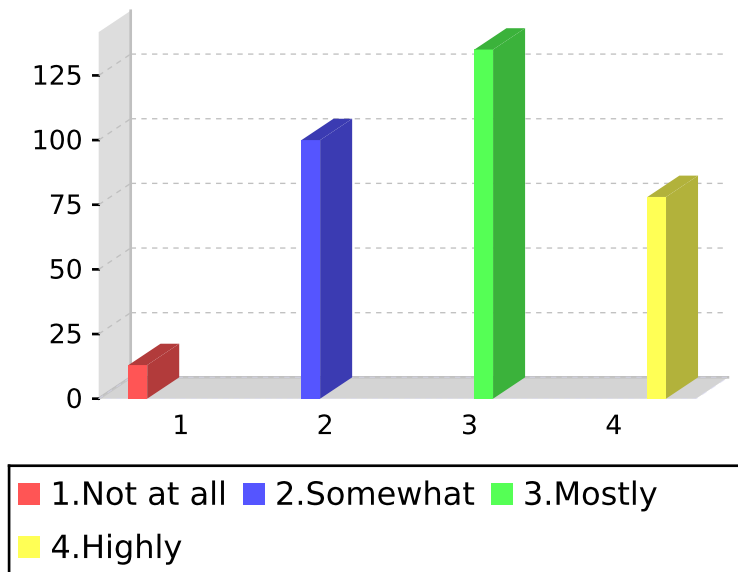
	Votes Count	Vote (%)
1.Highly rewarding and useful	588	53.65
2.To a greater extent	347	31.66
3.To some extent	121	11.04
4.Not at all	40	3.65

SHIFT I

All Programs

Usefulness of the PG Course

The syllabus of Courses is relevant and updated



	Votes Count	Vote (%)
1. Not at all	13	3.99
2. Somewhat	100	30.67
3. Mostly	135	41.41
4. Highly	78	23.93

SHIFT I

All Programs

Usefulness of the PG Course

The contents of the courses help form my personal character



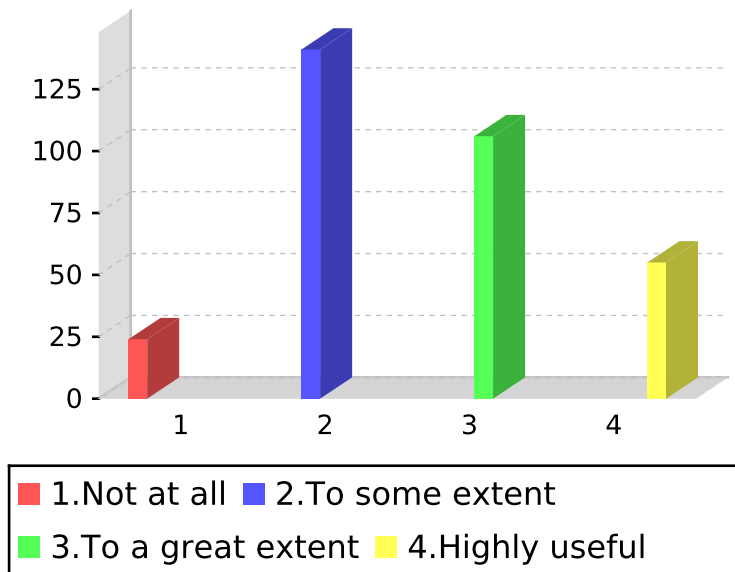
	Votes Count	Vote (%)
1.Bad	9	2.76
2.Satisfactory	104	31.90
3.Good	147	45.09
4.Excellent	66	20.25

SHIFT I

All Programs

Usefulness of the PG Course

The contents of courses are designed to secure a job (Employability)



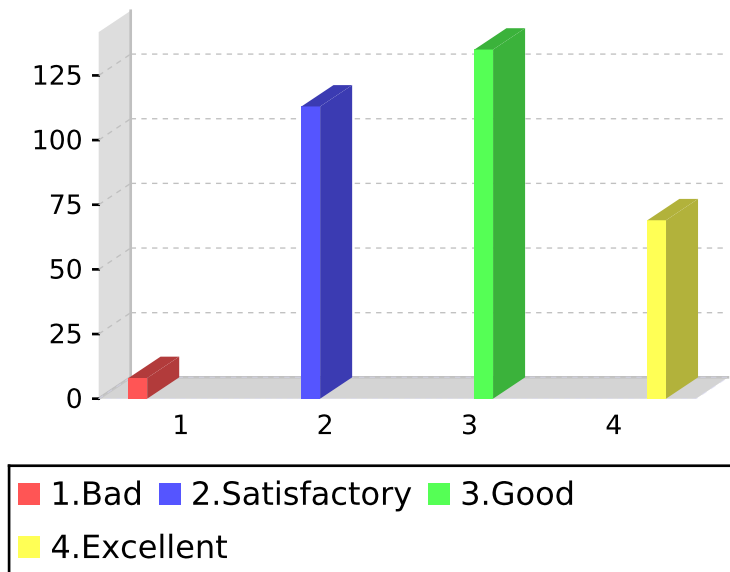
	Votes Count	Vote (%)
1. Not at all	24	7.36
2. To some extent	141	43.25
3. To a great extent	106	32.52
4. Highly useful	55	16.87

SHIFT I

All Programs

Usefulness of the PG Course

Relevance of the courses in leading to research



	Votes Count	Vote (%)
1.Bad	8	2.46
2.Satisfactory	113	34.77
3.Good	135	41.54
4.Excellent	69	21.23

SHIFT I

All Programs

Usefulness of the PG Course

Availability of Books / Journals for Study / Reference



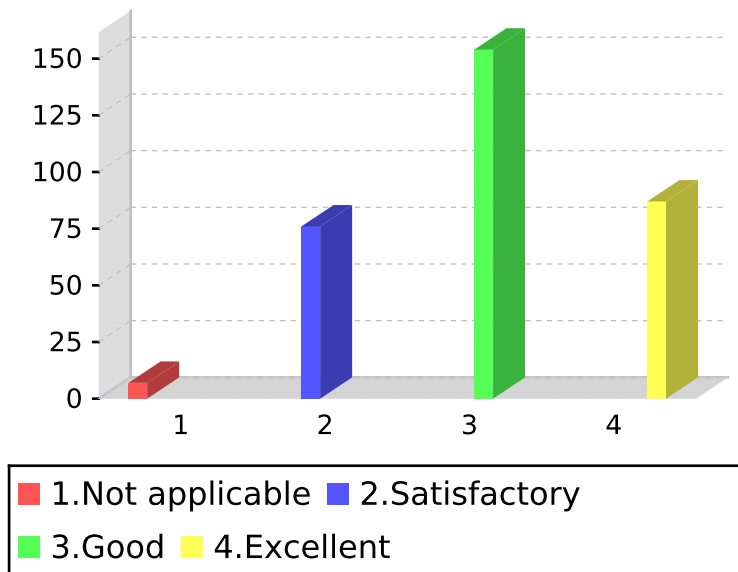
	Votes Count	Vote (%)
1.Bad	9	2.75
2.Satisfactory	81	24.77
3.Good	147	44.95
4.Excellent	90	27.52

SHIFT I

All Programs

Usefulness of the PG Course

Quality of Dissertation / Project Work expected by the department



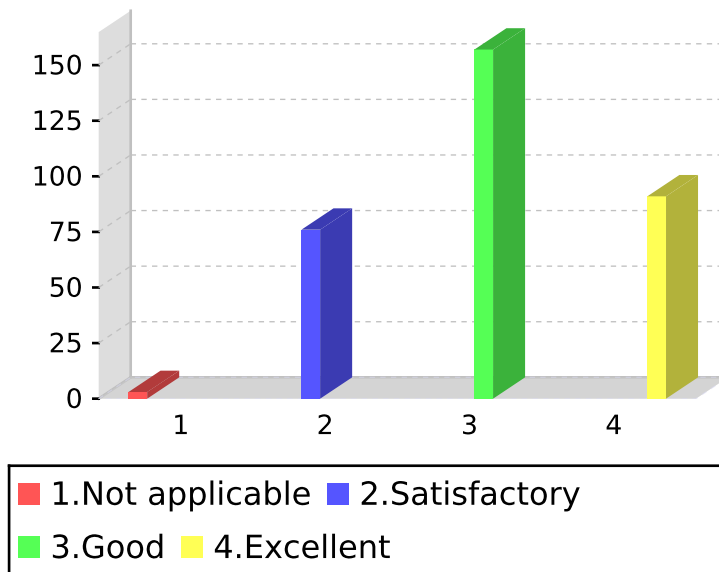
	Votes Count	Vote (%)
1. Not applicable	7	2.16
2. Satisfactory	76	23.46
3. Good	154	47.53
4. Excellent	87	26.85

SHIFT I

All Programs

Usefulness of the PG Course

Quality of Viva conducted by the department



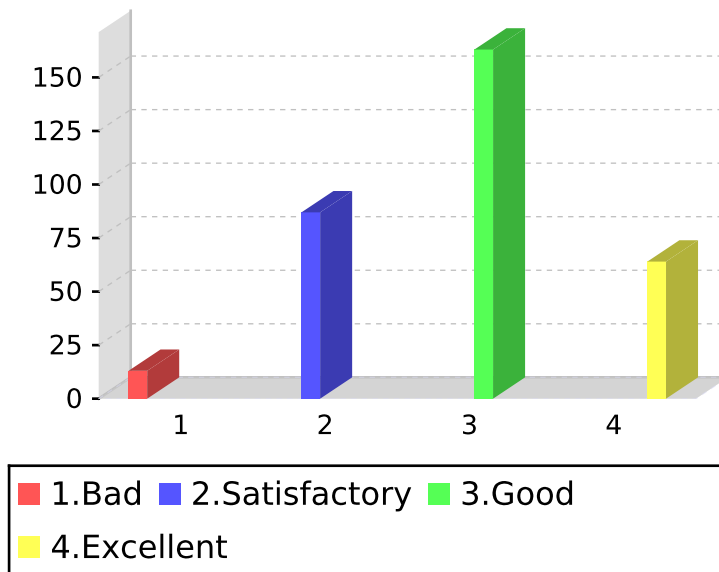
	Votes Count	Vote (%)
1. Not applicable	3	0.92
2. Satisfactory	76	23.24
3. Good	157	48.01
4. Excellent	91	27.83

SHIFT I

All Programs

Usefulness of the PG Course

Quality of supportive courses



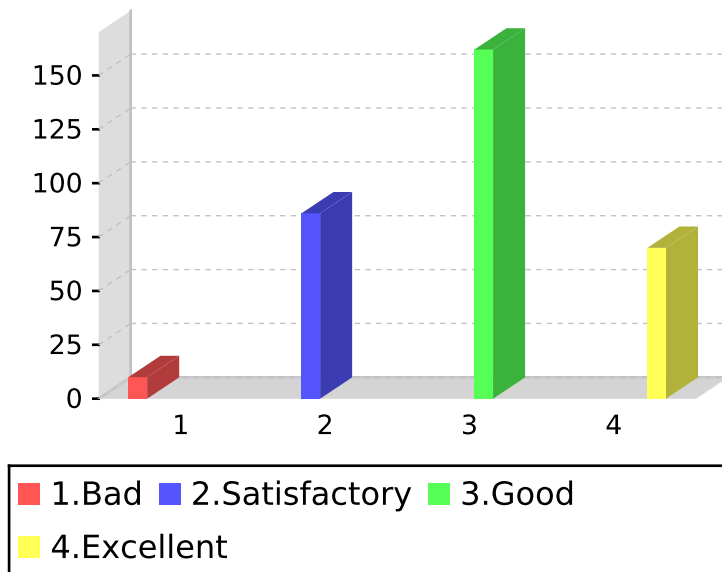
	Votes Count	Vote (%)
1.Bad	13	3.98
2.Satisfactory	87	26.61
3.Good	163	49.85
4.Excellent	64	19.57

SHIFT I

All Programs

Usefulness of the PG Course

Quality of General Elective Courses



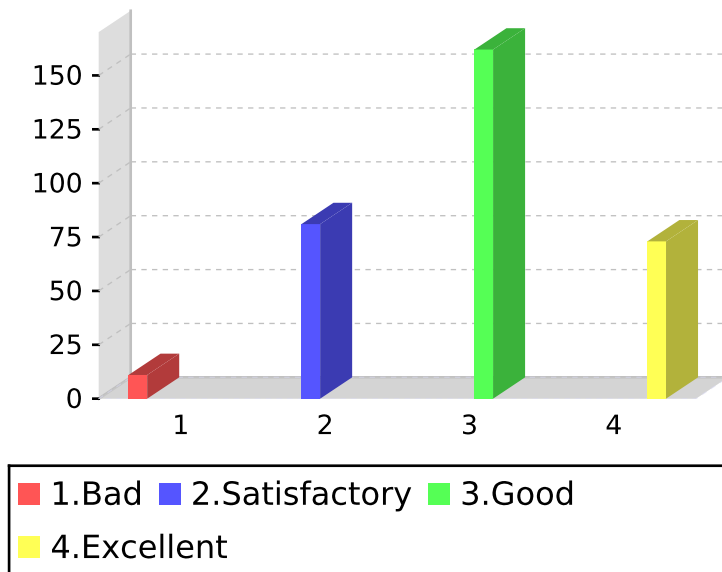
	Votes Count	Vote (%)
1.Bad	10	3.05
2.Satisfactory	86	26.22
3.Good	162	49.39
4.Excellent	70	21.34

SHIFT I

All Programs

Usefulness of the PG Course

Quality of interdisciplinary course



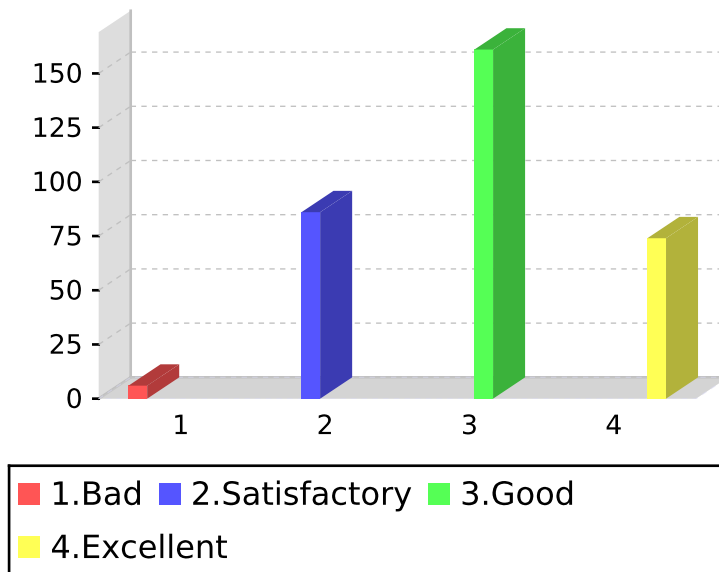
	Votes Count	Vote (%)
1.Bad	11	3.36
2.Satisfactory	81	24.77
3.Good	162	49.54
4.Excellent	73	22.32

SHIFT I

All Programs

Usefulness of the PG Course

Quality of subject electives



	Votes Count	Vote (%)
1.Bad	6	1.83
2.Satisfactory	86	26.30
3.Good	161	49.24
4.Excellent	74	22.63