



LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

M.A. DEGREE EXAMINATION – ENGLISH LITERATURE

FOURTH SEMESTER – NOVEMBER 2016

EL 4819 - ENGLISH LANGUAGE FOR TEACHERS AND TRAINERS

Date: 12-11-2016
Time: 01:00-04:00

Dept. No.

Max. : 100 Marks

SECTION – A

I Answer any FIVE of the following in about 200 words each.

(5x8=40)

1. Explain: a)The Universal Hypothesis b) Acculturation Model
2. Distinguish ‘competence’ from ‘performance’ and ‘learning’ from ‘acquisition’.
3. What are the social and interpersonal factors that affect language learning?
4. How should error analysis be approached in English classrooms? Discuss.
5. Why is writing considered as an important skill?
6. What are the motivational factors commonly employed by language teachers?
7. What are the conditions for language learning?
8. Discuss the ways and means of strengthening learners’ vocabulary.

PART - B

II Attempt the following in about 400 words each.

(3x20=60)

9. a) Discuss Selinker’s theory of Interlanguage with suitable examples.

OR

b) Discuss the challenges involved in the teaching of pronunciation.

10. a) Do you think Activity-based teaching is more beneficial to learners? Justify.

OR

b) Discuss the strategies suitable for teaching any one of the language skills (LSRW) in Indian classrooms.

11. a) Do individual differences matter in language learning? Justify your point of view.

OR

b) Analyse the strengths and weaknesses of Krashen’s hypotheses.
