

# **Training of Trainers 2022: Becoming Effective Teachers and Trainers**

Department of English

Loyola College (Autonomous), Chennai – 600034.

**Date: November 21 - 22, 2022**

**Venue: Lawrence Sundaram Auditorium**

A Two Day National Level workshop on *Training of Trainers 2022: Becoming Effective Teachers and Trainers* was organised on November 21 & 22, 2022 by Department of English, Loyola College, Chennai. Preparing teacher participants to excel and exceed in their profession was the dynamics of the National Workshop. Select teachers of South Indian Colleges were trained on honing their professional expertise and revitalizing their capability to match with the learning needs of Gen Z learners.

Mr Martin Robert, Corporate Trainer, Dr Cherry Mathew, Educator and Ms Janaki Sabesh, Actor & Storyteller carried out effectively the task of moulding the teachers in incorporating technological tools and using storytelling as teaching and learning strategies. Inaugurating the training programme, Rev. Dr. Francis P. Xavier, SJ, Head of Loyola institutions said that “the teacher, to be an excellent professional, should be open to admit his/her mistake and be open to learn even from his/her Students”. Rev. Dr. B. Jayaraj, SJ, Secretary felicitated the participants reiterating the transformative role of the teachers and the significance of being role models. Dr. J.A. Charles, Deputy Principal urged the teachers to develop walking an extra mile attitude in their profession.

Earlier, Rev. Dr. A. Thomas, SJ, Principal had set competency mapping as standard for all teachers at Loyola College. To actualize the vision spelt out for the academic year, Dr. K.S. Antonysamy, Head, Department of English, Loyola College pooled the expertise and made the hands on experience possible for these teacher participants.

The workshop was inaugurated in the presence of Rev. Dr Francis P. Xavier SJ, Rector, Rev. Dr B. Jeyaraj, SJ, Secretary & Correspondent, Dr J.A. Charles, Deputy Principal and Dr K.S. Antonysamy, Coordinator of TOT 2022, Head & Associate Professor along with faculty members of Department of English and 60 participants. **Dr K.S. Antonysamy** welcomed the

officials and the participants and explained the dynamics of the workshop wherein participants would be introduced to a stand out teaching and training module. He further wanted it to be celebratory, engaging, time bound, attractive and participative. Therefore, this workshop aimed at preparing the participants to become effective teachers and trainers cashing on updated modules and techniques, design and deliver teacher development programmes, excel and exceed expectations continuously

**Rev. Dr Francis P. Xavier, SJ** articulated the need for such a workshop by highlighting the value of a teacher in preparing their students to excel. **Rev. Dr. B. Jeyaraj, SJ** reiterated the role of a teacher in accompanying the students, exercising the patience in correcting the students and being compassionate towards the students. **Dr J.A. Charles** commended the efforts put in by the organisers in bringing experts to college in the field of training.

**Mr Martin Robert**, Corporate Trainer, handled a session on “Corporate Training – What it ticks?” The session was filled with insights from his experience of 20 years in corporate training. The session made the participants comfortable by activities that were conducted inside and outside the training venue. The session came to an end with Mr Martin directing the participants towards activities that should be carried out after his session and to be continued during the second day of the workshop. The participants were divided into a total of 8 groups each comprising 6 members. Mr Martin Robert informed the participants that the dynamics of the workshop requires them to behave as a group in the upcoming sessions.

**Dr Cherry Mathew**, Educator, handled a session on “Digital Tools for Teaching/ Training”. The trainer insisted during the session that having a list of technological platforms is not a strength but understanding how to effectively use them is more important. **Ms Janaki Sabesh**, Storyteller, handled a session “Storytelling”. She informed the participants about storytelling taking three different forms in training in the contemporary times. She actively involved participants to convert events of their life into simple stories, thus making everyone a storyteller. **Dr K.S. Antonysamy**, Teacher Trainer, initiated the participants to group presentation that they were supposed to make as a group the following day. The participants were given the template and a sample activity, and invited to demonstrate a training activity or a game on any concept.

**Dr K.S. Antonysamy**, Teacher Trainer, handled a session on “Talk Less Do More” held on the second day. The trainer introduced the participants to a world of teaching and training using a variety of activities, games, puzzles, videos and stories. He demonstrated that the strategy of handling a session is of utmost importance than telling or talking.

**Dr Edward Felix** handled a session on “Proficiency in Training”. The trainer demonstrated an effective way to use videos in a session to train participants. The session on ‘Lightning Talk’ was moderated by **Dr Thiruvenkataswami**, an ELT expert. The participants shared an insight that would be used for effective teaching and training.

The participants of ‘Lightning Talk’ and their topics were **Mr Leo Joseph**, Assistant Professor, Loyola College, Chennai, ‘*Setting the Tone for a Training*’, **Mr Aldrin**, Assistant Professor, Loyola College, Chennai, ‘*Words in Action*’, **Dr Sweta**, Assistant Professor, BS Abdur Rahman Crescent Institute of Science and Technology, Chennai, ‘*Gamification for teaching Question Tags*’, **Mr Moustafa**, Research Scholar, SRMIST, Chennai, ‘*Collaborative Language Learning*’, **Mr. Ashwin**, Assistant Professor, Loyola College, Chennai, ‘*Popular Culture as a Tool for Teaching Language and Literature*’ and **Ms Abirami**, Assistant Professor, Ethiraj College, Chennai, ‘*Role of Technology in Learning and Assessment*’.

The final session of the **group presentation** was enthralling as all participants were fully involved in their presentation and became participants of their own activities. Each one of them participated with utmost enthusiasm and kindled spirit. Groups had customized activities like shipwreck, still drama, Chinese whispers, instructions and other such activities to suit their teaching and training needs.

**Dr J.A. Charles**, Deputy Principal, Loyola College presided over the valedictory function and distributed the certificates. He appreciated the effort of the department, the coordinator and shared the story of ‘unbelievable’ to highlight the role of humour in effective teaching and training. Dr Charles observed that the participants look extremely elated even after the rigorous workshop of two days. Participants appraised the two day workshop as enlightening, thought provoking, practicum based and confidence building.