

## SYLLABUS FOR I SEMESTER

### MC PL 1813 CLASSICAL SYSTEMS OF INDIAN PHILOSOPHY

#### Objectives

1. To Trace the growth of Indian schools of thought
  2. To understand the basic insights of each school
  3. To compare and contrast the ancient with modern forms thinking
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- I. The Origin of Indian Philosophy and its systematization (*darsanas*):
    - a. The meaning of Philosophy in Indian traditions
    - b. The nature and scope of Indian Philosophy
  
  - II. Nyaya – Vaisesika:
    - a. The theory of *Padarthas*
    - b. Nyaya theory of knowledge
    - c. The theory of causation; atomic theory.
  
  - III. Samkhya–Yoga
    - a. The Samkhya theory of evolution and the 25 categories
    - b. The eight limbs of yoga
    - c. The process of integration and liberation; *Yoga* and contemporary culture.
  
  - IV. The Purva Mimamsa
    - a. Sources of knowledge
    - b. The importance of *sabda pramana*
    - c. The *apauruseya* of the Vedas; their contribution to the philosophy of language.
  
  - V. Jaina Philosophy
    - a. The life and teaching of Mahavira
    - b. The theory of knowledge, ethics and liberation
    - c. Jainism and the concept of non-violence

### **Books for Study**

Hiriyanna, *Outlines of Indian Philosophy*, George Allen and company, London, 1951.

Frauwallner, *History of Indian Philosophy, 2 Volumes* Motilal Banarsidas, Delhi, 1973

Sharma, Chandradhar, *Critical Survey of Indian Philosophy*, Rider and Co. London, 1960

Sinari A. Ramakant, *The Structure of Indian Thought*, Oxford University Press, 1984.

### **Books for Reference**

Radhakrishnan, *Indian Philosophy*, (two volumes) George Allen and Co., 1929

Raju,P.T., *Structural Depths of Indian Thought*,South Asian Publishers, New Delhi,1985

Wilhelm Halbfass, *Tradition and Reflection*, Sri Sadguru Publications, Delhi, 1992

A.L. Bhasham, *History and Doctrines of the Ajivikas*, Motilal Banarsidas, Delhi, 1981.

Shanta,N., *The Unknown Pilgrims*, Sri Satguru Publications, Delhi, 1997.

Chattopadhyaya, *Lokayata: A Study in Ancient Materialism*,People's Publishing House, Mumbai, 1978.

Stevenson, S., *The Heart of Jainism*, Munshiram, New Delhi, 1984

## MC PL 1814 METAPHYSICS

### Objectives:

1. To make students aware of the importance of the metaphysical quest
2. To enable them to develop critical awareness of the meaning of reality
3. To make the students appreciate the relevance of metaphysical reflection  
in the light of contemporary human experience

### I MEANING OF METAPHYSICS

- a. The meaning and method of metaphysics
- b. Intellectual dynamism
- c. Being and Categories

### II ANALOGY OF BEING AND PRINCIPLES OF BEING

- a. Meaning and types of analogy
- b. Principals of being
- c. Causality and critique of Causality

### III CHANGE AND THE MEANING OF TRANSCENDENTALS

- a. Meaning and types of change
- b. Meaning of transcendental
- c. Metaphysical implications

### IV THE NOTION OF BEING AND THE BEING OF THE HUMAN PERSON

- a. Meaning of person
- b. Freedom
- c. Person and intersubjectivity

### V Text Study

- a. Immanuel Kant, *Critique of Pure Reason*, selections
- b. Aristotle, *Metaphysics*, Book XII, Chapter 8 and 9

### Books for Study:

1. Aquinas. *Commentary on Aristotle's metaphysics*. Notre Dame: Dumb Ox Books, 1995. (Selections)
2. Bobick, Joseph. Trans. *Aquinas on Being and Essence*. Notre Dame: University of Notre Dame Press, 1965. (Selections)
3. Coreth, Emerich. *Metaphysics*. New York: Herder & Herder, 1968.

4. Kant, Immanuel. *Critique of pure Reasons*. Trans, Norman Kemp Smith, London: 1959
5. Heidegger, Martin. *An Introduction to Metaphysics*. New Haven: Yale University Press, 1959.

### **Books for Reference**

1. Owens, Joseph. *An Elementary Christian Metaphysics*. Texas: Center for Thomistic Studies, 1985.
2. Donceel, Joseph. *A Marechael Reader*. London: Herder & Herder, 1970.
3. Hamlyn, D.W. *Metaphysics*. Cambridge, 1984.
4. Sweeney, Leo. *Authentic Metaphysics in an Age of Unreality*. New York: Peter Lang, 1993.
5. Inwagen & Zimmerman, *Metaphysics: The Big Questions*. Malden: Blackwell, 2008.

## **MC PL 1815 HISTORY OF WESTERN PHILOSOPHY**

### **Objectives**

1. To make students familiar with the treasure of Western philosophical tradition;
2. To enable them to have a firsthand knowledge of some of the classical texts of the Western Philosophy;
3. To make them understand and evaluate contemporary problems and the solutions suggested by the philosophers;

### **I. Ancient Philosophy**

- a. Pre - Socratic Philosophy
- b. Socrates, Plato, Aristotle
- c. Roman and Early Christian Philosophy

### **II. Modern Philosophy**

- a. The Enlightenment Philosophy
- b. Rationalism & Empiricism
- c. Kant & Hegel

### **III. Contemporary Philosophy**

- a. Existentialism
- b. Phenomenology
- c. Analytic Philosophy

### **IV. Recent Philosophy**

- a. Postmodernism
- b. Deconstruction

### **V. Selection: Any TWO of the following**

Plato, *Symposium / Phaedo*

Rene Descartes, *Meditations / Discourse on Method*

David Hume, *An Enquiry Concerning Human Understanding* (selections)

Freidrich Nietzsche, *Thus Spake Zurathustra* (selections)

Emmanuel Levinas, *Existence and Existents* (selections)

### **Books for Study**

1. Collinson, Diane, *Fifty Major Philosophers*, London: Croom Helm, 1987.
2. Copleston, Frederick, *A History of Philosophy*, London: Burns Oates, 1958.
3. Lechte, John, *Fifty Key Contemporary Philosophers*, London: Routledge, 1994.
4. Price, Joan A., *Philosophy through the Ages*, Australia: Wadsworth 2000.
5. Scruton, Roger: *A Short History of Modern Philosophy*, London: Routledge, 1995.

### **Books for Reference**

1. Bergo, Bettina (ed.), *Levinas' Contribution to Contemporary Philosophy*, New School for Social Research, 1998.
2. Bertgns, Hans (ed.) *Postmodernism - The Key Figures*, London: Blackwell, 2002.
3. Cottingham, John (ed.), *The Cambridge Companion to Descartes*, Cambridge: University Press, 1995.
4. David, Colin, *Levinas: An Introduction*, Indiana: University of Notre Dame Press, 1996.
5. Derrida, Jacques, *Deconstruction in a Nutshell*, New York: Fordham University Press, 1997.

6. Durant, Will, *The Story of Philosophy*, New York: Pocket Books, 1961.
7. Kraut, Richard (ed.), *The Cambridge Companion to Plato*, London: Cambridge University Press, 1993.
8. Kolak, Daniel, *Lovers of Wisdom*, Australia: Wadsworth, 2000.
9. Magnus, Bernd (ed.) *The Cambridge Companion to Nietzsche*, London: Cambridge University Press, 1996.
10. Norton, David Fate (ed.), *The Cambridge Companion to Hume*, London: Cambridge University Press, 1993.
11. Pollinger, Peter, *Nietzsche*, Oxford, OUP, 2000
12. Stumpf, Enoch S., *Socrates to Sartre*, New York: McGraw-Hill, 1975.
13. Wilson, Margaret Dauber, *Descartes*, London: Routledge, 1993.

## MC PL 1816 LOGIC AND PHILOSOPHICAL INQUIRY

### Objectives

1. To introduce the students to key concepts of philosophy
2. To enable them to think logically
3. To familiarize them with methodological skills

#### **1. Introduction to Philosophy:**

The definition, meaning, scope and subject matter of philosophy - the main branches of philosophy - Philosophical attitudes, motives for doing philosophy - characteristics of philosophy - schools of philosophy.

#### **2. Formal Logic**

Definition, meaning- units of arguments - terms, definition, proposition, inference -mediate and immediate inference. Dilemma and fallacies.

#### **3. Symbolic Logic:** the transition to modern logic; constants and variables; truth

tables, propositional and predicate logic.

#### **4. Indian Systems of Logic:** Hindu, Buddhist and Jaina Logic.

5. **Research Methodology:** General directions on writing the dissertation, thesis and steps in writing; research design, language and style; sectional arrangement, regulations on quotations, documenting sources, preparing bibliography.

### **Books for Study**

1. Copi, Irving and Cohen, Carl *Introduction to Logic*, 13<sup>th</sup> edition, Pearson Education India, 2008.
2. Mathew E.P., *Critical Thinking and Planned Writing*, Chennai, Satya Nilayam Publications, 2008.

### **Books for Reference**

1. Aitreya, B.L. *The Elements of Indian Logic*, Bombay, Nalanda Publications, 1948.
2. Amaladass Anand, *Introduction to Philosophy*, Chennai, Satya Nilayam Publications, 2001.
3. Bergmann, Merrie. *The Logic Book*, 3<sup>rd</sup> ed., New York: Mcgraw - Hill 1998.
4. Copi, Irving., *Symbolic Logic*, 5<sup>th</sup> ed., New Delhi: Prentice Hall, 1997.
5. Davis, Thomas D., *Philosophy: An Introduction*, New York: Mcgraw - Hill, 1993.
6. Gangopadhyay, Mrinal. *Indian Logic in its sources*, New Delhi: Munshiram Manoharlal Publishers, 1984.
7. Gibaldi, Joseph, *MLA Handbook for Writers of Research Papers*, New Delhi, Affiliated East-West Press, 1996.
8. Hurley, Patrick, *A Concise Introduction to Logic*, Melbourne: Wadsworth, 2000.
9. Jain, Krishna., *A Textbook of Logic (4<sup>th</sup> Edition)* New Delhi, D.k. Printworld, 2008.
10. Perumalil Augustine, *An Invitation to Philosophy*, Delhi, ISPCK, 2001
11. Shand, John, *Arguing Well*, London, Routledge, 2000.