

**LEARNING OUTCOMES BASED CURRICULUM
FRAMEWORK (LOCF) FOR UNDERGRADUATE
PROGRAMMES**

Department of English



**LOYOLA COLLEGE (AUTONOMOUS)
CHENNAI - 600034**

PREFACE

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PREFACE

The study of English Language and Literature comprises the pursuit of arts by piquing the thoughts and ideas within an individual, as well as proficiency in the usage of language through training imparted to the learners. With its wide array of diverse and evolving topics, there is a need to remain relevant so that students rise up to the challenges faced in the modern world.

Keeping this in mind, the learning outcomes-based curriculum for the undergraduate programme in English is designed to facilitate an effective teaching-learning process. The framework helps in maintaining the standard of the course by reviewing and revising the agreed expected graduate attributes, qualification descriptors, programme learning outcomes and course-level learning outcomes.

With new directions taking shape in humanities, students from various disciplines benefit from courses influenced by mass media, communication and language programmes that cater to employability in the form of content writing, review writing, technical writing and public speaking. The undergraduate students of English Literature are also provided with theoretical tools to interpret various literatures of the world in addition to the professional skills that are specific to industries.

Students will be able to demonstrate their knowledge and understanding inculcated through this dynamic curriculum and inclusive environment. Focus on content related to environment, sustainability and subalternity fosters critical thinking and development of sensitivity in these areas so that the students work towards social change. Artistic sensibility nourished by the wide and varied reading of texts aid in their creative expression too.

The intended outcomes become observable through the incorporation of Bloom's Taxonomy (classification of student's behaviour) in the curriculum, teaching pedagogy and assessment methodology. This, in turn, will help to assess the cognitive and affective levels of the students and evaluate the expected course outcome attainment.

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