## LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034 U.G. DEGREE EXAMINATION – GENERAL ENGLISH SECOND SEMESTER - APRIL 2022 **UEL 2203 – GENERAL ENGLISH II - BASIC** (2021 BATCH ONLY) Date: 23-06-2022 Dept. No. Max.: 100 Marks Time: 01:00 PM - 04:00 PM SECTION A ..... Answer ALL the Questions 1. Answer the following questions in a sentence. $(5 \times 1 = 5)$ State any two harmful effects of plastics. CO1 a) К1 b) Define toxins. Κ1 CO1 Recall the principles Richard followed to get back his success. Κ1 CO1 c) ..... d) State why the king was ashamed of the son in *The King's Secret*. К1 CO1 e) List any two of the responsibilities of students mentioned by Barack Obama in his К1 CO1 speech. 2. Fill in the blanks choosing the right options given below: $(5 \times 1 = 5)$ a) Hundreds and millions of used bottles land up in \_\_\_\_\_ \_. (Molecules, Liquid, К1 CO1 Landfills) Why do so many people reach success and then fail? One of the big reasons is, we think Κ1 CO1 b) success is a (fate, one-way street, God's Will) ..... The king was ashamed of him and kept the prince in a ----- (secluded room, island, in c) К1 CO1 his chambers) ..... d) When Obama was young, he and his family lived in К1 CO1 ------ for a few years. (Africa, America, Indonesia) e) Manohar Parrikar's village is famous for its \_ (Apple, watermelons, Mangoes) К1 CO1 ..... 3. Answer the following: $(5 \times 1 = 5)$ a) Describe any two ways of reducing plastic use in everyday life. K2 CO1 ..... . . . . . . . . . . . . . . . b) Explain the phrase, 'Money cannot buy happiness'. CO1 K2 ..... c) Explain the head-shaving ceremony conducted by the king. К2 CO1 ..... Interpret the following lines from 'My Education and My Future': CO1 d) К2 "Some of the most successful people in the world are the ones who've had the most failures"

Indicate the meaning of the water-melon eating contest.

e)

| 4.                        | Interpret the meaning of the following words and phrases:  | (5 x 1 = 5)                            |   |  |
|---------------------------|--|--|---|--|
| a)                        | Ecosystem  | К2                                     | CO1                                     |  |
| b)                        | Figure out   | К2                                     | CO1                                     |  |
| c)                        | Dungeon  | К2                                     | со                                      |  |
| d)                        | Take off   | К2                                     | CO1                                     |  |
| e)                        | Deeply regret  | К2                                     | CO1                                     |  |
|                           | SECTION B  |  |   |  |
| Ansv                      | wer any TWO of the following in 100 words  | (2 x 10                                | ) = 20)                                 |  |
| 5.                        | Illustrate what happens to the first bottle hailing from oil refinery.   | К3                                     | CO2                                     |  |
| 6.                        | Interpret the phrase, 'Success isn't a one-way street.'  | К3                                     | CO2                                     |  |
| 7.                        | Explain the challenges or problems (financial, personal or physical etc.) discussed in the speech, "My Education, My Future".  | К3                                     | CO2                                     |  |
| 8.                        | Interpret the meaning of watermelon eating contest in <i>The Story of Watermelons</i> .  | К3                                     | CO2                                     |  |
| Ansv                      | nswer any TWO of the following in 100 words  |  | (2 x 10 = 20)                           |  |
|                           |  |  | (2 x 10 = 20)                           |  |
| 9.                        | Compare the life journeys of the three plastic bottles presented in the text, What Really<br>Happens to the Plastic you Throw Away.  | K4                                     | CO3                                     |  |
| 10.                       | Analyze the reasons why so many people reach success and then fail.  | K4                                     | CO3                                     |  |
| 4.4                       | Analyze the valey and of the stam. The Kingle Counct in your life  | 1/ 4                                   | CO3                                     |  |
| 11.                       | Analyze the relevance of the story, <i>The King's Secret</i> , in your life.   | K4                                     |   |  |
| 11.<br>12.                | Analyze the relevance of the story, <i>The King's Secret</i> , in your life.<br>Estimate Mahohar Parrikar's views on preserving tradition in <i>The Story of Watermelon</i> .  | К4<br>К4                               | CO3                                     |  |
| 12.                       | Estimate Mahohar Parrikar's views on preserving tradition in <i>The Story of Watermelon</i> .<br>SECTION D   | К4                                     | CO3                                     |  |
| 12.                       | Estimate Mahohar Parrikar's views on preserving tradition in <i>The Story of Watermelon</i> .<br>SECTION D<br>wer any ONE of the following in 250 words  | К4                                     |   |  |
| 12.                       | Estimate Mahohar Parrikar's views on preserving tradition in <i>The Story of Watermelon</i> .<br>SECTION D   | K4<br>(1 x 2)<br>K5                    | CO3                                     |  |
| 12.<br>Ansv               | Estimate Mahohar Parrikar's views on preserving tradition in <i>The Story of Watermelon</i> .<br>SECTION D<br>wer any ONE of the following in 250 words<br>Estimate the moral values of the story <i>The King's Secret</i> .   | K4<br>(1 x 2)<br>K5                    | CO3<br>0 = 20)                          |  |
| 12.<br>Ansv<br>13.        | Estimate Mahohar Parrikar's views on preserving tradition in <i>The Story of Watermelon</i> .<br>SECTION D<br>wer any ONE of the following in 250 words<br>Estimate the moral values of the story <i>The King's Secret</i> .   | K4<br>(1 x 2)<br>K5                    | CO3<br>0 = 20)<br>CO4                   |  |
| 12.<br>Ansv<br>13.<br>14. | Estimate Mahohar Parrikar's views on preserving tradition in <i>The Story of Watermelon</i> .<br>SECTION D<br>wer any ONE of the following in 250 words<br>Estimate the moral values of the story <i>The King's Secret</i> .<br>Summarize Barack Obama's speech, "My Education, My Future".<br>SECTION E   | K4<br>(1 x 2)<br>K5<br>K5              | CO3<br>0 = 20)<br>CO4<br>CO4            |  |
| 12.<br>Ansv<br>13.<br>14. | Estimate Mahohar Parrikar's views on preserving tradition in <i>The Story of Watermelon</i> .<br>SECTION D<br>wer any ONE of the following in 250 words<br>Estimate the moral values of the story <i>The King's Secret</i> .<br>Summarize Barack Obama's speech, "My Education, My Future".<br>SECTION E   | (1 x 2)<br>(5 K5<br>(1 x 2)<br>(1 x 2) | CO3<br>0 = 20)<br>CO4<br>CO4            |  |
| 12.<br>Ansv<br>13.<br>14. | Estimate Mahohar Parrikar's views on preserving tradition in <i>The Story of Watermelon</i> .<br>SECTION D<br>wer any ONE of the following in 250 words<br>Estimate the moral values of the story <i>The King's Secret</i> .<br>Summarize Barack Obama's speech, "My Education, My Future".<br>SECTION E<br>wer any ONE of the following in 250 words<br>Write about the measures that you will take to discourage people in your neighborhood | (1 x 2)<br>(5 K5<br>(1 x 2)<br>(1 x 2) | CO3<br>0 = 20)<br>CO4<br>CO4<br>0 = 20) |  |