



LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

U.G. DEGREE EXAMINATION – GENERAL ENGLISH

FOURTH SEMESTER – APRIL 2016

EL 4053 - FUNCTIONAL ENGLISH

Date: 16-04-2016
Time: 09:00-12:00

Dept. No.

Max. : 100 Marks

I. Answer all the questions.

8x5=40

1. Describe what the weavers (swindlers) did in *The Emperor's New Clothes* or what the younger son did in *The Lost Son* in **simple past tense**. (5 sentences using 5 different Action Words)
2. Write on the capabilities of two politicians or two sportsmen engaging the modals **can, can't, could, couldn't**, and the expression '**able to**'. (5 sentences – one for each)
3. Use your imagination and frame **5 imperative** exchanges between the crowd and the frogs. (3 positive and 2 negative sentences)
4. Describe your favorite teacher in 5 sentences using **5 different adjectives** in each and continue the sentences after the usage of the conjunction '**because**'. (5 sentences)
5. Frame **W/H questions** for the following replies.
 - a) The three princes came to a well. (Where)
 - b) I have found a crystal ball. (What)
 - c) The three princes got there in a flash in order to restore the health of the princess. (Why)
 - d) The three princes were standing in the very room. (How many)
 - e) The Russian smiles at the princess. (Whom)
6. Conceive a **dialogue** between the Fox and the Vineyard with **questions and answers**.
7. Join together each of the following pairs of sentences by means of a **conjunction**.
(Conjunctions: While, if, Even though, and, when)
 - a) Susan sat on a chair. Everyone else was standing with somber faces around him.
 - b) Peter raised his eyes. He glanced around the room.
 - c) You talk to the priest. It will make mom happy.
 - d) Peter's daughter wiped her eyes. Peter had finished talking.
 - e) Father Mark came to meet Peter. He had known that Peter does not accept Jesus.
8. Think of 5 recent **news items** and present them in **Reported Speech**. (5 commands or statements made by different persons)

II. Answer all the questions

6x5=30

9. Observe any action performed in the following pictures and write it in 10 sentences using **10 different tenses**.



or



10. Have in mind the **India map** and construct **5 correct or meaningful sentences** using the **prepositions** given in brackets. (between, around, behind, outside, through)

11. Fill in the blanks with **prepositions** and other necessary parts to bring out the meaning of each picture given below.

a) _____ the water.



b) The _____ the tree.



c) The clouds _____



d) The child _____ with _____



e) The bridge _____ the river.

12. Compare different animals in terms of their **strength** or **speed** making use of all the **three degrees of comparison**. (positive and negative sentences – 5 sentences)

13. Your mother predicts a heavy rain in a week or two and prepares a checklist of points in order to be prepared for it. What will be the statements that she uses in **Present Perfect tense** as she verifies them just before the rain? (Convert all the following into Present Perfect Tense with the subject I)

- | | |
|--------------------------------------|------------------------------------------|
| a) Take the Bible. | b) buy three mats. |
| c) keep the rice sacks on the shelf. | d) reserve tickets to hometown. |
| e) recharge the mobile. | f) throw away all the trash. |
| g) sell all the newspapers. | h) spread the bed sheets on the terrace. |
| i) block the hole near the bathroom. | j) learn swimming. |

14. Construct sentences with the help of **Be Verbs in Present, Past and Future tenses** using your imagination.

| | Present | Past | Future |
|-------------------|----------------------|------------------------------------------|----------------------------|
| Ms. Jayalalitha | a) She..... .now. | Twenty years ago, she was an actress. | b) After 10 years |
| Actor Vijayakanth | c)..... | d)..... | e)..... |

III. Answer ALL the following in about 150 words each.

3x10=30

15. Exhibit your **knowledge of the story** *You are Beautiful* or *Leonardo Da Vinci's Models for Christ and Judas* in the form of a **conversation** either between the potter and the clay or between Da Vinci and the prisoner.
16. Sketch an essay on the **lessons learnt from the stories** *The Eagle who thought he was a Chicken* or *The Mountain Buck and the Village Doe*.
17. **Rewrite the story** *The Little Cracked Pot* or *The Motivated little Frog* in your own words in correct sentences with a special focus on **Simple Past**.
