LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034



U.G. DEGREE EXAMINATION - GENERAL ENGLISH

FOURTH SEMESTER - APRIL 2022

UEL 4204 - ENGLISH FOR TECHNICAL WRITING

| Date: 18-06-2022 | Dept. No. | Max. : 100 Marks |
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| Time: 09:00 AM - 12:0 | OO NOON | ı |

PART A

I. Answer any FOUR of the following questions in about 100 words each.

 $(4 \times 5 = 20 \text{ marks})$

- 1. Define Technical writing and its uses.
- 2. What is the scope of Technical Writing?
- 3. Name a few technical documents and the industries which use technical writing.
- 4. Explain the three stages of writing.
- 5. Give the product description and specifications for any electronic device.
- 6. What is a blog post? What are the benefits of a blog post?

PART B

II. Answer any FOUR of the following in about 200 words each.

(4x 10 = 40 marks)

- 7. Explain the skills required for a technical writer.
- 8. Explain 'mind mapping' and 'answering the reporter's questions' as prewriting techniques with illustrations.
- 9. Discuss the features of online help.
- 10. Explain the functions, format and organizational pattern or sections of a progress report.
- 11. What are the guidelines to ensure accuracy in a technical document?
- 12. Explain the types of Infographics. Prepare infographics to create awareness about Global Warming and Climate Change and the need for a change towards Sustainable Living.

PART C

III. Answer any TWO of the following in about 350 words each

 $(2x\ 20 = 40 \text{ marks})$

- 13. Trace the origin, history and development of technical writing.
- 14. Document design techniques help in enhancing the visual appeal of a technical document. Explain.

| 15. Imagine you have been deputed by your company to attend a one week training programme in the | | | |
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| Mumbai head office, on the recent trends in marketing and product promotion. Prepare a detailed trip | | | |
| report. | | | |
| 16. Create the homepage and write the content for a website of an NGO that works for the empowerment | | | |
| and welfare of women and children. | | | |
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