



REACH

Department Of Service Learning

MARCH 2018

NEWSLETTER



LOYOLA COLLEGE (Autonomous)
College of Excellence
Chennai - 34



Loyola college, a Catholic Minority Institution, was founded by the Society of Jesus (Jesuits) in 1925, with the primary objective of providing University Education in a Christian Atmosphere for deserving students irrespective of caste and creed. Loyola College, through affiliated to University of Madras, became autonomous in July 1978.

UGC conferred the status of “College with potential for Excellence” on Loyola College in 2004 and confirmed the same in 2010. NAAC’s re-accreditation score in 2012 (Third Cycle) is 3.70/4.00 CGPA. UGC has elevated Loyola College to the status of “College of Excellence” for the period from April 1, 2014 to March 31,2019.

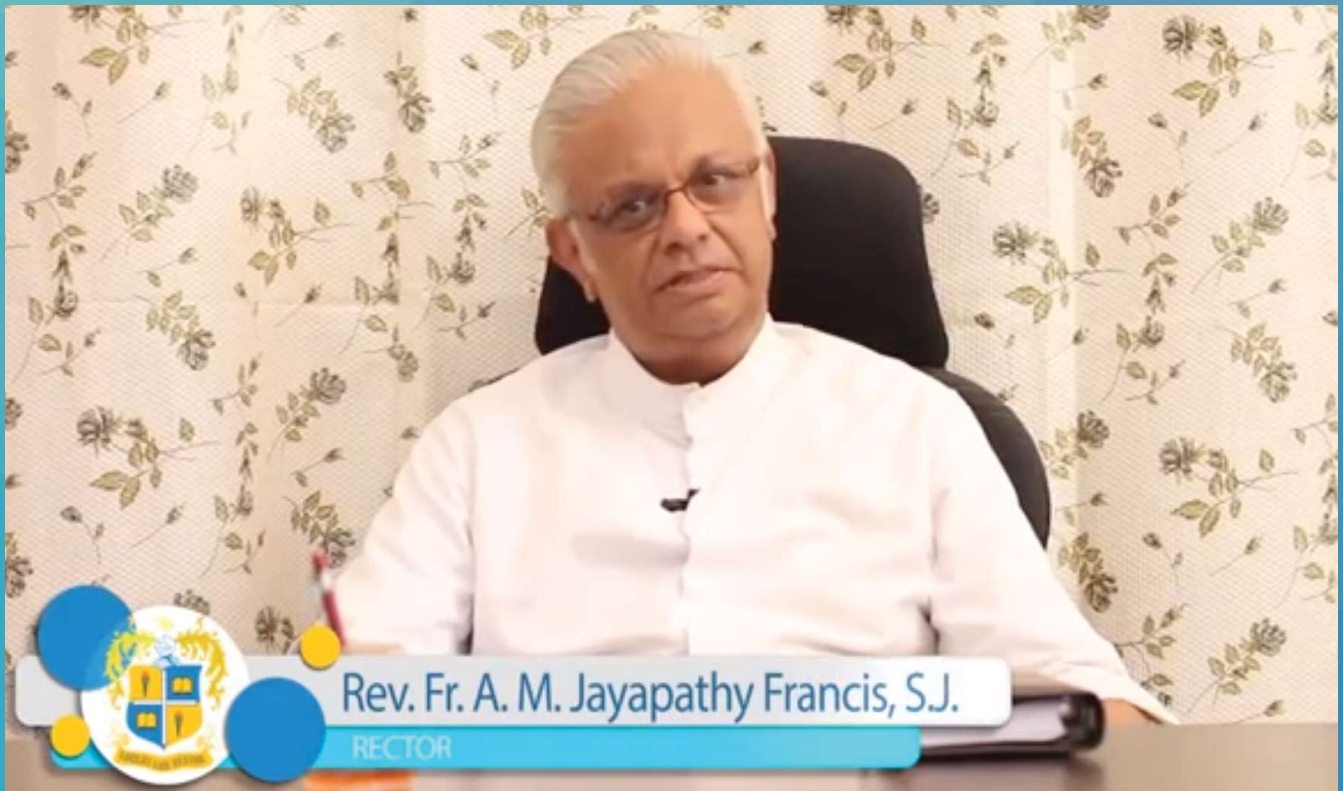
The College aims at training young men and women of quality to be leaders in all walks of life, whom we hope will play a vital role in bringing about the desired changes for the betterment of the people of our country, more particularly of the Dalits and other poorer sections of the society.

The aim of the college is to educate young men and women to serve their fellow men and women in justice, truth and love. It fosters an atmosphere of intellectual vigour and moral rectitude in which the youth of our country may find their fulfillment and achieve greatness as eminent men and women of service.

Contents

Department Thanks
Directors Message
Outreach Overview
Common Programmes
Widows Empowerment - Seminar
Litrecy Day

Magis - 2018
Elders Day Celebration
PG Rural Camp
Testimony
UG Programmes
National Conference



Rev. Fr. A. M. Jayapathy Francis, S.J.

RECTOR

DEPARTMENT OF SERVICE LEARNING



The Secretary, Rev. Dr. S. Lazar, S.J



Rev. Dr. M. Arockiasamy Xavier, S.J

The Principal

We immensely thank the former Directors Rev.Dr. V. Joseph Xavier S.J., Rev Dr. Xavier Vedam S.J., Rev.Dr. Joseph Antony Samy S.J., Dr. Bernard D Samy, Rev. Dr Henry Jerome S.J., and the former Assistant Directors Dr.Gladston Xavier, Prof John Jeyakumar, and the former Head of the Department Prof John Kaviarasu for efficiently taking up efforts in the past to build bridges between the poor and the campus through Loyola Outreach programs in the rural and in the urban slums. Their contributions to the growth of the department are praiseworthy.



Dr. Fatima Vasanth

The Deputy Principal

DIRECTOR'S MESSAGE

Competency, criticality and compassion are the three cardinal values that Loyola model of service learning is imparting to students. In fact, this is the core of Jesuit education. What we are and what we become, are conditioned by what we experience and what we encounter in life. This is a journey of discovering oneself and the world view. We have plenty of intelligence: social intelligence, environmental intelligence, cultural intelligence, artificial intelligence and so on and forth. The academic world measures the candidates based on intelligence and the ability to impress upon the people with their smart intelligence, accuracy of arguments and logical reasoning. Life is not confined to intelligence alone. Most of the problems are committed not by ordinary people but intellectuals. The educational system has enhanced them to manipulate others, exploit fellow human beings, and hoard things unethically. Behind all these anomalies and tragedies, is the culture of indifference, culture of superficiality and culture of normalization. To create counter culture is the hallmark of Jesuit education. Department of Service Learning (OUTREACH) creates a culture of building connections with slum people, the abandoned women and widows, dropouts, directionless youth in an urban setting for PG & UG II year students. Regardless of social, economic, cultural, linguistic and religious backgrounds, all students visit the slums regularly, conduct programs for environmental awareness, health and hygiene programs, encourage self-help groups, initiate women entrepreneurship programs and organize Republic day and Independence Day events.

The first year PG students spend one week with rural people, where they experience the hardship of landless labourers, indebtedness of agricultural workers, caste discriminations, incidence of honour (Cruel) killings, exclusions, and economic backwardness. Students become deeply aware of the larger dynamics of the rural world, its complexity and its bearings on social groups. Touched by the hospitality and warmth of village people, students go to the field with villagers during day time to work and experience the pain, anxiety and the joy of farmers. Bliss is written large on the faces of village children, even though they are deprived of many things in life. Student community is deeply touched and encouraged by the resilience of people. They promise to become agents of social change for better, humane and an inclusive society. Students promise to work for peace, toil for sustainable development, and galvanize their forces to save mother earth and pioneer human rights works. The goal of Jesuit education today is described in terms of the formation of "Multiplying Agents" and "Men and Women for and with others". All progress takes place outside the comfort zones said Michael John Bobak. By stepping out of the comfort zone of college corridors and cocoons of class rooms, one finds the discovery and destiny of oneself.



**Rev. Dr. Louie Albert S.J.,
Director - Department of Service Learning (Outreach),
Loyola College, Chennai.**

SERVICE LEARNING IN LOYOLA - AN OVERVIEW

The Department of Service Learning (formerly called Outreach) was introduced in Loyola College during the academic year 2001-2002, with a view to make the students experience and express concern for the society, especially the disadvantaged sections. They are required to undergo 90 hours of service in the urban slums assigned to them. The idea of this extension programme is to make Loyola College students to commit themselves to create a better nation by getting involved in the neighbourhood community. With this spirit, the Service Learning unit works in 41 slums (urban villages or sub-standard settlements) around the college campus. The department has been collaborating with Chennai Corporation, slum clearance board, the corporation schools and like-minded NGOs and institutions in the neighbourhood ever since its inception. To make the initiative a reality, the second year undergraduate students from all departments of both Shift I and II, numbering to about 1850 students are involved in various activities. The activities are streamlined and focused on General Health, Children, Youth, Women, Disabled and Elders, and other concerns of our times. They visit the slums two days per week.

Vision:

To make the students socially responsible citizens who are sensitive to the needs of disadvantaged sections.

Values:

With love and concern for others, students should dedicate themselves to community service, thereby making them men and women for others.

Mission:

To create a society with committed youth to promote education, health and environment for the less privileged.

Goal:

We hope to bring about social, cultural and economic empowerment in the neighbourhood communities for a sustainable and positive change.

Objectives:

- To enable the students to learn their social responsibility through outreach.
- To provide an exposure to slums and create an ambience to reflect on the possible ways of development.
- To learn from the people's living experience and try to create facilities that would empower them.
- To initiate team processes with the student groups for societal change.
- To make our institutions and individuals to realize our duty towards serving the neighborhood communities.

Areas Adopted

The neighbourhood areas covered under this project are the revised zones of 5, 8, 9, 10 and 13 in the Corporation of Chennai. This includes slums in and around Choolaimedu, Nungambakkam, Kilpak, Chetpet, Saidapet and Chindathiripet areas. Totally we are involved in 41 slums for community service.

COMMON PROGRAMS

DINNER WITH DIGNITY



Dinner with Dignity was jointly held by Hot Breads and Chennai Volunteers at Food Court in Loyola College on 4th October, 2017. It was an initiative to serve the homeless a hot, healthy meal. The idea is to know who and where the homeless in your locality are and feed them a decent meal once a week, without any judgement. Thus the Dinner With Dignity was arranged for Scavengers of the Chennai corporation limit.

REFUGEE AWARENESS PROGRAM



The Awareness program about Refugees was conducted on 20th June at LICET Auditorium and more than 300 students from Loyola College attended the Program along with the students pursuing Political Science at Madras University and students from MCC College. In his address

Prof. Ramu Manivannan spoke about India and its history with Refugees and Mr. Sachithananda Valan Michael, Associate Repatriation Officer, United Nations High Commission for Refugees (UNHCR) highlighted the issues faced by refugees in India.

URBAN OUTREACH ORIENTATION

The School of Service Learning (Outreach) organised orientation programme for the 2nd year undergraduate students on 24th July, 2017 at LICET. Dr. D. Robert-Selvam, Vice Principal of Shift II spoke about the importance of doing community service and its academic importance which fosters the students to imbibe a spirit of love and concern for others.

Dr. Bernard.D.Sami, Coordinator- LISSTAR, delivered an informative speech on slum statistics in India, especially on the conditions of urban slums. He also briefed about the challenges faced by corporation of Chennai due to proliferation of slums in urban areas and the socio-economic problems associated with them apart from the policy measures taken by the state Government to forcibly evict and resettle the slum dwellers.



ON 24TH JULY,
2017



SERVICE LEARNING STALL IN SEVA MELA



Actor Suriya Listening About Outreach

Event Venue: Seva Mela Lady Andal School, Harrington Road Chennai -31
Seva Mela, an initiative of Chennai Mission Trust and CIOSA is an opportunity for every Chennaiites to experience the wonderful work that the NGOs of the city are doing under one roof and across two days.

More than 60 NGO's made presentations about their work and activities on issues of health, education, elderly care, and domestic violence.



The Department of Service Learning was allotted a stall through which the public came to know that a department existed in Loyola College to motivate and involve the student fraternity in service learning while pursuing their studies.

SWACHHATA HI SEVA



Swachhata Hi Seva is a nationwide campaign and it is celebrating its third year anniversary on 2nd October. The main aim of the campaign is to impart awareness on Swachh Bharat and for bringing about the people's participation in sanitation. As part of the mass clean campaign program the Department of Service Learning organised various activities like Rallies, Cleaning the public places and creating awareness to achieve the mission (- Clean India) from 29th September to 2nd October 2107.

REVISITING MODELS OF WIDOWS EMPOWERMENT IN SUB - STANDARD SETTLEMENTS (SLUMS) IN CHENNAI - A WAY FORWARD

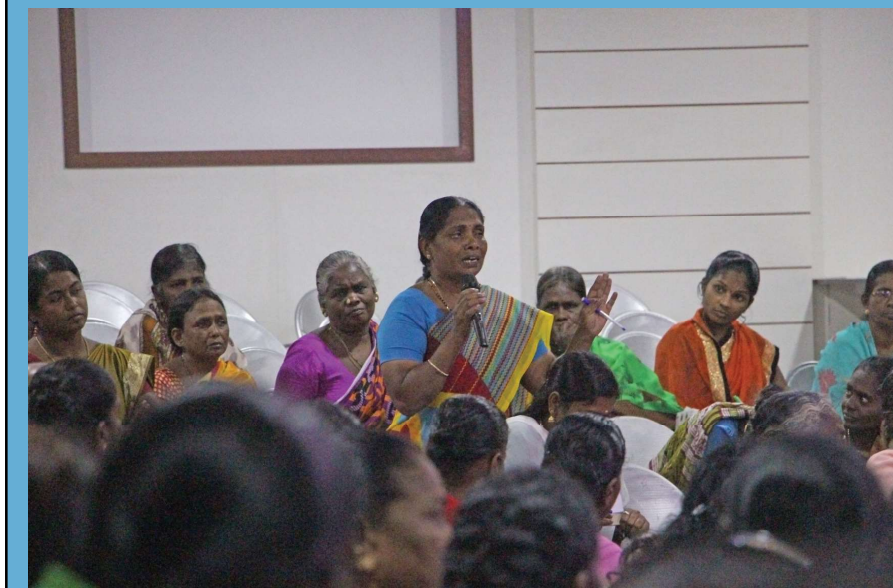
Seminar on 20/10/2017



The department strives to help widows who are facing a lot of difficulties and struggles in achieving empowerment. The Department has organized various training programs in tailoring, candle making, mushroom cultivation etc.

Issues like lack of support from the family members, insecurity of their kids, problems caused by family members, meagre income from their occupation and micro business, inability to support their kids' education etc were discussed in the seminar. There is a wider gap in attaining the empowerment to the widows.

The seminar showed that there is a need to reach out to the widows to accelerate their progress towards empowerment.



LITERACY DAY CELEBRATION

The Department of Service Learning organised the Literacy Day Celebration 25th September, 2017. The main objective of the programme was to motivate the children from slums to continue their education. Around 500 children participated from 41 slums.

Rev. Fr. A. Louie Albert, S.J., Director, Dept. of Service Learning (Outreach) mentioned about the purpose of the literacy day celebration and motivated children to study well.

Rev. Fr. Arockiasamy Xavier, S.J., Principal felicitated the gathering. The Guest of honour Pwaf Ym Mohan Daniel, District Governor and the chief Guest HRM Ym Dr. Anand Jacob Varghese, Regional Director motivated the children with their brief talks.



STUDENTS - ADMISSION FROM OUTREACH INTERVENTION SLUMS

The Department of service learning (Outreach) organised the summer camp for the students who have appeared 12th std for the academic year 2016-17 from 41 outreach intervention slums. They were identified by 2nd year UG students who had gone for Outreach Intervention for the academic year 2016-17. Around 143 students were identified and enrolled for the summer camp in the month of May-2017. This program is primarily aimed at the develop-

ment of their leadership skills, and also included career guidance. On the final day of summer camp, they were given guidance on online applying and course selection in Loyola College. Out of 143 students, 58 students had applied for various courses at Loyola College. Many were first generation students, brought up by single parent and from vulnerable community. After scrutiny forty three were admitted into Loyola College.

REVOLVING FUND PROJECT



The Department of Service Learning, Loyola College had initiated an event to distribute revolving fund for the young widows identified from the outreach intervention areas, Chennai. As part of empowering the widows from slums Rev. Fr.A. Louie Albert S.J., Director Department of Service Learning presented the project proposal worth of Rs. 2,05,000 on 8th November, 2017, in continuance with the Seva Mela stall and the fund was granted by CIOSA. The department identified 41 members (Rs. 5000 each) for the revolving fund from 41 outreach intervention slums who were the most vulnerable and needy. The beneficiaries were given the fund on 21st February 2018 as a seed money to start their small business.

During the event, young widows were informed that they should pay back in small instalments

of Rs. 500 every month and therefore they can give back the total amount of Rs. 5000 at the end of the 10th month. Total amount will be pooled again and will be given to the identified needy. Prof. Mary Swarnambal, Department of Tamil Literature, Loyola College and Mr. Rajasekaran, MPP trust motivated those young widows to utilize the amount in a constructive way and develop their business. The Principal Rev. Dr. Arokiasamy Xavier S.J., and the Director of Service Learning, Rev. Dr. Louie Albert S.J., blessed those young widows with the cheque Rs. 2, 05, 000(Two lakhs and five thousand.)

The Department of service learning had identified 12 school going children of young widows from slums and gave scholarship amount Rs. 1000 each.



MAGIS - 2018

MAGIS is a pastoral experience of Ignatian programs and events meant to prepare young adults from Jesuit colleges, parishes, and ministries for the experience of World Youth Day organized by the Society of Jesus (also known as the Jesuits) and other institutions, the MAGIS initiative gets its name from the Latin word for “more.”

For the first time in the history of South Asia it was organized at Loyola college Chennai, from 12th January to 15th January with 600 plus youth participants from various states. The Department of Service Learning took charge on the third day and gave them exposure by taking the Magis participants to various slums and Voluntary organizations which work for the underprivileged, the destitute, elderly citizens, mentally challenged, orphans and terminally ill patients.



Most of the people in the slums celebrated Pongal and hence they warmly greeted the Magis Participants with Pongal and welcomed them into their homes. The Magis youth interacted with the slum dwellers and came to know about their socio-economic conditions and their problems.

Rev. Fr. Brian, the incharge was impressed with the feedback which was given by the Magis participants during the reflection sessions. He praised the efforts taken by the Outreach department besides thanking the department for the wonderful experience given to the Magis participants.

SPORTS MEET FOR DISABLED PEOPLE

The 2nd year students initiated the sports meet for people with disabilities. They were around 23 members who are all visually challenged and locomotor disabled students who took initiative to organise the sports meet for mentally challenged and wheel chair users from Parthasarathy Memorial Trust and Night shelter for disabled respectively. Nearly 60 persons with disabilities participated and enjoyed the games such as running race for wheel chair users, running race for mentally challenged (boys and girls), musical chair, throw ball and passing ball. Winners and participants were honoured with certificates and gifts.



MOTIVATIONAL PROGRAM

(A PREPARATIONAL MEET FOR THE BOARD EXAMS)



The Motivational program for the Students appearing for their board exams from the Outreach Intervention slums was conducted in Y.D. Hall on 28th January, 2018. Prof. Chitra Regis from Economics Department and Mrs. Christiana, Counsellor from Aura, Loyola College were the resource persons. Besides scoring well in their exams, students have to focus on learning cer-

tain attributes like confidence, attitude and leadership.

Mrs Christiana spoke about how to prepare well for their exams besides highlighting the numerous distractions which affect the students of today and tipped them to effectively deal with distractions.



UG RURAL CAMP-2017- DIGITAL JOURNALISM (THANDALAM) &- 3D ANIMATION (VALAYAPUTHUR) KAUSHALKENDRA

-On 21st to 26th August 2017



The main aim of the rural camp is to get exposure of rural communities and their way of life. The village people were very amicable and they cooperated with the students and they responded to the questions raised by the students which was an eye opener to the students as they learned about the social issues and problems faced by the villagers.

A cultural event was organised on the last day of the rural camp (5th day).

TAIWAN STUDENTS VISIT



On 08th Feb, 2018 students from National Taiwan University visited the Department of Service Learning(outreach), Loyola College for an exposure visit. Knowing the environmental sustainable program was their purpose. A batch of seven students from different disciplines of courses came. The department of Service Learning arranged a visit to the Sewage Treatment Plant, Loyola Men's Hostel.

Dr. Thomas, Public Relation Officer explained about its functions and regular maintenance of the plant. The students were taken to Teynament slum where they interacted with slum people about their day to day life and infrastructure available to them.

OUR INTERVENTION AREAS

SLUMS COVERED IN ZONE - X

S.No	Area Name
1	Kavankari
2	Jothiammal Nagar
3	Neruppu Medu
4	Samiyar Thottam
5	Cheti Thotam

SLUMS COVERED IN ZONE - V

S.No	Area Name
1	Nedunchezian Nagar
2	Anju Kudisai
3	Amma Nagar
4	Bazzar Street
5	Varadharajapuram
6	West KoovaM Raod
7	Ayyasamy Street
8	Gandhi Nagar Koovam
9	SM Nagar
10	Indira Nagar
11	Gandhi Nagar -D Block

SLUMS COVERED IN ZONE - VIII

S.No	Area Name
1	Sakthi Sai Nagar
2	New Colony
3	Nalla Muthumariam- man Kovil Street
4	M G R Colony
5	Managalapuram
6	M.S Nagar
7	T.P.Chattiram
8	P.P Gurden
9	Kakkan Nagar
10	Rajiv Gandhi Street
11	Appa Samy Street
12	Keel Naduvangarai
13	RK Nagar

SLUMS COVERED IN ZONE - IX

S.No	Area Name
1	Alayamman Kovil & SM Nagar
2	Dr.Thomas Road 1 & 11
3	Girippa Road
4	SS Puram
5	MK Radha Nagar
6	Gangaikaraiapuram
7	Nochikuppam
8	Dooming Kuppam

SLUMS COVERED IN ZONE - XIII

S.No	Area Name
1	Theeder Nagar
2	Gotha Medu
3	Amman Kovil Street
4	Anna Nagar

"RESETTLEMENT" - A STUDY



The Department of Service Learning conducted FGD on 3rd February, 2018 in Semmancheri and kannaginagar, Chennai. The purpose of the discussion was to know the livelihood of women and status of child education and youth status. Semmancheri people were evacuated from various part of the Chennai who were residing



near the Coovam river bank. The reason for relocating the people was to build the elevated corridor bridge on the river bank of Coovum river. The members expressed mixed responses about the infrastructure available at Semmancheri.

ORIENTATION PROGRAM FOR SECOND YEAR POST GRADUATE STUDENTS- URBAN INTERVENTION

The Department of Service Learning organized orientation program for post graduate students on 25th July 2017 held at LICET. Nearly 300 students participated in the orientation program. Dr. Bernard D samy the speaker for the orientation program delivered the present slum eviction issues. Rev. Fr. Louie Albert, director for the department of Service Learning addressed the students on the responsibilities of students towards slum communities.



ELDERS DAY CELEBRATION



Special Programme was conducted by the Department of Service Learning in observance of the International Day of Elder Persons at Bertram Hall of Loyola College on 28th February-2018. The programme was funded by the Sun Foundation. Around 650 elder citizens from the outreach Intervention areas, which are being dealt by the professors of the Department of Service Learning, witnessed by their healthy participation over the programme. Rev. Dr.Arockiasamy Xavier, the principal of Loyola College attended the programme and distributed blankets and Towels along with Mr.Shivakumar, State Head - Help Age India which is said to be a leading Non Profit Organization in India caring for disadvantaged elderly senior citizens for more than three decades. Mr.Dilli former Librarian of Loyola College participated in the programme and also sponsored blankets for the second continuous year. Cultural Programmes were held by the Students from different departments of Loyola College to entertain the senior citizens



PG PROGRAMMES

PG RURAL CAMP

The Department of Service Learning (Outreach) has been organizing a rural camp for the postgraduate students every year from 1978 onwards. The first year PG students were taken for the Rural camp to villages in Villupuram and Thiruvannamalai Districts for this academics.

OUR JOURNEY

Rural Exposure Camp for I PG students (2017-2018)		
Sl. no	Name Of the Department	Date And Place
1	M.Sc. Zoology, MLT and MA English	27th Nov-2nd Dec,2017 Mangalapuram, Villupuram District
2	M.Sc. Chemistry, M.Sc. Bio-Tech and Media Arts	27th Nov-2nd Dec,20170 Sithanangoor, Villupuram-Dist
3	M.Sc. Maths and Vis. Com	27th Nov-2nd Dec,2017 Vikiravandi, Villupuram-Dist
4	M.Sc. Physics, MCA and MA Applied History	27th Nov-2nd Dec,2017 Alampadi, Villupuram-Dist
5	M.Sc.Comp. Science and MA Sociology	4th – 9th Dec,2017 Thatchur, Thiruvannamalai-Dist
6	MA. Economics and M.Com	4th – 9th Dec,2017 Keelpennathur, Thiruvannamalai-Dist
7	M.Sc. Statistics and Food Chemistry	4th – 9th Dec,2017 Somasapadi, Thiruvannamalai-Dist

We believe that the rural camp gives an enormous opportunity to the students to understand the socio-economic conditions of the people through manual work and by their interactions with the villagers. Service learning endeavors to bring about an attitudinal change in the students as the students are made to develop a critical understanding about the problems and the prevailing social issues faced by the villagers. The major objective of this program is to enable the students to develop people oriented attitudes and to imbibe the spirit of concern for others. The students are given an orientation about the objectives of the camp and their roles and responsibilities in order to make them understand the importance of undertaking the Rural camp.



Salient features of the Camp:-

The students in each of the camps would usually begin the day with meditation and prayer along with meditation/yoga and a few physical and stretching exercises. A good start to any event is through prayer. The prayers were conducted in each of the different religious faiths to invoke the blessings of God.

The task which was allotted to the students was based on the needs of a particular village and it was intended to be beneficial to the villagers and also to help the students understand and appreciate the value of physical labor while being engaged in it.



Manual Works

1. Planting Saplings
2. Cleaning for Public Utilities
3. Cleaning Water Tanks
4. Digging Ponds and Cannels

“Joining Hands With The Nature“

The students in each of the camps would conduct cultural programs which were based on their personal experiences, their observations, learning's, the social issues and problems faced by the villagers and also what they dreamed about the village.



Students Observations:-

Scarcity of water shifting from agri to other professions like brick making, daily wage jobs or the 100 days government scheme. Since crops like rice require high amounts of water, it isn't that prominent in these areas, rather crops like groundnut are more common due to the lower water requirement.



Low wages, indebtedness, lack of proper transport facilities, unstable homes, poor market in the villages for their goods and the involvement of middlemen.

minimal health care access Due to lack of proper transportation lack of sanitary latrines. The students could observe that the dominant caste tenements were away from the fields and were spaciouly divided, unlike the oppressed caste areas which lined the fields more numerously.



After coming back from the camps, the students sit for a reflection session in which they talk about their observations, what they have learnt and the issues that have had a lasting impact on their minds.

"Dont dodge difficulties; meet them, greet them, beat them."

STUDENTS FEEDBACK



(16-UBC-064 JAYASH JAIN)

Outreach has made us mourn and help the less privileged and also made us appreciate and cherish the life we lead, which we usually take for granted. It has been a crucial but delightful experience for those who really wanted to do more and will continue to do so. Outreach has invoked a sense of responsibility on a much broader aspect without confining to the typical society stigmas hindering the growth of those confined to circumstances from which they cannot pull themselves from. It has not only enlightened us to the harsh realities of life but also in a way prepared us for it.



(16-UCO-444 JAMEEL AHMED)

The department of Service learning has played a major role in the development of slums and the people residing there. This type of service was quite new to students. As students it is necessary to know about their surroundings and how different people are affected. Some of them do not have basic necessities. Therefore the Outreach department has cultivated the practice of helping people in the minds of the students. I can proudly say that this program has been a success as well as an important lesson in my life and the life of other students as well.



(16-UCH-214 DURAIRAJ)

Talking about the outreach, it is really a good experience for the students. Students learn new things and explore to new ideas and Society very well. Communication skill, responsibility, thought to serve others, character are improved or developed among the students. The idea of dividing Students into different groups and making one among them as leader is really good. It develops the leadership quality. And as the group it is easy to serve the community with specific categories like health, women empowerment, youth, elder and children group. Moreover conducting health camp, awareness programmed and celebration makes the students close to the community



(16-UCO-041 JOSEPH XAVIER ROY)

It was a new experience for me to lead a group where we had to plan Outreach on how to better the lives of those living there. This outreach initiative has sparked within me the desire to work for the Betterment of the underprivileged. I thank the Department of Service Learning.



(16-UPH-314 ASESSTEPHENRAJ)

As a Loyolaite, this outreach program has given me a beautiful formation to lead a human life. It has kindled the service mind which was hidden in me. I am sure this service mindedness which now glowing in me, will give the light, the life for the needy and the poor in this society .No doubt every Loyolaite will live as a good human and have bright future .I thank my professor and my management for this wonderful opportunity, where no one will get.



(16-UHT-064 ANANDA STEPHEN)

RAJ M would start to narrate my experience fascinatingly dealing with every circumstance that I have met. So, much of rich experience with new ideas that would ever be. It's a great platform to learn, to organize to develop leadership qualities and to know people specially knowing pros and cons of the community. I have developed in exhibiting my skills which are elevated and enhanced me. The team spirit in us has been motivated and accelerated to work as a team and coordinate us to the perfection of excellence. Outreach is an experience of "Reaching the Unreached" and making it richer with our richest potentials. So, now I thank the Department of Service learning for discovering the futures of the Students of Loyola College every year since 2001 in a meticulous way.



(16-UVC-108 KEVIN SHADRACH NITHIN)

I look forward to attending my outreaches every Monday and Thursday. By attending outreach, I learnt not to empathize with these people but to be one among them in their ecosystem and for us to share the same amount of love and feeling we would share with the people around us. This experience has made me feel equity among every individual in a society and to not treat them any different because they are a little different from us, when in fact, we are very different from them.



(16-UMT-324 KAVINRAAJ)

I had never visited those places and did not speak to those people before i join the college. It is very help full to know the reality of life and people living in the slum areas. Outreach program is very help full to improve my leadership skill. We conduct many program like medical camp, Christmas celebration, and pongal celebration with my class mates with great enjoyment. I thanked Loyola College to give the opportunity



(16-UAZ-027 ANTONY IGNATIUS)

This program has paved a way which led to a formation of a bridge between us. We with them celebrated the joy and took part in their sorrow. This has made us more close to the society which is going to be led by us for the next few years. We guided them to the light of improvement and showed them the opportunities that they were missing for decades. We made some join in school, solved the water problem, organised 3 medical camps, celebrated Christmas and pongal, helped women to get subsidies from government, etc. These made our bonding more effective with the community.



(16-UEL-006 PAUL)

Before joining Loyola College I knew only books, exams, assignments, homework, as a part of my education. I learnt to be a sociable person, now I can approach a complete stranger and talk to them, I can develop a conversation with a person sitting next to me in a bus or train, which i can't do before, thanks to outreach. I have seen people's suffering and it drives me to do something, any help that i can do. We can help or direct them to somebody who can help

PROGRAMS	NUMBER OF PROGRAMS	NUMBER OF BENEFICIARIES
Elders Day Celebration	18	469
Republic Day Celebration	23	1170
Literacy Day - Rally (Awareness Rally)	4	400
Dengue Awareness Programs -Nillavembu Distributions	25	3688
Carambord Competitions	10	350
Nutrition Day Celebration	5	180
AIDS-(Awareness Rally)	7	500
Smoke Free Bogie-(Awareness Programs for School Children)	12	677
Domestic worker –(Awareness program on Domestic workers)	4	130
Counselling Program for School Children	5	138
Teachers Day Celebration	2	400
Children Programs	19	945
Women Awareness Programs	13	276
Medical Camp	31	2910
Independence Day	13	1297
Eye Camp	12	985
Swachh Bharat	18	2027
Awareness Programme on Health and Sanitation	13	1514
First Aid Demo	4	150
Awareness to plus two students	9	95
Safe Hand Wash- (Program)	5	125
RTI Filing- (Pension form status & others)	2	35
Physiotherapy	1	10
Educational Assistance	9	172
Youth Programs	16	259
Disposal of Non Bio-Degradable wastes	3	200
Creating Awareness about 104 Maruthuva Sevai	4	150
Environmental Issues Presentation	5	320
Awareness Programme About Cancer Prevention	4	80
Tuition Centre	5	55
Job for Unemployed Women	7	36
Pongal	37	2900
Hospital Cleaning	5	500
Educational Assistance-Drawing	8	260
Yoga Day	1	15
Rangoli	21	416
School Teaching Programs	12	1334
Rural Camp	9	500
Self-Employment Training Programs	3	90
Health Tips for Elders	2	40
Dengue Rally	1	125
Dropouts Enrolled in School	1	6
Sports for Children	1	40
Christmas Celebration	6	350
Tailoring Celebration	1	12
Tailoring Machine Donated	1	1
Elders School	2	13
Total	419	26345

UG PROGRAMMES

Community Celebrations:-

The students get actively involved in the celebrations which are held in the community. Cultural programmes are organized for the people where they are sensitized and made aware about the important issues which affect them.

Independence Day and Republic Day celebrations:



The Independence Day and Republic Day is commemorated by the students of each of the departments in their respective slums with the objective of making the people and the children understand its significance. To make these days eventful and memorable, lot of competitions are conducted for the children, women and youth and the winners are awarded with prizes and sweets.

Pongal Celebrations:-

The second year UG students happily celebrate the Tamil festival Pongal in all the slums along with women, children and local leaders. Rice is cooked at a common place on the occasion of Pongal in a big earthen pot by burning firewood. The women would voluntarily come forward and prepare the pongal. In all the Outreach Intervention areas, local residents actively participate in the various competitions organized by the students.



Youth for Youth Empowerment:-

Students organized skill based training programs, Entrepreneurship development, and Employment oriented Training programs for the slum youth. By building good rapport with community youths, students used to conduct Indoor competitions

like Caroms, Chess Tournaments and football and cricket tournaments. The rationale between conducting these competitions is to instill a competitive spirit among the youth and to divert their attention from harmful habits like consumption of liquor.

“stepping stone to future”

Children Empowerment Program:-

Service Learning Department reaches out to the children through its different programs and activities which cater to the special needs of every child. Motivational programmes are often conducted by our students in the slums. Various competitions are conducted to encourage and motivate children and prizes are distributed to all the children. Memory skills are taught. The children who are slow learners are identified and special care and attention is given to these children to help them overcome this problem.



Women & Widows Empowerment Programme:



The women empowerment team has good rapport with the women in 41 outreach intervention slums. The main objective of this team is to work towards the social and economic empowerment of the women in slums. The students conduct programs and have frequent discussions with the widows and deserted women to encourage them to become entrepreneurs.

Programmes for Elders and Differently-Abled:-

The students organized awareness programme on Provision Of Maintenance and Welfare Of Parents and Senior Citizen Act, 2007 so that the elders would be aware of their rights. The students helped elders to get Old age pension and assistance for differently abled people from the Government and Non Government organizations.



"It's a blessing to each and every one to have elders in one's family"

Health, Sanitation and Environmental Programmes:-

The Students belonging to the Health and Sanitation teams, have networked with Primary Health Centers and Hospitals to organize free general health check ups and eye camps. Through street plays and rallies, awareness was created on AIDS, Dengue, Malaria, Communicable and Non communicable diseases and Drug Addiction.



NATIONAL CONFERENCE

" RESPONDING TO CHALLENGES IN SERVICE LEARNING" ON MARCH 7, 2018

A one day National Conference on " Responding to Challenges of Service Learning" was conducted by the department sponsored by UGC & United Board. Dr. Paul Newman, Associate Professor, St. Joseph's College, Bangalore was the Chief Guest for the Conference.



Nearly 17 panelists from Tamilnadu and other states enriched the discussion with their insights.

Major Focus: Service learning module followed by the Westerners is quite different from the system followed in India and in this regard a lot needs to be done. Involvement of Government officials in the Service learning program can lead to the successful implementation of the Service Learning Program.

Staff members have to be updated about the present welfare schemes, government policies and legislations for them to train the students in an effective way through frequent training.

In his Valedictory address the chief guest Dr. Maher Spurgeon, Regional Head, United Board Chief Guest spoke about the necessity of imparting a value based education towards the holistic formation of an individual. Findings of the impact study was presented by the project consultant Mr. Prabakar before the start of the panel discussion. Above 95% of the passed out students(2001-15) have responded that service learning Department has impacted in their personal life to an greater extent.

Outreach Day

Outreach Day was held on March 13, 2018 seperately for shift 1 and shift 2, ending the outreach programmes to the second year.

Service Learning is a Joy of Learning through Service!



**Loyola Service Learning is armed with professionally trained social workers.
Along with the Director, the department is staffed with**

**Prof. Sathyarajan, Prof. Antony Anbarasan, Prof. P. Jaiprakash,
Prof. Rathna, Prof. Buela, Prof I.Priya, Prof. S. Anthony Samy,
Rev. Dr. Louie Albert, Prof.Baskar Jeyabalan, Prof. M. P. Richard,
Prof.Dr. E, Anand, Prof.Kumanan Francis,
and Prof. Arogya Sahaya Melson**

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