INTRODUCTION

Learning is a lifetime process, but there comes a time when we must stop adding and start updating – Robert Brault. It was for this reason; one day training on Teaching Methodologies to the staff working at Community college and Tuition centre was arranged at Tata Loyola Community College itself. Totally 10 staff took part in this training.
The Inaugural Program started with the prayer song by college staff and the welcome address was given by Mrs. Daisyirani, Tutor, TLCC Tuition Center. Mr. B.C. Kumar (General Manager- Vivanta by Taj, Fisherman’s Cove, Kovalam), Rev. Dr. Joseph Xavier S.j., (Former Principal- Loyola College, Chennai)
Miss. Janani (Hr Manager- Vivanta by Taj, Fisherman’s Cove, Kovalam) Rev. Fr. Raju S.J., (Loyola College, Andhra Pradesh) Rev. Dr. G. Joseph Antony Samy S.J. (Director, Tata Loyola Community College) were the guests. Three staff from Department of Outreach was also present.
The Key note address was delivered by Rev. Dr. Joseph Xavier S.J., who explained the brief history of Tata Loyola Kovalam Outreach Project and also wished training program to be a successful one.

Mr. B.C. Kumar was explaining the role of Tata in building the nation and thanked the effort made by Loyola for association in implementing the kovalam outreach project.
Please double click to see this video
Rev. Dr. G. Joseph Antony Samy S.J. introduced the staff members of community college as well as Department of Outreach to Mr. B. C. Kumar and he stressed the importance of imparting value education to the students during the formation days of schooling. Rev. Fr. Raju S.J. shared that skill education plays a vital role in shaping the dropouts to earn their livelihood.
SESSION: 1 UNDERSTANDING THE CHILD

- Resource Person for the session: Mrs. Sudaroli
- She is a teacher from government school from Ambattur, Chennai and also written four books on child psychology.
- She initially explained the basic objective of the whole training program and she started sharing her experience in understanding the child. Later she showed a short movie called “Thapu Kanaku” directed by Balumahendra. It is one of the classical movies which strongly highlighting weakness and lacuna in the education system.
Please double click to see this video
After that, she asked the participants to share their opinions about the movie. Then using balloons; she conducted an activity to the participants to understand the nature of a child. It was a fun game but through this game she made the participants to understand the nature of child. She stressed the point, “The happiness of children has to be taught the subjects through activity which would make learn joyfully and quickly”.
SESSION: 2 STUDENT-TEACHER RELATIONSHIPS

- As this session was in the afternoon, resource person started with an ice breaking with a view to make the participants think differently, followed by that group discussion on Student-Teacher Relationship. It was a lively session because the participants spoke more in this session.
Resource person asked some questions regarding the student teacher relationship to the participants and asked them to respond to that. Mr. Dheena, Faculty from community shared, “Student of those days give due respect the teacher and revere them like god, but now a day’s students do not respect the teacher that much”. For this Mr. Arun said, “Students really respect the teacher whom they believe they are capable so being a teacher we need to prove ourselves that we are a capable person in handling the class, then students automatically respect us”
Then Mrs. Kairunisha said, “Few students do not their work without punishing. So we need to give punish them when it is required”. In response to this, Mrs. Muthulakshmi pointed out, “not only should the teacher play the role of teacher, but also the role of friend this will make the student understand much better what is being taught”. Then Mr. Nayagam said, “Student are not willing to listen to advice given by teachers and hence he said that he is not satisfied with the role played by students.

The discussion was extended by the participants. Finally Resource person concluded that it is a must to adopt new we methodologies to make effective relationship and for which teacher should read more books and undergo trainings when need be.
SESSION: 3 BOOK READING

- Resource Person for the Session: Mr. Kamalalayan
- He published two short stories and written one research article on Libraries in Tamil Nadu and he also had an experience in educating the child labours for the past twenty years.
- He started the session by singing a song “Puthagam Pesuthe Puthagam Pesuthe” this song was translated from French. This song was an imagination that if book starts speaking what are the things it will speak.
Then he started reading a book called Toto-san published by Eureka Publications and it was translated from Japanese. In Japan more than 45 lakhs book were sold in the first edition of this book. He read one paragraph of the book and asked the each one to read one paragraph. Likewise, they completed reading five pages. Then he asked the participants to share their observations during the reading and each one did. Finally through this activity he explained importance of reading and suggested some of the important books to read for the effective relationship with the students.
END OF THE TRAINING
In the end of the training program resource persons were honored with books and remuneration. The training came to an end with the vote of thanks guest by Mr. Arunkannan, Principal, Tata Loyola Community College.
Thank You