

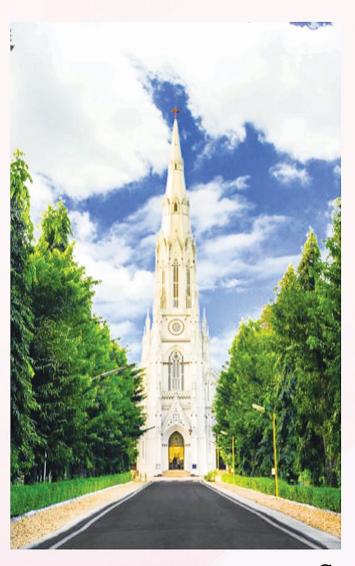
REACH

Department Of Service Learning



LOYOLA COLLEGE (Autonomous)

College of Excellence Chennai-34



Loyola college, a Catholic Minority Institution, was founded by the Society of Jesus (Jesuits) in 1925, with the primary objective of providing University Education in a Christian Atmosphere for deserving students irrespective of caste and creed. Loyola College, through affiliated to University of Madras, became autonomous in July 1978.

conferred the status of "College with potential for Excellence" on Loyola College in 2004 confirmed the same in 2010. re-accreditation score in 2012 (Third Cycle) is 3.70/4.00 CGPA. UGC has elevated Loyola College to "College of Excellence" for the period the status of from April 1, 2014 to March 31,2019.

The College aims at training young men and women of quality to be leaders in all walks of life, whom we hope will play a vital role in bringing about the desired changes for the betterment of the people of our country, more particularly of the Dalits and other poorer sections of the society.

The aim of the college is to educate young men and women to serve their fellow men and women in justice, truth and love. It fosters an atmosphere of intellectual vigour and moral rectitude in which the youth of our find their fulfillment and achieve country may greatness as eminent men and women of service.

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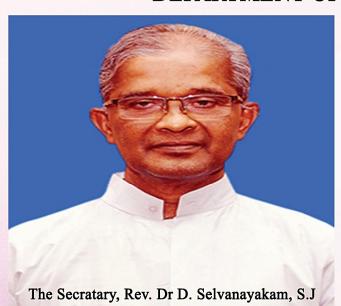
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DEPARTMENT OF SERVICE LEARNING



We immensely thank the former Directors Rev.Dr. V. Joseph Xavier SJ., Rev Dr. Xavier Vedam SJ., Rev.Dr. Joseph Antony Samy SJ., Dr. Bernard D Samy, Rev. Dr Henry Jerome SJ., and the former Assistant Directors Dr.Gladston Xavier, Prof John Jeyakumar, and the former Head of the Department Prof John Kaviarasu for effciently taking up efforts in the past to build bridges between the poor and the campus through Loyola Outreach programs in the rural and in the urban slums. Their contributions to the growth of the department are praiseworthy.



The Principal, Rev. Dr. F. Andrew, S.J.



DIRECTOR'S MESSAGE

Competency, criticality and compassion are the three cardinal values that Loyola model of service leaning is imparting to students. In fact, this is the core of Jesuit education. What we are and what we become, are conditioned by what we experience and what we encounter in life. This is a journey of discovering oneself and the world view. We have plenty of intelligence: social intelligence, environmental intelligence, cultural intelligence, arti cial intelligence and so on and forth. The academic world measures the candidates based on intelligence and the ability to impress upon the people with their smart intelligence, accuracy of arguments and logical reasoning. Life is not con ned to intelligence alone. Most of the problems are committed not by ordinary people but intellectuals. The educational system has enhanced them to manipulate others, exploit fellow human beings, and hoard things unethically. Behind all these anomalies and tragedies, is the culture of indifference, culture of super ciality and culture of normalization. To create counter culture is the hallmark of Jesuit education. Department of Service Learning (OUTREACH) creates a culture of building connections with slum people, the abandoned women and widows, dropouts, directionless youth in an urban setting for PG & UG 11 year students. Regardless of social, economic, cultural, linguistic and religious backgrounds, all students visit the slums regularly, conduct programs for environmental awareness, health and hygiene programs, encourage self-help groups, initiate women entrepreneurship programs and organize Republic day and Independence Day events. The first year PG students spend one week with rural people, where they experience the hardship of landless labourers, indebtedness of agricultural workers, caste discriminations, incidence of honour (Cruel) killings, exclusions, and economic backwardness. Students become deeply aware of the larger dynamics of the rural world, its complexity and its bearings on social groups. Touched by the hospitality and warmth of village people, students go to the eld with villagers during day time to work and experience the pain, anxiety and the joy of farmers. Bliss is written large on the faces of village children, even though they are deprived of many things in life. Student community is deeply touched and encouraged by the resilience of people. They promise to become agents of social change for better, humane and an inclusive society. Students promise to work for peace, toil for sustainable development, and galvanize their forces to save mother earth and pioneer human rights works. The goal of Jesuit education today is described in terms of the formation of "Multiplying Agents" and "Men and Women for and with others". All progress takes place outside the comfort zones said Michael John Bobak. By stepping out of the comfort zone of college corridors and cocoons of class rooms, one nds the discovery and destiny of oneself.



Rev. Dr. Louie Albert SJ.,
Director - Department of Service Learning (Outreach),
Loyola College, Chennai.

SERVICE LEARNING IN LOYOLA -AN OVERVIEW

This program was started as LEAP in 1978 for the PG students. The Department of Service Learning (formerly called Outreach) was introduced in Loyola College during the academic year 2001-2002, with a view to make the students experience and express concern for the society, especially the disadvantaged sections. They are required to undergo 90 hours of service in the urban slums assigned to them. The idea of this extension programme is to make Loyola College students to commit themselves to create a better nation by getting involved in the neighbourhood community. With this spirit, the Service Learning unit works in 41 slums (urban villages or sub-standard settlements) around the college campus. The department has been collaborating with Chennai Corporation, slum clearance board, the corporation schools and like-minded NGOs and institutions in the neighbourhood ever since its inception. To make the initiative a reality, the second year undergraduate students from all departments of both Shift I and II, numbering to about1850 students are involved in various activities. The activities are streamlined and focused on General Health, Children, Youth, Women, Disabled and Elders, and other concerns of our times. They visit the slums two days per week.

Vision:

To make the students socially responsible citizens who are sensitive to the needs of disadvantaged sections.

Values:

With love and concern for others, students should dedicate themselves to community service, thereby making them men and women for others.

Mission:

To create a society with committed youth to promote education, health and environment for the less privileged.

Goal:

We hope to bring about social, cultural and economic empowerment in the neighbourhood communities for a sustainable and positive change.

Objectives:

- To enable the students to learn their social responsibility through outreach.
- •To provide an exposure to slums and create an ambience to re ect on the possible ways of development.
- To learn from the people's living experience and try to create facilities that would empower them.
- To initiate team processes with the student groups for societal change.
- To make our institutions and individuals to realize our duty towards serving the neighborhood communities.

Areas Adopted

The neighbourhood areas covered under this project are the revised zones of 5, 8, 9, 10 and 13 in the Corporation of Chennai. This includes slums in and around Choolaimedu, Nungambakkam, Kilpak, Chetpet, Saidapet and Chindathiripet areas. Totally we are involved in 41 slums for community service.

Common Programmes List

14th - 17th May 2018	Camp for sports students at Vikravandi
2- Jun 2018	widows' convention
18-Jun 2018	Orientatation Program -UG
20-Jun 2018	World Refugee Day
18-Jul 2018	Orientatation Program - II PG
9-Aug 2018	Pilot Vist for Rural Camp
16 Aug-20 Aug 2018	Kerala Flood Relief-Material Collection
6 Sep- 13 Sep 2018	Kerala Flood Rehabilitation Camp
19-Sep 2018	Revolving Fund/Admitted Students Meet/Scholorship
25-Sep 2018	Volunteers Meet (Kerala Relief Work)
16-Nov 2018	Orientation for the IPG
19-24 Nov 2018	Rural camp for the IPG and BBA -LIAC students
30 Nov-05 Dec 2018	GAJA Relief camp
20-Dec 2018	Felicitation for the volunteers of GAJA Relief
02-07 Jan 2019	Rural camp for B.Com honors
9-Jan 2019	Pongal celebration for the RF beneficiaries and slum women
31-Jan 2019	waste management
3-Feb 2019	Motivational prog 10th and 12th students
12-Feb 2019	EDP training for slum women
13-Feb 2019	Elders day
27-Feb 2019	Sports meet for disabled persons

Gaja Cyclone Relief Work at Mulakarai Village organized by The Department of Social Work, Central University of Tamil Nadu

& Sponsored by Loyola College, Chennai

The Department of Social Work, Central University of Tamil Nadu organized a series of Gaja Cyclone relief activities at Mulakarai Village, Vedharanyam Thaluk of Nagapattinam District. As follow-up, the Department of Social Work distributed relief materials containing School bags, Notebooks, Brush, Play materials to 70 Students of Government Middle school and 30 children of Anganwadi mulakarai Village on 21st December, 2018 at Government Middle school. The relief materials were sponsored by Rev. Dr. Andrew S. J, Principle, Loyola College, Chennai. Dr. Sigamani Head, Department of Social Work Department presided over the function, distributed the relief materials for the children. In his motivational speech to the school students Dr Sigamani highlighted the importance of building the self confidence level for their better career. The Headmaster, Teachers of the Government Middle School, Parents and Assistant

Professors from the Department of Social Work attended the relief Work.

Common Programs

CONVENTION OF FEDERATION OF THE LIVELIHOOD RIGHTS OF WIDOWS - TAMIL NADU





Ms. Sudha, leader of Deepam Rehabilitation Vathalagundu read Movement, Widows demands such as enacting legislation to prevent discrimination and atrocities against women, increasing the pension of widows from Rs. 1000 to Rs.5000, demanding the government to prohibit the sale of liquor, setting up a separate Directorate for widows, demanding the government to legalize norms to lease the government and temples' lands by widows for farming, demanding that the government affiliated banks should provide loans to the widows with the modest interest for the purpose of pursuing small and big scale business enterprises and higher/professional education, demanding the government to gives priority of job opportunities to the dependents of widows in government sectors, demanding free house-site title deeds as well as houses of concrete structures for widows who have no houses of their own or are living in thatched houses and a few other important demands.

Ms. BalaBarathi, former MLA addressed the gathering about her efforts to enact laws and welfare measures for the widows which could not be enacted. The next speaker was Dr. Parveen Sultana, Professor from JBAS College, and she spoke about not losing their dignity and self respect after the death of their husbands. Ms. Arul Mozhi, Advocate and Representative of Dravidar Kalagam addressed the widows and spoke about the role played by social reformers like Raja Ram Mohan Roy and Periyar in fighting for the cause of widows.





The Educational assistance program for children, Distribution of revolving fund to women, Students admitted from Intervention areas – Meet (Sep-19, 2018)

The department of Service Learning conducted a meeting for the students admitted from the Outreach intervention areas. There were two other programs which were conducted on the same day, The other programs were the distribution of educational assistance fund (Rs. 1000) to ten children from the Outreach intervention areas and the other program was the distribution of interest free revolving fund amount of Rs. 5000 to nine women from the Outreach Intervention areas.



Rev. Fr. Louie Albert, the Director of Service Learning Department spoke about the efforts taken by the department to get the revolving fund project. He said that the management will give fees concession to the students and also told them about other facilities which can be offered by the management for the welfare of the students whose socio economic status is low. He also said that the students should not have arrears in any semester to avail these benefits and he made the students understand that it is important to get their degree within the three year period.





In his address Rev. Fr. Principal said that the mission of the Jesuits is to work for the upliftment of the downtrodden and to facilitate the holistic formation of the students so that they are concerned and motivated to work for the welfare of the needy and the underprivileged. Rev. Fr. Maria Packiam encouraged the students to make use of the opportunity which has been given to them and to approach the management for fees concession and for any other help which they require. He also praised the Outreach department for having taken such efforts to identify and motivate the women who are starting their small business by offering them a revolving fund loan.





Motivation program for the students from the Outreach Intervention areas who are appearing for their board exams (10th and 12th)

The motivation program for the students from the Outreach Intervention areas was held on 3rd February 2019 in Y.D. Hall. Around 70 students from the Outreach intervention areas attended the event. Prof. Julia Pradeepa, Department of English spoke about communicative English and about the process of preparing well for their exams. First, she spoke about the important steps that one should undertake to improve their English speaking skills.

She emphasized the importance of reading and talking in English to develop their language skills and that one should not hesitate to speak in English and develop an interest and enthusiasm in learning the language.





Prof. Christina, Counsellor, AURA who spoke about the techniques to be followed in learning and memorizing concepts. She illustrated it by giving a few words to the students and helping them to memorize the words through the techniques that were taught. She also spoke about the importance of a healthy diet and a clear mind which will help the student to learn and understand the subject in an effective manner. She conducted many exercises in her session and also made the students understand the importance of meditation and to be focussed in achieving our goals.

All the students who came for the programme were given a dictionary and stationery items and they were told about the importance of using a dictionary to improve their vocabulary and English speaking skills.

Input session on Waste Segregation and Management by Dr. Elango, Professor and Head, Department of Commerce-Periyar University. (January-31, 2019)



The Department of Service Learning conducted an input session on Waste Segregation and Management to the Shift 2 students belonging to the Health and Sanitation team who were doing their intervention in the different slums. Around 200 students attended the input session. Dr. Elango the resource person for the session spoke about improper waste management and its impact on climatic change and drought. Dr. Elango said that 3000 to 4000 tonnes of waste is being disposed everyday by the people in Chennai and there is no proper waste management system to handle the disposed waste. The disposed waste consists of degradable and bio degradable waste and because of that large quantities of methane gas is being formed and generated. He mentioned that recycling bio-degradable waste is an important component of waste management and it can also be considered as a business opportunity. He welcomed the ban on plastics in Tamil Nadu and said that a lot more needs to be done by the government and the public to save our environment and to lessen the ill effects of improper waste management.

ELDERS DAY PROGRAMME

Department of Service Learning makes intervention in 43 slums in Chennai. Every year Elders are invited from all the slums to celebrate a day in the College.







This year the celebration was held on 13th February 2019 at 10.30 P.M in Bertram Hall. Mr.Karthi, Film Actor was the chief Guest for the celebration. Rev. Fr. A. MJayapathy Francis, S.J, Rector and Rev. Dr. F. Andrew, S.J, Principal were there to grace the day.

All the elders were saluted and honored for all their contributions in the family and society. It was wonderful and fabulous to have the elders on the stage with different cultural programs. Students performed variety of dances to make them happy. All the students who go for the outreach happily picked up the elders from their respective areas and dropped them safe in their residing slums. This day marked all the elders and the students very memorable and soul satisfying in their life journey.



Sports day for the Disabled

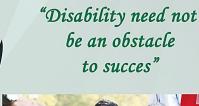
Sports day for the disabled was conducted by the department of Service Learning, Loyola College on the 26th of February 2019 in the college campus.

The differently abled from 43 outreach slum areas participated in this event. Various games were organised for them and food was distributed to fill their hearts. Mr. Manoharan, State Convener. National Federation for the Blind, and GomathiJagadesan. Managing Trustee of **Parthasarathy** Memorial Trust and Kannan, Department of English were the guests invited for the Event.





All the guests motivated differently abled encouraged and them take part such programmes and events and they spoke about the also career opportunities available for the differently abled. The games conducted were wheel chair race, bursting balloons, passing the ball and singing. They participated in every event they could and many won medals and certificates and it was a memorable day for all the participants and all the differently abled participants as they were given gifts for participating in the events and the students accompanied the participants from the college to their homes and the students also felt that the participants really enjoyed the event.







SELF EMPOWERMENT FOR WOMEN

UGC - Sponsored One Day Workshop on "Entrepreneurial Skills for Women" in Sub-Standard Settlements. It was held in the department of Visual Communication at Loyola College, Chennai in collaboration with the Shift-I commerce department. Women from slums were the participants for the event. In his address Mr. Arivalagan, Director of 'State Bank of India' the Chief guest shared on the approaches to apply loan from a bank.





A scheme 'Stand up India' where one could receive up to 1 Crore as loan amount was said by him. He motivated by saying that any women are eligible for this scheme (who has a proper genuine way in operating the Account and paying the debts). Mr.Balaji Manoharan a resource person explained the types of government loans available to the people in need. Mr.Srinivasan who was running a Bakery of his own shared his thoughts on how to start a business.Ms.Monica another resource person practically demonstrated on making artificial flowers and sewing handmade bags which would be useful for starting a small scale business.

Rev. Fr. Louie Albert addressed the crowd in the valedictory and distributed Certificates to the participants.

World Refugee Day-2018

As per the United Nations General Assembly resolution, World Refugee Day is internationally commemorated on 20thof June every year since 2000. The UG and PG students of the Department of Sociology along with the Department of Service Learning (OUTREACH), LISSTAR and LSSS organized an awareness campaign in Loyola College on 20th June 2018 at 11 am in the Quadrangle. The awareness campaign comprised of a street play, display of charts and pluck card boards portraying the major problems faced by the refugees such as unemployment, poverty, homelessness, social and legal identity, lack of health and security, lack of basic amenities, domestic violence, sexual harassment, economic inequality, juvenile delinquency, problems associated with education, loss of family kith and kin, unavailability of maternity benefits, restriction of movement, unexpected and untimely police check up, lack of privacy, political rights etc. The campaign also emphasized the United Nations conventions on refugees, the Constitutional provisions for refugees and the Jesuit Refugee Services (JRS) initiated by Rev.Fr.Pedro Arrupe. S.J. and the LSSS students under the leadership of Dr. Kaleeshwaran enacted a street play reflecting the problems of the refugees and it was well appreciated.

Rev.Fr. Louie Albert. S.J., the organizer of the event addressed the students. He emphasized on the untiring efforts of the Jesuits for the last 28 years to repatriate the refugees to their motherland. The students of Department of Media Arts had also contributed by making three short audio visuals depicting the life struggles of the refugees. These visuals were displayed in the television monitors in the campus, throughout the day to sensitize the students.

PG PROGRAMMS (RURAL CAMP)



Salient features of the Camp

The students in each of the camps usually begin the day with meditation and prayer along with meditation/yoga and a few physical and stretching exercises. The prayers were conducted in each of the different religious faiths to invoke the blessings of God. Meditation and yoga were practiced to help the students achieve a mentally clear and emotionally calm state. They would do physical and stretching exercises every day morning to warm up the body in order to stay free from injuries while being involved in doing physical work. The students in each of the camps would be involved in doing two to three hours of physical/manual work every day in each of the neighboring villages adjacent to the camp site. The task which was allotted to the students was based on the needs of a particular village and it was intended to be beneficial to the villagers and also to help the students understand and appreciate the value of physical labor while being engaged in it.

The students were involved in doing different types of work like Planting saplings, removing weeds and bushes, cleaning the shores of the ponds, digging the ponds to ensure that more water is being stored, digging the canals, involving in construction work, ploughing and planting saplings in paddy fields, cleaning the areas by removing plastics, stones, and sweeping different areas, cleaning water tanks, scraping school building walls and painting them etc

The students in each of the camps would conduct cultural programs which were based on their personal experiences, their observations, learnings, the social issues and problems faced by the villagers and their dreams about the village as well. The Department of Service Learning (Outreach) has been organizing rural camp for the Post Graduate students every year from 1978 onwards. The first year PG students were taken for the Rural camp to villages in Villupuram and Thiruvalloor Districts. The camps were held at

Jesuit education has always valued the holistic development of students. The department feels that the rural camp which is organized every year for the Post graduate students would definitely contribute towards the holistic development of a student. The rural camp gives an enormous opportunity to the students to understand the socio- economic conditions of the people through manual work and by their interactions with the villagers Service learning endeavors to bring about an attitudinal change in the students as the students are made to develop a critical understanding about the problems and the prevailing social issues faced by the villagers.

The major objective of this program is to enable the students to develop people oriented attitudes and to imbibe the spirit of concern for others. The students are given an orientation about the objectives of the camp and their roles and responsibilities in order to make them understand the importance of undertaking the rural camp. Always the students are accompanied by their respective department staff members along with the Staff members of the Service Learning Department. After coming back from the camps, the students sit for a reflection session in which they talk about their observations, what they have learnt and the issues that have had a lasting impact on their minds.

Exposure Visit to villages

The students would visit the villages in the afternoon to have interactions with the villagers to know about their socio economic conditions and understand the core issues and problems faced by the villagers.



'GAJA' Cyclone Relief Operations & Camp

Loyola College responded to the havocs made by the cyclone. The first initiative that was taken by Loyola was converting rural exposure camp for PG students into Relief camp. The initial plan was done and the first batch of the students for the relief work was sent on the 19th of November, 2018 itself. The second initiative was the

collection of relief materials and fund.

RELIEF CAMPS

PUDUKOTTAI (19th-25th November 2018)

Villages visited: Kottaikaadu, Vengadakulam, Lena vilaku, Thoppu Kollai, Aliya Nilai.

KALANGARAI (November 30 th to December 5, 2018) Villages visited: Vettaikaraniruppu, Odacheri, Kovilpatthu, Vadavur, Kalangarai

PUNAL VASAL - 30th November to 5th December 2018

Villages visited: Poovanam, Punalvasal, Ramakrishnapuram, Keela Punalvasal, Kuringinagar VEDARNYAM - 30th November to 5th December 2018 Villages visited: Keelakaadu, Melakkadu, Kaikatti, Vellaigate, Kathiripulam

THIRUTHURAIPONDI-30th November to 5th December 2018

Veeran nagar (Gypsy community), Poosalampattu, chembiyavellore, Therkutheru- chembiyavellore.



Orientation program for second year post graduate students- urban intervention

The Department of Service Learning organized orientation program for the second post graduate students on 25th July 2018 held at LS Hall. Nearly 300 students participated in the orientation program. Rev. Fr. Louie Albert, Director of Department of Service Learning spoke on the present slum eviction issues to the students and asked them to be responsible towards slum communities during their visit.

The main characteristics of slum population include High rate of poverty, High incidence of unemployment, Huge extent of urban decay, Breeding grounds for social problems like crime, drug addiction, alcoholism etc, High rates of mental illness and suicide etc, Inadequate infrastructural facilities, Lack of drinking water.



The students were emotionally taken back on seeing the massive destruction. The villagers poured out their agony, suffering, about this natural disaster that has flipped their lives upside down and has taken them 30 years aback to start all things over again.

This immersive experience enhanced the confidence of the students to raise above all odds and gave them hope to face all situations.

Students were engaged in relief works like cutting trees, dissembling damaged roof, cleaning up the houses etc.

TEN AICUF students and Two students From LOYOLA B.ED college also participated as volunteers in the Relief camp.

To conclude, the relief camp gave an opportunity for the student community to taste the success of unity by exploring in the Delta region. It strengthened the spirit of team work muting their personal identities and ideologies to serve for the community gaining hands-on experience and enhanced the knowledge of various socio-cultural conditions of our brethren in their time of need.

URBAN PROGRAMME OUTLINE Orientation, Slum visit, Rehearsal – Need based Community program (skits, games, songs),

Students feedback, Conclusion.





STUDENTS FEEDBACK



I am Sheal Samuel Savel (17-UEL-067) from Women Team of English Department, Loyola College find ourselves almost nostalgic as we write this testimony. We started our Outreach confused and dazed as to what we would be doing in our Outreach programme. We were apprehensive at first as to how we could contribute ourselves and if we could cause any impact at all. But, as the sessions passed, we realised that the programme, like Rome, wasn't built in a day, and that each of us would take our time to adjust to, learn, grow and evolve to not just meet the needs of the hour, but to rise to the occasions.

Name- Aizaz Ahmad Dept.No.- 17-UPH-313

The outreach service of the college has a different perspective to serve the people in need. Assist, aid, mutual interaction and celebration, everything is a part of it. I can assert that the service was benefiting for me as well as others and it will play its role in our futuristic development."





On behalf of my class students I am submitting this feedback. We feel that outreach is the best part of service learning in our college. This type of services are absolutely fascinating and it should be encouraged in future. I completely impressed by our students activities. We have learned more here about servicing people. I thank god for giving this fabulous opportunity to work with my friends and respective faculty.

Lawrence Britto J II B.A. English Literature

As, before outreach I had a different perspective about the slum people, I thought they a student were rude, but things changed when I began to interact with the people through this gifted program called outreach. I had the privilege to work with the School teaching team we didn't have the chance to meet the children in every outreach but whenever we had the chance to meet them we made sure that they had a useful time with us.





In our outreach area there are many families which are under poverty line and many work for Daily wages.conducted many programs to make our Area people happy.

We celebrated Christmas by cutting and distributing cake among them. And we conducted free eye camp for them. At the end We learn how to help poor people and we understood their difficulties



Shaik Nayab

When all the comforts in life are available to us at the tip of our fingers, we would not think about the other side of the spectrum where a child is not even getting a single meal in a day but when we are given an opportunity like Outreach we get to experience another sphere of life.

Anne Saju

Service learning is definitely a part of the learning process. At first, before going to the allotted venue I perceived a common perception like many students that there is nothing I am going to get benefitted out of it other than the credits. But only after 2 to 3 classes I realized that it is a platform which our college offers to know and understand all that we might only read in articles and news in a better way and induce a change for something good.





JAINSON.J BA ECONOMICS 2nd Year

It was a great encounter to me, personally, where I realised the sense of Social Responsibility is an essential component for every human being born in the world to possess. I learnt that a better and developed India can be achieved only when each and every citizen rises up with a sense of responsibility to make his surroundings better.

MANISHARVIND.S

IInd Year B.A.Economics Outreach programme was an eye opener for me to understand the socio economic conditions of the underprivileged in the area I served. This reach has not only ignited us to support the poor people but also discover the humanity within us. I heart fully thank the Outreach Department of Loyola College and my Professor Mr. JaiPrakash forgiving me this wonderful opportunity of working for the betterment of the underprivileged.





Through outreach I was able to understand that the things we easily get in our day to day life are out of the means to some other of the people in the slum areas .it increased exposure of mine.it helped me to understand the problem faced by them in their environment

UG PROGRAMES

The goals and objectives of the department of service learning is accomplished by sectioning the students into 5 different teams, through which every individual is reached out without missing out anyone in the slum. This is laid compulsory as a part of learning process to build up the society by building up the students.

TEACHING TEAM

The main aim of the teaching team is to ensure the regularity of the children to school and the performance in their subjects. By building a good rapport with the children, they are being individually advised to overcome the obstacles they face in personal life and education. The student team is also exposed to programs which help in realising the value of education, cleanliness, healthy diet and patriotism as well. Students also take classes for the weak students besides conducting various talent competitions, sports competitions and celebrate national days.



ELDERS TEAM

The team has its goal of serving the elderly people who are mostly ignored and rejected from their families due to old age. The team targets in helping these people by applying for the old age pensions, medical treatments and other necessities for a comfortable living. With regular meet ups and interactions with the elders by our students, the team makes them feel that the elders are not ignored in the society.











HEALTH SANITATION AND ENVIRONMENT TEAM

The team is assigned with the work of imparting knowledge and awareness on cleanliness and hygiene to the people out there. Through various programs, rallies and orientations the people in slums are insisted to follow a healthy diet, lifestyle and cleanliness. Students are networking with other NGOs, those who are working for the community health and conduct different awareness programs and camps. Before organizing various medical camps like free eye checkup, general camp and dental camp the student team conduct mini survey to identify the health needs of the community and then execute the camps ensuring an easy accessibility for the people.



WOMEN EMPOWERMENT TEAM

As women play an eminent role in building up the basement of their families in slums they need to be strong in all the aspects and this is promoted with the aid of service learning. The goals of this team are to create women become entrepreneurs, job placement, provide them with premarital counseling, giving awareness on personal hygiene and precautions on cancer and other ailments.

YOUTH TEAM

The team is focused in building a good rapport with the youth by conducting competitions and games as it is comparatively difficult to create bonding with them. Once a good bonding is created, various programs like orientations on personality development, soft skills, Awareness on types of addictions, job placement and a lot more are organised.





New initiative

Application of academic knowledge through service learning activities: (By connecting subject knowledge with that of community experience for UG students)

- □ Basic English Importance of Education Child rights Special Coaching Easy English to all basic computer skill Communication skill -Govt. Schemes Alcoholism and substance addiction Pros and cons of Social Media Understanding various schemes related to urban poor Creating livelihood opportunities Basic App (in mobile). Saving Schemes Govt. Schemes (women belonged to marginalised) Rights of Women, children and others marketing Entrepreneurial skills Creating livelihood opportunities Access to digital money (ATM, E-corner etc.)
- □ Rights of Elders and Persons with disabilities − Understanding various schemes related to social security schemes. Self-Hygiene Testing the purity of water Safe drinking water Environmental degradation Communicable and non-communicable diseases Alcoholism and substance abuse Addiction Healthy food habits health fitness Waste management Documentary of social issues.

Kerala Flood Relief Camp-2018, Cochin and Wayanad in Kerala.

Loyola College organised Kerala Flood Relief Camp-2018 which was initiated by Department of Service Learning and Department of Social Work. 21 students and 4 staff volunteered for the camp. Date of Relief Camp: 06/09/2018 to 13/09/2018. In collaboration with Rajagiri College and KIDS organisation. Manual Work.-Road Cleaning, School Cleaning, Well Cleaning, Survey and Psycho Social First Aid.



KIDS [Kottapuram Integrated Development Society]:

Students were involved in packing and distribution of relief materials at KIDS organization. The activities were Packing provision, Medical kit, Water kit, Mats and blankets, Sorting of clothes. Students were divided into several groups to complete the task effectively. The team worked hard and lot cooperation was among the members in working. Though it was not too hard labour as that of manual work students did not neglect in doing these works but gave out their best in doing these works. 500 packs of rice bags were packed, 470 packs of sugar was packed along with these other provisions and materials required to meet their basic needs. These things were sending to the people of kottapuram through the KIDS organization.

Another student volunteers from the department of Social work, Sociology, MLT, Media Arts, English along with Prof Rathna and Prof Andrew, Department of Sociology were selected for the flood relief work. The selected students were trained on psycho social first aid and instructed on basic health and safety measures. Prior to the camp, all the students were vaccined with TT. At the end of the camp Rev Fr Baby, Director of TUDI addressed the student volunteers and appreciated their good will and good work. Rev Fr Louie Albert SJ, Director, Department of Service Learning and Prof Vincent from Department of Social work visited the relief team and interacted with them to know the relief works carried out then. They also motivated and encouraged the team to complete the mission.

TOTAL AMOUNT COLLECTED: Rs.14,98,906

(FOURTEEN LAKHS NINETY EIGHT THOUSAND NINE HUNDRED AND SIX RUPEES)

Loyola reaches out to the people affected by GAJA cyclone

Responding to the cries of our brothers and sisters in cyclone-affected areas, Rev Fr.Andrew, Loyola Principal formed the core team consisting of Deans of students, Professors Andrew and Simon to coordinate and mobilize resources to reach out to people. Cash counters, class room collections, online campaign, conducting of cricket match and art gallery were some of the strategies employed to raise funds for victims.





Students, Alumni, students' union and some members in teaching faculty and CHENNAI VOLUNTEERS (an NGO) were fully involved in procuring materials such as food grains, diapers, blankets, sanitary napkins, tarpaulin, candles, match boxes, mosquito coils, mats etc. Besides the above strategies, a Mega Art Sale was jointly organized in collaboration with Artpromoglobal, Chennai to raise fund for the victims of GAJA cyclone. More than 5 artists visited the campus to draw live CARICATURE and PORTRAITS to raise funds. 100 per cent of the Sale of art works and the live CARICATURE and PORTRAIT were donated to GAJA victims.

TOTAL AMOUNT COLLECTED: Rs.15,34,743 (FIFTEEN LAKH THIRTY FOUR THOUSAND SEVEN HUNDRED AND FORTY THREE)





Loyola Service Learning is armed with professionally trained social workers. Along with the Director, the department is staffed with

Prof. Sathyarajan, Prof. Antony Anbarasan, Prof. P. Jaiprakash, Prof. Rathna, Prof. Buela, Prof I.Priya, Prof. S. Anthony Samy, Rev. Dr. Louie Albert, Prof.Baskar Jayabalan, Prof. M. P. Richard, Prof.Dr. E, Anand, Prof.Kumanan Francis, and Prof. Arogya Sahaya Melson

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