LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

M.A. DEGREE EXAMINATION - ENGLISH

FOURTH SEMESTER - APRIL 2022

PEL 4502 – ENGLISH LANGUAGE FOR TEACHERS AND TRAINERS

Date: 17-06-2022	Dept. No.	Max. : 100 Marks
T_{cons} , 01,00 DM = 04,00 DM		

Time: 01:00 PM - 04:00 PM

Section A

Answer any **FOUR** of the following in about 100 words each:

(4x5=20)

Write a note on:

- 1. Intrinsic and extrinsic motivation
- 2. Objective and communicative curriculum
- 3. Competence Vs Performance
- 4. Operant Conditioning
- 5. Pedagogy
- 6. Acquisition and learning

Section B

Answer any **FOUR** of the following in about 200 words each:

(4x10=40)

- 7. What are the merits and demerits of Desuggestopedia?
- 8. Write an essay on the history of ELT in India.
- 9. What according to you are the qualities of a successful teacher? Explain with examples.
- 10. Compare and contrast Cognitivism and Constructivism.
- 11. Provide various tips, online tools and activities to make English language teaching and learning process more enjoyable and effective.
- 12. Provide techniques of teaching speaking skill using Communicative language teaching with examples.

Section C

Answer the following in about 400 words each:

(2x20=40)

13. a) From your experience of teaching L2 learners, suggest a method/ approach that can be used in L2 classrooms to teach grammar or LSRW effectively.

Or

- b) Create Six learning outcomes for a General English course for enhancing LSRW skills at the tertiary level. Mention the cognitive levels using Bloom's taxonomy. Discuss the assessment techniques, instructional strategies and materials needed for achieving the course / learning outcome.
- 14. a) Assume that you are going to teach any one of LSRW skills to basic level learners. Prepare a detailed lesson plan which includes the following: outcome, objective, required materials, various stages, online tools, and assessment plan.

Or

b) Discuss Krashen's five hypotheses as a Theory of Second Language Acquisition.

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